

Fiscal Year 2016 Budget

Budget Office 7/1/15



Fiscal Year 2016 Budget - Southern Utah University

General Overview

The writing of this budget summary finds us at the conclusion of a year of transition and at the doorway to an exciting year ahead. Things are changing at Southern Utah University (SUU) and that always brings with it renewed enthusiasm and exploration.

President Wyatt's leadership team is in place and he has issued a challenge to them and all of the SUU family; we must continue to improve on recent years gains in academic quality and accomplishment. We are striving to achieve the highest graduation rate (or success rate) of any four-year institution in the Intermountain West.

In Utah, SUU's current graduation rate is second only to the University of Utah, but our nimbleness and focused energy will allow us to eclipse them soon. In order to achieve this graduation goal we are now focusing on two major initiatives. First, ensuring that every student who attends SUU has the absolute best undergraduate experience possible; and second, increasing our retention rate by keeping enrolled students through to graduation.



As a follow-up to an accreditation visit last year, President Wyatt assembled a team of thirty faculty and staff members to embark on a comprehensive strategic planning initiative.

Combined with this effort, we have engaged the services of Ruffalo Noel-Levitz, one of the premier higher education consultants on enrollment and recruiting strategies. Multiple consultants are working with a large group of faculty and staff to assess all aspects of our recruitment strategy thus helping us chart a course for the future. Thanks to the enthusiasm and energy of our new recruiting staff we are anticipating the largest ever entering freshman

class in the fall of 2015, with current projections above 1,500 new students.

A new leadership team has been assembled in Student Affairs under the direction of Vice President Jared Tippets. Included within this budget is funding for a major retention initiative allowing for the purchase of predictive analytics software to track student progress, funds for up to five additional academic advisors, thirty peer counselors, and additional IT resources. This investment will reduce the caseload of our advising staff and provide the data to allow them to be more proactive in helping students succeed and complete their educational goals. Discussions with the Ruffalo Noel-Levitz team have already identified numerous obstacles to success in retention that are being addressed.



Another component of getting SUU's message out is ensuring potential students and parents are familiar with all we have to offer. With the creation of a position for brand strategy and marketing, our brand message has undergone a comprehensive review and assessment. Currently underway is the development of a comprehensive integrated marketing campaign focusing on the message, "Discover your purpose, from SUU to Everywhere."

SUU received its single largest pledge this spring through the generosity of Dixie and Anne Leavitt. A \$7.5 million dollar gift, including \$5.0 million for construction of a new business building and \$2.5 million in student scholarships, will provide the momentum needed to secure a new business building on campus. The student scholarship funding will be in addition to approximately \$4.5 million already donated to SUU students through the Leavitt Foundation.

We are grateful for all who support SUU, its operations and students. Construction of the Beverley Taylor Sorenson Center for the Arts, which began in the fall of 2014, is another testament to the generosity of many SUU family and friends. This project, including a new administrative building and open-air theater for the Utah Shakespeare Festival, and construction of the Southern Utah Museum of Art, is a \$37 million investment in the University and Cedar City community. Construction is approximately 50% complete with substantial completion for the center on schedule for February and April 2016 respectively. (Pictures included throughout this document chronical construction of the new Beverley Taylor Sorenson Center for the Arts).

The following pages outline SUU's Fiscal Year 2016 (FY16) budget as established by President Wyatt and the Administration. While enrollments are growing scholarships have increased as well. This has the effect of muting ongoing revenue growth for the University, however, SUU's overall financial health is strong enough to accommodate this transitional time. While projected FY16 revenues limit expansion of employees and programs it provides a good window through which to reassess current operations and staffing levels. Transitions are seldom easy but they do bear fruit which secures a brighter future for all. We are confident the pathway forward is an exciting one.



The Economy and State Revenues

General economic conditions in the United States and around the globe ultimately have an impact on Cedar City and SUU. While the country continues its slow recovery from the recent economic recession, Utah continues to lead in that recovery. The following points were captured from the 2015 Economic Report to the Governor and help to summarize the current economic climate.

"Across the United States, economic conditions are improving and are expected to continue to do so. Solid gains in employment propelled improvement in the labor market during 2014. These gains helped push the unemployment rate down, which was estimated to end the year under 6 percent. However, wage gains were sluggish and remain a concern. Subdued wage gains and a softening global economic picture all contributed to an environment that kept inflation in check throughout 2014. While risks remain, the outlook for the U.S. economy is positive. U.S. GDP growth is expected to reach 2.9 percent in 2015. This moderate growth will produce better economic conditions and represents an improvement over 2014."



"Utah's economy performed well in 2014 and the outlook for 2015 is positive. Concerns from abroad pose the greatest risk in 2015. These risks should be monitored due to Utah's increased global interconnectivity. Although uncertainty surrounding federal fiscal policy had a negative impact during the past several years, this is not expected to be the case in the near future. Utah's labor market improved in 2014, with unemployment falling into the mid-three percent range during the year. Employment growth during the year was moderate; however, even with an unemployment rate well below 4 percent, Utah has not reached full employment. Growth in Utah's labor market in 2015 is expected to taper off slightly at 2.5 percent. While this is below long-term averages, an improving national economy could lift current growth projections." (2015 Economic Report to the Governor, Governor's Office of Management and Budget, pg. 1 Summary)

Utah Legislative Session General Summary

2015-16 Budget (FY 2016)

The Legislature had significant new revenues available for appropriation during its 2015 General Session with an increase of \$389 million in ongoing funds and \$250 million in one-time funds. Most of these new revenues were in education funds generated from state income taxes. While these projected revenues were the highest since the recession years of 2009-2011, the Legislature had to address significant budgetary measures including Medicaid expansion, prison relocation, criminal justice reform, school district equalization, and adjustments to the state's fuel tax.



FY 2016 new appropriations to higher education amounted to an ongoing Utah System of Higher Education (USHE) operating budget increase of 4.9%, with the total increase of 5.6% including one-time funds. While this is less than last year's historic 11.8% increase, (which included a large portion of one-time funds) it is higher than the 10-year average of 4.6% (including the double-digit budget cuts during 2009-11). However, it falls short of the projected need for annual operating budget increases of 9% to meet the system's 66% by 2020 goal.

Key Legislation of Interest to USHE Approved by the Legislature:

• HB 68 (4th Sub.), Student Privacy Study by Rep. Jacob Anderegg, requires protection of student privacy and allows a student or the student's parent to authorize the collection and release of certain student data. The bill underwent several revisions to address concerns including those impacting higher education and its ability to share and use data to benefit students and policy makers.

- <u>HB 123, Tuition and Fees Assistance for Utah</u>
 <u>National Guard Members</u>* by Rep. Val Peterson, expands the allowable tuition assistance for a Utah National Guard member to include fees.
- HB 198, Strengthening College and Career
 Readiness* by Rep. Patrice Arent, creates the
 Strengthening College and Career Readiness
 Program to improve students' college and career
 readiness through enhancing the skill level of
 school counselors for college and career
 counseling.
- <u>HB 233, Military Education Amendments</u>* by Rep. Curt Oda, aligns state law with recent federal law changes requiring in-state tuition be provided to veterans and other eligible individuals, ensuring higher education institutions in Utah are eligible to award United States GI bill benefits.
- HB 314 (1st Sub.), Money Management Act
 <u>Amendments</u> by Rep. Rich Cunningham,
 modifies provisions relating to authorized
 deposits or investments of public funds including
 those managed by USHE institutions,
 establishing a 10-year term limit on future
 investments and a transition process on
 investments that were previously authorized.
- HB 337, Career and Technical Education

 Comprehensive Study
 by Rep. Rich Cunningham,
 creates a Career and Technical Education (CTE)
 Board, and directs the Board to conduct a
 comprehensive study, which includes: an
 inventory of all CTE programs in Utah; the
 amount of funding dedicated to the program; the
 number of CTE certificates issued since 2010;
 employment information for students, and the
 extent to which overlap or duplication exists
 between the program and other CTE programs.



HB 409, Amendments to the Procurement Code*
by Rep. V. Lowry Snow, makes changes to the
state procurement code that allows institutional
procurement officers to make more direct
decisions and have direct accountability of
purchasing action. The bill also allows
exemptions for individual financial advisors

- associated with an organization's contracted financial retirement manager.
- HR 5, House Resolution Regarding Mathematics
 Proficiency among High School Students* by
 Rep. Steve Eliason, expresses support for a
 requirement that a Utah high school student pass
 a math course all four years of high school unless
 the student demonstrates math proficiency.
- SB 64 (2nd Substitute), Utah Educational Savings Plan Amendments* by Sen. Todd Weiler, modifies tax credit provisions related to the Utah Educational Savings Plan to allow for a portion of an individual income tax refund to be contributed to a qualifying Utah Educational Savings Plan. The bill also makes some technical changes.



- SB 65, In-state Tuition for Families of Fallen
 Public Safety Officers Amendments by Sen. Curt
 Bramble, modifies current statute providing
 tuition waivers for a surviving family member of
 a police officer or firefighter killed in the line of
 duty to include fees and eliminates considerations
 of financial need of the potential waiver
 recipients.
- <u>SB 175, School Safety and Crisis Line</u> by Sen.
 Daniel Thatcher, establishes a statewide school
 safety and crisis line in partnership with the
 University Neuropsychiatric Institute at the
 University of Utah to anonymously receive
 reports of criminal activities, incidents of
 bullying, criminal activity, abuse, suicide
 prevention, and crisis intervention.
- SB 196, Math Competency Initiative by Sen. Ann
 Millner, designates several pathways for high
 school students to demonstrate quantitative
 literacy before graduation. Students who plan to
 attend college will have to show math
 competency at a college-entry level. The bill also
 requires the Board of Regents to develop ways
 for students to earn college credit as they fulfill
 math requirements in high school and to expand
 concurrent enrollment.
- SB 232, Higher Education Performance <u>Funding</u>* by Sen. Stephen Urquhart, is companion legislation to the funding priorities

- established by the Board of Regents. The bill directs the Board to establish performance funding for higher education institutions. It also requires the Board of Regents and USHE institutions to annually report to the Higher Education Appropriations Subcommittee on the use of performance funding.
- <u>SB 253, Exceptions for Privately Funded Scholarships</u> by Sen. Scott Jenkins, modifies provisions related to verification requirements for receipt of state, local, or federal public benefits. Highlighted Provisions: This bill exempts certain publicly funded scholarships from verification requirements and makes technical changes.
- * USHE took an official position in support ** USHE took an official position in opposition

Southern Utah University Appropriation

SUU's total FY16 appropriated budget from the legislature is \$69,829,400. This includes \$11,677,400 from the General Fund, \$22,159,000 from the Education Fund (\$33,836,400 total State funds – 48.5%) and \$35,993,000 from Dedicated Credit revenue (tuition - 51.5%). Details of the approved budget for FY16 are shown at the end of this narrative in Table 1.



Tuition and Fees

The Utah Board of Regents approved a 3.0% first tier tuition increase for all colleges and universities primarily designated for compensation adjustments to address retention and salary equity. The SUU administration chose not to add a second tier tuition increase and has committed not to raise tuition beyond the Regent set first tier rate going forward. The impact of the FY16 tuition increase is outlined below:

Resident undergraduate student: First tier (3%) = \$81/semester totaling \$2,789 Non-Resident undergraduate student: First tier (3%) = \$268/semester totaling \$9,205

Undergraduate amount based on 15 credit hours per semester on campus

Resident graduate student: First tier (3%) = \$88/semester totaling \$2,828

Non-Resident graduate student: First tier (3%) = \$273/semester totaling \$9,363

Graduate amount based on lowest (MED) rate for 10 credit hours per semester on campus



A reduction in the Student Center Activity student fee of \$1.25 and the addition of a Civic Engagement student fee of \$1.00 resulted in a net \$0.25 reduction of student fees to \$360.75 per semester for full-time students and a pro-rated amount for students taking less than a full-time load. See Table 2 for Tuition & Fee schedules compared with other USHE institutions.

SUU's enhanced focus on and recruitment efforts toward growing enrollment, combined with the adjustment of the University's index scores used for scholarships and waiver qualification, has resulted in mixed projections. The most current enrollment trend report shows a significant increase in new freshmen students exceeding 1,500 which will result in the University's largest ever incoming freshman class. The accompanying increase in scholarship awards and waivers will result in fairly flat tuition revenue growth.

Other than several mid-year budget adjustments during FY15 and the compensation increases for faculty and staff in FY16, no other ongoing FY16 budget requests are being considered at this time. The administration

continues to monitor enrollments, deposits paid, actual class registration, and other measures to assess projected revenues in the fall. Once fall semester begins and actual tuition collections are determined, further consideration may be given to mid-year budget adjustments if funding is available.

Based on projections for SUU's FY15 year-end budget balance, one-time funds are available for the administration to appropriate. In summary, \$3.9 million in one-time funds were appropriated for the following uses.

| \$1,000,000 | Establish a venture fund for |
|-------------|---------------------------------|
| , , , | enrollment enhancement |
| | projects |
| \$ 863,200 | Remodeling projects for |
| | various departments on |
| | campus |
| \$ 600,000 | Additional scholarship funding |
| | based on new index |
| \$ 600,000 | Predictive analytics project to |
| | enhance student retention |
| \$ 362,500 | Miscellaneous projects and |
| | consulting fees |
| \$ 278,800 | Computer and technology |
| | enhancements |
| \$ 181,700 | Increased funding for student |
| | jobs and contract employees |



In additional to these one-time appropriations, the administration has implemented a new carryforward policy beginning with FY15. That portion of year-end balances attributed to department operating budgets will be carried forward into the new fiscal year. This affords departments the opportunity to "save" over multiple fiscal years for purchases not generally accommodated within annual budgets. It also holds departments accountable by transferring forward negative balances into the next fiscal year

if those occur. These transfers will be made in late summer once the University financials have been balanced and closed.

Compensation & Salary Items

The Legislature authorized a 2% increase in employee compensation, 1% less than the 3% requested and funded for non-higher education state employees. As a reminder, the Legislature only appropriates 75% of the funds necessary for compensation adjustments and expects each college or university to bridge the gap through tuition increases. The Commissioner's office has instructed all institutions to avoid across-the-board increases though the legislative appropriation was based on a "COLA" equivalent basis for ease of calculation.



The first tier tuition increase, discussed earlier, will provide the University's share of this adjustment. The total budget impact of compensation adjustments is \$935,200.

In addition to legislative compensation funding, faculty can earn salary increases through rank and tenure advancements. These increases, which are funded entirely by the University, are estimated to total \$76,300 for FY16.

Performance Funding

No new funding was appropriated to *Mission Based Funding (Student Participation* and *Distinctive Mission*) although \$4 million in ongoing funds were appropriated for research and graduate programs at the University of Utah and Utah State University.

In response to what has become a major initiative by Senator Stephen Urguhart, some

combined ongoing and one-time funds were appropriated for *Performance Funding*. Senator Urquhart and other legislators apparently believe all of the "unfunded growth" within the USHE system was resolved by the FY15 Acute Equity appropriation of \$69.7 million to UVU, SLCC, WSU, DSU, and the regional campuses of USU. The Senator further argued we are now at a time to focus future funding on the performance of each institution.

While the proposal generated some controversy within the system (which generally lobbies for enrollment based funding allocations) \$7 million one-time and \$2 million ongoing was appropriated for this new performance initiative. SUU is projected to receive only \$574,000 for FY16 including \$95,800 in ongoing funds and \$478,200 in one-time funds, though our performance/success rate is one of the best in the state. The administration has designated the entire \$574,000 toward funding the new retention initiative within Student Affairs.

The Legislature did not formally adopt the funding model proposed by USHE and the Board of Regents, but legislation was approved placing performance funding into state statute (SB 232 Higher Education Performance funding). The Board of Regents has been directed to develop performance funding allocations based on the following metrics:

- Degrees and certificates granted
- Services provided to traditionally underserved populations
- Responsiveness to workforce needs
- Institutional efficiency, and
- Graduate research metrics (for research universities only)

The legislation received near unanimous approval in both the House and Senate and takes effect at the beginning of the 2015-16 fiscal year.



Other Legislative Funding

Other legislative appropriations include combined ongoing and one-time funding for continued growth to the Regents' Scholarship (\$500,000, \$2.5million, respectively), enough to fund the full award amounts in FY16. \$3.5 million ongoing and \$1 million one-time funds were approved for the Engineering and Computer Science Initiative. \$1,925,000 ongoing funds were appropriated to support the anticipated impact of a Math Initiative focusing on demonstrated competencies (S.B 196, *Math Competency Initiative*, sponsored by Sen. Ann Millner).

Despite varying budgetary priorities, the Higher Education Appropriations Subcommittee formally voted to support all of the budget priorities of the Board of Regents, with much-appreciated advocacy to legislative leadership from the committee Co-Chairs, Representative Keith Grover and Senator Stephen Urquhart, on behalf of USHE.

Capital Budget

It was a successful year for capital development and improvements for higher education in general though not SUU. Funding for three of the Regents' top capital development priorities were approved by the legislature: \$19,937,000 for the New Science Building at Snow College, \$34 million for the Crocker Science Center at the University of Utah, and \$10 million for a Clinical Services Building at Utah State University. The Legislature also approved future operations and maintenance for these project as well some non-state funded projects.



Design/planning funds were appropriated for the CTE Learning Resource & Classroom Building at

Salt Lake Community College. SUU's new business building did not rank high enough on the priority list to receive funding, however, the very generous \$5.0 million gift from the Dixie and Anne Leavitt Foundation, pledged this spring, moves us forward significantly in our goal to raise more than half of the funds needed for construction, or \$9.0 million.



Medical, Dental & Retirement Rates

The University has long utilized a self-insurance fund for employee medical and dental care plans that are administered under contract through Educators Mutual Insurance Company (EMI). Based on very positive utilization rates during the 2014-15 plan year, and having achieved the necessary self-funded medical reserve level, the University is not implementing a premium increase on either the Traditional Medical Plan (Traditional) or the High Deductible Health Plan (HDHP) for FY16.

The University administration also chose to re-open the Traditional plan to current and future employees beginning in FY16. This restores greater employee choice in an effort to remain competitive in our recruiting efforts. Several plan design changes were also implemented to lessen the financial premium share burden on employees. While there was a robust discussion on campus this past year on insurance coverage, only a few employees chose to migrate back to Traditional coverage during the open enrollment period this spring.

The following table outlines the monthly employee premium share for each type of coverage offered as compared with the prior year:

EMI Medical – Care Plus Network

| | | Employee Sh | nare | Employer St | nare |
|----------|-----------|-------------|--------|-------------|---------|
| Traditio | onal | FY2015 | FY2016 | FY2015 | FY2016 |
| | Single | \$ 145 | \$ 110 | \$ 388 | \$ 388 |
| | Two-Party | \$ 326 | \$ 250 | \$ 874 | \$ 874 |
| | Family | \$ 469 | \$ 360 | \$1,256 | \$1,255 |
| HDHP | - | | | | |
| | Single | \$ 44 | \$ 44 | \$ 391 | \$ 391 |
| | Family | \$ 126 | \$ 126 | \$1,134 | \$1,134 |

EMI Dental – Premier PPO Network

| | Employee Sh | are | Employer Share | | | |
|---------------|-------------|--------|----------------|--------|--|--|
| | FY2015 | FY2016 | FY2015 | FY2016 | | |
| Single | \$ 6 | \$ 6 | \$ 25 | \$ 25 | | |
| Two-Party | \$ 11 | \$ 11 | \$ 44 | \$ 44 | | |
| Three or more | \$ 21 | \$ 21 | \$ 82 | \$ 82 | | |

EMI Vision (voluntary plan – employee pays 100% of premium)

| | FY2015 | FY2016 | | |
|---------------|--------|--------|--|--|
| Single | \$ 4 | \$ 4 | | |
| Two-Party | \$ 8 | \$ 8 | | |
| Three or more | \$ 12 | \$ 12 | | |

The University's Long-Term Disability coverage remained the same at \$0.35 per \$1,000 of earnings per employee. Basic Life Insurance also remained constant at \$0.14 per \$1,000 gross while Spouse & Unmarried Dependent Children to age 26 remained at \$2.30 per month. Life insurance costs are paid 50% by the employee and 50% by the University.



All University employees are covered by worker's compensation insurance provided through the Worker's Compensation Fund of Utah. Rates vary from .1532 to 3.2944 of gross earnings dependent upon the work generally performed by each employee within the

University's ten separate classifications. The rates for 2015-16 have not been established by Worker's Compensation Fund at this time. Unemployment is self-funded by the University and is paid on a reimbursable basis.

The Utah Retirement System (URS) remained constant except for the Tier II rate which decrease by 3 basis points from the prior year. The Tier I Contributory rate is 23.70%, Tier I Non-Contributory rate is 23.69% (including 1.5% 401(k) contribution). The Public Safety Tier I rate is 42.85% (including 1.5% 401(k) contribution). Participants in URS Tier II receive a 20.02% rate for either the Defined Contribution or Hybrid plans. No change has been made to the TIAA/CREF rate of 14.2%.

Retirees

As is always the case at the end of each fiscal year, some of our employees reach that wonderful point of retirement and this year is no exception. At the end of FY15 the following employees retired from the University:

Regular Retirees

Cheryl Larson, Head Start – Teacher; Kevin Johnson, Facilities – Assistant Building Supervisor; Carrie Trenholm Teacher Education

Endowed Assistant Professor Elementary Arts
 Education; Chrstine Frezza, Theatre Arts &
 Dance – Associate Professor of Theatre Arts;
 Richard Eissinger, Library – Associate Professor
 Emerging Technologies; David Admire, Political
 Science & Criminal Justice – Associate Professor
 of Criminal Justice; Patricia Keehley, Political
 Science & Criminal Justice – Associate Professor
 of Criminal Justice; Stephanie Carpenter, Early
 Intervention (Head Start) – Classroom/Speech
 Aide/Home Visitor; Beverly Anderson,
 University Housing – Administrative Assistant III;
 William Branham, Regional Services – UPDRIP
 Coordinator; Kristine Frost, Humanities & Social
 Sciences – Administrative Assistant IV.

Early Retirees

Michael McGarvey, Teacher Education –
Associate Professor of Secondary Education;
Sandra Ward, Teacher Education – Program
Specialist; Julie Simon, English – Associate
Professor; Brent Sorenson, Physical Science –
Associate Professor of Physics; D. Lynne'
Shurtz, Human Resources – H.R. Generalist;
Jeffrey Barnes, Accounting – Professor; Cynthia
Wright, Agriculture & Nutrition – Professor of
Human Nutrition; Jeanette Lund, Information
Technology – Director of Administrative Services

The University administration and members of the SUU family express appreciation for the many dedicated years of service provided by each of these great employees and express our best wishes for a wonderful and happy future.



Key New Hires

While space does not permit a comprehensive list of all new employees joining the SUU family, the following individuals were hired into key positions during the past year. We

look forward to our association with all new colleagues.

Richard Saunders, Library – Dean of Library Services; James Sage, Provost – Associate Provost; Brandon Wright, Admissions – Executive Director of Admissions; James Johnson, Education – Interim Dean; Brian Wright, Finance – Controller; Jared Tippets, Student Affairs – Vice President for Student Affairs; Terri Day, Assistant to the President for Planning & Institutional Effectiveness



A Few Highlights

Academics

Engagement Centers

The Community Engagement Center (CEC) and the Outdoor Engagement Center (OEC) are cosponsoring a COPLAC (Council of Public Liberal Arts Colleges) initiative, "Commitment to Place." SUU's signature program, "Civic Engagement through the Outdoors" was developed to showcase the CEC and the OEC. Both centers are well positioned to promote students' civic learning and engagement, key elements of the COPLAC initiative. Much of the work is being done by Dr. Bridget Eastep and her staff as it relates to the 50th anniversary of the Wilderness Act.

In tandem with the 50th anniversary of the Wilderness Act, the OEC sponsored a Wilderness Forum November 5-7, including presentations on wilderness management, trainings, and a special convocation by Elena Passarello, "Where the Wild Voices Are: A Literary Perspective on Wilderness." During the 2014-15 school year a total of 274 SUU students had a study abroad experience in a variety of world locations. During the spring 2014 semester, twelve SUU students studied on exchange (in Hungary, Costa Rica, Morocco, Spain, Germany, Taiwan, Italy, China, Australia, and the Netherlands). Eighteen students are studying on exchange at SUU (from Morocco, Spain, South Korea, Japan, Denmark, Argentina, Scotland, France, and Chile). Twenty-four SUU Faculty members developed and directed 13 study abroad programs in summer 2014, the largest number ever.



School of Business

Graduating seniors in Accounting, Finance, Management and Marketing scored at the 90th percentile (top ten percent in the nation) on the ETS Major Field Exam in Business during the 2013/2014 academic year. Our MBA graduates scored in the top third of the nation on the ETS MBA Field Exam. The Phi Beta Lambda club (Collegiate Future Business Leaders of America) presented its community service project (March of Dimes Teddy Bear Den) and won sixth place at the national competition. The SUU Army ROTC Ranger Challenge team won the Western Regional competition amongst fifteen university ROTC programs in the Western United States. Five ROTC students commissioned as second lieutenants in the US Army and Utah Army National Guard. Faculty and staff also received recognition for outstanding performance. Academic Advisor Paula Alger received the Board of Trustees Award of Excellence. Professor Robin Boneck was selected by student members of the Beta Gamma Sigma Business Honor Society as the professor of the year for his excellent performance in the classroom. Dr. Amanda Wilford was the faculty inductee into Beta

Gamma Sigma and will serve as the advisor to the honor society

College of Education and Human Development

The College of Education and Human Development has revamped the curriculum for exercise science to include three new labs, ensuring that students have the knowledge and skills necessary to be competent working as personal trainers, athletic trainers, or going further in their studies toward physical therapists. The elementary teacher education program has two Focused Interest Groups (FIGs) next year, which share common content courses aligned with the Utah core Curriculum—a direct link between college content knowledge and instruction in a public education classroom. SUU's partnership school (North Elementary School) faculty are halfway through their STEAM emphasis courses and loving every class. Dr. Jacqueline Grant is currently teaching life-science. During the summer, the teachers will have a course in engineering, which will include tasks like looking at the three little pigs and designing a house that cannot be blown down and explaining why this is



College of Humanities & Social Sciences

HSS has just published a new magazine called the HSS Journal of Undergraduate Scholarship. The journal publishes student work that is faculty reviewed. It has proved so popular with students that HSS has decided to publish a fall edition as well as the spring edition. HSS has funded the remodeling of the SUU TV station, purchasing new cameras and other equipment. Because of the new equipment, Jon Smith, his students, and many members of the community have written, produced, and filmed several Doritos commercials that were entered in the Doritos Super Bowl Commercial Competition. HSS has

also begun providing iPads and an iPad cart for a virtual language lab.

College of Performing & Visual Arts

SUU's Art, Design and Dance programs were awarded full membership by the National Association of Schools of Art and Design (NASAD) and The National Association of Schools of Dance (NASD). Assistant Professor Ron Spears designed the U.S. Postal Service Celebratory Forever Stamp commemorating Nevada's 150th anniversary of statehood. The Ballroom Company, under the direction of Andrea Johnson, completed a year-end tour of Puerto Rico accompanied by Department Chair, Professor Kay Andersen. The group performed at several prestigious venues, including a national art museum, a performance for the governor, and a performance to commemorate the city's birthday celebration. Through collaboration with SUU, the Department of Theatre Arts and Dance, and the Utah Shakespeare Festival (USF), an official Student Fellowship program was initiated for SUU theatre students engaged in internships with USF.



<u>Walter Maxwell Gibson College of Science &</u> Engineering

The Walter Maxwell Gibson College of Science and Engineering (WMG COSE) excitedly announced this spring that Carter Enterprises Inc. completed construction of the Kenneth L. Cannon Equestrian Center, located at the SUU Valley Farm. This 20,000 square foot facility will allow SUU horsemanship courses to ride indoors, out of the weather, during the winter and early spring months, and will hopefully catalyze the growth of our Equine Studies program. A top priority on our list of capital projects, we are so grateful to all who have assisted in making this dream a reality, including a lead gift by Ms. Connie Holbrook, daughter to Mr. K. L. Cannon, and the continued

friendship of Garth and Jerri Frehner, whose support of the Frehner Natural History Museum has been so critical to its success. Both Ms. Holbrook and the Frehners are members of the SUU National Advisory Board. All sixteen Bachelor of Science in Nursing (BSN) graduates in May 2014 passed the NCLEX-RN examination on the first attempt. They added another 100% to the impressive pass-rate for Department of Nursing graduates. The Department is currently ranked in the top 5% of nursing schools in the nation for NCLEX-RN pass rates.



Evan Whipple (Department of Nursing Level 4 student) completed a paid internship at the Mayo Clinic this past summer. His application was selected as one of 50 out of 800 applicants for the prestigious opportunity. Upon completion of his work at the clinic, Evan was offered employment on the same floor he worked during the summer. He returned to SUU and completed his last semester of nursing courses before reporting back at the Mayo Clinic beginning full-time employment in January 2015.

Brittney Stackhouse, May 2014 Nursing graduate and Alice Solvej Lind (Andersen) Gibson Scholarship recipient, has been selected as one of 30 in the nation, from hundreds of applicants, to serve as a commissioned officer in the Air Force. She began her service January 2015.

In partnership with Cedar City's Syberjet, the WMG COSE was awarded \$73,500 from the Utah Cluster Acceleration Partnership (UCAP) for workforce training. Syberjet had asked that SUU train engineering and technology majors in the Siemens software suite Unigraphics. The UCAP grant funded Unigraphics software licensing and a weeklong training session August 11-15, 2014, for

SUU faculty, as well as staff, from Iron County School District, Beaver County School District and Southwest Applied Technology College. The grant is also subsidizing course development that incorporates Unigraphics into the SUU curriculum.

School of Continuing & Professional Studies

K12 programs successfully launched another year of concurrent enrollment for high school students with the help of all its partners (Schools, Departments, Faculty, Superintendents, Secondary Education Directors, Concurrent Enrollment Coordinators, Instructors, Parents, and Students). Through this program the School of Continuing and Professional Studies delivered 6,026 credits to high school students across the state during the 13/14 school year. In addition, the programs granted credit for approximately 215 professional development courses across Utah, Nevada, and Washington to approximately 4,000 in-service K-12 teachers. The ESL Program is busily working on a self-study report as a part of the CEA (Commission on English Language Accreditation) accreditation process. The program hosted three very successful Language and Culture Programs during the summer: one with Korean high school students from our sister city in Gapyeong; one for a group of students from Shanghai Normal and Sanda Universities in China; and one for students from Hokkaido University of Education in Japan (one of our partner universities). The program is also proud to now be offering undergraduate elective creditbearing ESL Workshop classes for matriculated students.



Athletics

SUU's Cross Country team finished 22nd in the nation out of 322 Division I schools with

Nate Jewkes being named a Cross Country All-American based on his 14th overall finish at the national championships. Gymnastics sent two student-athletes to the National Championship meet in Ana Jawarski and Jaime Armijo as the team finished the season with its highest ranking ever....#16! Women's Soccer broke the school record for most goals scored in one season. The Women's Softball team qualified for the Big Sky tournament to defend its Tournament Championship and while ultimately they were unable to successfully defend their title, five players were named to the All-Conference team. Kaitlin Williams, Kylee Wolf, Katie Greenberg, Sara Park, and Lyndsey Healey garnering allconference honors.



Utah Shakespeare Festival

This year the Festival will be performing for the last time in and saying a fond farewell to the Adams Shakespearean Theatre; the iconic outdoor theatre on the campus of SUU. It has served the Festival well, but is showing its age and lacks some of the amenities guests and actors desire. The Adams Theatre originally opened in 1989.

The new Engelstad Shakespeare Theatre, part of the Beverley Taylor Sorenson Center for the Arts at Southern Utah University, is now rising out of the ground just east of the Randall Jones Theatre, and will replace the Adams Theatre next summer. It will have the same intimate seating-to-stage arrangement, and will provide an open-air experience, all with more modern staging equipment, restrooms, and other conveniences. Although we will miss the Adams Theatre, we are looking forward to enjoying Shakespeare in their new home.

Facilities and Improvements

SUU has been approved to received \$3,001,830 from the Utah Division of Facilities and Construction Management (DFCM) for the purpose of capital improvements in FY16 (See Table 3). This amount represents an increase of just over \$600,000 from the prior year and is the result of the legislature's enhanced funding for capital improvements from 0.9% to 1.1% of the replacement value of all existing state buildings.



\$111.9 million in appropriations were approved overall with approximately \$64.8 million directed to higher education institutions. Each year in conjunction with the Vice President's Office, the Executive Director of Facilities Management submits a request to DFCM for the financial resources to implement needed upgrades and major improvements in our physical facilities.

Projects approved for FY16 include the Science Center roof replacement, ADA concrete replacement, restroom expansion for the Facilities Management Shops, Student Center parking lot replacement, Braithwaite building improvements, along with several utility and mechanical systems upgrades across campus.

Other Administrative Items

Ongoing appropriations for various administrative items not previously outlined are included in the FY16 budget as follows. These items were funded mid-year FY15 when tuition revenues exceeded budget projections. Funded with ongoing funds, these items become part of department base budgets beginning in FY16.

| \$830,500 | Merit and equity mid-year |
|------------------|---|
| ·,- | increases allocated in FY15 |
| \$440,200 | Salary and benefits for position modifications as part of several senior leadership reorganizations including the Vice President for Alumni and Community Services, Faculty Fellow/Title IX Coordinator, Institutional Research position, and Director of Marketing |
| \$150,000 | Increases to Adjunct Instructor |
| | pay from \$750 & \$950 to \$800 |
| | & \$1,000 per credit hour for |
| | undergraduate and graduate |
| | courses respectively |
| \$109,000 | Lease commitment for the |
| | Community Outreach Center |
| \$ 80,340 | Events Services Appropriated |
| | funding tied to University |
| | related activities |
| \$ 22,000 | Development of the new "Jump |
| | Start" general education pilot |
| \$ 20,000 | Website maintenance software |
| | improvements |
| \$ 15,000 | Enhancement of the Veterans |
| | Center Coordinator position |
| \$ 15,000 | Planning and Effectiveness |
| | Office operations |
| \$ 12,400 | Enhancements in the Office of |
| | Vice President of Student |
| * 10.000 | Affairs |
| \$ 10,000 | Support of the annual Science |
| Φ 0.000 | Fair to enhance recruiting efforts |
| \$ 9,000 | Human Resources to fund |
| | benefit design consultation and a |
| | growing number of employee |
| ф. 7 .100 | background checks |
| \$ 7,100 | Funding for staff support of the |
| | Community Engagement Center |



Detailed Budget Tables

Budget tables 1-14 on the following pages are provided as a source of information about the University General Fund budget and include summary data by department for salaries, wages, benefits, operating (current, travel, &

capital expenses), scholarships, and transfers. The appendix includes the Budget Office Vision and Mission Statements and provides some additional insight into the budgeting process at SUU and the State of Utah. Contact information for the Budget Office personnel is included in the appendix.

Respectfully submitted,

Marvin L. Dodge

Vice President

Finance & Administrative Services

TABLE 1

SOUTHERN UTAH UNIVERSITY

Summary of Legislative Appropriations by Fund Source and Bill FY 2016

| | | Base | Comp | ISF Rates | STEM | Grand | |
|---------------------------------|---------------|--------------|--------------|-----------|------------|---------------|-----|
| | Base | Adjustments* | H.B. 8 | S.B. 8 | S.B. 2/3 | Total | |
| Education and General | | | | | | | _ |
| General Fund | \$ 11,310,300 | \$ 42,700 | \$ - | \$ - | \$ - | \$ 11,353,000 | |
| Education Fund | 21,249,800 | (324,400) | 951,700 | 1,900 | 280,000 | 22,159,000 | |
| Dedicated Credit Revenue | 34,424,000 | | 317,200 | 600 | | 34,741,800 | (a) |
| Subtotal E&G | 66,984,100 | (281,700) | 1,268,900 | 2,500 | 280,000 | 68,253,800 | - |
| Education and General O&M | | | | | | | |
| General Fund | | | | | | | |
| Education Fund | | 324,400 | | | | 324,400 | |
| Subtotal E&G O&M | - | 324,400 | - | - | - | 324,400 | - |
| Educationally Disadvantaged | | | | | | | |
| General Fund | 81,400 | | | | | 81,400 | |
| Education Fund | 9,600 | | 1,100 | | | 10,700 | |
| Subtotal Ed Dis | 91,000 | - | 1,100 | - | - | 92,100 | - |
| Rural Development | | | | | | | |
| General Fund | 82,700 | | | | | 82,700 | |
| Education Fund | 15,800 | | 1,800 | | | 17,600 | |
| Subtotal Rural Dev | 98,500 | - | 1,800 | - | - | 100,300 | - |
| Shakespeare | | | | | | | |
| General Fund | 9,100 | | | | | 9,100 | |
| Education Fund | 62,500 | (50,000) | | | | 12,500 | |
| Subtotal USF | 71,600 | (50,000) | - | - | - | 21,600 | - |
| Legislative Grand Total | \$ 67,245,200 | \$ (7,300) | \$ 1,271,800 | \$ 2,500 | \$ 280,000 | \$ 68,792,200 | - |

^{*} Auditor transfer (\$42,700); Creation of E&G O&M "program" (\$324,000); Reduction of one-time funding for USF (\$50,000).

Post-Legislative Session Adjustments:

| Net Tuition Revenue from 2014-15 Enrollment Above Budget (one-time and ongoing) | \$ 2,413,000 |
|---|------------------|
| Estimated Net Tuition Revenue from 3% 1st-Tier Tuition Increase (FY16 Regent mandate) | 842,000 |
| Estimated Increase in Tuition Waivers and E&G Scholarships | (1,686,000) |
| Total Change in SUU Expected Tuition Revenue for FY16 (ongoing) | 1,569,000 |
| Tuition Amount Required by H.B. 8 & S.B. 8 | (317,800) |
| SUU Budget Adjustment for Tuition | \$ 1,251,200 (b) |

Southern Utah University E&G Revenue Budget 2015-16

| (c) | Total E&G Budgeted Funds: | 69,829,400 | 100.0% |
|-----|---------------------------|--------------------------|--------|
| | Tuition Collection Funds: | 35,993,000 | 51.5% |
| | State Appropriated Funds: | 33,836,400 35,993,000 | 48.5% |
| | | | i |

⁽c) Ties to SUU 2015-16 A-1 Budget Report to USHE for educational activities only and includes adjustments to Tuition/Dedicated Credits revenue (a) as outlined in (b) but does not include Educational Disadvantage, Rural Development, or Shakespeare appropriations.

Table 2
USHE Tuition & Fee Schedule (1)

| | L | of U (2) | | USU (3) | WSU | SUU | | Snow | DSU | UVU | SLCC |
|---|-------|-------------|--------|----------------|-----------------|------------------|----------|---------------|-------------------|-----------|-----------|
| | | | | 550 | **50 | 300 | \vdash | J. 10 VV | 550 | 0 7 0 | JLCC |
| Undergraduate ' | Tuit | ion | | | | | | | | | |
| Resident Students | \$ | 7,130 | \$ | 5,617 | \$ 4,456 | \$ 5,578 | \$ | 3,088 | \$ 3,908 | \$ 4,678 | \$ 3,130 |
| Nonresident Students | \$ | 24,955 | \$ | 18,087 | \$ 13,369 | \$ 18,410 | \$ | 11,280 | \$ 12,494 | \$ 14,494 | \$ 10,582 |
| Fees | · | , | · | • | , , | , | | , | , , | , , | . , |
| Student | | | | | | | | | | | |
| Activity/Support Fees | \$ | 280.42 | \$ | 216.74 | \$ 286.16 | \$ 123.50 | \$ | 99.20 | \$ 301.80 | \$ 135.28 | \$ 134.00 |
| 1 663 | ٧ | 200.42 | ٠, | 210.74 | Ç 200.10 | ÿ 123.30 | 7 | 33.20 | Ţ 301.00 | J 133.20 | Ţ 134.00 |
| Building Bond Fees | | - | | 276.64 | 242.24 | 212.00 | | - | - | 199.10 | 118.00 |
| Building Support | | | | | | | | | | | |
| Fees | | 258.48 | | 17.42 | 65.24 | 110.00 | | 176.30 | 183.70 | 113.88 | 57.00 |
| Athletic Fees | | 171.38 | | 270.28 | 131.00 | 204.00 | | 75.00 | 160.00 | 213.54 | 63.00 |
| Health Fees | | 40.96 | | 84.90 | 53.80 | 8.00 | | 5.60 | 18.50 | 17.04 | 27.00 |
| | | | | | | | | | | | |
| Technology Fees | | 227.04 | | 127.02 | 92.96 | 64.00 | | 39.90 | 48.00 | 15.50 | 29.50 |
| Other Fees | | 89.00 | | 53.26 | 11.92 | - | | - | - | 13.66 | 10.00 |
| Total Fees | \$ 1 | L,067.28 | \$: | 1,046.26 | \$ 883.32 | \$ 721.50 | \$ | 396.00 | \$ 712.00 | \$ 708.00 | \$ 438.50 |
| Note: Fee distributions refu fee amount. | er to | main campus | ses or | nly. Branch co | impuses and cer | nters may have a | diff | erent distrib | oution of the san | ne total | |
| • | | | | | | | | | | | |
| Total Undergrad | luat | e Tuition | and | l Fees | | | | | | | |
| Resident Students | \$ | 8,197 | \$ | 6,663 | \$ 5,339 | \$ 6,300 | \$ | 3,484 | \$ 4,620 | \$ 5,386 | \$ 3,569 |
| Nonresident Students | \$ | 26,022 | \$ | 19,133 | \$ 14,252 | \$ 19,132 | \$ | 11,676 | \$ 13,206 | \$ 15,202 | \$ 11,021 |
| Fees as a % of Resident Undergraduate Tuition and Fees | | 13.02% | | 15.70% | 16.54% | 11.45% | | 11.37% | 15.41% | 13.15% | 12.29% |

Notes:

As approved by the Utah State Board of Regents in March 2015

^{(1) 2} Semesters at 15 credit hours each

⁽²⁾ Lower division (freshman & sophomore) rate only. Differential rates for upper division (junior & senior) may apply

⁽³⁾ Rate for undergraduate students starting 2004-05 and beyond. Higher differential rate for students enrolling in Business and Engineering courses

Table 3

FY16 Capital Improvements List

Capital Improvement funds are used to maintain existing state-owned facilities. This may include repairing or replacing worn or dilapidated building components, systems and equipment, utility upgrades, correcting code violations, roofing and paving repairs, structural repairs, remodeling inadequate space, site improvements and hazardous materials abatement.

Utah Code 63A-5-104 (b) defines "Capital Improvement" as:

- Remodeling, alteration, replacement, or repair project with a total cost of less than \$2.5 million; [1]
- [2] Site and utility improvement with a total cost of less than \$2.5 million; or
- New facility with a total construction cost of less than \$500,000. [3]

FY 2016 Capital Improvements

As approved by Utah State Building Board, April 2015

| Parking Lot Replacement: Student Center | | 413,830 |
|---|----------------|-----------|
| Roof Replacement: Science | \$ | 400,000 |
| Restroom Expansion: Facilities Management Shops | Y | 375,000 |
| Window/Frame Upgrade: Braithwaite | | 228,000 |
| | | • |
| Chiller Replacement: General Classroom | | 195,000 |
| Medium Voltage Upgrade Phase 3 | | 190,000 |
| Building Transformer Replacement: Phase I | | 190,000 |
| Air Handler Replacement: Music | | 180,000 |
| Water Line Metering Installation | | 180,000 |
| ADA Concrete Replacement | | 165,000 |
| Lighting System Replacement: Hunter Conference Center | | 95,000 |
| Building Automation: Library | | 90,000 |
| Storm Water Drainage Improvements: 1150 West | | 85,000 |
| Fire Alarm Replacement: Various Locations | | 80,000 |
| Air Handler Replacement: General Classroom | | 65,000 |
| HVAC Unit Replacement: Institutional Residence | | 35,000 |
| Planning - Seismic Study: Campus Wide | | 35,000 |
| Total 2015-16 Capital Improvements | \$ | 3,001,830 |
| Total 2010 10 capital improvements | <u> </u> | 3,001,030 |
| Total 2014-15 Capital Improvements | \$ | 2,393,500 |
| Total 2013-14 Capital Improvements | \$ | 2,638,000 |
| Total 2012-13 Capital Improvements | \$ | 1,810,000 |
| Total 2011-12 Capital Improvements | \$ \$ \$ | 1,646,000 |
| Total 2010-11 Capital Improvements | \$ | 1,750,000 |
| Total 2009-10 Capital Improvements | \$ | 1,199,430 |
| | | |

TABLE 4

SOUTHERN UTAH UNIVERSITY

Summary Budget Distribution by Administrator

FY 15-16 (New Year) Compared to FY 14-15 (Prior Year)

| FY 15-16 (New Year) | | | | Operating | Waivers & | | Total |
|-----------------------|---------------|--------------|---------------|--------------|--------------|--------------|---------------|
| Administrator | Salaries | Wages | Benefits | Expense * | Scholarships | Transfers | Budget |
| President Scott Wyatt | \$ 2,767,145 | \$ 44,397 | \$ 1,148,836 | \$ 314,905 | | | \$ 4,275,283 |
| Provost Brad Cook | 25,275,876 | 957,723 | 10,224,635 | 2,910,661 | | | 39,368,895 |
| VP Stuart Jones | 1,844,829 | 231,470 | 779,751 | 442,412 | | | 3,298,462 |
| VP Jared Tippets | 3,062,761 | 313,651 | 1,300,482 | 363,038 | | | 5,039,932 |
| VP Mindy Benson | 590,994 | 15,440 | 248,683 | 210,982 | | | 1,066,099 |
| VP Marvin Dodge | 4,767,157 | 1,750,826 | 2,074,175 | 4,802,450 | | | 13,394,608 |
| Institutional | (319,527) | (129,620) | 808,032 | 308,970 | 1,225,662 | 1,492,604 | 3,386,121 |
| TOTAL | \$ 37,989,235 | \$ 3,183,887 | \$ 16,584,594 | \$ 9,353,418 | \$ 1,225,662 | \$ 1,492,604 | \$ 69,829,400 |

| FY 14-15 (Prior Year) | | | | Operating | Waivers & | | Total |
|-----------------------|---------------|--------------|---------------|--------------|--------------|------------|---------------|
| Administrator | Salaries | Wages | Benefits | Expense * | Scholarships | Transfers | Budget |
| President Scott Wyatt | \$ 2,380,083 | \$ 24,397 | \$ 988,282 | \$ 1,219,088 | \$ - | \$ - | \$ 4,611,850 |
| Provost Brad Cook | 24,972,018 | 1,259,185 | 10,781,474 | 2,639,885 | | | 39,652,562 |
| VP Stuart Jones | 1,643,875 | 216,190 | 764,519 | 537,505 | | | 3,162,089 |
| VP Stephen Allen | 2,136,668 | 215,875 | 966,935 | 383,053 | | | 3,702,531 |
| VP Dean O'Driscoll | 574,395 | 38,415 | 251,875 | 211,419 | | | 1,076,104 |
| VP Marvin Dodge | 4,444,228 | 1,729,781 | 2,537,623 | 4,719,490 | | | 13,431,122 |
| Institutional | (309,220) | (194,547) | (207,057) | 129,868 | 1,105,662 | 823,135 | 1,347,841 |
| TOTAL | \$ 35,842,047 | \$ 3,289,296 | \$ 16,083,651 | \$ 9,840,308 | \$ 1,105,662 | \$ 823,135 | \$ 66,984,099 |
| | | | | | | | |
| Increase (Decrease) | | | | | | | |
| from 2013-14 | \$ 2,147,188 | \$ (105,409) | \$ 500,943 | \$ (486,890) | \$ 120,000 | \$ 669,469 | \$ 2,845,301 |
| | | | | | | | |

3.1%

-4.9%

10.9%

81.3%

6.0%

-3.2%

Percent Change

4.2%

^{*} Includes Current, Travel and Capital Expense Budgets

TABLE 5

SOUTHERN UTAH UNIVERSITY

Summary Budget Distribution by Functional Category

FY 15-16 (New Year) Compared to FY 14-15 (Prior Year)

| FY 15-16 (New Year) | | | | Operating | Waivers & | | Total |
|-----------------------|---------------|--------------|---------------|--------------|--------------|--------------|---------------|
| Functional Category | Salaries | Wages | Benefits | Expense * | Scholarships | Transfers | Budget |
| Instruction | \$ 19,444,004 | \$ 606,661 | \$ 7,792,818 | \$ 1,395,872 | | | \$ 29,239,355 |
| Public Service | 164,249 | | 68,985 | 63,159 | | | 296,393 |
| Academic Support | 4,057,967 | 336,349 | 1,691,034 | 1,026,685 | | | 7,112,035 |
| Library Support | 1,093,411 | 79,294 | 461,815 | 262,488 | | | 1,897,008 |
| Student Services | 3,010,958 | 233,492 | 1,273,084 | 539,518 | | | 5,057,052 |
| Athletics | 2,155,856 | | 894,933 | | | 823,135 | 3,873,924 |
| Institutional Support | 5,868,599 | 536,858 | 3,420,928 | 2,684,503 | | 669,469 | 13,180,357 |
| O&M of Physical Plant | 2,194,191 | 1,324,566 | 977,665 | 3,381,192 | | | 7,877,614 |
| Student Aid | | 66,667 | 3,333 | | 1,225,662 | - | 1,295,662 |
| TOTAL | \$ 37,989,235 | \$ 3,183,887 | \$ 16,584,595 | \$ 9,353,417 | \$ 1,225,662 | \$ 1,492,604 | \$ 69,829,400 |

| FY 14-15 (Prior Year) | | | | Operating | Waivers & | | Total |
|-----------------------|---------------|--------------|---------------|--------------|--------------|--------------|---------------|
| Functional Category | Salaries | Wages | Benefits | Expense * | Scholarships | Transfers | Budget |
| Instruction | \$ 18,595,449 | \$ 714,975 | \$ 8,005,804 | \$ 1,115,872 | \$ - | \$ - | \$ 28,432,100 |
| Public Service | 167,867 | | 69,595 | 53,159 | | | 290,621 |
| Academic Support | 4,031,831 | 355,276 | 1,818,827 | 1,004,194 | | | 7,210,128 |
| Library Support | 1,064,732 | 79,294 | 474,296 | 262,488 | | | 1,880,810 |
| Student Services | 2,597,755 | 315,587 | 1,207,827 | 667,299 | | | 4,788,468 |
| Athletics | 1,997,753 | | 828,238 | | | 823,135 | 3,649,126 |
| Institutional Support | 5,250,292 | 499,358 | 2,244,116 | 2,798,318 | | 560,469 | 11,352,553 |
| O&M of Physical Plant | 2,136,368 | 1,324,806 | 1,434,949 | 3,378,509 | | | 8,274,632 |
| Student Aid | - | - | - | | 1,105,662 | | 1,105,662 |
| TOTAL | \$ 35,842,047 | \$ 3,289,296 | \$ 16,083,652 | \$ 9,279,839 | \$ 1,105,662 | \$ 1,383,604 | \$ 66,984,100 |
| | | | | | | | |
| Increase (Decrease) | | | | | | | |
| from 2013-14 | \$ 2,147,188 | \$ (105,409) | \$ 500,943 | \$ 73,578 | \$ 120,000 | \$ 109,000 | \$ 2,845,300 |
| | | | | | | | |
| Percent Change | 6.0% | -3.2% | 3.1% | 0.8% | 10.9% | 7.9% | 4.2% |

^{*} Includes Current, Travel and Capital Expense Budgets

Tables 6 - 14

2015-16 Base Budgets

The pages that follow contain a summary report of E&G budgets for fiscal year 2015-16. Certain budget categories are consolidated for convenience:

- "Salaries" column includes full-time and adjunct faculty and staff budgets.
- "Benefits" are estimated based on University averages applied to corresponding salary budgets within each account. Actual benefit expenses may fluctuate based on each accounts individual circumstances. E&G Benefits are budgeted only within a single campus-wide pool at the beginning of the year. The benefits pool is allocated to other accounts as actual benefits expenses are incurred during the year.
- "Operating" column includes current expense, utilities, travel, and capital outlay budgets.

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The function column reflects the National Association of College and University Business Officers classifications for all Appropriated Educational & General accounts..

This document reports base budgets as of July 1, 2015. Budgets are subject to one-time and ongoing changes during the year.

TABLE 6 Southern Utah University Base Budget for FY16 - Detail Budget Pages

| DESCRIPTION SALARIES WAGES BENEFITS OPERATING FIN AID TRANSFERS TOTALS Academic Affairs \$ 1,211,380 \$ 68,620 \$ 278,900 \$ 74,510 \$ - \$ - \$ 1,633,410 Academic Confis & Publications 900 4,973 321 70,090 - - 76,284 Accounting 693,290 - 291,182 4,200 - - 988,672 Agriculture & Nutrition 645,732 5,113 271,463 9,025 - - 931,333 Art & Design 839,624 5,113 352,898 13,445 - - 235,021 Ballroom Dance - 23,880 1,194 - - 250,074 Biology 982,916 44,418 415,046 19,050 - - 1,461,430 Business Instructional Reserve - - - 49,752 - - 12,152 Center For Shakespeare Studies 14,010 - 5,884 45,000 | Instruction | | | | | | | |
|--|------------------------------------|---------------|-----------|------------|-----------|---------|-----------|--------------|
| Academic Confs & Publications 900 4.973 3.21 70.090 16.284 Accounting 692 29 12 4.20 9.80.757 Agriculture & Nutrition 645.732 5.113 32.888 13.445 9.931,333 Aviation Program 143.889 1.999.99 31.573 2.25,021 Biology 62.916 44.418 415,046 10.060 1.46.1,430 Biology 62.916 44.418 415,046 10.060 1.46.1,430 Bisiness Faculty Scholarly Support - - - 1.26.90 1.46.1,430 Brainess Instructional Reserve - - - 1.75.20 4.975 1.21.55 1.51.61 4.975 1.46.1,430 Communication Masters 13.469 4.981 30.898 - 1.62.898 1.66.498 1.66.249 1.66.25 4.975 4.975 4.975 4.975 4.975 4.975 4.975 4.975 4.975 4.975 4.975 4.975 4.975 4.975 4.97 | | SALARIES | WAGES | BENEFITS | OPERATING | FIN AID | TRANSFERS | TOTALS |
| Accounting 643,200 - 991,182 4.200 - 988,757 47,000 - 981,333 471,400 50,500 - 931,333 471,400 50,50 | Academic Affairs | \$ 1,211,380 | \$ 68,620 | \$ 278,900 | \$ 74,510 | \$ - | \$ - | \$ 1,633,410 |
| Agricultur & Nutrition 645,732 5,113 372,488 1,905 9 11,138 Aviation Program 143,889 | Academic Confs & Publications | 900 | 4,973 | 321 | 70,090 | - | - | 76,284 |
| Art a Design | Accounting | 693,290 | - | 291,182 | 4,200 | - | - | 988,672 |
| Availant Program | Agriculture & Nutrition | 645,732 | 5,113 | 271,463 | 9,025 | - | - | 931,333 |
| Ballroom Dance | Art & Design | 839,624 | 5,113 | 352,898 | 13,445 | - | - | 1,211,080 |
| Biology | Aviation Program | 143,489 | - | 59,959 | 31,573 | - | - | 235,021 |
| Business Faculty Scholarly Support - - 12,152 - 12,152 - 47,752 - 47,752 - 47,752 - 47,752 - - 47,752 - - - 47,752 - - - - - - - - - | Ballroom Dance | - | 23,880 | 1,194 | - | - | - | 25,074 |
| Business Instructional Reserve | Biology | 982,916 | 44,418 | 415,046 | 19,050 | - | - | 1,461,430 |
| Center for Shakespeare Studies 14,010 - 5,884 45,000 - 64,894 Communication Masters 73,496 1,091 30,898 - 108,458 Communications 574,626 17,896 242,238 13,605 - 929,355 Computer Science & Info Systems 617,466 35,792 261,117 15,000 - 929,355 COSE Faculty Scholary Support - - - 15,000 - 10,000 EDIO Faculty Scholary Support - - - 13,874 - 10,000 EDIO Faculty Scholary Support - - - 13,874 - 10,000 English 1,016,941 14,087 225,270 12,750 - 786,788 English 1,016,941 36,815 411,136 17,441 - 1,542 English 1,016,941 36,815 411,136 17,741 - 1,542 English 1,016,941 36,815 411,136 17,741 | Business Faculty Scholarly Support | - | - | - | 12,152 | - | - | 12,152 |
| Communication Masters 12,469 4,091 30,898 - 108,488 Communications 574,626 17,996 242,238 13,605 88,266 Computer Science & Info Systems 617,466 35,792 261,117 15,000 929,355 COSE Faculty Scholarly Support - - - 15,000 90,004 15,000 Economics & Finance 706,004 - 296,522 4,500 90,007,008 100,008 EUNE Faculty Scholarly Support - - - 13,874 13,974 13,074 | Business Instructional Reserve | - | - | - | 49,752 | - | - | 49,752 |
| Communications 574 626 17,996 242,238 13,050 - 883,856 Computer Science & Info Systems 617,446 35,792 261,117 15,000 - 40,471 Distance Education 7 - 296,522 4,500 - 40,471 Economics & Finance 706,004 - 296,522 4,560 - 10,007,086 EDHD Faculty Scholarly Support - 1,087 225,270 12,750 - 766,788 Engineering Initiative 232,029 - 97,522 155,946 - 1,541,333 English 1045,941 36,815 441,136 17,441 - 475,427 English 11,062 - 4,046 27,165 - 42,273 Faculty Subbatical 23,012 - 4,046 27,165 - 42,273 Flist Septience - 3,732 187 - 4,220 1,541,233 Fluid Services - 3,732 187 - | Center For Shakespeare Studies | 14,010 | - | 5,884 | 45,000 | - | - | 64,894 |
| Computer Science & Info Systems 617,446 35,792 261,117 15,000 - 929,355 COSE Faculty Scholarly Support - - - - - 40,471 - - 40,471 - - 40,471 - - 40,471 - - 15,000 - 15,000 - 15,000 - 15,000 - 15,000 - 15,000 - 15,000 - 15,000 - 15,000 - 15,000 - 15,000 - 15,000 - 15,000 - 15,000 - 15,000 - 15,000 - 15,000 - 17,000 - 18,000 - 17,000 - 18,000 - 17,000 - 18,000 - 18,000 - 18,000 - 18,000 - 18,000 - 18,000 - 18,000 - 18,000 - 18,000 - 18,000 - 18,000 - 19, | Communication Masters | 73,469 | 4,091 | 30,898 | - | - | - | 108,458 |
| COSE Faculty Scholarly Support | Communications | 574,626 | 17,896 | 242,238 | 13,605 | - | - | 848,365 |
| Distance Education - - - - 15,000 - 15,000 EDHD Faculty Scholarly Support - - 296,522 4,560 - 10,07,086 Engineering 534,679 14,087 225,270 12,750 - - 786,786 Engineering Initiative 232,029 - 97,452 145,946 - 475,427 English 1,045,941 36,815 441,136 17,441 - 9,7452 English 1,162 4,464 27,165 - 42,837 Faculty Sabbatical 123,012 - 4,646 27,165 - 4,283 Field services - - - 4,720 - 4,223 First-Year Experience - 3,732 187 - - 28,075 Foreign Language & Philosophy 568,193 13,294 239,306 10,766 - 3,318 Foreign Language & Philosophy 568,193 11,658 282,122 12,391 | Computer Science & Info Systems | 617,446 | 35,792 | 261,117 | 15,000 | - | - | 929,355 |
| Economics & Finance 706,004 - 296,522 4,560 - 1,007,008 EDHD Faculty Schoarly Support - | COSE Faculty Scholarly Support | - | - | - | 40,471 | - | - | 40,471 |
| EDHID Faculty Scholarly Support | Distance Education | - | - | - | 15,000 | - | - | 15,000 |
| Engineering \$34,679 | Economics & Finance | 706,004 | - | 296,522 | 4,560 | - | - | 1,007,086 |
| Engineering S34,679 | EDHD Faculty Scholarly Support | · <u>-</u> | - | - | 13,874 | - | - | 13,874 |
| English 1,045,941 36,815 441,136 17,441 - 1,541,333 Environmental Education 11,062 - 4,646 27,165 - - 28,975 Field Services - - - 4,720 - - 2,875 Field Services - - - 4,720 - 3,919 Field Services - - - 4,720 - 3,919 Foreign Language & Philosophy 568,193 13,294 239,306 10,796 - 833,589 Graduate Education 587,170 10,509 247,137 18,200 - 863,316 Honors Program 85,078 5,829 383,810 24,070 - - 976,502 Hotel, Resort & Hospitality Management 230,132 - 96,655 9,960 - 2,277 HSS Faculty Schoalry Support - - 1,041 52 - - 1,093 SSS parts Cholarity Support - | | 534,679 | 14,087 | 225,270 | 12,750 | - | - | 786,786 |
| English 1,045,941 36,815 441,136 17,441 - 1,541,333 Environmental Education 11,062 - 4,646 27,165 - - 28,075 Faculty Sabbatical 23,012 - - 4,720 - - 2,820,75 Field Services - - - 4,720 - 3,919 Froreign Language & Philosophy 568,193 13,294 239,306 10,796 - 833,589 Graduate Education 587,170 10,509 247,137 18,200 - 863,316 Horors Program 85,078 5,829 38,310 24,070 - - 365,589 Host Spitulti Management 230,132 - 96,655 9,960 - 333,747 HSS Faculty Scholarly Support - 1,041 52 - - 1,093 HSS Faculty Scholarly Support - 4,831 - - 2,677 HSS Faculty Scholarly Support - 4,831 <td>Engineering Initiative</td> <td>232,029</td> <td>-</td> <td>97,452</td> <td>145,946</td> <td>-</td> <td>-</td> <td>475,427</td> | Engineering Initiative | 232,029 | - | 97,452 | 145,946 | - | - | 475,427 |
| Environmental Education | | | 36,815 | | | - | - | 1,541,333 |
| Faculty Sabbatical 23,012 - 5,063 - 4,720 - 28,075 Field Services - - - 4,720 - - 3,919 Fierst-Year Experience - - 3,332 187 - - - 3,919 Foreign Language & Philosophy 568,193 13,294 29,306 10,766 - 6 833,158 Graduate Education 587,170 10,509 247,137 18,200 - 6,655,006 - 9,765,502 - 70,502 - 70,502 - 10,075,502 - 10,075,502 - 10,075,502 - - 15,078 - <t< td=""><td>9</td><td></td><td>-</td><td></td><td></td><td>-</td><td>_</td><td>42.873</td></t<> | 9 | | - | | | - | _ | 42.873 |
| Field Services | | | - | | | - | _ | |
| First-Year Experience . 3,732 187 . . 3,919 Foreign Language & Philosophy 568,133 13,294 239,306 10,796 . . 831,589 Graduate Education 587,170 10,509 247,137 18,200 . . 863,016 History & Sociology 670,331 11,658 282,122 12,391 . . 976,502 Honors Program 85,078 5,829 35,810 24,070 . . 150,787 Hotel, Resort & Hospitality Management 230,132 - . . 36,674 HSS Faculty Scholarly Support - 19,079 HSS Faculty Scholarly Support - . | 3 | | - | | 4,720 | - | - | 4,720 |
| Foreign Language & Philosophy 568,193 13,294 239,306 10,796 - 831,589 Graduate Education 587,170 10,509 247,137 18,200 - - 863,016 History & Sociology 670,331 11,658 282,122 12,391 - - 976,502 Honors Program 85,078 5,829 35,810 24,070 - - 150,787 Hotel, Resort & Hospitality Management 230,132 - 96,655 9,960 - - 330,747 HSS Faculty Support - - - - - 32,977 - - 2,097 HSS Faculty Support - - 1,041 52 - - 0,093 JumpStart General Education Project 21,960 - 4,831 - - 0 6,679 Masters of Accounting 767,858 - 322,500 6,734 - - 1,979,092 Masters of Sports Conditioning 68,208 - <td>First-Year Experience</td> <td>-</td> <td>3,732</td> <td>187</td> <td>· -</td> <td>-</td> <td>-</td> <td>3,919</td> | First-Year Experience | - | 3,732 | 187 | · - | - | - | 3,919 |
| Graduate Education 587,170 10,509 247,137 18,200 - 863,016 History & Sociology 670,331 11,658 282,122 12,391 - - 976,502 Honors Program 85,078 5,829 35,810 24,070 - - 150,782 Hotel, Resort & Hospitality Management 230,132 - 96,655 9,960 - - 336,747 HSS Faculty Scholarly Support - - 1,041 52 - - 2 2,2977 HSS Instructional Reserve - 1,041 52 - - 2,6791 Masters of Recounting - 5,113 256 1,500 - 6,869 Masters of Accounting 767,858 - 322,500 6,734 - - 6,869 Masters of Sports Conditioning 68,208 - 28,647 1,278 - - 1,979,697 Masters of Business Administration - 5,113 256 1,500 | • | 568.193 | | 239.306 | 10.796 | - | _ | |
| History & Sociology | | | | | | - | _ | |
| Honors Program | | | | | | - | _ | |
| Hotel, Resort & Hospitality Management 230,132 - 96,655 9,960 - 336,747 HSS Faculty Scholarly Support 32,977 32,977 | • | | | | | - | - | |
| HSS Faculty Scholarly Support - - - - 32,977 HSS Instructional Reserve - 1,041 52 - - 1,093 JumpStart - General Education Project 21,960 - 4,831 - - 6,791 Masters of Accounting - 5,113 256 1,500 - 6,869 Management & Marketing 767,858 - 322,500 6,734 - - 1,097,092 Masters of Public Administration 142,662 - 59,918 2,000 - 204,580 Masters of Sports Conditioning 68,208 - 28,647 1,278 - 0 9,8133 Mathematics 948,325 20,453 399,319 28,600 - - 6,859 Masters of Business Administration - 5,113 256 1,500 - - 6,859 Masters of Fine Arts 56,100 49,937 26,059 7,000 - - 1,20,822 Murit | · · | | | | | - | _ | |
| HSS Instructional Reserve | | | _ | - | | _ | _ | |
| JumpStart - General Education Project 21,960 - 4,831 - - 2 26,791 Masters of Accounting - 5,113 256 1,500 - 6,869 Management & Marketing 767,858 - 322,500 6,734 - - 1,007,092 Masters of Public Administration 142,662 - 59,18 2,000 - - 204,580 Masters of Sports Conditioning 68,208 - 28,647 1,278 - - 1,396,697 Masters of Business Administration - 5,113 256 1,500 - - 6,869 Masters of Fine Arts 56,100 49,937 26,059 7,000 - - 6,869 Music 685,004 49,835 287,943 43,050 - - 42,818 Music 685,004 4,825 287,943 43,050 - - 1,000,822 Nursing 651,892 4,126 274,001 70,774 < | | <u>-</u> | 1.041 | 52 | | _ | _ | |
| Masters of Accounting - 5,113 256 1,500 - 6,869 Management & Marketing 767,858 - 322,500 6,734 - - 1,097,092 Masters of Public Administration 142,662 - 59,918 2,000 - - 20,858 Masters of Sports Conditioning 68,208 - 28,647 1,278 - - 9,8133 Mathematics 948,325 20,453 399,319 28,600 - - 1,396,697 Masters of Business Administration - 5,113 256 1,500 - - 6,869 Masters of Fine Arts 56,100 49,937 26,059 7,000 - - 6,869 Music 685,004 4,937 26,059 7,000 - - 1,202,822 Nursing 651,892 4,126 274,001 70,774 - - - - - - - - - - - - <td></td> <td>21.960</td> <td>-</td> <td></td> <td>_</td> <td>_</td> <td>_</td> <td></td> | | 21.960 | - | | _ | _ | _ | |
| Management & Marketing 767,858 - 322,500 6,734 - - 1,097,092 Masters of Public Administration 142,662 - 59,918 2,000 - - 204,580 Masters of Sports Conditioning 68,208 - 28,647 1,278 - - 98,133 Matheratics 948,325 20,453 399,319 28,600 - - 98,133 Masters of Business Administration - 5,113 256 1,500 - - 6,869 Masters of Fine Arts 56,100 49,937 26,059 7,000 - - 139,096 Military Science 19,297 5,158 8,363 10,000 - - 42,818 Music 685,004 4,825 287,943 43,050 - - 1,000,793 Paralegal 48,132 - 20,215 - - - - 68,344 Physical Education, Outdoor Rec & Man 97,920 1,013 | | | 5.113 | | 1.500 | _ | _ | |
| Masters of Public Administration 142,662 - 59,918 2,000 - - 204,580 Masters of Sports Conditioning 68,208 - 28,647 1,278 - - 98,133 Mathematics 948,325 20,453 399,319 28,600 - - 1,396,697 Masters of Business Administration - 5,113 256 1,500 - - 6,869 Masters of Fine Arts 56,100 49,937 26,059 7,000 - - 6,869 Music 656,100 49,937 26,059 7,000 - - 139,096 Music 685,004 4,825 287,943 43,050 - - 1,000,822 Nursing 651,892 4,126 274,001 70,774 - - - 68,347 Physical Education, Outdoor Rec & Man 97,920 1,013 41,177 10,000 - - - - - - - - - | G | 767.858 | | | | - | _ | |
| Masters of Sports Conditioning 68,208 - 28,647 1,278 - 98,133 Mathematics 948,325 20,453 399,319 28,600 - - 1,396,697 Masters of Business Administration - 5,113 256 1,500 - - 6,869 Masters of Fine Arts 56,100 49,937 26,059 7,000 - - 139,096 Military Science 19,297 5,158 8,363 10,000 - - 42,818 Music 685,004 4,825 287,943 43,050 - - 1,020,822 Nursing 651,892 4,126 274,001 70,774 - - 1,000,793 Paralegal 48,132 - 20,215 - - - - 68,347 Physical Education, Outdoor Rec & Man 97,920 1,013 41,177 10,000 - - - - 660,856 Physical Education 445,121 4,556 | - | | - | | | - | _ | |
| Mathematics 948,325 20,453 399,319 28,600 - - 1,396,697 Masters of Business Administration - 5,113 256 1,500 - - 6,869 Masters of Fine Arts 56,100 49,937 26,059 7,000 - - 139,096 Military Science 19,297 5,158 8,363 10,000 - - 42,818 Music 685,004 4,825 287,943 43,050 - - 1,020,822 Nursing 651,892 4,126 274,001 70,774 - - 1,000,793 Paralegal 48,132 - 20,215 - - - 68,347 Physical Education, Outdoor Rec & Man 97,920 1,013 41,177 10,000 - - 660,856 Physical Education 445,121 4,556 187,179 24,000 - - 1660,856 Political Science & Criminal Justice 536,919 14,010 226,206 | | | - | | | _ | _ | |
| Masters of Business Administration - 5,113 256 1,500 - - 6,869 Masters of Fine Arts 56,100 49,937 26,059 7,000 - - 139,096 Military Science 19,297 5,158 8,363 10,000 - - 42,818 Music 685,004 4,825 287,943 43,050 - - 1,020,822 Nursing 651,892 4,126 274,001 70,774 - - 1,000,793 Paralegal 48,132 - 20,215 - - - 68,347 Physical Education, Outdoor Rec & Man 97,920 1,013 41,177 10,000 - - 660,856 Physical Education 445,121 4,556 187,179 24,000 - - 1,693,025 Physical Science & Criminal Justice 536,919 14,010 226,206 16,360 - - 793,495 Psychology 669,349 16,362 281,945 | | | 20.453 | | | _ | _ | |
| Masters of Fine Arts 56,100 49,937 26,059 7,000 - - 139,066 Military Science 19,297 5,158 8,363 10,000 - - 42,818 Music 685,004 4,825 287,943 43,050 - - 1,020,822 Nursing 651,892 4,126 274,001 70,774 - - 1,000,793 Paralegal 48,132 - 20,215 - - - 683,47 Physical Education, Outdoor Rec & Man 97,920 1,013 41,177 10,000 - - 150,110 Physical Science 1,162,659 21,475 489,391 19,500 - - 1,693,025 Political Science & Criminal Justice 536,919 14,010 226,206 16,360 - - 793,495 Psychology 669,349 16,362 281,945 12,323 - - 979,797 PVA Faculty Scholarly Support - - - <td< td=""><td></td><td></td><td></td><td></td><td></td><td>_</td><td>_</td><td></td></td<> | | | | | | _ | _ | |
| Military Science 19,297 5,158 8,363 10,000 - - 42,818 Music 685,004 4,825 287,943 43,050 - - 1,020,822 Nursing 651,892 4,126 274,001 70,774 - - 1,000,793 Paralegal 48,132 - 20,215 - - - 68,347 Physical Education, Outdoor Rec & Man 97,920 1,013 41,177 10,000 - - 660,856 Physical Education 445,121 4,556 187,179 24,000 - - 660,856 Physical Science 1,162,659 21,475 489,391 19,500 - - 1,693,025 Political Science & Criminal Justice 536,919 14,010 226,206 16,360 - - - 793,495 Psychology 669,349 16,362 281,945 12,323 - - - 17,469 Science Instructional Reserve - | | 56.100 | | | | _ | _ | |
| Music 685,004 4,825 287,943 43,050 - - 1,020,822 Nursing 651,892 4,126 274,001 70,774 - - 1,000,793 Paralegal 48,132 - 20,215 - - - 68,347 Physical Education, Outdoor Rec & Man 97,920 1,013 41,177 10,000 - - 660,856 Physical Education 445,121 4,556 187,179 24,000 - - 660,856 Physical Science 1,162,659 21,475 489,391 19,500 - - 1,693,025 Political Science & Criminal Justice 536,919 14,010 226,206 16,360 - - 793,495 Psychology 669,349 16,362 281,945 12,323 - - 979,979 PVA Faculty Scholarly Support - - - 17,469 - - 17,469 Science Instructional Reserve - 27,407 1,370 | | | | | | _ | _ | |
| Nursing 651,892 4,126 274,001 70,774 - - 1,000,793 Paralegal 48,132 - 20,215 - - - 68,347 Physical Education, Outdoor Rec & Man 97,920 1,013 41,177 10,000 - - 150,110 Physical Education 445,121 4,556 187,179 24,000 - - 660,856 Physical Science 1,162,659 21,475 489,391 19,500 - - 1,693,025 Political Science & Criminal Justice 536,919 14,010 226,206 16,360 - - 793,495 Psychology 669,349 16,362 281,945 12,323 - - 979,797 PVA Faculty Scholarly Support - - - 17,469 - - 17,469 Science Instructional Reserve - 27,407 1,370 4,647 - - 33,424 STEM (Science, Tech, Engineer, Math) - - <t< td=""><td></td><td></td><td></td><td></td><td></td><td>_</td><td>_</td><td></td></t<> | | | | | | _ | _ | |
| Paralegal 48,132 - 20,215 - - - 68,347 Physical Education, Outdoor Rec & Man 97,920 1,013 41,177 10,000 - - 150,110 Physical Education 445,121 4,556 187,179 24,000 - - 660,856 Physical Science 1,162,659 21,475 489,391 19,500 - - 1,693,025 Political Science & Criminal Justice 536,919 14,010 226,206 16,360 - - 793,495 Psychology 669,349 16,362 281,945 12,323 - - 979,979 PVA Faculty Scholarly Support - - - 17,469 - - 17,469 Science Instructional Reserve - 27,407 1,370 4,647 - - 33,424 STEM (Science, Tech, Engineer, Math) - - - 280,000 - - - 975,585 Teacher Education 889,819 <td< td=""><td></td><td></td><td></td><td></td><td></td><td>_</td><td>_</td><td></td></td<> | | | | | | _ | _ | |
| Physical Education, Outdoor Rec & Man 97,920 1,013 41,177 10,000 - - 150,110 Physical Education 445,121 4,556 187,179 24,000 - - 660,856 Physical Science 1,162,659 21,475 489,391 19,500 - - 1,693,025 Political Science & Criminal Justice 536,919 14,010 226,206 16,360 - - 793,495 Psychology 669,349 16,362 281,945 12,323 - - 979,979 PVA Faculty Scholarly Support - - - 17,469 - - 17,469 Science Instructional Reserve - 27,407 1,370 4,647 - - 280,000 Summer School 799,660 - 175,925 - - - 975,585 Teacher Education 889,819 8,606 374,154 37,769 - - 1,310,348 | - | | - | | - | _ | _ | |
| Physical Education 445,121 4,556 187,179 24,000 - - 660,856 Physical Science 1,162,659 21,475 489,391 19,500 - - 1,693,025 Political Science & Criminal Justice 536,919 14,010 226,206 16,360 - - 793,495 Psychology 669,349 16,362 281,945 12,323 - - 979,979 PVA Faculty Scholarly Support - - - 17,469 - - 17,469 Science Instructional Reserve - 27,407 1,370 4,647 - - 33,424 STEM (Science, Tech, Engineer, Math) - - - 280,000 - - 280,000 Summer School 799,660 - 175,925 - - - 975,585 Teacher Education 889,819 8,606 374,154 37,769 - - 1,310,348 | - | | 1.013 | | 10.000 | _ | _ | |
| Physical Science 1,162,659 21,475 489,391 19,500 - - 1,693,025 Political Science & Criminal Justice 536,919 14,010 226,206 16,360 - - 793,495 Psychology 669,349 16,362 281,945 12,323 - - 979,979 PVA Faculty Scholarly Support - - - 17,469 - - 17,469 Science Instructional Reserve - 27,407 1,370 4,647 - - 333,424 STEM (Science, Tech, Engineer, Math) - - - 280,000 - - 280,000 Summer School 799,660 - 175,925 - - - 975,585 Teacher Education 889,819 8,606 374,154 37,769 - - 1,310,348 | • | | | | | _ | _ | |
| Political Science & Criminal Justice 536,919 14,010 226,206 16,360 - - 793,495 Psychology 669,349 16,362 281,945 12,323 - - 979,979 PVA Faculty Scholarly Support - - - 17,469 - - 17,469 Science Instructional Reserve - 27,407 1,370 4,647 - - 33,424 STEM (Science, Tech, Engineer, Math) - - - 280,000 - - 280,000 Summer School 799,660 - 175,925 - - - 975,585 Teacher Education 889,819 8,606 374,154 37,769 - - 1,310,348 | • | | | | | _ | _ | |
| Psychology 669,349 16,362 281,945 12,323 - - 979,779 PVA Faculty Scholarly Support - - - 17,469 - - 17,469 Science Instructional Reserve - 27,407 1,370 4,647 - - 33,424 STEM (Science, Tech, Engineer, Math) - - - 280,000 - - 280,000 Summer School 799,660 - 175,925 - - - 975,585 Teacher Education 889,819 8,606 374,154 37,769 - - 1,310,348 | • | | | | | _ | _ | |
| PVA Faculty Scholarly Support - - - - 17,469 - - 17,469 Science Instructional Reserve - 27,407 1,370 4,647 - - - 33,424 STEM (Science, Tech, Engineer, Math) - - - 280,000 - - 280,000 Summer School 799,660 - 175,925 - - - 975,585 Teacher Education 889,819 8,606 374,154 37,769 - - 1,310,348 | | | | | | _ | _ | |
| Science Instructional Reserve - 27,407 1,370 4,647 - - - 33,424 STEM (Science, Tech, Engineer, Math) - - - 280,000 - - 280,000 Summer School 799,660 - 175,925 - - - 975,585 Teacher Education 889,819 8,606 374,154 37,769 - - - 1,310,348 | | | | | | _ | _ | |
| STEM (Science, Tech, Engineer, Math) - - - - 280,000 - - - 280,000 Summer School 799,660 - 175,925 - - - 975,585 Teacher Education 889,819 8,606 374,154 37,769 - - - 1,310,348 | | | | | | _ | _ | |
| Summer School 799,660 - 175,925 - - - 975,585 Teacher Education 889,819 8,606 374,154 37,769 - - - 1,310,348 | | <u>-</u> | - | - | | _ | _ | |
| Teacher Education 889,819 8,606 374,154 37,769 - - - 1,310,348 | | 799 660 | _ | 175 925 | - | _ | _ | |
| | | | | | 37 760 | - | _ | |
| 100ting 00titol 20,211 21,002 12,710 2,000 04,477 | | • | | | | - | _ | |
| · | - | | | | | = | - | 1,173,128 |
| | | | | | | - | - | 237,136 |
| · | - | 110,070 | | | | - | - | 33,861 |
| | | \$ 19.444.004 | | | | \$ - | \$ - | |

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TABLE 7 Southern Utah University Base Budget for FY16 - Detail Budget Pages

| Public Service | | | | | | | | | | |
|-----------------------------------|----|---------|---------|--------------|----|----------|---------|----|---------|---------------|
| DESCRIPTION | S | ALARIES | WAGES | BENEFITS | 0 | PERATING | FIN AID | TR | ANSFERS | TOTALS |
| Event Waivers | \$ | - | \$ - | \$ - | \$ | 5,000 | \$ - | \$ | - | \$ 5,000 |
| Regional Services Partnerships | | - | - | - | | 44,659 | - | | - | 44,659 |
| Rural Health Partnerships | | 78,791 | - | 33,092 | | 3,500 | - | | - | 115,383 |
| Science Fair | | - | - | - | | 10,000 | - | | - | 10,000 |
| Small Business Development Center | | 85,458 | - | 35,892 | | - | - | | - | 121,350 |
| | \$ | 164,249 | \$ - | \$ 68,985 | \$ | 63,159 | \$ - | \$ | - | \$ 296,393 |

TABLE 8 Southern Utah University Base Budget for FY16 - Detail Budget Pages

| Academic Support | | | | | | | | | |
|---------------------------------------|--------------|------------|----------|----------|--------------|---------|----------|----|-----------|
| DESCRIPTION | SALARIES | WAGES | BE | NEFITS | OPERATING | FIN AID | TRANSFER | S | TOTALS |
| Academic & Career Advising | \$ 526,108 | 3 \$ - | \$ | 220,965 | \$ 18,000 | \$ - | \$ - | \$ | 765,073 |
| Academic Grants | 156,262 | ! - | | 65,630 | 15,000 | - | - | | 236,892 |
| Ascap/Bmi | - | - | | - | 67,261 | - | - | | 67,261 |
| Associate Provost | 247,885 | - | | 103,806 | 51,573 | - | - | | 403,264 |
| Associate Provost - Graduate Programs | - | - | | - | 5,000 | - | - | | 5,000 |
| Braithwaite Gallery | 54,782 | 2,045 | 5 | 23,111 | 4,000 | - | - | | 83,938 |
| Business School - Dean | 265,698 | 12,558 | 3 | 111,609 | 25,222 | - | - | | 415,087 |
| Campus Technical Support | - | - | | - | 82,897 | - | - | | 82,897 |
| Catalog | - | - | | - | 8,247 | - | - | | 8,247 |
| Community Engagement | 183,666 | 506 | . | 76,139 | 16,849 | - | - | | 277,160 |
| Continuing & Professional Studies | 215,137 | 16,640 |) | 90,884 | 31,334 | - | - | | 353,995 |
| COSE - Dean | 268,112 | 23,211 | l | 113,191 | 59,278 | - | - | | 463,792 |
| Creative/Innovative Engagement | 83,156 | 94,840 |) | 37,748 | 14,680 | - | - | | 230,424 |
| Early Alert Program | - | 18,232 | 2 | 912 | 4,000 | - | - | | 23,144 |
| Education/Human Develop - Dean | 175,593 | 3,499 |) | 73,924 | 39,961 | - | - | | 292,977 |
| Faculty Center | 6,173 | - | | 2,593 | 10,000 | - | - | | 18,766 |
| Faculty Development Support | - | - | | - | 25,000 | - | - | | 25,000 |
| Faculty Recruitment | - | - | | - | 40,292 | - | - | | 40,292 |
| Faculty Relocation | - | - | | - | 30,000 | - | - | | 30,000 |
| Faculty Senate | - | - | | - | 2,182 | - | - | | 2,182 |
| General Education - Assessment | 74,160 | - | | 30,902 | 7,222 | - | - | | 112,284 |
| Global Engagement | 113,037 | 32,067 | , | 47,972 | 22,351 | - | - | | 215,427 |
| Honors Societies | - | - | | - | 2,000 | - | - | | 2,000 |
| HSS College - Dean | 173,932 | 13,823 | 3 | 73,437 | 26,805 | - | - | | 287,997 |
| Information Mediation | 55,785 | 10,287 | , | 23,638 | 49,673 | - | - | | 139,383 |
| Information Technology | 428,179 | 26,031 | | 179,699 | 255,898 | - | - | | 889,807 |
| Leadership Engagement | 10,189 | 7,088 | 3 | 2,596 | 120 | - | - | | 19,993 |
| Michael O. Leavitt Center | 70,900 | 23,384 | ļ | 30,641 | 19,938 | - | - | | 144,863 |
| On-Line Course Development | 20,377 | · - | | 4,483 | - | - | - | | 24,860 |
| Outdoor Engagement | 189,985 | 3,038 | 3 | 78,946 | 22,945 | - | - | | 294,914 |
| PVA College - Dean | 191,262 | 21,147 | , | 81,387 | 20,234 | - | - | | 314,030 |
| Released Time | 64,651 | - | | 14,223 | - | - | - | | 78,874 |
| Student Media | 239,961 | - | | 100,620 | - | - | - | | 340,581 |
| Undergraduate Research | - | - | | - | 27,400 | - | - | | 27,400 |
| University College - Dean | 242,977 | 27,953 | 3 | 101,979 | 21,323 | - | - | | 394,232 |
| Total | \$ 4,057,967 | \$ 336,349 | \$ 1 | ,691,034 | \$ 1,026,685 | \$ - | \$ - | \$ | 7,112,035 |

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TABLE 9 Southern Utah University Base Budget for FY16 - Detail Budget Pages

| Library | | | | | | | | | |
|-----------------------------------|-----------------|--------------|---------------|----|----------|---------|----|----------|-----------------|
| DESCRIPTION | SALARIES | WAGES | BENEFITS | 0 | PERATING | FIN AID | TR | RANSFERS | TOTALS |
| Academic Library Support | \$ - | \$ - | \$ - | \$ | 69,500 | \$ - | \$ | - | \$ 69,500 |
| Library | 1,093,411 | 79,294 | 461,815 | | 91,439 | - | | - | 1,725,959 |
| Library - Masters | - | - | - | | 64,500 | - | | - | 64,500 |
| Library - Serials/Databases | - | - | - | | 32,492 | - | | - | 32,492 |
| Library Faculty Scholarly Support | - | - | - | | 4,557 | - | | - | 4,557 |
| Total | \$ 1,093,411 | \$ 79,294 | \$ 461,815 | \$ | 262,488 | \$ - | \$ | - | \$ 1,897,008 |

TABLE 10 Southern Utah University Base Budget for FY16 - Detail Budget Pages

| Student Services | | | | | | | | | |
|------------------------------------|-----------------|---------------|-----------------|----|----------|---------|----|---------|-----------------|
| DESCRIPTION | SALARIES | WAGES | BENEFITS | OI | PERATING | FIN AID | TR | ANSFERS | TOTALS |
| ADA Hearing Impaired | \$ - | \$ - | \$ - | \$ | 43,200 | \$ - | \$ | - | \$ 43,200 |
| ADA Program | 83,887 | 9,596 | 35,712 | | 17,839 | - | | - | 147,034 |
| Admissions Office | 557,603 | 126,295 | 238,019 | | 176,474 | - | | - | 1,098,391 |
| Aquatic Center | 35,862 | 7,166 | 15,420 | | - | - | | - | 58,448 |
| Assistant VP for Student Affairs | 95,450 | 14,918 | 40,682 | | 23,796 | - | | - | 174,846 |
| Campus Recreation | 43,548 | - | 18,290 | | - | - | | - | 61,838 |
| Career & Professional Development | 168,776 | - | 70,886 | | 2,818 | - | | - | 242,480 |
| Center For Women & Family | - | 4,115 | 206 | | 12,000 | - | | - | 16,321 |
| Cheerleaders | - | 17,574 | 879 | | - | - | | - | 18,453 |
| Commencement | - | - | - | | 9,249 | - | | - | 9,249 |
| Counseling and Wellness Center | 382,581 | - | 160,684 | | - | - | | - | 543,265 |
| Drug & Alcohol Prevention | 24,008 | 5,113 | 10,339 | | 3,000 | - | | - | 42,460 |
| Emergency Management | - | - | - | | 39,200 | - | | - | 39,200 |
| Financial Aid Office | 310,072 | 17,932 | 131,127 | | 17,169 | - | | - | 476,300 |
| Hispanic Center | - | 20,453 | 1,023 | | 5,000 | - | | - | 26,476 |
| International Student Engagement | 339,680 | - | 142,115 | | 37,876 | - | | - | 519,671 |
| Multicultural Center | 45,000 | 3,231 | 19,062 | | 33,587 | - | | - | 100,880 |
| Registrar's Office | 249,658 | - | 104,856 | | 18,683 | - | | - | 373,197 |
| Residence Life (On campus housing) | 41,913 | - | 17,603 | | 8,000 | - | | - | 67,516 |
| Strategic Planning/Retention | - | - | - | | 50,200 | - | | - | 50,200 |
| Student Involvement & Leadership | 99,127 | - | 41,633 | | - | - | | - | 140,760 |
| University Orientation | 35,000 | - | 14,700 | | - | - | | - | 49,700 |
| Veterans Affairs | 37,000 | - | 15,540 | | - | - | | - | 52,540 |
| VP for Student Affairs | 461,793 | 7,099 | 194,308 | | 41,427 | - | | - | 704,627 |
| Total | \$ 3,010,958 | \$ 233,492 | \$ 1,273,084 | \$ | 539,518 | \$ - | \$ | - | \$ 5,057,052 |

TABLE 11 Southern Utah University Base Budget for FY16 - Detail Budget Pages

| Athletics | | | | | | | | | | |
|-------------------------|-----------------|----|-------|---------------|----|----------|---------|----|---------|-----------------|
| DESCRIPTION | SALARIES | ٧ | /AGES | BENEFITS | OF | PERATING | FIN AID | TR | ANSFERS | TOTALS |
| Athletic Administration | \$ 539,807 | \$ | - | \$ 223,720 | \$ | - | \$ - | \$ | - | \$ 763,527 |
| Football | 441,552 | | - | 183,922 | | - | - | | - | 625,474 |
| Golf | 35,427 | | - | 14,879 | | - | - | | - | 50,306 |
| Gymnastics | 133,376 | | - | 55,712 | | - | - | | - | 189,088 |
| Men's Basketball | 206,501 | | - | 85,506 | | - | - | | - | 292,007 |
| Soccer | 84,820 | | - | 35,074 | | - | - | | - | 119,894 |
| Softball | 82,000 | | - | 33,828 | | - | - | | - | 115,828 |
| Sports Information | 45,900 | | - | 18,972 | | - | - | | - | 64,872 |
| Sports Medicine | 128,071 | | - | 53,055 | | - | - | | - | 181,126 |
| Tennis | 41,999 | | - | 17,640 | | - | - | | - | 59,639 |
| Track & Cross Country | 140,449 | | - | 58,193 | | - | - | | - | 198,642 |
| Volleyball | 118,254 | | - | 49,116 | | - | - | | - | 167,370 |
| Women's Basketball | 157,700 | | - | 65,316 | | - | - | | - | 223,016 |
| Total | \$ 2,155,856 | \$ | - | \$ 894,933 | \$ | - | \$ - | \$ | - | \$ 3,050,789 |

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TABLE 12 Southern Utah University Base Budget for FY16 - Detail Budget Pages

| Institutional Support DESCRIPTION | SALARIES | MACEC | DENIEUTO | ODEDATIMO | Т | EINI AID | TDANCEEDS | | TOTALC |
|------------------------------------|-----------------|---------------|-----------------|--------------|----------|----------|--------------|----|------------|
| | | WAGES | BENEFITS | OPERATING | <u>,</u> | FIN AID | TRANSFERS | φ. | TOTALS |
| Administrative Systems | \$ 797,112 | \$ 54,711 | \$ 334,463 | \$ 144,642 | \$ | - | \$ - | \$ | 1,330,928 |
| Alumni Relations | 309,005 | 15,440 | 130,554 | 35,000 | | - | - | | 489,999 |
| Asst VP Finance - Treasurer | 107,381 | 12,379 | 45,719 | 59,500 | | - | - | | 224,979 |
| Benefits Consulting | - | - | - | 37,000 | | - | - | | 37,000 |
| Board Of Trustees | 5,094 | - | 1,121 | 24,495 | | - | - | | 30,710 |
| Brand Strategy | 117,900 | 28,435 | 50,634 | 88,170 | | - | - | | 285,139 |
| Budget Office | 176,530 | 12,150 | 74,750 | 7,392 | | - | - | | 270,822 |
| Bursar/Cashier | 125,684 | - | 52,787 | 60,000 | | - | - | | 238,471 |
| Campus Accreditation | - | - | - | 48,961 | | - | - | | 48,961 |
| Campus Mandates | - | - | - | 12,563 | | - | - | | 12,563 |
| Centrum Ticket Office | 47,416 | 8,815 | 20,253 | | | - | - | | 76,484 |
| Contingency | - | - | - | 927,477 | | - | - | | 927,477 |
| Controller | 736,511 | 43,987 | 311,534 | 58,085 | | - | - | | 1,150,117 |
| E&G Benefit Pool | - | - | 948,715 | - | | - | - | | 948,715 |
| E&G Transfers (Athletics) | - | - | - | - | | - | 823,135 | | 823,135 |
| E&G Transfers (Comm Outreach Ctr) | - | - | - | - | | - | 217,000 | | 217,000 |
| E&G Transfers (Early Retirement) | - | - | - | - | | - | 442,469 | | 442,469 |
| E&G Transfers (Shakespeare) | - | - | - | - | | - | 10,000 | | 10,000 |
| Employee Background Checks | - | - | - | 10,000 | | - | - | | 10,000 |
| Enrollment Management | 7,018 | - | 2,948 | 1,757 | | - | - | | 11,723 |
| Faculty Athletic Rep | - | - | - | 1,000 | | - | - | | 1,000 |
| Football Pregame Activities | - | - | - | 10,000 | | - | - | | 10,000 |
| Founders Day | - | - | - | 20,000 | | - | - | | 20,000 |
| Governmental Relations | - | - | - | 8,659 | | - | - | | 8,659 |
| Guest Services | 45,197 | 14,000 | 19,520 | 4,772 | | - | - | | 83,489 |
| H.R People Admin Software | - | - | - | 17,500 | | - | - | | 17,500 |
| Holiday Gala | - | - | - | 20,000 | | _ | - | | 20,000 |
| Human Resources Office | 265,037 | 15,789 | 111,697 | 18,822 | | _ | - | | 411,345 |
| Information Services | 277,993 | 1,744 | 116,538 | 3,421 | | _ | - | | 399,696 |
| Institutional Events | _ | | - | 30,000 | | _ | _ | | 30,000 |
| Institutional Research | 276,586 | 10,000 | 116,360 | 21,078 | | _ | _ | | 424,024 |
| Internal Audit Office | 133,401 | 16,221 | 56,839 | 11,000 | | _ | _ | | 217,461 |
| Legal Counsel | 900 | - | 72 | 344 | | _ | _ | | 1,316 |
| Liability & Fire Insurance | - | _ | - | 333,022 | | _ | _ | | 333,022 |
| Motor Pool | 17,755 | _ | 7,294 | 7,973 | | _ | _ | | 33,022 |
| Other Funds Reimbursed | - | _ | | (165,773) | | _ | _ | | (165,773) |
| Pep Band Support | _ | 7,346 | 367 | (100,770) | | _ | _ | | 7,713 |
| Post Office Operations | 64,036 | 11,249 | 27,458 | - | | _ | _ | | 102,743 |
| Presidential Reserve | 04,030 | 11,247 | - | 43,078 | | | | | 43,078 |
| President's Office | 324,259 | 27,051 | 135,004 | 140,209 | | _ | _ | | 626,523 |
| Property Management | 324,237 | 27,031 | 133,004 | 74,502 | | - | - | | 74,502 |
| | 249,988 | 14,837 | | | | - | - | | |
| Provost's Office | | | 105,431 | 81,036 | | - | - | | 451,292 |
| Public Safety | 278,877 | 97,754 | 120,608 | 23,119 | | - | - | | 520,358 |
| Purchasing | 138,646 | 13,883 | 58,925 | 6,438 | | - | - | | 217,892 |
| Receiving | - | 22,695 | 1,135 | 3,500 | | - | - | | 27,330 |
| Regional Services | 117,740 | - | 49,145 | 25,148 | | - | - | | 192,033 |
| Safety & Risk Management | 62,100 | 10,656 | 26,309 | 31,497 | | - | - | | 130,562 |
| Staff Association | 4,450 | - | 979 | 5,740 | | - | - | | 11,169 |
| Staff Development | - | - | - | 30,000 | | - | - | | 30,000 |
| Strategic Initiatives | 11,988 | - | 5,035 | 40,648 | | - | - | | 57,671 |
| Student Center Rent | - | - | - | 119,522 | | - | - | | 119,522 |
| Title IX Office | 89,605 | - | 37,634 | - | | - | - | | 127,239 |
| Tournaments & Recognition | - | - | - | 8,426 | | - | - | | 8,426 |
| University Relations Web | 177,027 | 8,236 | 74,151 | 34,979 | | - | - | | 294,393 |
| VP of Advancement | 636,388 | 43,376 | 266,820 | 109,014 | | - | - | | 1,055,598 |
| VP Finance & Administration | 220,637 | 41,104 | 94,417 | 30,277 | | - | - | | 386,435 |
| Wellness Program | 46,338 | 5,000 | 15,712 | 20,510 | | - | - | | 87,560 |
| Total | \$ 5,868,599 | \$ 536,858 | \$ 3.420.928 | \$ 2,684,503 | \$ | - | \$ 1,492,604 | \$ | 14,003,492 |

TABLE 13 Southern Utah University Base Budget for FY16 - Detail Budget Pages

| Operating & Maint, Plant/Facilities | | | | | | | | | | |
|--------------------------------------|----|-----------|-----------------|---------------|--------------|----|---------|----|-------------|-----------------|
| DESCRIPTION | ; | SALARIES | WAGES | BENEFITS | OPERATING | | FIN AID | T | TRANSFERS . | TOTALS |
| Auxiliary Reimburse (General) | \$ | - | \$ | \$ - | \$ (60,400) | \$ | - | \$ | - | \$ (60,400) |
| Auxiliary Reimburse (SSC Allocation) | | (319,527) | (196,287) | (144,016) | 659,830 | | - | | - | - |
| Auxiliary Reimburse (SSC O&M) | | - | - | - | (1,171,687) |) | - | | - | (1,171,687) |
| Campus Development | | - | - | - | 18,405 | | - | | - | 18,405 |
| Code & Maintenance Contracts | | - | - | - | 180,288 | | - | | - | 180,288 |
| Consultants | | - | - | - | 20,000 | | - | | - | 20,000 |
| Custodial Services | | 446,693 | 596,138 | 215,154 | 222,832 | | - | | - | 1,480,817 |
| Energy Conservation | | - | - | - | 20,000 | | - | | - | 20,000 |
| Facilities Management Business Ops | | 42,425 | 40,500 | 19,680 | 11,236 | | - | | - | 113,841 |
| Facilities Management Internships | | - | 34,087 | 1,704 | - | | - | | - | 35,791 |
| Facilities Services | | 112,669 | 314,863 | 62,575 | 180,611 | | - | | - | 670,718 |
| Fire Systems Maintenance | | - | - | - | 11,670 | | - | | - | 11,670 |
| Grounds Crew | | 340,651 | 165,248 | 149,887 | 156,943 | | - | | - | 812,729 |
| Heat Plant Operations | | 171,515 | 70,875 | 74,927 | 54,800 | | - | | - | 372,117 |
| Institutional Residence Maintenance | | - | - | - | 21,300 | | - | | - | 21,300 |
| Physical Plant Administration | | 136,277 | 29,869 | 58,153 | 106,695 | | - | | - | 330,994 |
| Repairs & Renovation | | 631,194 | 241,798 | 274,927 | 218,414 | | - | | - | 1,366,333 |
| Special Projects/Initiatives | | - | - | - | 92,027 | | - | | - | 92,027 |
| Util Services - Fuel & Power | | - | - | - | 2,171,838 | | - | | - | 2,171,838 |
| Util Services - Garbage | | - | - | - | 50,000 | | - | | - | 50,000 |
| Util Services - Sewer & Water | | - | - | - | 200,000 | | - | | - | 200,000 |
| Utility Services | | 632,294 | 27,475 | 264,673 | 216,390 | | - | | - | 1,140,832 |
| Total | \$ | 2,194,191 | \$ 1,324,566 | \$ 977,665 | \$ 3,381,192 | \$ | - | \$ | - | \$ 7,877,614 |

TABLE 14 Southern Utah University Base Budget for FY16 - Detail Budget Pages

| Financial Aid | | | | | | | | | | |
|-----------------------------------|-----|--------|--------------|-------------|----|----------|-----------------|----|---------|-----------------|
| DESCRIPTION | SAL | ARIES. | WAGES | BENEFITS | 0 | PERATING | FIN AID | TR | ANSFERS | TOTALS |
| Edge Scholarships | \$ | - | \$ 66,667 | \$ 3,333 | \$ | - | \$ 120,000 | \$ | - | \$ 190,000 |
| Housing Scholarships (Honors) | | - | - | - | | - | 40,000 | | - | 40,000 |
| Special Scholarships (Academics) | | - | - | - | | - | 579,043 | | - | 579,043 |
| Special Scholarships (Athletics) | | - | - | - | | - | 210,119 | | - | 210,119 |
| Special Scholarships (Need-Based) | | - | - | - | | - | 276,500 | | - | 276,500 |
| Total | \$ | - | \$ 66,667 | \$ 3,333 | \$ | - | \$ 1,225,662 | \$ | - | \$ 1,295,662 |

| Grand Total | \$ 37,989,235 | \$ 3,183,887 | \$ 16,584,595 | \$ 9,353,417 | \$ 1,225,662 | \$ 1,492,604 | \$ 69,829,400 |
|-------------|---------------|--------------|---------------|--------------|--------------|--------------|---------------|
| | 54% | 5% | 24% | 13% | 2% | 2% | 100% |
| | | ı | | | | | |
| | | 83% | | | | | |

APPENDIX

Budget Office Vision Statement:

The Budget Office is dedicated to supporting the mission of Southern Utah University, a dynamic teaching and learning community inspired by its unique natural surroundings. SUU engages students in a personalized and rigorous experiential education, empowering them to be productive citizens, socially responsible leaders, high achievers and lifelong learners.

Budget Office Mission Statement:

The Budget Office works with all segments of the university to deliver personalized budgetary, financial, operational, and systems advice. Budget Office personnel provide accurate and timely monitoring, tracking, projection, and reporting of funds available to the university, maximizing the effectiveness and efficiency of educational and administrative operations.

SUU and the Utah System of Higher Education

Southern Utah University is one of eight member institutions of the Utah System of Higher Education

(USHE). A large portion of funding for USHE institutions comes from appropriations provided by the State of Utah. Appropriations for USHE institutions are determined by the legislative branch of state government, with input and counsel from the Utah Governor's Office and the Utah State Board of Regents. With the exception of several specific line items, this funding comes to each USHE institution as a lump sum general appropriation. The individual institutions are then charged to allocate these funds in ways that maximize progress towards attainment of their unique missions.

In addition to state tax dollars, another large funding source for SUU is tuition and fee revenue collected from students attending the university. Each USHE institution is allowed to fully retain tuition and fee revenue generated from student enrollment. Tuition rates are determined through a process that includes public hearings on individual campuses, approval by institutional Boards of Trustees, and state-wide approval by the Board of Regents. Other fees have different public approval processes, depending on the fee type; most fees require approval from one or both of the governing boards.

The Appropriated Budget Process within the Utah System of Higher Education

Passage of appropriations bills at the conclusion of each legislative session is the culmination of months of preparation and deliberation. In addition to the governor and legislature, funding for higher education involves cooperation among the Utah System of Higher Education (USHE), the State Board of Regents (SBR), the Office of the Commissioner of Higher Education (OCHE), the Governor's Office of Management and Budget (GOMB), and the Office of the Legislative Fiscal Analyst (LFA).

| Item: Dates: | Guidelines and Hearings June-July | OCHE provides guidelines and parameters for use in preparing institutional budget requests. Institutional presidents meet with executive staff and departmental budget managers to compile and prioritize institutional budget requests for consideration and possible integration into the upcoming USHE system-wide budget request. |
|-----------------|---|---|
| Item: Dates: | Institutional Requests August | OCHE collects and analyzes the institutional requests. OCHE prepares consolidated base budget recommendations for SBR consideration. |
| Item: Dates: | Budget Hearings/Adoption September-October | SBR holds hearings with the institutions to determine budget needs to be forwarded to the governor and legislature for consideration. SBR adopts its budget request and includes relevant documentation. |
| Item: Dates: | Budget Preparation November-December | GOMB, with input and review from the State Tax Commission and the LFA, prepares up-to-date revenue projections to be used in finalizing the governor's budget recommendations. |
| Item: Dates: | Budget Presentation December | The Governor's Office publicly releases the governor's budget recommendations. |
| Item: Dates: | Fiscal Analyst Review December-January | The LFA analyzes the governor's and Regents' recommendations, independently projects revenue (with review by GOMB), and prepares operational and capital budget recommendations for consideration by the legislature. |
| Item: Dates: | Legislative Deliberations January-March | The Legislative Executive Appropriations Committee (EAC) has subcommittees which hold hearings on the budget recommendations; the Higher Education Appropriations Subcommittee looks specifically at the SBR request and the governor's recommendations for higher education. The subcommittees gather relevant testimony before sending their recommendations to the EAC. The EAC prepares appropriations bills to be considered by the full legislature. Bills passed by the legislature are forwarded to the governor. |
| Item: Dates: | Governor's Signature March-April | The governor signs or vetoes the enrolled appropriations bills. The state constitution allows the governor line item veto authority. The legislature may override a veto with a 2/3 vote of the House and Senate. |
| Item: Dates: | Budget Implementation and Approval April-June | SBR approves institutional budgets for the upcoming year in summary form. These budgets incorporate any changes to state funding appropriated for USHE institutions, along with further adjustments resulting from tuition and enrollment changes. |

At the onset of this annual process, a campus budget request may include many institution-specific items. However, as the process continues, many individual college and university requests are trimmed or consolidated. Requests begin to lose their institutional identity as they are compiled into increasingly summarized documents and as the OCHE develops common themes to the request that it will ultimately pass forward. Only those themes with significant support across the entire system of higher education are generally forwarded to the State Board of Regents. Typical system-wide themes include employee compensation, facilities operation and maintenance, performance-based initiatives, enrollment growth, and library and technology programs. Institutional efforts to fund unique needs generally must occur from allocation of tuition and fee revenue.

Statutory and Constitutional Responsibilities

Utah System of Higher Education Operating Budget Request Process

Board of Regents

UCA 53B-7-101

- "The board shall recommend a combined appropriation for the operating budgets of higher education institutions for inclusion in a state appropriations act...
- "The appropriations recommended by the board shall be made with the dual objective of: (i) justifying for higher educational institutions appropriations consistent with their needs, and consistent with the financial ability of the state; and (ii) determining an equitable distribution of funds among the respective institutions in accordance with the aims and objectives of the statewide master plan for higher education....
- "The board shall request a hearing with the governor on the recommended appropriations. After the governor delivers his budget message to the Legislature, the board shall request hearings on the recommended appropriations with the appropriate committees of the Legislature.
- "The board shall recommend to each session of the Legislature the minimum tuitions, resident and nonresident, for each institution which it considers necessary to implement the budget recommendations."

Governor

UCA 63J-1-201

- "The governor shall, within the first three days of the annual general session of the Legislature, submit to the presiding officer of each house of the Legislature a proposed budget for the ensuing fiscal year...
- "The proposed budget shall include...a plan of proposed changes to appropriations and estimated revenues for the next fiscal year that is based upon the current fiscal year tax laws and rates....
- "For the purpose of preparing and reporting the proposed budget, the governor shall require from the proper state officials, including all public and higher education officials...to provide itemized estimates of changes in revenues and appropriations...
- "The governor may require...other information under these guidelines and at times as the governor may direct....
- "The governor may require representatives of public and higher education, state departments and institutions, and other institutions or individuals applying for state appropriations to attend budget meetings..."

Fiscal Analyst

UCA 36-12-13

"The powers, functions, and duties of the Office of the Legislative Fiscal Analyst under the supervision of the fiscal analyst are...to analyze in detail the executive budget before the convening of each legislative session and make recommendations to the Legislature on each item or program appearing in the executive budget...."

Legislature

Utah Constitution XIII-5-1

"The Legislature shall provide by statute for an annual tax sufficient, with other revenues, to defray the estimated ordinary expenses of the state for each fiscal year..."

Articles VI and VII also identify the distinct powers granted to the executive and legislative branches, respectively, and provide for the legislature to pass bills including appropriation bills.

SUU Budget Procedures

SUU's primary fiscal year begins on July 1st and ends on the following June 30th. Many component units within SUU – such as the Utah Shakespearean Festival, the Utah Summer Games, and the Head Start program – have different fiscal years that better match their own operational activities.

Several standard categories are utilized in the preparation and recording of institutional budgets:

- <u>Salaries</u> The costs associated with employment of contracted personnel. Includes full-time faculty, adjunct faculty, executives, professional staff and classified staff.
- <u>Hourly</u> Labor costs not otherwise recorded in the salary category (primarily student employment).
- Employee Benefits The benefit costs associated with institutional employees.
 Items include medical and dental insurance, retirement benefits, payroll taxes, life insurance, etc.
- <u>Current Expense</u> The costs of general operational activities and supplies.
- <u>Travel Expense</u> The costs associated with business-related trips.
- <u>Capital Outlay</u> Equipment purchases exceeding \$5,000 and other capital acquisitions.

Education & General (E&G) accounts are funded from state appropriations and tuition, and are the primary operating accounts for the core activities of the institution. Non-E&G accounts represent self-supporting operations within the institution. For these accounts, revenue sources other than state appropriations and tuition must support the activities. Examples of such revenue sources might include fines and fees, rental income, ticket sales, or royalty payments. Non-E&G activities require the inclusion of additional revenue categories in the budget development and transaction reporting process.

Both E&G and non-E&G budgets are the responsibility of specifically assigned departments. In addition, the Budget Office ensures that budgets are within approved guidelines and that financial transactions stay within the authorized budget.

Grant and Contract Budgets

The budget process for grants and contracts is scrutinized by primarily external entities. Approval of grant and contract budgets does not usually involve the legislative or executive branches of state government. However, other (often federal) agencies typically oversee the approval process. The institutional Board of Trustees may also be involved.

Auxiliary Enterprise Budgets

Auxiliary enterprises are self-supporting activities which provide specific services to students, faculty, staff, and guests of the institution. Examples of auxiliary enterprises include housing, bookstore, and food service operations. Fees for goods and services provided are set at a level sufficient to cover all direct and indirect costs, including renewal and replacement costs. Oversight of these activities rests with the institutional Board of Trustees.

Other Budgets

In addition to operating budgets, there exist nonoperating budgets for facilities remodeling, renovation, and new construction. The two primary sources for these projects are capital improvement funds (for renovations) and capital development funds (for new construction). While capital development funding is somewhat sporadic, institutions can regularly count on a fairly consistent level of capital improvement funds. Besides state appropriations, capital development funding can come from institutional allocations, public debt issuance (revenue bonds), and gifts received by the institution. Any revenue bonding is issued under the auspices of the USHE, and is subject to a rigorous proposal and oversight process involving governing boards and the political arena.

Budget Implementation

Each year, the Board of Regents issues guidelines to direct the implementation of E&G budgets within the USHE. These guidelines pertain to specifically funded (line item) categories such as operation and maintenance of facilities, employee compensation, and utilities. In addition to these system guidelines, each institution develops individual policies and/or practices to control the process of allocating general appropriations and tuition funds to areas of greatest strategic importance. At SUU, budget implementation decisions and practices are ultimately determined by the President and President's Council.

Internal Budget Planning & Review Process

The focus of the campus budget process is primarily development and oversight of the E&G operating budget. Operating budget requests are formulated within each divisional area of responsibility on campus. These requests take into consideration programmatic and staffing needs, operational issues, and economic realities. The Budget Office then works with the President's Council to compile these individual items into a single campus request. Once finalized, the consolidated institutional budget request is subject to numerous external reviews (as outlined previously).

The appropriation which is ultimately approved by the Board of Regents, legislature, and governor can vary significantly from the original campus budget request. Once the appropriation is finalized and associated budget allocations are made, the Budget Office begins the process of administering and reconciling the institutional budget, working in conjunction with departmental administrators who must monitor their own account balances. When unfavorable variances occur, the Budget Office investigates the cause and recommends appropriate

action. Note that no expenditures may be made against an account until a budget is in place. Any exceptions must be approved by the Budget Office, in consultation with pertinent campus administrators.

Budget Adjustments

Budget adjustments take place throughout the year. These adjustments may occur within an institution or across the entire system. Budget adjustments impacting all USHE institutions are determined through guidelines promulgated and approved by the Board of Regents. Internal budget adjustments (often called budget transfers) are a simpler process, though at a minimum they require approval of the budget manager and the Budget Office. In this way, the internal budget process has numerous controls in place to assure the integrity of the financial system.

Faculty, staff, students, and the general public are welcome to contact the SUU Budget Office at any time for additional information.

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