



EMERGENCY PROCEDURES

Emergencies: 911 Non-Emergencies: (435) 586-1911

SUU Call Center (435) 865-8888

**Evacuation**

- When the fire alarm is activated, evacuation is mandatory. Use Evacu-Trac (garden and 3<sup>rd</sup> level) when necessary.
- Take personal belongings, time permitting.
- Close the doors as you exit.
- Do not use elevators.
- Move to safe area, away from the building in danger.
  - Building evacuation: Southeast corner of Business building
  - Campus evacuation: ACE Hardware, 200 South & Main Street.

**Criminal Offenses (assaults, thefts, vandalism, etc.)**

- Call 911.
- Do not let non-essential personnel enter the scene.
- Upon police arrival, advise them of the situation and actions taken.

**Suspicious Behavior**

- Do not physically confront the person exhibiting the behavior.
- Call 911.
- Do not let anyone into a locked room/building without verification.
- Do not physically block a person's access to an exit.

**Bomb Threats**

- Get as much information as possible from the threatening source.
- Call 911.
- Follow directions from emergency personnel.

**Suspicious Packages**

- Do not touch or disturb the object.
- Evacuate the immediate area.
- Call 911.
- Notify your supervisor.

**Utility Failure**

- Notify University Call Center, (435) 865 – 8888.
- Notify supervisor.
- Follow instructions from campus personnel.

**Earthquake**

- Exit if possible or take cover under heavy furniture, an interior doorway, or narrow hall.
- Stay away from windows, outside walls, stacks or stairways.

**Medical Emergencies**

**Cardiac Arrest/Heart Attack**

- Assess the scene for danger.
- Check the victim.
- Call 911.
- Perform CPR. Defibrillator located in circulation.

**Burns**

- Call 911.
- Do not apply dressing or creams.

**Bleeding**

- Apply firm but gentle pressure to the wound with a clean cloth or tissue.
- Immobilize the body part.
- Keep the person lying down.
- Call 911.

**Active Shooters**

- If you can exit the building safely, do not run in a straight line. Keep objects between you and the shooter as you run. Call 911.
- If you cannot exit, stay away from windows and quietly call 911.
- Remain behind closed doors in a locked or barricaded room or move to one of the safe rooms listed below.
  - Garden level: Special Collections archives, room 002 (secondary)
  - First level: Copy Center store room
  - Second level: Move to another floor if possible. If not, go to rest rooms or study rooms.
  - Third level: Room 302C Dean's office, 303G employee break room (secondary)
- Turn lights off if possible.
- Evacuate the room only when authorities have arrived and instruct you to do so.
- If you are unable to run or hide, you may choose to play dead if other victims are around you.
- The last option may be to fight back. This is dangerous, but depending on your situation this could be your only choice.
- If you are caught by the shooter and are not going to fight back, follow their directions and do not look them in the eyes.

*When there is an active shooter, do not:*

- Leave or unlock the door to see what is happening.
- Attempt to confront or apprehend the shooter, unless as a last resort.
- Assume someone else has called police or emergency personnel.
- Sound a fire alarm.

**Accounting of Personnel (Evacuation, active shooters)**

- Employee safety, including student employees, is more important than material goods.
- Supervisors will account for all of their employees. Contact information is located on a shared Google Doc.
  - Each employee will have their supervisor's phone numbers.
- After supervisors account for their employees, they need to report to their area supervisor.
  - Access Services: 1<sup>st</sup>, Scott Lanning; 2<sup>nd</sup>, Linda Liebhardt
  - Technical Services: 1<sup>st</sup>, Loralyn Felix; 2<sup>nd</sup>, Jill Phillips
  - Special Collections: 1<sup>st</sup>, Janet Seegmiller; 2<sup>nd</sup>, Paula Mitchell
  - Faculty/Administration: 1<sup>st</sup>, Vik Brown; 2<sup>nd</sup>, John Eye
  - Honors: 1<sup>st</sup>, Matt Nickerson; 2<sup>nd</sup>, Jayci Bash