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ADMISSIONS POLICIES

1. Southern Utah University (SUU) is committed to admitting students who demonstrate adequate academic preparation to pursue higher education. Students will be admitted to the University as a whole, rather than to specific programs, majors, or courses, since some departments may be required to limit enrollments. Admission to specific majors, programs, or courses will be addressed, as necessary to maintain academic quality, by various colleges and departments of the University.

2. Southern Utah University will admit applicants without regard to age, race, color, religion, sex, marital status, national origin or disability.

3. In order to better serve students, both in reducing failure rates among under-prepared students and in accelerating study for advanced students, SUU requires new enrollees to provide credentials of their educational preparation. Courses at SUU assume a certain level of achievement; the credentials ensure the proper placement of students in appropriate classes for maximum educational achievement, depending upon educational goals. The following tests and/or performance tools will be used: high school transcripts or GED, ACT or SAT scores, college transcripts and/or TOEFL.

STUDENT RESPONSIBILITIES

Through its official publications and advisement programs, the University attempts to make students aware of academic policies. However, each student is responsible to become familiar with those policies and to be aware of any policy changes that may occur.

ACADEMIC STANDARDS

1. Help concerning ability, study habits, choices of major, or personal problems is offered through the Student Development Center.

2. In order to remain in good scholastic standing, a student must achieve a cumulative grade point average of 2.0 or "C" on all coursework taken at SUU.

3. Students who fail to meet this standard will be placed on academic probation until their cumulative GPA is at least 2.0. Students with two consecutive semesters of less than 2.0 GPA will be suspended from SUU.

4. Students who are suspended from school for academic reasons in accordance with the above policy, may apply for readmission, after two semesters have lapsed, by writing a letter of application for readmission to the chairman of the Academic Standards Committee and Admissions Committee.

5. Developmental Courses. Students who are under-prepared in the given subject areas of English, mathematics, and reading are required to take developmental courses if their evaluating materials show a need. Remedial courses

will be funded through fees assessed students found deficient in core classes, unless federal or other such funds are available. If a student is under-prepared in one of these subject areas, for example, in mathematics, he or she will not be allowed to take courses numbered 1000 or above that rely upon mathematics until he or she has completed developmental courses in mathematics. Such developmental courses will be numbered from 0900 to 0999. Students at SUU must complete 122 semester hours of courses numbered 1000 through 4000 for graduation.

6. Accelerated Programs. Students whose high school transcripts, ACT or SAT scores, CLEP examinations, or AP credits indicate they are advanced students will be advised into accelerated programs at the University.

PETITION FOR ACADEMIC RENEWAL

1. An undergraduate student currently enrolled at SUU may petition the provost for academic renewal. This procedure permits students to request that their academic record be reviewed for the purpose of discounting, for cumulative grade point average computation, a course with a D plus or lower grade. These classes must have been entered on the student's academic record eight or more calendar years prior to the time of the request for renewal. Under this procedure, these particular courses would not count toward the total requisite hours required for graduation.

2. The renewal option can be used only once during a student's undergraduate career. This procedure does not apply to graduate students or to students pursuing a second undergraduate degree.

UNDERGRADUATE ADMISSION

ADMISSION OF NEW FRESHMEN

1. SUU admits graduates from accredited high schools. Freshman students must meet the Admissions Index (**on following page**) which is a combination of high school cumulative GPA and ACT scores. Persons who have not graduated from high school, but whose high school class has graduated, will be considered for admission on an individual basis upon completion of a GED and ACT/SAT. A GED composite score of 50 and minimum sectional score of 45 and ACT/SAT scores equaling or exceeding the average score of the entering SUU freshmen class are required for admission. In reference to the Admissions Index chart on the following page, the numbers across the top of the grid are the range of possible high school GPAs; those down the left side of the grid represent various scores a student might earn on the ACT or SAT test. A student's personal Admission Index is the number within the chart at the intersection of the line down from the student's actual GPA and across from the student's actual test score. For example: a student with a GPA of 3.0 and an ACT score of 22 has a personal Admissions Index Number of 99. The following are guidelines for determining the likely admission status of students:

(A) An applicant whose personal Admissions Index is above 95 is admitted automatically, provided the student has had an

acceptable level of achievement in recommended high school courses. (B) With an index score between 94 and 85 and the recommended high school courses, applicants will be reviewed and will likely be admitted. (C) With an index score between 84 and 80, students will be reviewed, case by case, for possible admission. (D) Indices below 80 will most likely ensure denial of admission for students.

2. Secondary school students who intend to enter SUU should, in most cases, have completed specific preparatory coursework. The University will require adequate competency in material contained in the following courses which normally should be taken in high school:

English Four units (years), emphasizing composition and literature

Mathematics Four units, at least one of which is intermediate algebra

Biological and/or Two units, one of which includes

Physical Science

a laboratory experience

Social Sciences

Two units, one of which is American History and Government

Additional Units

Four units from at least two of the following: foreign languages, fine arts, social or behavioral science, mathematics (requiring algebra as a prerequisite), laboratory science, or vocational-technical subjects (business, industrial arts, industrial trades). Selection of these units should be based on career goals.

Competency in the above courses will be judged by ACT/SAT scores.

(See previous page for explanation of the chart below)
ENROLLMENT PROCEDURES

ADMISSIONS INDEX

TEST SCORE		ADMISSIONS INDEX																													
Enhanced		GPA																													
ACT	SAT	4.0	3.9	3.8	3.7	3.6	3.5	3.4	3.3	3.2	3.1	3.0	2.9	2.8	2.7	2.6	2.5	2.4	2.3	2.2	2.1	2.0	1.9	1.8	1.7	1.6	1.5	1.4	1.3	1.2	1.1
36	1600	142	140	139	137	135	133	132	130	128	126	124	123	121	119	117	116	114	112	110	108	107	105	103	101	100	98	96	94	93	91
35	1580	140	138	137	135	133	131	130	128	126	124	122	121	119	117	115	114	112	110	108	106	105	103	101	99	98	96	94	92	91	89
34	1530	138	136	135	133	131	129	128	126	124	122	120	119	117	115	113	112	110	108	106	104	103	101	99	97	96	94	92	90	89	87
33	1460	136	134	133	131	129	127	126	124	122	120	118	117	115	113	111	110	108	106	104	102	101	99	97	95	94	92	90	88	87	85
32	1410	134	132	131	129	127	125	124	122	120	118	116	115	113	111	109	108	106	104	102	100	99	97	95	93	92	90	88	86	85	83
31	1360	133	131	130	128	126	124	123	121	119	117	115	114	112	110	108	107	105	103	101	99	98	96	94	92	91	89	87	85	84	82
30	1320	131	129	128	126	124	122	121	119	117	115	113	112	110	108	106	105	103	101	99	97	95	94	92	90	89	87	85	83	82	80
29	1280	129	127	126	124	122	120	119	117	115	113	111	110	108	106	104	103	101	99	97	95	94	92	90	88	87	85	83	81	80	78
28	1240	127	125	124	122	120	118	117	115	113	111	109	108	106	104	102	101	99	97	95	93	92	90	88	86	85	83	81	79	78	76
27	1210	126	124	123	121	119	117	116	114	112	110	108	107	105	103	101	100	98	96	94	92	91	89	87	85	84	82	80	78	77	75
26	1170	124	122	121	119	117	115	114	112	110	108	106	105	103	101	99	98	96	94	92	90	89	87	85	83	82	80	78	76	75	73
25	1140	122	120	119	117	115	113	112	110	108	106	104	103	101	99	97	96	94	92	90	88	87	85	83	81	80	78	76	74	73	71
24	1100	120	118	117	115	113	111	110	108	106	104	102	101	99	97	95	94	92	90	88	86	85	83	81	79	78	76	74	72	71	69
23	1060	118	116	115	113	111	109	108	106	104	102	100	99	97	95	93	92	90	88	86	84	83	81	79	77	76	74	72	70	69	67
22	1030	117	115	114	112	110	108	107	105	103	101	99	98	96	94	92	91	89	87	85	83	82	80	78	76	75	73	71	69	68	66
21	990	115	113	112	110	108	106	105	103	101	99	97	95	94	92	90	89	87	85	83	81	80	78	76	74	73	71	69	67	66	64
20	950	113	111	110	108	103	104	103	101	99	97	95	94	92	90	88	87	85	83	81	79	78	76	74	72	71	69	67	65	64	62
19	910	111	109	108	106	104	102	101	99	97	95	93	92	90	88	86	85	83	81	79	77	76	74	72	70	69	67	65	63	62	60
18	860	109	107	106	104	102	100	99	97	95	93	91	90	88	86	84	83	81	79	77	75	74	72	70	68	67	65	63	61	60	58
17	820	108	106	105	103	101	99	98	96	94	92	90	89	87	85	83	82	80	78	76	74	73	71	69	67	66	64	62	60	59	57
16	770	106	104	103	101	99	97	96	94	92	90	88	87	85	83	81	80	78	76	74	72	71	69	67	65	64	62	60	58	57	55
15	720	104	102	101	99	97	95	94	92	90	88	86	85	83	81	79	78	76	74	72	70	69	67	65	63	62	60	58	56	55	53
14	670	102	100	99	97	95	93	92	90	88	86	84	83	81	79	77	76	74	72	70	68	67	65	63	61	60	58	56	54	53	51
13	600	100	98	97	95	93	91	90	88	86	84	82	81	79	77	75	74	72	70	68	66	65	63	61	59	58	56	54	52	51	49
12	540	99	97	95	94	92	90	89	87	85	83	81	80	78	76	74	73	71	69	67	65	64	62	60	58	57	55	53	51	50	48
11	480	97	95	94	92	90	88	87	85	83	81	79	78	76	74	72	71	69	67	65	63	62	60	58	56	55	53	51	49	48	46
10	430	95	93	92	90	88	86	85	83	81	79	77	76	74	72	70	69	67	65	63	61	60	58	56	54	53	51	49	47	46	44
9	400	93	91	90	88	86	84	82	81	79	77	75	74	72	70	68	67	65	63	61	59	58	56	54	52	51	49	47	45	44	42
8	380	92	90	89	87	85	83	82	80	78	76	74	73	71	69	67	66	64	62	60	58	57	55	53	51	50	48	46	44	43	41
7	350	90	88	87	85	83	81	80	78	76	74	72	71	69	67	65	64	62	60	58	56	55	53	51	49	48	46	44	42	41	39
6	320	88	86	85	83	81	79	78	76	74	72	70	69	67	65	63	62	60	58	56	54	53	51	49	47	46	44	42	40	39	37
5	290	86	84	83	81	79	77	76	74	72	70	68	67	65	63	61	60	58	56	54	52	51	49	47	45	44	42	40	38	37	35

1. To enroll as a new, full-time freshman:
 - a. Complete an Application for Admission (available from high school guidance offices, the SUU webpage at www.suu.edu or the SUU Admissions Office) and forward it to the SUU Admissions Office with the appropriate admission application fee.
 - b. Forward an official high school transcript or Graduation Equivalency Diploma (GED) scores with the application.
 - c. Arrange to take the American College Test (ACT) or Scholastic Aptitude Test (SAT) and have the scores sent to SUU. Applicants who have been out of high school seven years or more are not required to submit ACT/SAT scores.
2. To enroll in one or more courses on a part-time basis:
 - a. Complete an Application for Admission (available from the SUU Admissions Office) and forward it to the Admissions Office together with an admissions fee.
 - b. Consult with an academic adviser in the Student Development Center.

ADMISSION OF TRANSFER STUDENTS

Students transferring to SUU from other accredited colleges or universities may be admitted upon review of their academic record. The transcript of the transfer student should reveal an academic record at least equal to that required of resident students who remain in good standing. Students who have fewer than 30 semester hours to transfer will be required to meet freshman admission standards.

Students with more than 30 semester hours but not an associate degree are likely to be admitted with a 2.25 GPA or higher.

Students may be admitted with a 2.00 to 2.24 GPA, but are likely to be denied admission with less than a 2.00 GPA. Students who have been awarded the Associate of Applied Science (AAS) degree must satisfy the general education requirements of SUU. Graduates of Utah's accredited community colleges holding the Associate of Arts (AA) or Associate of Science (AS) degree, and students from other four-year colleges and universities in the Utah System of Higher Education whose registrar certifies that they have completed 62-64 semester hours and appropriate general education requirements will be admitted to SUU if they have a 2.00 or higher GPA, and will not be required to complete additional general education requirements at SUU for the bachelor's degree. However, the American Government requirement must be completed at SUU if it has not been accomplished previously. SUU reserves the right to review and evaluate all other transcripts of transfer students and require additional course work as necessary.

TRANSFER STUDENT ENROLLMENT PROCEDURES

1. To enroll as a transfer student from another college or university:
 - a. Complete an Application for Admission (available from the SUU Admissions Office or on the SUU webpage) and forward it to the Admissions Office together with an

admissions fee.

- b. Forward an official transcript from each college or university attended.

ADMISSION OF RETURNING STUDENTS

After an absence of two or more semesters from SUU, a student may be readmitted by submitting a new application. A readmission fee is required. If a student has been out on academic probation, the readmission procedures outlined in the "Academic Standards" section must be followed. A student who attended spring semester and plans to return in the fall does not apply for readmission.

RETURNING STUDENT ENROLLMENT PROCEDURES

1. To enroll again, after interrupting full-time studies at SUU:
 - a. Complete an Application for Admission (available from the Admissions Office at SUU or on the SUU webpage) and forward it to the Admissions Office. A readmission fee is required if the student has been away from SUU for two or more semesters.
 - b. Register for coursework through the normal registration process.

ADMISSION OF FOREIGN STUDENTS

SUU will admit foreign students under special conditions. Each applicant will be considered on an individual basis. Foreign students must maintain their legal student status or they will be required to reapply to INS for reinstatement.

FOREIGN STUDENT ENROLLMENT PROCEDURES

1. To enroll as a foreign student:
 - a. Complete an application and other forms for foreign students (available from the Admissions Office at SUU or on the SUU web page) and forward them to the Admissions Office together with an admissions application fee.
 - b. The Test of English as a Foreign Language (TOEFL) will be required of all students whose native language is not English. The following scores are required for admission:
 - Institutional TOEFL** TOEFL score, 500
 Minimum sectional scores Listening, 50;
 Reading, 50; Structure writing, 50.
 - OR
 - International TOEFL** TOEFL Score, 173
 Minimum sectional score: Listening, 16;
 Reading, 17; Structure writing, 18.

The SUU Student Development Center should also be consulted relative to the appropriate level of competence required.

- c. The candidate must also submit official transcripts in

English from each secondary school or college or university attended.

d. Evidence that financial support is adequate must also be provided.

e. Subscribe to the Health and Accident insurance program available through the University, or show evidence of personal health and accident insurance.

2. To enroll as a foreign student with No-TOEFL:

a. Admissions to the Half-Half program allowing non-TOEFL students to take two SUU classes while completing Internexus-ELSC studies will require successful completion (grade of B or better) of three top-level ELSC courses.

b. Candidates for admissions to the Half-Half program must have a 15-minute interview with a panel of three SUU faculty members appointed by the Admissions Office. This panel will assess communicative fluency and will make a recommendation to the Admissions Office on whether the candidates should be admitted to the program.

c. All students admitted to the Half-Half program will be required to take a Bridge Course (University Studies 1310, "Student Success") designed to help them understand and succeed in the American university setting. Students will be required to pay surcharge for this course. The surcharge amount may be obtained by contacting the Cashier's Office at SUU.

d. Once admitted to the University under the no-TOEFL program, students will be required to return to the Internexus-ELSC for remedial work if they are placed on academic probation because of a cumulative grade-point average of less than 2.0.

e. If international students with a first language other than English appear headed for a D or F in any class, their professors and counselors may recommend that they drop that class and arrange for additional courses through the Internexus-ELSC so as to keep them in compliance with INS regulations governing minimum academic loads.

f. Half-Half students are required to complete academic advisement through the Student Development Center prior to registering for university courses.

EARLY ADMISSIONS

1. Early Admission is a condition in which the student leaves the high school entirely and is admitted as a university freshman in a regular university program. Students of high school age who wish to be admitted early on a full-time basis, may be admitted under the following conditions:

a. Must meet the minimum requirements of the admissions index.

b. Must be comparative to junior or senior standing in the

public school system.

c. The parent, guardian or sponsoring agency must provide written approval.

d. The principal of the high school or other designated official must provide written approval.

e. The student must complete an admission application form, provide a high school transcript or GED and ACT scores, and pay the application fee.

f. The SUU Academic Standards and Admissions Committee must give approval.

CONCURRENT ENROLLMENT

1. A program of University level coursework for high school students who are eligible and who are also currently enrolled in high school. Students of high school age who wish to be involved in concurrent enrollment may do so under the following conditions:

a. The student must complete a concurrent enrollment admissions form, submit ACT score if available, and pay the application fee. (This one time application fee applies toward formal admission as a matriculated student following high school graduation. Students who attend another institution of higher learning before enrolling at SUU will be subject to the readmission fee).

b. The parent or guardian and the principal of the high school or other designated official, must provide written approval on the concurrent enrollment application form.

c. The high school student must be of junior or senior standing as per University Admissions Policy. He/she must have a cumulative high school GPA of 3.25 and be recommended by the high school principal, or other designated official, on a specific course by course basis. A cumulative high school GPA of 2.5 is required for students desiring to take only Applied Technology courses. The student's University GPA must be at least 2.0 for each previous Concurrent Enrollment course. The Academic Standards and Admissions Committee must give approval.

d. Students from nontraditional/unaccredited high schools desiring concurrent enrollment are subject to the same criteria.

Concurrent enrollment students will not be:

1. considered matriculated as full-time students. Following high school graduation, such students will be required to submit a complete high school transcript and ACT scores to be matriculated as full-time students.

2. eligible for financial aid

READMISSION

1. After an absence of two or more semesters from Southern Utah University, a student may be readmitted by submitting a new application (plus a reapplication fee).
2. If a student has been out on academic probation, he/she may follow specific outlined procedures discussed in SUU's policy on academic standards.

If the student has been away from school because of military service, service to a church, working, or for other reasons, he/she simply applies for readmission and pays the reapplication fee.

SUMMER ENRICHMENT PROGRAMS

Summer Session University classes for qualified high school students. Students who wish admission should contact the dean of continuing education.

ACADEMIC ASSISTANCE

To assure continued access to educational opportunities for all motivated individuals within our society, selected students who may need additional preparation for college work may be required to take diagnostic examinations or may be enrolled directly in developmental courses.

For example, new applicants who appear to lack competency in English or mathematics, or who may lack appropriate credentials which can be assessed, will be required to complete a series of diagnostic tests offered by SUU's Student Development and Testing Center or academic departments. Such students who are underprepared in English or mathematics will be required to take developmental courses if their evaluating materials show a need. Additional fees for these courses will be assessed, and enrollment in English and mathematics coursework numbered above 1000 may be restricted until the developmental courses are completed.

UTAH RESIDENCY STATUS

A student classified as a non-resident of the State of Utah is required to pay non-resident tuition. Any non-resident student who has reason to believe he or she can qualify for resident status should file a petition with the director of admissions before registering. The deadline for filing the petition is 15 days following the first day of class of the semester for which residency is requested. Petition forms are available in the Admissions Office. Each petition will be considered in accordance with the following provisions of Title 53-34-22 of the Utah Code Annotated (Supp. 1963).

The meaning of the word "resident" shall be determined by reference to the general law of the subject of domicile, except, that the following rules shall apply:

1. No person can acquire a domicile by living in the State of Utah when such person lives in the State of Utah for the purpose of attending or enabling a minor child to attend an institution of higher education.
2. Students whose family residence is not in Utah cannot acquire a domicile unless they have lived in the state for 12

consecutive months prior to registration in a post-high school educational institution.

3. A student whose family moves to Utah with the intent of taking up permanent residence shall be immediately eligible to register as a Utah resident student, providing the move to Utah was not for the primary purpose of allowing one or more family members to attend an institution of higher education as a resident.

4. Students shall not lose their domicile for educational purposes by the removal of their parents or guardian during the continuous period of their higher education.

5. The domicile of a minor shall be that of their father; in the event of the death of their father, that of their mother; and in the event of the death of both parents, that of the last deceased parent unless a guardian has been appointed. In the event of a divorce or separation, the domicile of the minor shall be that of the person to whom custody has been awarded.

6. Each person serving in the United States Armed Forces, assigned to duty in Utah, and members of the family of such persons who live in Utah shall be deemed residents.

7. Any American Indian who is enrolled on the tribal rolls by a tribe whose reservation or trust lands lie partly or wholly within Utah or whose border is at any point contiguous with the border of Utah or any American Indian who is a member of a federally recognized tribe and who has graduated from a high school in Utah, shall be entitled to resident status.

A prospective student whose credentials indicate out-of-state status is classified as a non-resident.

A change in residence status is not an automatic procedure. Students who wish more information may consult with the staff in the Admissions Office.

WESTERN UNDERGRADUATE EXCHANGE

Southern Utah University participates in the Western Undergraduate Exchange (WUE), a program of the Western Interstate Commission for Higher Education (WICHE) and other western states. Through WUE, certain students not residents of Utah may enroll at SUU in designated programs, paying resident tuition plus 50 percent of that amount. WUE students do not pay the higher charge for nonresident tuition. Selection criteria, established by the University, will be designed to admit the most able applicants. Accounting, elementary education, secondary education, general education and nursing majors are not available to WUE students.

Because SUU participates, residents of Utah may enroll under the same terms in designated institutions and programs in other participating states.

Information about WUE programs available at SUU may be obtained from the Admissions Office. Utah residents may obtain information about WUE programs in other states from WICHE WUE Coordinator, Utah System of Higher Education, 3 Triad Center, Number 550, Salt Lake City, UT 84180-1205, (801) 321-7124 or from WICHE Student Exchange Program, P.O. Drawer P, Boulder, CO 80301-9752 (303) 497-0210.

GRADUATE ADMISSION

The School of Continuing and Professional Studies administers graduate studies for the University.

Southern Utah University will admit applicants without regard to age, race, color, religion, sex, marital status, national origin or disability.

Southern Utah University continues to offer master's degrees in accounting, education, business administration and fine arts administration. For application and admission information about any of the master's degree options, please call the Admissions Office at (435) 586-7740.

Graduate assistantships are available in limited number in nearly all graduate programs.

Graduate assistantships must meet or exceed all criteria for entering and maintaining graduate status and make satisfactory progress toward the degree. Information on graduate assistantships is available from deans or coordinators of graduate programs.

GRADUATE STUDENT ENROLLMENT PROCEDURES

To apply for admissions:

1. Complete and return to the SUU Admissions Office the Graduate Programs Admissions Application along with an application fee.
2. Arrange with each college or university previously attended to send two official transcripts. Transcripts submitted by the applicant are considered unofficial. Transcripts from different institutions accumulated on one record are not acceptable.
3. Submit three letters of recommendation.
4. Submit a letter of verification of teaching credentials (M.Ed. candidates only).
5. Submit copies of graduate exams scores. Graduate students are required to successfully complete one of the following exams:

M.Ed.	MAT or GRE
M.Acc	GMAT
MBA	GMAT
MFA	GRE

6. Other information required:

MFA	Statement of Purpose
MFA	Resume
M.Acc	Photo
MBA	Photo
M.Ed.	Essay

Prospective graduate students should check with the department of their intended academic plan to determine if additional admissions requirements are necessary

GRADUATE ASSISTANTSHIPS

Programs of Study

CIP Code	Field of Study	Master's	Bachelor's	Emphases	Associate		
52.0301	Accounting	M.Acc.	BA/BS			minor	
	Administrative Support Emphasis (see Bus Ed)		BA/BS			minor	
1.0101	Agriculture				AAS	minor	certificate
2.0101	Agriculture Science and Industries		BIS				
	Apparel Design & Textiles Emphasis (see F&CS)					minor	
50.0701	Art		BA/BS	General Art		minor	
				Ceramics and Sculpture			
				Drawing and Painting			
				Illustration			
				Graphic Design			
13.1302	Art Education		BA/BS			minor	
50.0704	Arts Administration	MFA					
31.0503	Athletic Training		BS				
47.0604	Automotive Technology				AAS	minor	certificate
14.0501	Biological Engineering				APE		
26.0101	Biology		BA/BS	Botany		minor	
				Teaching			
				Zoology			
13.1322	Biology Education		BA/BS				
52.0201	Business Administration	MBA					
13.1303	Business Education Composite		BA/BS	Administrative Support		minor	
				Marketing/Management			
				Microcomputer Systems			
	CAD Technology Emphasis (see EngTech)					minor	certificate
48.0703	Cabinet Making and Millwork				AAS		
14.0701	Chemical Engineering				APE		
13.1323	Chemistry Education		BS			minor	
40.0501	Chemistry-Professional		BS			minor	
40.0501	Chemistry-Professional Health Care		BS				
14.0801	Civil Engineering				APE		
48.0103	Civil Design						certificate
52.0408	Clerical Technology						certificate
48.0501	CNC Machining						certificate
9.0101	Communication		BA/BS	Advertising		minor	
				Interpersonal Communication			
				Journalism			
				Public Relations			
				Radio and Television Broadcasting			
13.1331	Communication Education		BA/BS	Journalism			
				Interpersonal Communication			
14.0901	Computer Engineering				APE		
11.0701	Computer Science		BS			minor	
13.1321	Computer Science Education					minor	
46.0403	Construction Management		BA/BS				
46.0201	Construction Technology				AAS	minor	certificate
43.0104	Criminal Justice		BA/BS		AAS	minor	
50.0301	Dance		BA/BS			minor	

*concentration within the M.Ed degree

Programs of Study

CIP Code	Field of Study	Master's	Bachelor's	Emphases	Associate	
13.1324	Dance Education		BA/BS			minor
48.0101	Design Technology				AAS	certificate
20.0102	Early Childhood Development				AAS	minor
13.1204	Early Childhood Education					license
45.0601	Economics		BIS			minor
13.0405	Educational Administration/Supervisory*	M.Ed.				license
46.0302	Electrical					apprenticeship
14.1001	Electrical Engineering				APE	
47.0105	Electronics Computer Technology				AAS	minor
13.1202	Elementary Education		BA/BS			
13.1202	Elementary Education Concentration*	M.Ed.				
15.0603	Engineering Technology		BA/BS	CAD-CAM Electronics		
14.1301	Engineering (pending)		BS			
23.0101	English		BA	Literature Creative Writing		minor
13.1305	English Education		BA			minor
14.1401	Environmental Engineering				APE	
19.0101	Family & Consumer Science		BA/BS	Apparel Design & Textiles Early Childhood Development Interior Design Nutrition & Food Science		
13.1308	Family & Consumer Science Ed. Composite Family Life Education		BA/BS			minor
52.0801	Finance		BA/BS			minor
16.0901	French		BA			minor
13.1325	French Education		BA			minor
45.9999	Geographic Information Systems Geography					certificate minor
	Geography Education					minor
40.0703	Geology--Earth Science Geology--Earth Science Education		BS			minor minor
40.0703	Geology--Earth Systems		BS			minor
40.0601	Geology--Professional		BS			
16.0501	German		BA			minor
13.1326	German Education		BA			minor
13.1004	Gifted and Talented Education Concentration* Health Education	M.Ed.				minor
45.0801	History		BA/BS			minor
13.1328	History Education		BA/BS			minor
11.0401	Information Systems		BA/BS			minor
				Geographic Information Systems Graphic Design Networking/Telecommunications User Support Services	AAS AAS	
13.0501	Instructional Technology Ed Concentration*	M.Ed.				
20.0501	Interior Design International Business				AAS	minor minor

*concentration within the M.Ed degree

Programs of Study

CIP Code	Field of Study	Master's	Bachelor's	Emphases	Associate		
45.0901	International Relations						certificate
	Journalism Education					minor	
13.0501	Library Media					minor	license
1.0301	Livestock Farm Management				AAS		certificate
52.0201	Management		BA/BS	General Business		minor	
				International Business			
				Human Resources			
52.1201	Management Information Systems		BA/BS				
52.0601	Managerial Economics		BA/BS				
52.1401	Marketing		BA/BS			minor	
	Marketing Education					minor	
14.1801	Materials Science Engineering				APE		
27.0101	Mathematics		BA/BS			minor	
13.1311	Mathematics Education		BA/BS			minor	
14.1901	Mechanical Engineering				APE		
52.0404	Medical Secretary						certificate
51.0708	Medical Transcription						certificate
13.1007	Mild/Moderate Special Ed (dual major needed)						license
	Military Science					minor	
50.0901	Music		BA	K-12 Music		minor	
				Secondary vocal			
				Secondary instrumental			
				Performance			
13.1312	Music Education Composite		BS				
52.1204	Networking/Telecommunications				AAS	minor	
51.1601	Nursing (through WSU)		BSN		AAS		
51.1614	Nursing Assistant Training						certificate
	Nutrition & Food Science (see F&CS)					minor	
52.0204	Office Management Technology				AAS		
22.0103	Paralegal/Legal Assistant				AAS		
13.1314	Physical Education		BS	Teaching		minor	
				Athletic coaching			
				Dance education			
	Physical Education Sports/Coaching Education					minor	
13.1316	Physical Science Education Composite		BA/BS				
	Physics					minor	
	Physics Education					minor	
46.0503	Plumbing						apprenticeship
45.1001	Political Science		BA/BS			minor	
13.1317	Political Science Education		BA/BS			minor	
51.0899	Pre-Allied Health	Courses taken while completing a bachelor degree					
52.0601	Pre-Business	Courses taken prior to entry into a business degree program					
51.1101	Pre-Dental	Courses taken while completing a bachelor degree					
14.0101	Pre-Engineering	Two-year APE transfer program					
3.0501	Pre-Forestry	Courses taken while completing a bachelor degree					
22.0102	Pre-Law	Courses taken while completing a bachelor degree					
51.1005	Pre-Medical Technology	Courses taken while completing a bachelor degree					
51.1102	Pre-Medicine	Courses taken while completing a bachelor degree					

*concentration within the M.Ed degree

Programs of Study

CIP Code	Field of Study	Master's	Bachelor's	Emphases	Associate	
51.1103	Pre-Pharmacy			Courses taken while completing a bachelor degree		
51.0806	Pre-Physical Therapy			Courses taken while completing a bachelor degree		
51.1104	Pre-Veterinary			Courses taken while completing a bachelor degree		
42.0101	Psychology		BA/BS			minor
13.1317	Psychology Education		BA/BS			minor
44.0401	Public Administration					certificate
13.1315	Reading Concentration*	M.Ed.				
13.1315	Reading, K-12 Education					minor endorsement
13.1205	Secondary Education					license
13.1205	Secondary Education Concentration*	M.Ed.				
52.0401	Secretarial Technology				AAS	
52.0299	Small Business Management Technology				AAS	
13.1317	Social Sciences Education Composite		BA/BS			
44.0701	Social Work (U of U program)	MSW				
45.1101	Sociology		BA/BS			minor
13.1317	Sociology Education		BA/BS			minor
16.0905	Spanish		BA			minor
13.1330	Spanish Education		BA			minor
13.1001	Special Education (dual major needed)		BA/BS			license
	Speech Education					minor
13.1309	Technology Education Composite		BA/BS	General Vocational		
50.0501	Theatre Arts		BA/BS	Acting Directing Technical Theatre		minor
13.1324	Theatre Arts Education		BA/BS			minor
11.0101	User Support Services (see Information Systems)				AAS	minor
30.9999	Multi/interdisciplinary Studies		BIS			
PROGRAMS PROPOSED						
	Anthropology					minor
	Computer Programming				AAS	
	Foreign Language (new)		BA			
	Philosophy					minor
13.1316	Science Teacher Education Concentration*	M.Ed.				
13.1317	Social Science Education Concentration*	M.Ed.				
COMPUTING CERTIFICATIONS OFFERED						
	A+ Computer Support Technician					
	NetWork+					
	Certified Novell Engineer (CNE)					
	Cisco Certified Network Associate (CCNA)					
	Cisco Certified Network Professional (CCNP)					
	I-Net+					
	Microsoft Certified Professional (MSP)					
	Microsoft Certified Systems Engineer (partial)					
	Microsoft Certified Systems Engineer+Internet (partial)					
	Microsoft Desktop Certification (MOUS)					

NOTE: Students majoring in a 13.XXXX field should also complete requirements for a teaching license.

*concentration within the M.Ed degree

DEGREE REQUIREMENTS

Southern Utah University offers the following degrees:

- Master of Accountancy
- Master of Business Administration
- Master of Education
- Master of Fine Arts
- Master of Social Work (University of Utah degree at SUU)
- Bachelor of Arts
- Bachelor of Interdisciplinary Studies
- Bachelor of Science
- Associate of Applied Science

A. MASTER'S DEGREES

Degree requirements for master's programs are administered through sponsoring colleges. Details on the programs are available by contacting the deans of the sponsoring colleges.

Master of Accountancy

Dean, College of Business and Technology

Master of Arts in Communication (Proposed)

Dean, College of Humanities and Social Science

Master of Business Administration

Dean, College of Business and Technology

Master of Education

- Specialities in the M.Ed.:
 - Educational Administration License
 - Gifted and Talented Education
 - Instructional Technology
 - Physical Science (under development)
 - Reading
 - Social Science (under development)
- Dean, College of Education

Master of Fine Arts

Dean, College of Performing and Visual Arts

Master of Social Work

Program coordinator for the University of Utah

B. BACHELOR'S DEGREES

Common requirements for all bachelor's degrees include the following:

1. A minimum of 122 semester credit hours in courses numbered 1000 or higher.
2. A minimum of 40 upper division credit hours (courses numbered 3000 or above).
3. Minimum GPA requirements for course work in the major and a minimum GPA of 2.0 overall in work taken at SUU as well as a combined SUU and transfer GPA.
4. Completion of SUU general education, major and/or minor course work.
5. A minimum of 20 upper division credits and 50 percent of the credit hours required for the major must be completed in residence.

6. Completion of specific requirements for one of the bachelor's degrees offered by the university:

7. A major and minor, composite major, or dual major are required.

Bachelor of Arts. This degree must include a foreign language or ASL (American Sign Language) requirement which may be met by one of the following:

- a. A minimum of 16 semester credit hours in one foreign language.
- b. Documentation of language proficiency through an examination administered by the language and literature department or through an examination by a recognized testing agency.
- c. Students for whom English is a second language may meet the BA foreign language requirement by verifying their proficiency in their (non-English) native language in cooperation with the language and literature department and verifying their proficiency in English as a second language by either passing an ESL exit test or passing the ESL special examination.
- d. Documentation of a minimum proficiency level in American Sign Language through an examination administered by any accredited institution of higher education. The signer must produce and maintain American Sign Language with continuity and precision.

Bachelor of Science. This degree must include successful completion of two or more courses in mathematics or laboratory science totaling a minimum of six (6) semester credit hours (in addition to the university's general education requirements) that emphasize scientific inquiry through either experimental, analytical or statistical methods. Electives or required courses in the major or minor may satisfy this requirement. The additional science/math courses requirement for the BS degree can be met by successfully completing courses in agriculture, astronomy, biology, chemistry, computer science, geology, mathematics, physics, nutrition and food science, and kinesiology (PE 3060).

Bachelor of Interdisciplinary Studies Degree. This degree serves students in an individualized academic program across diverse fields of study. Graduates from this degree program cannot be approved for state certification as a teacher.

The Interdisciplinary Studies Degree was designed to allow students to develop, with directed faculty assistance and appropriate administrative approval, a composite major which is interdisciplinary and which is not currently an approved major at SUU. While this program offering is intended to be somewhat flexible, no request will be approved unless the student candidate and faculty adviser have jointly planned and organized the proposed composite major which constitutes the Interdisciplinary Studies Degree.

For this reason, a Proposed Program Outline must be submitted by the student, with faculty adviser approval, to the head of the department in which most of his/her courses are to be taken for his/her approval. This Proposed Program Outline should be submitted as early as possible in the student's undergraduate career and must include all courses which are to constitute the composite interdisciplinary major (44 to 67 credits as outlined below).

If the Proposed Program Outline is approved, the

student will submit a formal application to the department chair for the Bachelor of Interdisciplinary Studies Degree by outlining all proposed coursework (composite major, general education, and elective classes) on a Graduation Worksheet form obtained from the Registrar's Office. This formal application must be approved by the department chair and the dean. It should be submitted as soon as possible in the student's career; however, the requirement that at least 20 upper division credit hours of the proposed composite major must be "directed study approved by faculty adviser, department head and dean" mandates that the formal application be approved at least two semesters in advance of baccalaureate program completion.

The degree's general guidelines are as follows:

1. Courses may be drawn from all existing University courses which fill Bachelor's Degree requirements.

2. The composite major of the program must be interdisciplinary in nature and not, therefore, a major traditionally taken in an academic department or currently approved at SUU.

3. The selection of the faculty adviser by the student is subject to mutual agreement, except that the adviser must be in the subject-matter discipline and department in which most of the composite major courses are located. Such an assignment also determines the department chair and dean for approval purposes.

4. For record-keeping purposes, the student is coded into the respective department and College whose department chair and dean approve the proposed interdisciplinary program. This coding does not imply, however, that the student or the program is covered by all of the regulations of the department for its traditional majors.

5. Interdisciplinary Studies students are governed by the University's general requirements for graduation:

(a) Completion of an interdisciplinary composite major of 44 to 67 credits (no minor is required for Interdisciplinary Studies major);

6. Of the 44 to 67 credits required for the composite major:
 (a) At least 20 of the credits required for the composite major must be upper division credits which are to be completed at SUU after the formal application for an interdisciplinary Studies Degree program has been approved by the department chair and the dean;

(b) Only classes with grades of "C-" or higher will be counted within the composite major;

(c) No courses with pass/fail grading may be used for the composite major, unless approved at the time the formal application is submitted;

(d) No more than 40 hours from any single department can be counted toward the composite major;

(e) Two options exist for the 44 to 67 credit hours in the composite major:

(1) The student must take at least 17 credit hours in each of two different disciplines at SUU, (the total of the two disciplines equaling 44 or more credits).

OR

(2) The student must take at least, respectively, 17, 10, and 7 credit hours from at least three different disciplines at SUU (the total of the three disciplines equaling 44 or more credit hours).

Majors for the Bachelor of Interdisciplinary Studies Degree.

- Agricultural Science and Industries
- Economics

REQUIREMENTS FOR A SECOND BACHELOR'S DEGREE

Students seeking a second Bachelor's Degree must complete a minimum of 30 credit hours earned after the first degree (when one degree is completed and awarded), and must meet department major requirements in which the degree is sought, including residency. That is: completion of at least 20 upper division credits at SUU. In addition, at least 50 percent of the credit hours required for the second major must be completed at SUU.

C. ASSOCIATE OF APPLIED SCIENCE DEGREES AND CERTIFICATE PROGRAMS

SUU offers the Associate of Applied Science (AAS) and Associate of Pre-Engineering (APE) Degrees and certificates of achievement to students completing specific programs. Ordinarily these programs are completed in one to two years.

Through the division of applied technology, SUU offers eight areas of occupational training accredited through standards of the Utah Board of Vocational Education.

REQUIREMENTS FOR AN ASSOCIATE OF APPLIED SCIENCE DEGREE

Candidates for an AAS degree must:

1. Complete a minimum of 64 credit hours.
2. Complete course requirements of the subject major in one or more of the closely related applied technology programs. Achievement of an overall GPA of 2.0 ("C") is required.
3. Complete 18 credit hours in general education from basic groups as specified, or as detailed in the various programs. Nine credit hours in communication, math and English; nine credit hours in separate areas of the four categories: fine arts, humanities, social sciences and science.

REQUIREMENTS FOR AN ASSOCIATE OF PRE-ENGINEERING DEGREE

Candidates for an APE degree must:

1. Complete a minimum of 65 credit hours.
2. Complete course requirements in one of the eight engineering areas. A grade of "C" or better must be earned in each required course.
3. Complete at least 10 credit hours of general education.

REQUIREMENTS FOR A CERTIFICATE OF ACHIEVEMENT

Candidates for a certificate of achievement must earn a minimum number of credit hours as specified under the particular program listing in the academic department offering that award.

DECLARING A MAJOR

A student must declare a major after the student has completed 60 semester credit hours.

ACADEMIC MAJOR

All baccalaureate degrees must be awarded with a major. Minimum requirements are 30 credit hours in the major. Major requirements are listed under department headings which should be consulted for detailed guidelines. Students seeking an emphasis within a degree will be required to complete all coursework appropriate to the emphasis, as directed by the department head. Composite majors require a minimum of 43 credit hours. A student seeking a dual major will be required to meet all the course work requirements and meet the total cumulative number of hours in terms of upper division, total number of hours for residency, total number of hours for graduation, and possess a minimum of 60 credit hours in the dual major.

ACADEMIC MINOR

Many degree-granting programs authorized by the University offer a formal minor. A minimum of 16 credits is required. Minor requirements are listed under department headings which should be consulted for detailed guidelines.

UPPER-DIVISION WORK

A minimum of 40 credit hours in upper-division courses (3000 level or higher) is required at accredited senior colleges or universities.

COURSEWORK IN RESIDENCE

Candidates for a Bachelor's Degree at SUU must complete a minimum of 40 credit hours of upper division coursework at accredited senior colleges. At least 20 of the upper division credits and at least 50 percent of the credit hours required for the major must be completed at SUU.

Graduation Exercises

Candidates for graduation need to process the necessary paperwork, pay the charges and make the appropriate clearances with the Registrar's, Cashier's and Alumni Offices prior to December 1.

All bachelor candidates are required to attend the graduation exercises unless excused by the provost.

Caps and gowns are required for graduate's participation in commencement ceremonies and must be ordered by February 1.

Students who are candidates for graduation during the summer term, who have 12 credit hours or less to complete their degree requirements, will be given the option of participating in the commencement exercises of the current year or of the following year.

Changes in Academic Requirements

In general, the requirements for graduation to be met by each student shall be the requirements of the class with which a student graduates. This has also been interpreted to mean that a student will meet the graduation requirements in force at the time he/she first registers at the University provided he/she remains in continuous residence (not including summer sessions) until graduation. However, if the requirements for graduation or for major and minor fields are changed while a student is in residence, the student shall have the option of deciding to meet the new requirements if he/she so desires. Once the catalog selection has been made, a student has six years to complete graduation requirements or the requirements roll to a subsequent catalog, as the student may choose. He/she may not combine the old and the new requirements but must elect to follow one or the other.

GENERAL EDUCATION REQUIREMENTS

Human beings have in the past, do now, and no doubt will continue to carry on basic human activities.

- General Education empowers students to function after graduation as independent thinkers and learners and as able contributors to the world society as educated human beings.
- General Education presumes that students have or will acquire basic skills in critical and analytical thinking, in written and oral communication, in thinking through abstract concepts, and in creative problem solving.
- General Education assists students to have a more global awareness of environment, culture, heritage, values, and dynamics of civilization.
- General Education enables students to achieve a higher intellectual and ethical growth so they can respond with discipline and maturity to the problems of a changing world throughout their lifetimes.

General Education Requirements:

General Education Core of 5 Courses. In Fine Arts, Humanities, Social Sciences, and Sciences, a minimum of two courses per area. These credits total a minimum of 37semester hours for University requirements.

- General Education Core: Adequate proficiency in communication, composition, mathematics, information literacy and American Government.
- General Education: Knowledge and understanding of Fine Arts, Humanities, Social Sciences, and Sciences.

Students are encouraged to visit the Student Development Center or telephone (435) 586-5419 for assistance in academic planning.

A HELPFUL GUIDE

Who Should Take General Education Requirements?

All students registered for a baccalaureate or an associate degree must fulfill their General Education requirements as outlined by their academic program. Those enrolled in the Associate of Applied Science, Associate of Pre-Engineering or Certificate of Proficiency programs should consult the General Catalog for their requirements.

When Should General Education Requirements Be Satisfied?

Normally, General Education requirements should be taken during a student's freshman through junior years creating a schedule that balances General Education requirements with courses from the student's major, minor and elective classes. Some academic programs vary and students should consult the departmental requirements in the catalog and their advisers for specific course selections.

Are There Alternate Ways of Fulfilling General Education Requirements?

Yes. Students may complete many of their requirements through taking Advanced Placement courses in high school and/or taking a series of tests under the College Level Examination Program (CLEP). Refer to the "Grades and Academic Standards" section of the SUU General Catalog for more information on these programs.

For more information on testing, contact the Student Development Center, (435) 586-5419.

When Are Pre-college Level Courses Recommended?

Students with an English ACT subset score below 27 must take English 1010. Students with a Math ACT subset score less than 20 must take Math 1010. Students with ACT subset scores below 15 in Math are required to take Math 0990. Students may take a diagnostic test and, if necessary, take at their own expense, a combination of pre-college math courses.

How Many General Education Credits Are Required?

A minimum of 13 courses (37 semester credits) is required in general education in the following areas: General Education Core (five courses), Fine Arts (two courses), Humanities (two courses), Social Sciences (two courses), and Science (two courses).

How Many Credits Are Required For A Bachelor's Degree?

A minimum of 122 semester credits in classes with numbers of 1000 or higher is required for the bachelor's degree. A minimum GPA of 2.0 is required for graduation, but some departments maintain even higher GPA requirements. Candidates for the BA degree must complete a minimum of 16 semester credits in one foreign language. Candidates for the BS degree must complete six semester hours of math or science in addition to the general education requirements. Refer to the degree section of the catalog for more information.

The chart on the following two pages depicts the 2001-2002 General Education Requirements for SUU baccalaureate degree programs. Students are encouraged to consult an adviser and review their major requirements for specific General Education course selection. Students working toward Associate of Applied Science degrees or certificate programs should consult their degree programs for General Education requirements.

GENERAL EDUCATION CORE

FINE ARTS

English Requirement

Complete one of the following: (C)

ENGL 2010 Intermediate Writing: Research in a Persuasive Mode

ENGL 2110 Projects in Composition

Students with an English ACT score below 27 are required to take ENGL 1010.

Math Requirement

Complete one of the following: (C)

AP Calculus (Score of 3 or better)

MATH 1030 Quantitative Analysis

MATH 1040 Introduction to Statistics

MATH 1050 College Algebra

MATH 1090 Finite Math

MATH 1100 Business Calculus

MATH 1210 Calculus I

MATH 2040 Applied Statistics-Business Emphasis

(Any other MATH course requiring Intermediate Algebra as a prerequisite.)

Students with a Math ACT score of less than 20, or who have not taken Intermediate Algebra in high school or college, must take MATH 1010 before taking any of the courses listed above. Students with scores below 15 are required to take MATH 0990.

Communication Requirement

Complete the following: (C)

COMM 1010 Essentials of Communication Lecture

COMM 1011 Essentials of Communication Seminar

Information Literacy Requirement: (C)

LM 1010 Information Literacy

Students are encouraged to take this course before accruing 30 semester hours at SUU.

American Government and Institutions Requirement

Complete one of the following: (I)

ECON 1740 US Economic History

HIST 1700 American Civilization

POSC 1100 American National Government

Complete one of the following: (F)

ART 1010 Introduction to Art

MUSC 1010 Introduction to Music

TA 1010 Theatre Appreciation

Complete one of the following: (F)

New dept. not used above

ART 1010 Introduction to Art

ART 1110 Drawing I

ART 1610 Ceramics I

ART 2710 Art History I: Ancient

ART 2720 Art History II: Ages of Faith

ART 2730 Art History III: Rebirth, Reason & Regalia

ART 2740 Art History IV: Modern

DANC 1010 Dance Appreciation

MUSC 1010 Introduction to Music

TA 1010 Theatre Appreciation

TA 1110 Acting I

HUMANITIES

Complete two of the following in two different areas: (H)

COMM 1310 Thinking and Listening Critically

COMM 2050 Mass Media & Society

COMM 2080 Introduction to Advertising

COMM 2380 History and Appreciation of Film

ENGL 2500 Introduction to Literature

ENGL 2510 Critical Introduction to Poetry

FREN 1010 Beginning French I

GERM 1010 Beginning German I

HIST 1010 Introduction to Western Civilization I

HIST 1020 Introduction to Western Civilization II

HONR 1010 Critical and Creative Thinking in Interdisciplinary Topics

HU 1010 Introduction to Humanities

SPAN 1010 Beginning Spanish I

If a transfer student has not completed the American Government requirement in his or her general education program, this must be completed at SUU.

By prior approval of your department chair, more advanced classes may be counted toward general education.

() Indication on Transcript

C: Core L: Life Science F: Fine Arts H: Humanities S: Social Science P: Physical Science I: American Institutions

SOCIAL SCIENCES

LIFE SCIENCE

Complete two of the following in two different areas: (S)

- BA 1010** Business and Society
- BA 2350** Legal Issues in Society
- CJ 1010** Introduction to Criminal Justice
- COMM 2150** Intercultural Communication
- ECD 1500** Human Development Through the Lifespan
- *ECON 1010** Economics as a Social Science
- FCS 2400** Marriage and Family Relations
- GEOG 1200** World Cultural Geography
- GEOG 1450** Human Geography
- POSC 1020** Introduction to Political Thought
- POSC 1110** State and Local Government
- POSC 2100** Introduction to International Relations
- PSY 1010** General Psychology
- SOC 1010** Introduction to Sociology
- SOC 1020** Social Problems
- TECH 1950** Technology in Society

*ECON 1010 is intended for non-business majors and may not be used to substitute for any other required economics course.

PHYSICAL SCIENCE

Complete one of the following classes—plus lab unless otherwise noted: (P)

- CHEM 1010** Introduction to Chemistry
- CHEM 1020** Introduction to Chemistry Lab
- CHEM 1110** Elementary Chemistry
- CHEM 1120** Elementary Chemistry Lab
- CHEM 1210** Chemical Principles I
- CHEM 1220** Chemical Principles I Lab
- GEOG 1100** Physical Geography
- GEOG 1110** Physical Geography Lab*
- GEOL 1011-1026** Selected Topics in Geology
- GEOL 1110** Physical Geology
- GEOL 1120** Physical Geology Lab
- GEOL 1210** Historical Geology
- GEOL 1220** Historical Geology Lab
- PHSC 1010** Conceptual Physics
- PHSC 1020** Conceptual Physics Lab*
- PHSC 1080** Introductory Astronomy
- PHSC 1090** Introductory Astronomy Lab*
- PHSC 2010** College Physics
- PHSC 2020** College Physics Lab*

*Labs optional for General Education. Refer to General Catalog for major requirements.

Complete one of the following classes PLUS the appropriate lab: (L)

- AGSC 1010** Agriculture & Society
- AGSC 1100** Principles of Animal Science
- BIOL 1010** Principles of Biology
- BIOL 1030** General Biology I
- BIOL 1040** General Biology I Lab
- BIOL 1050** General Biology II
- BIOL 1060** General Biology II Lab
- BIOL 2000** Natural History Studies
- BIOL 2010** Human Physiology
- BIOL 2020** Human Physiology Lab
- BIOL 2050** Southern Utah Flora
- BIOL 2110** Microbiology
- BIOL 2120** Microbiology Lab
- BIOL 2210** Human Anatomy
- BIOL 2220** Human Anatomy Lab
- BIOL 2230** Human Sexuality
- BIOL 3000** New Scientific Understanding of Living Systems
(for high school APstudents only)
- NFS 1020** Scientific Foundations of Human Nutrition
- NR 1010** Introduction to Natural Resources

If a transfer student has not completed the American Government requirement in his or her general education program, this must be completed at SUU.

By prior approval of your department chair, more advanced classes may be counted toward general education.

() Indication on Transcript

C: Core L: Life Science F: Fine Arts H: Humanities S: Social Science P: Physical Science I: American Institutions

BACHELOR'S DEGREE ACADEMIC PLANNER — 2001-2002 CALENDAR

I. GENERAL EDUCATION REQUIREMENTS

A. English Requirement: 3 Credits

Choose from: ENGL 2010* or 2110*

*English course placement is based on ACT English subscores. Students with an English ACT subscores of less than 27 must first complete ENGL 1010 prior to registering for ENGL 2010 or 2110.

Completed Course _____

B. Math Requirement: 3-4 Credits

Choose From: MATH 1030, 1040, 1050, 1090, 1100, 1210, 2040 or any other math requiring intermediate algebra as a prerequisite.

**Math course placement is based on ACT math subscores and/or high school preparation. See individual course descriptions for prerequisites.

Completed Course _____

C. Communication Requirement: 3 Credits

Complete COMM 1010 and COMM 1011

Completed Course Comm 1010, 1011

D. Information Literacy Requirement: 1 Credit

Complete LM 1010

Completed Course LM 1010

E. American Government & Institutions Requirement: 3 Credits

Choose from: ECON 1740, HIST 1700, or POSC 1100

Completed Course _____

F. Fine Arts Requirement: 6 Credits

Choose one course from the following: ART 1010, MUSC 1010, TA 1010

Completed Course _____

Choose one class from the following that is from a different discipline than the above course:
ART 1010, 1110, 1610, 2710, 2720, 2730, 2740, DANC 1010, MUSC 1010, TA 1010, 1110

Completed Course _____

G. Humanities Requirement: 6-8 Credits

Choose two of the following courses from two different disciplines: COMM 1310, 2050, 2080, 2380, ENGL 2500, 2510, FREN 1010, GERM 1010, HIST 1010, 1020, HONR 1010, HU 1010, SPAN 1010

Completed Course _____

Completed Course _____

H. Social Science Requirement: 6 Credits

Choose two of the following courses from two different disciplines: BA 1010, 2350, CJ 1010, COMM 2150, ECD 1500, ECON 1010, FCS 2400, GEOG 1200, 1450, POSC 1020, 1110, 2100, PSY 1010, SOC 1010, 1020, TECH 1950

• Completed Course _____

• Completed Course _____

I. Physical Science Requirement: 3-4 Credits

Complete one of the following plus the lab unless otherwise noted: CHEM 1010 & 1020; 1110 & 1120; 1210 & 1220, GEOG 1100 & 1110*, GEOL 1011 & 1021, 1012 & 1022, 1013 & 1023, 1014 & 1024, 1015 & 1025, 1016 & 1026, 1110 & 1120, 1210 & 1220, PHSC 1010 & 1020*, 1080 & 1090*, 2010 & 2020*
*Labs are optional for General Education. Refer to the General Catalog for major requirements.

• Completed Course & Lab _____

J. Life Science Requirement: 3-4 Credits

Complete one of the following classes plus the appropriate lab: AGSC 1010, 1100, BIOL 1010, 1030 & 1040, 1050 & 1060, 2000, 2010 & 2020, 2050, 2110 & 2120, 2210 & 2220, 2230, 3000, NFS 1020, NR 1010

Completed Course & Lab _____

II. MAJOR REQUIREMENTS See department adviser for specific major requirements and advising worksheets.

Major _____

Required Credits _____

III. MINOR REQUIREMENTS See department adviser for specific minor requirements and advising worksheets.

Minor _____

Required Credits _____

IV. ELECTIVES Electives are college-level classes that are not considered part of your major, minor, or general education requirements.

V. UNIVERSITY REQUIREMENTS

- A. Bachelor of Arts degrees require a minimum of 16 semester hours of one foreign language.
- B. Bachelor of Science degrees require six semester hours of math or science in addition to general education.
- C. A bachelors degree requires a minimum of 122 semester hours and at least 40 of those 122 semester hours must be 3000 level courses or higher.
- D. Candidates for a bachelors degree at SUU must complete at least 20 of their 40 upper division hours and at least 50% of the credit hours required for the major at SUU

COMM 1010 Essentials of Communication Lecture (1)

An examination of communication in the interpersonal, intercultural and mass media environments. (Fall, Spring, Summer)

COMM 1011 Essentials of Communication Seminar (2)

Practice in composing and delivering various kinds of speeches and work in small group interaction. (Fall, Spring, Summer)

ECON 1740 U.S. Economic History (3)

Coverage of economic history and development from colonial times to the present. Topics and themes addressed include: the U.S. Constitution and the development of a national economy; urban industrialism and its problems; entrepreneurs, workers, and management-labor relations; the distribution of wealth and power; conflict, upheaval, and its resolution through political and social reform; ethnicity, race, and gender; the U.S. and the growth of a global economy. (Fall & Spring)

ENGL 2010 Intermediate Writing: Research in a Persuasive Mode (3)

This course emphasizes the development of an effective academic style in argumentative essays that make use of traditional rhetorical patterns. A major research paper is required. The class may count toward filling the skills competencies requirement for secondary education or for General Education. Prerequisite: Engl 1010. Students with ACT English scores below 27 are required to take ENGL 1010 before enrolling in English 2010 or 2110. (Fall, Spring, Summer)

ENGL 2110 Projects in Composition (3)

These writing-intensive courses draw from thematic academic subject matters. Students may choose a course from the following topics: Medieval World View, Shakespeare and the Renaissance, the European Enlightenment and its Reflexes, Women in Literature and the Arts, The Eastern World View, History of Slavery and Its influence on Southern Literature, Wilderness and the West, Youth Culture, Writing from the Environment. Prerequisite: Students with ACT English scores below 27 are required to take ENGL 1010 before enrolling in English 2010 or 2110. The class may count toward filling the skills competencies requirement for General Education. (Fall, Spring, Summer)

HIST 1700 American Civilization (3)

The fundamentals of American history including political, economic, and social development of American institutions and ideas. Successful completion of this course meets the American Institutions requirement established by the state legislature. (Fall, Spring)

LM 1010 Information Literacy (1)

An on-line orientation course in library research resources focusing on specific areas such as books, serials, reference, computer searching and information from the Internet. (Fall, Spring, Summer)

MATH 1030 Quantitative Analysis (3)

Exploration of contemporary mathematical thinking, motivated by its application to problems in modern society; emphasizes development of skill in analytical reasoning. This course is designed not only to meet the University general education requirements but also to help generate a positive attitude toward and an interest in mathematics. Prerequisite: math ACT score of at least 20 or a grade of C or better in Intermediate Algebra. (Fall, Spring, Summer)

MATH 1040 Introduction to Statistics (4)

An introduction to the basic concepts and methods of statistical data analysis. Descriptive statistics, statistical graphs, statistical estimation techniques and hypothesis testing, regression and correlation; chi-square application, one-way ANOVA. Prerequisite: a grade of C or better in Math 1010 or equivalent or math ACT of at least 22 and fundamental computer skills. Students may not receive credit for both Math 1040 and 2040. (Fall, Spring, Summer)

MATH 1050 College Algebra (4)

Functions, inverse functions, logarithmic and exponential functions, systems of equations and inequalities, polynomial equations and matrices and determinants. A graphing calculator is required. Prerequisite: a grade of C or better in Math 1010 (Intermediate Algebra), or math ACT of 22 or higher. (Fall, Spring, Summer)

MATH 1090 Finite Math (3)

Linear equations, nonlinear functions, linear mathematical models, systems of linear equation and matrices, linear programming (graphical and the simplex method), probability, counting principles, logarithmic functions, Markov chains, game theory, mathematics of finance. A graphing calculator is required. Prerequisite: a grade of C or better in Math 1010 (Intermediate Algebra) or math ACT of at least 22 or higher. (Fall, Spring, Summer)

MATH 1100 Business Calculus (3)

Brief calculus course that focuses on application. Topics covered include limits, derivatives, functions of several variables, partial derivatives and optimization. Prerequisite: Math 1050 or 1090. (Fall, Spring, Summer)

MATH 1210 Calculus I (4)

Functions and limits; the derivative, differentiation techniques, and applications; elementary anti-derivative skills; and the definite integral and its applications. Coverage includes applying the ideas and techniques of calculus to algebraic, trigonometric, exponential, and logarithmic functions. A graphing calculator is required. Prerequisites: a grade of C or better in Trigonometry and College Algebra. This should include Math 1050 and 1060 or a pre-college background of at least two and one-half years of algebra, one year of geometry and one-half year of trigonometry. (Fall, Spring, Summer)

MATH 2040 Applied Statistics - Business Emphasis (4)

An introduction to the basic concepts and methods of statistical data analysis. Descriptive statistics, statistical graphs, statistical estimation techniques and hypothesis testing, regression and correlation; chi-square application,

one-way ANOVA. Prerequisite: a grade of C or better in Math 1010 or equivalent or math ACT of at least 22 and fundamental computer skills. Students may not receive credit for both Math 1040 and 2040. (Fall, Spring, Summer)

POSC 1100 American National Government (3)
Source of democratic ideas and principles of the constitutional system. Cultural, group, party and governmental influences on the process of public policymaking. The administration and impact of public policy. (Fall, Spring)

ART 1010 Introduction to Art (3)
Art orientation. A study of the principles and ideas underlying visual art expression and a survey of major periods, styles, and artists. Illustrated lectures. (Fall, Spring)

ART 1110 Drawing I (3)
Various approaches and techniques in drawing and pictorial organization. Principles and elements of graphic presentation are stressed. (Fall, Spring)

ART 1610 Ceramics I (3)
An introductory course in ceramics comprising a series of projects to acquaint the student with basic hand-building, throwing and trimming techniques as well as the basic ceramic processes, including glazing, decorating and introduction to firing. (Fall, Spring)

ART 2710 Art History I: Ancient (3)
A contextual survey of Prehistoric art in Europe, and of art from the ancient Near East, Egypt, the Aegean, Greece, Etruria, and Rome, and of Early Christendom including art of Byzantium. (Fall)

ART 2720 Art History II: Ages of Faith (3)
A study of Islamic art, the early art of India, China, Japan, the Americas, and Africa, and from Medieval Europe including the Romanesque and Gothic periods. (Spring)

ART 2730 Art History III: Rebirth, Reason & Regalia (3)
A counterpoint of Western artistic traditions from around 1350 to the French and American revolutions and of art from India, China, Japan, and the Americas beginning roughly at the same period. (Fall)

ART 2740 Art History IV: Modern (3)
A survey of modern art, primarily in Europe and the United States but also including a study of art from the Pacific and from Africa in the modern era, which profoundly influenced the development of modern art. (Spring)

DANC 1010 Dance Appreciation (3)
A survey course designed to: (1) Introduce the general student to the various disciplines of dance. (2) Explore the role of dance in our society. (3) Discuss the realm of dance as an art form both past and present. Does not count toward a degree in dance. (Fall, Spring)

MUSC 1010 Introduction to Music (3)
This course is designed to expose the general student to the principal forms of traditional Western art music as well as multicultural music genres through the study of music history and literature. Does not count toward a degree in music. (Fall, Spring)

TA 1010 Theatre Appreciation (3)
A survey course to introduce the student to the various elements of theatre. A slight treatment of its history and background and the building of a basis for sound criticism in the subject. Students will be able to understand the everyday theatre experience. "All the World is a Stage" (Fall, Spring, Summer)

TA 1110 Acting I (3)
Fundamental acting techniques with stress on choosing clear character objectives and tactics. Stanislavsky based. (Fall, Spring)

COMM 1310 Thinking and Listening Critically (3)
A study of critical thinking and reasoning skills toward messages delivered and received through various communication formats. The course is designed to aid the student in the ability to define a problem, select pertinent information for the solution of the problem, recognize stated and unstated assumptions, formulate and select relevant hypotheses, and make valid conclusions and inferences. (Fall, Spring)

COMM 2050 Mass Media and Society (3)
A study of the power and responsibility of newspapers, magazines, radio, television, computer networks, motion pictures and their significance in contemporary society. (Fall, Spring)

COMM 2080 Introduction to Advertising (3)
An introduction to the history, principles, strategies and techniques of advertising procedures. (Fall, Spring)

COMM 2380 History and Appreciation of Film (3)
Understanding and appreciating the cinema as a mass communication medium, as a social force and as an art form. (Fall, Spring)

ENGL 2500 Introduction to Literature (3)
An introduction to the critical study of the major genres of literature. Its purpose is to provide the student with basic principles of literary analysis of fiction. This class may count toward filling General Education requirements. (Fall, Spring)

ENGL 2510 Critical Introduction to Poetry (3)
A beginning critical course in the forms and values of verse, ancient and modern; a study of the relationship between poetic structure and meaning. Practice in scansion, explication, and evaluation. This course is the introduction to the English major and is the prerequisite to all upper division English courses. (Fall, Spring)

FREN 1010 Beginning French I (4)
 Designed for students with little or no language experience. This course will emphasize conversation, vocabulary building, and basic grammar. (Fall, Spring)

GERM 1010 Beginning German I (4)
 Designed for students with no prior experience, this course develops vocabulary, listening, speaking, reading and writing skills. (Fall, Spring)

HIST 1010 Introduction to Western Civilization (3)
 An introductory examination of Mesopotamian, Egyptian and European civilizations, from antiquity to early modern Europe. These civilizations are examined from several historical perspectives, including political, social, intellectual, economic and gender-related. (Fall)

HIST 1020 Introduction to Western Civilization II (3)
 An introductory examination of European history beginning in the early modern period and ending with current European affairs. Political, social and cultural developments in Europe are examined, including gender related studies. (Spring)

HONR 1010 Critical and Creative Thinking in Interdisciplinary Topics (3)
 The course introduces the principles and standards for thinking and communicating clearly and effectively across disciplines. It seeks to improve the student's ability to analyze, interpret and evaluate issues, ideas and problems. Special attention is placed on logic, creative thinking, systems thinking and information management on the Internet.

HU 1010 Introduction to Humanities (3)
 A survey of some of the most important literary, philosophical, artistic and musical monuments of Western culture from the Greeks to the present. (Fall, Spring, Summer)

SPAN 1010 Beginning Spanish I (4)
 This is a beginning course designed for students with little or no foreign language experience. The course will emphasize conversation, vocabulary building, and basic grammar. Students with extensive secondary school Spanish should consider enrolling in 1020 or 2010. (Fall, Spring)

BA 1010 Business & Society (3)
 A survey course introducing the basic problems of American business organization, management, production, marketing, and distribution. (Fall & Spring)

BA 2350 Legal Issues in Society (3)
 A course designed for non-business majors and vocational students covering a survey of legal issues in society. This course will cover basic aspects of business transaction including law of contracts, agency, sales and negotiable instruments. (Fall and Spring)

CJ 1010 Introduction to Criminal Justice (3)
 Purpose, function, and history of law enforcement, courts, and corrections. Overview of crime and its impact on American society. (Fall, Spring)

COMM 2150 Intercultural Communication (3)
 A study of the ways people communicate within and between cultures, including a consideration of cultural contexts and the relationship between culture and communication. (Spring)

ECD 1500 Human Development Through the Lifespan (3)
 Emphasizes and examines aspects of human development across the lifespan. Includes holistic view of developmental changes that integrate theories, research and application. Overview of the development of the individual and the family in society. (Fall, Spring)

ECON 1010 Economics as a Social Science (3)
 This course provides an overview of principles of economics as they relate to individuals, business firms, government, and the nation. Specific topics include the issues of poverty, crime, pollution, health care, international trade policy, unemployment, inflation, and the national debt. This course is intended for non-business majors, and may not be used to substitute for any other required economics course. (Fall & Spring)

FCS 2400 Marriage and Family Relations (3)
 An overview of interpersonal and marital relationships as well as healthy family relationships. This course focuses on understanding of self and multi-functions of the American Family. (Fall, Spring)

GEOG 1200 World Cultural Geography (3)
 A systematic study of the World's major cultural regions, emphasizing physical, biological, cultural, demographic, economic, and political considerations. Problems of adjustment, including natural hazards, environmental concerns, and human problems, are discussed. (Spring, Summer)

GEOG 1450 Human Geography (3)
 Focuses on contemporary geographic perspectives of peoples, their activities, and cultural characteristics, including language, religion, population, politics, settlements, economic development, and environmental concerns. (Spring, alternate years)

POSC 1020 Introduction to Political Thought (3)
 An introductory survey of great political ideas and thinkers from ancient Greece to the modern era. (Fall)

POSC 1110 State and Local Government (3)
 Function, structure and process of state and local government policymaking within the context of the federal system. (Spring)

POSC 2100 Introduction to International Relations (3)
 A fundamental introduction to the essential definitions, concepts, theories, authors, institutions and contemporary background for an understanding of current international affairs. (Fall)

PSY 1010 General Psychology (3)
 Psychology is the scientific study of behavior. This course provides a broad overview of this field of science. (Fall, Spring, Summer)

SOC 1010 Introduction to Sociology (3)
 Designed to give students a foundation for all future sociological studies. Develops an understanding of the role of social organization on human interaction. Introduces definitions, terms, and concepts used in sociological literature. (Fall, Spring)

SOC 1020 Social Problems (3)
 A study of the current cultural, economic and social aspects of specific problems such as unemployment, poverty, racial and gender inequality, divorce, crime and delinquency, and health and illness. Includes an appreciation of the links and ties between these modern social problems, and their connection to the broader structural issues of inequality and the distinctive arrangement of economic priorities in America today. (Fall, Spring)

TECH 1950 Technology in Society (3)
 course dealing with the impact of technology on society. The course covers the evolution of technology, reviewing the major thrusts which brought about the current technological revolution. Emphasis is placed on how technology serves society and improves our way of life. (Fall)

CHEM 1010 Introduction to Chemistry (3)
 A general course dealing with basic fundamentals in chemistry that applies to everyday living. A course intended to fill the general education requirement in physical science. No previous algebra, physics, or chemistry required. Three hours lecture, two hours lab every other week. Co-requisite: CHEM 1020 (Fall, Spring, Summer)

CHEM 1020 Intro to Chemistry, Lab (1)
 Laboratory to accompany Chemistry 1010. Two hours of lab per week. Co-requisite: CHEM 1010. (Fall, Spring, Summer)

CHEM 1110 Elementary Chemistry (3)
 A general introduction to inorganic chemistry designed for family and consumer sciences, agriculture, nursing, and other students who need only one year of basic chemistry. No previous chemistry or physics required. Three lectures per week. Prerequisite: High school algebra or MATH 1010 taken concurrently. Co-requisite: CHEM 1120. (Fall)

CHEM 1120 Elementary Chemistry Lab (1)
 Laboratory to accompany Chemistry 1110. Two hours of lab per week. Co-requisite: CHEM 1110. (Fall)

CHEM 1210 Chemical Principles I (4)
 An introductory chemistry course designed for students in engineering, physical science, pre-medical, pre-dental, pre-pharmacy, or pre-veterinary medicine. For all students who need more than one year of chemistry. Prerequisites: Two' years of high school algebra or Math 1050, or high school chemistry. Four hours lecture per week. Co-requisite CHEM 1220 (Fall, Spring, Summer)

CHEM 1220 Chemical Principles I Lab (1)
 The lab to accompany CHEM 1210. Co-requisite 1210. (Fall, Spring, Summer)

GEOG 1100 Physical Geography (3)
 A geographic analysis of the processes and distributions of the elements of Earth's natural environment, i.e. atmosphere, lithosphere, biosphere, and hydrosphere. Co-requisite: GEOG 1110 (Fall, alternate years)

GEOG 1110 Physical Geography Lab (1)
 Laboratory to accompany GEOG 1100. Required for social science composite majors, geography minors, and geography teaching minors. Optional for all others. Co-requisite: GEOG 1100. (Fall, alternate years)

GEOL 1011-16 Intro. to Geology: Selected Topics (3:0)
 Multiple topics. Check the geology section of the General Catalog for more details.

GEOL 1021-26 Intro. to Geology: Sel. Topics Lab (0:1)
 Multiple topics. Check the geology section of the General Catalog for more details.

GEOL 1110 Physical Geology (3)
 For science majors. The course meets the geology requirement for students in forestry, engineering, and agriculture. Three lectures per week. A study of the materials constituting the earth, the processes acting upon them to produce various land forms, seas, mountains, and other features. (Fall) Co-requisite: GEOL 1120

GEOL 1120 Physical Geology Laboratory (1)
 A laboratory designed to reinforce the concepts taught in GEOL 1120. Major topics include earth materials, interior and surfacial processes, and their interaction. Co-requisite: GEOL 1110. (Fall)

GEOL 1210 Historical Geology (3)
 A study of the principles of historical geology, evolution of life, and the general historical events of the geological past. Three lectures per week. PREREQ: GEOL 1110 with laboratory. COREQ: GEOL 1220 (Spring)

GEOL 1220 Historical Geology Laboratory (1)
 A laboratory designed to compliment GEOL 1210. The laboratory experience emphasizes application of geological principles and the interpretation of data related to the geologic development of North America. Corequisite: GEOL 1210. (Spring)

PHSC 1010 Conceptual Physics (3)
 A conceptual, non mathematical introduction to physics. Topics in mechanics include motion, Newton's laws of motion, momentum, energy, rotational motion, and gravity. Prerequisite: MATH 1010. (Fall)

PHSC 1020 Conceptual Physics Lab (1)
 A laboratory accompanying PHSC 1010. A hands-on approach to the topics covered in the lecture course. Optional. (Spring; with minimum enrollment of twelve students)

PHSC 1080 Introductory Astronomy (3)
 A conceptual study of basic astronomy including the night sky as observed from the earth, apparent and real motions of celestial objects, a short history of the development of theories and tools used in astronomy, the wave and particle theories of light and their application, an overview of the solar system including planets, comets, asteroids, and meteors, and a non mathematical approach to the nature of stars, stellar evolution, and cosmology. Designed for non science majors and those seeking a science endorsement for teaching Earth Science in secondary schools. Lab is optional except for Earth Science endorsements. Prerequisite: Math 1010. (Fall, Spring)

PHSC 1090 Introductory Astronomy Lab (1)
 A laboratory accompanying PHSC 1080. Identification of the constellations of the night sky, co-ordinates systems used in the sky, skills in observation and telescope operation, theoretical experiments will all be part of this hands on laboratory. Labs will be held at the University Observatory 5 miles west of the campus unless otherwise specified. (Fall, Spring)

PHSC 2010 College Physics (4)
 A trigonometric and algebra based introductory course in physics. Topics in mechanics including vectors, motion in one and two dimensions, Newton's laws of motion, work and energy, momentum and collisions, circular motion and rotational dynamics will be studied. Additional topics include solids and fluids, and selected topics in thermodynamics. Lab optional depending on the requirements of your specific program. Prerequisites: MATH 1060; Co-requisite: PHSC 2030; (Fall)

PHSC 2020 College Physics Lab (1)
 A laboratory accompanying PHSC 2010. Computer data acquisition and hands on experience with the concepts and topics discussed in the lecture. Optional, but may be required by your program. (Fall)

AGSC 1010 Agriculture and Society (3)
 Designed to increase the student's awareness of the significant role agriculture plays in today's society. The course will use agriculture topics to teach critical thinking skills, the scientific method and problem-solution concepts which are all involved in the decision making process. Topics

will mainly focus on current issues and technology. Will satisfy general education – biology requirement. (Spring)

AGSC 1100 Principles of Animal Science (3)
 A survey of scientific principles applied to the production of agricultural animals and the products they yield. The course is a series of instructional modules covering domestic animal products and bioeconomics, health and behavior, genetics, reproduction, and feeding and nutrition. Will satisfy general education – biology requirement. Is also offered concurrent enrollment over EDNET. (Fall)

BIOL 1010 Principles of Biology (3)
 Mechanisms of living systems with emphasis on the impact of biological problems on human affairs. Course is designed to foster critical thinking, problem solving and the application of scientific thinking in biology. Not intended for science majors. Three hours of lecture per week. No prerequisites. (Fall, Spring)

BIOL 1030 General Biology I (3)
 Introduction to biology for science majors. Organization and function of cells, expression and transmission of genetic information, processes of evolution, and evolution of major groups of organisms. Emphasis on critical analysis of experimental observations. Three hours of lecture per week. Corequisite: BIOL 1040. (Fall, Spring)

BIOL 1040 General Biology Laboratory I (1)
 Laboratory to accompany BIOL 1030. One three-hour meeting per week. Corequisite: BIOL 1030. (Fall, Spring)

BIOL 1050 General Biology II (3)
 Introduction to biology for science majors. Pathways of energy transformation in living systems, biology of vascular plants, biology of animals, ecology and biogeography. Three hours of lecture per week. Corequisite: BIOL 1060. (Fall, Spring)

BIOL 1060 General Biology Laboratory II (1)
 Laboratory to accompany BIOL 1050. One three-hour meeting per week. Corequisite: BIOL 1050. (Fall, Spring)

BIOL 2000 Natural History Studies (3)
 Investigation of ecoregions, habitats and animals of southwestern Utah in laboratory and field. Emphasis on investigation skills, use of equipment, and analysis of information. Recommended for elementary teachers. One three-hour meeting per week. No prerequisites. (Fall)

BIOL 2010 Human Physiology (3)
 Functions of organ systems of the human body with emphasis on basic mechanisms. Three hours of lecture per week. Corequisite: BIOL 2020. (Fall, Spring)

BIOL 2020 Human Physiology Laboratory (1)
 Laboratory to accompany BIOL 2010. One two-hour meeting per week. Corequisite: BIOL 2010. (Fall, Spring)

BIOL 2050 Southern Utah Flora (3)
 Field and laboratory studies of the major plant communities of southwestern Utah with emphasis on identification of common species. Recommended for elementary teachers. One five-hour meeting per week for one session. No prerequisites. May be repeated for credit if taken at different seasons. (Fall, Spring)

BIOL 2110 Microbiology (3)
 Biology of microorganisms and their effects on human activities. Three hours of lecture per week. Corequisite: BIOL 2120. (Fall, Spring)

BIOL 2120 Microbiology Laboratory (1)
 Laboratory to accompany BIOL 2110 One two-hour meeting per week. Corequisite: BIOL 2110. (Fall, Spring)

BIOL 2210 Human Anatomy (3)
 Structure of the human body with emphasis on the muscular, skeletal, circulatory and nervous systems. Three hours of lecture per week. Corequisite: BIOL 2220. (Fall, Spring)

BIOL 2220 Human Anatomy Laboratory (1)
 Laboratory to accompany BIOL 2210. One two-hour meeting per week. Corequisite: BIOL 2210. (Fall, Spring)

BIOL 2230 Human Sexuality (2)
 Study of physiological, behavioral, legal and ethical aspects of human sexuality. Two hours of lecture per week. No prerequisites. (Spring)

BIOL 3000 The New Scientific Understanding of Living Systems (3)
 Investigation and evaluation of current ideas in the natural sciences that challenge conventional views of evolution and the organization of living systems, including theory of complexity, Gaia theory, and deep ecology. Three hours of lecture per week. Prerequisite: AP biology or equivalent. (Spring)

NFS 1020 Scientific Foundations of Human Nutrition (3)
 An introduction to the science of nutrition and the relationship of food intake and health. Nutrient requirements and food selection to meet those requirements are discussed. Students evaluate their own food intake and eating behaviors and learn to be informed consumers of food and nutrition information. (Fall, Spring)

NR 1010 Introduction to Natural Resources (3)
 Survey of the professions of forest, range, and wildlife management and relation of conservation and multiple use of wild land resources to the welfare of the state and nation. Three hours of lecture per week. No prerequisites. (Spring)

UNDERSTANDING CATALOG TERMINOLOGY

UNDERSTANDING COURSE NUMBERING

SUU uses the following course numbering system:

- 0001-0999 Development courses, Applied Technology Center courses, no graduation credit
- 1000-1999 Lower Division, intended for freshmen
- 2000-2999 Lower Division, intended for sophomores
- 3000-3999 Upper Division, intended for juniors
- 4000-4999 Upper Division, intended for seniors
- 5000-5999 Upper Division, Graduate Courses
- 6000-6999 Advanced Graduate courses

Course descriptions are found in each department's entry.

The course title is followed by a set of numbers. The set of numbers indicates the division of time between lecture or class discussion credit hours and the second number indicates the number of laboratory or shop hours. Adding together the two numbers gives the total number of credit hours which the course carries. Example: a science course listed (4:1)—the course carries 4 lecture hours of credit and 1 laboratory hour, for a course total of 5 credit hours. An accounting course listed (3:0)—the course carries 3 lecture hours of credit and no laboratory requirement.

Some courses carry variable credit. These are specified by either a hyphen or slash. Examples: a theatre arts listing (1-5:0) indicates that an amount of credit between 1 and 5 hours is available. A chemistry seminar listing (2/4/6:0) indicates that the course can be taken for 2, 4 or 6 hours credit. Variable laboratory hours are similarly listed.

Special credit is available through most departments for work completed through readings and conferences (4830), workshops or institutes (2920 and 4920) cooperative education (2840 and 4840) and 4890/5890 internship sponsored by SUU. Consult the department chair for more information on these programs.

NOTE: TBA denotes TO BE ARRANGED. It is the student's responsibility to contact the course instructor.

USEFUL DEFINITIONS

The academic terms defined below are used throughout this catalog.

Course. A subject, or an instructional subdivision of a subject, offered through a single semester.

1 Credit. Indicates one semester credit hour; representing approximately one hour of the student's time each week in attendance in a class, lecture or seminar per semester. (Could require up to three hours effort per week.)

Composite major. A primary field of specialized study which includes a major and an internal minor and contains 43 to 59 credits.

Curriculum. An organized program of study arranged to provide a sequence of professional education.

Discipline. A branch of learning or field of study such as history, chemistry or accounting.

Electives. Courses that students may choose to take, as contrasted with required courses.

Emphasis. A sub-area of specialized study within a degree or major of fewer than 23 credits.

Major. A primary field of specialized study of from 30 to 40 credits.

Minor. A secondary field of specialized study of from 16 to 24 credits.

Prerequisite. A course or other education requirement that must be completed prior to another course or before proceeding to more advanced study.

Semester. Approximately one-third of the academic year, either fall, spring or summer.

Seminar. A small group of advanced students studying a subject under a faculty member's supervision.

COURSE PREFIXES

The following course prefixes are in accordance with the registrar's classification system.

ACCT	Accounting	HONR	Honors
ADT	Apparel Design & Textiles	HU	Humanities
AGSC	Agricultural Science	ID	Interior Design
ART	Art	IS	Information Systems
BA	Business Admin	LANG	Language
BE	Business Education	LM	Library Media
BIOL	Biology	MACS	Mathematics/Computer Science
CCET	CAD/CAM Engineering Technology	MATH	Mathematics
CE	Civil Engineering	ME	Mechanical Engineering
CPS	Continuing and Professional Studies	MGMT	Management
CHEM	Chemistry	MILS	Military Science
CJ	Criminal Justice	MKTG	Marketing
CM	Construction Management	MSE	Materials Science Engineering
COMM	Communication	MUSC	Music
CS	Computer Science	NFS	Nutrition & Food Science
DANC	Dance/Theatre Arts	NR	Natural Resources
DT	Design Technology	NURS	Nursing
ECD	Early Child Development	PE	Physical Education
ECON	Economics	PHSC	Physics
EDUC	Education	PLGL	Paralegal
EE	Electrical Engineering	POSC	Political Science
EET	Electronics Engineering Technology	PSCI	Physical Science
ELED	Elementary Education	PSY	Psychology
ENGL	English	RANG	Range Management
ENGR	Engineering	SCED	Secondary Education
FCS	Family & Consumer Sciences	SCI	Science
FIN	Finance	SOC	Sociology
FREN	French	SOSC	Social Science
GEOG	Geography	SPAN	Spanish
GEOL	Geology	SPED	Special Education
GERM	German	STIT	Short Term Intensive Training
HIST	History	TA	Theatre Arts
		TECH	Technology
		TRAN	Medical Transcription
		UNIV	University Studies

GRADES AND CREDIT POLICIES

A. GRADES

Grades are assigned to course work at the University as follows:

"A"	Outstanding/excellent performance
"B"	Good/above average performance
"C"	Average/fair performance
"D"	Unsatisfactory/below average performance
"F"	Failure/poor performance
"W"	Withdrawal (after the third week and prior to the 10th week of instruction.)
"UW"	Failure because of non-attendance without formal withdrawal.
"I"	Incomplete
"IP"	In progress
"AU"	Auditor or listener (no credit earned)
"P"	passed (no honor points assigned but credit earned)

Grade points are assigned to grades as follows:

One credit of "A"	earns 4.0 grade points
One credit of "A-"	earns 3.7 grade points
One credit of "B+"	earns 3.3 grade points
One credit of "B"	earns 3.0 grade points
One credit of "B-"	earns 2.7 grade points
One credit of "C+"	earns 2.3 grade points
One credit of "C"	earns 2.0 grade points
One credit of "C-"	earns 1.7 grade points
One credit of "D+"	earns 1.3 grade points
One credit of "D"	earns 1.0 grade points
One credit of "D-"	earns 0.7 grade points

The grade point average (GPA) is calculated by dividing the total number of credits accumulated into the sum of all grade points earned. A minimum GPA of 2.00 is required for graduation but some departments maintain even higher GPA requirements. Credits of "P", "W" and "I" are disregarded in computing grade point averages. Grades of "P" or "F" may be given in certain courses where attendance or class activity are the major factors in determining performance.

Incomplete Grades

At the instructor's discretion, an incomplete grade is placed on a student's record when the student is unable to complete the assigned coursework by the end of the semester. The incomplete grade is only granted through contract with the instructor and copies of the contract are filed in the instructor's department and submitted to the Registrar's Office with the grade roll. The student agrees to complete the work within the contract time.

An incomplete grade should be granted only if the student has completed the majority of the course and is passing the class at the time. If the contract is satisfied by the student, the incomplete will be submitted by the instructor (or, if the instructor is not available, by the department) to the Registrar's Office. If no report is received by the Registrar's Office, the grade will be changed automatically, after one year, to an "F." The student should not register again to complete the work of an incomplete. Students shall not be

allowed to submit assignments or other work for grade changes outside of the term in which they are taking a class, unless an incomplete contract has been signed. The only exception to this policy is for clerical error, which is limited to a two-year time frame. The instructor is responsible for submission of a completed grade when the student's makeup work has been accomplished.

Repeated Classes

(a) A student may elect to repeat a course for grade change or improvement. The highest grade received will be used in computing the grade average at graduation with "RP" added to all other attempts of that course (see exception in b). Courses taken at other colleges and repeated at SUU will not qualify for change of grade unless the student can provide the Registrar written proof from the appropriate SUU department that the courses involved were of similar content.

(b) A student may elect to repeat a course more than once for credit which can apply toward graduation. However, a statement indicating the course can be repeated for credit must appear in the SUU Catalog course description. Unless such a statement is attached to a course description, the repeated class shall not apply to the 122 credit hours required to graduate. All courses identified for "repeat credit" must be approved by the Deans' Council specifying how many times the course can be repeated. When a student wishes to repeat a repeatable course for a better grade, the **last** grade received will be used in computing the grade average at graduation with "RP" added to all other attempts of the course.

(c) The University reserves the right to deny access to courses for students wishing to enroll following a third attempt. Implementation of this policy will be predicated upon the student's ability to benefit as determined by the appropriate department or discipline. This is a general university policy; additional enrollment may be more restrictive in selective courses. For example: student teaching.

Grade Reports

A grade report for the previous semester is furnished without cost to the student when he/she returns for the next semester. Grades are also available on the internet with a PIN number obtained through the Registrar's Office.

If a student finds omissions or errors in a grade report, the student must make application to the Registrar's Office for a review of the record not later than the last day of the next semester in residence. All errors or omissions in student records will be researched and an attempt made to correct them. In no case may a student make application for a change after two years have elapsed.

Change of Grades

Grades may be changed for one or more of the following three reasons: 1) a clerical or computational error was made by the instructor in assigning the grade, 2) the instructor lost or damaged student work that had been completed and submitted as assigned or 3) the instructor evaluated the student's work on the basis of different factors than were used to evaluate the work of the other students in the

course.

At the discretion of the instructor, a change of grade may be processed through the Registrar's Office if one of the above three reasons is met and a "Change of Grade Card" is completed. The cards are obtained from the Registrar's Office. These cards must not be sent with students, but may be sent by campus mail, e-mail or taken to the Registrar's Office by the faculty member.

Grade Appeal

A student may request a change of grade for any of three reasons: (1) a clerical or computational error was made by the instructor in assigning the grade, (2) the instructor lost or damaged student work that had been completed and submitted as assigned, or (3) the instructor evaluated the student's work on the basis of different factors than were used to evaluate the work of the other students in the course.

The student will first discuss the request for change of grade with the instructor. If the matter cannot be resolved, the student may appeal to the department head. If resolution is still not reached, the student may appeal to the dean of the College. Appeal to the dean must be initiated within six months after the end of the course. If discussion with the dean does not resolve the matter, the dean will refer the appeal to the College Grade Committee. The College Grade Committee will rule on the matter within two months of the date of the appeal to the dean. (Refer to the University Policies and Procedures Manual for additional information.)

B. ACADEMIC CREDIT

Credit is computed on the basis of hours per semester. The number of hours of credit granted is on the basis of the number of clock hours per week required in class attendance, laboratory work and outside preparation. Credit granted for individual courses ranges from one to 15 credit hours per semester.

Full-Time Status

Full-time student registration is 12 or more credits per semester, with 15 credits being considered a normal load. Students receiving financial aid or scholarship assistance must carry 12 credit hours per semester to be full-time students.

Credit Hour Load

An undergraduate may enroll in 20 semester hours or less (18 hours or less in a summer term, including pre-session) without written approval of his or her department chair or associate dean. Beyond these maximum credit hour loads, the approval of the department chair or associate dean is needed. Undeclared majors must obtain the approval of the director of the student development center. Students enrolled through the School of Continuing and Professional Studies must obtain that dean's approval. Approval must be obtained before registering.

A graduate student may enroll in 15 semester hours or

less, including the summer pre-session without written approval of his or her dean. Beyond this maximum credit hour load, the dean's approval is needed. Approval must be obtained before registering.

Old Credit

Students returning to college after the lapse of a number of years should note that no credit earned more than 20 years prior to the date at which a degree is to be granted will be counted toward the credit requirement of the major or minor fields.

Graduate Courses for Undergraduates

An undergraduate student who has senior standing and a grade-point-average of at least 3.0 may enroll in 6000-level graduate courses provided that such enrollment does not cause the student's total credit hour load to exceed 16 credits for the term. At the time of authorized enrollment, the student must choose whether the graduate credits will be applied toward electives within the bachelor's program or reserved as graduate credit to be applied toward a graduate program at a future date. Graduate credits for a specific course earned under this provision cannot be applied simultaneously to both an undergraduate and graduate degree or program. Before registering for courses, the student must have the approval of the course instructor and the department chair where the credit will be applied. The graduate credit will be assessed graduate tuition and fees, and once earned, the credit may be used for graduate credit at SUU only after the student is admitted to a graduate program of the University. The maximum amount of such credit that will be accepted at SUU is nine hours.

Auditing

Students must register to audit any class. Such audit hours will be part of their total load, and they shall pay tuition at the same rate as students taking the course for credit. No credit is given for audited courses.

Extended Day, Outreach and Electronic Delivery Credit

Extended day, outreach, or classes delivered through electronic media and taught by regular faculty at SUU shall count as resident credit. It is expected that some courses, particularly in major and minor fields, will have to be taught on campus due to facilities required.

Continuing Education Students

Students enrolled in continuing education classes are not automatically admitted to an undergraduate program. They may be admitted to the University upon meeting the admissions requirements published in this catalog. Successful completion of continuing education courses (minimum GPA of 2.0) may be taken into consideration in making the admissions decision but do not guarantee admission or readmission into the University.

Cooperative Education

The cooperative education program is to provide students an opportunity to participate in a directed work experience for academic credit. Prior approval must be obtained to participate. A student can earn three, six, or eight credits during a semester of work placement. The employer and a departmental faculty member will evaluate the proposed work experience and determine the credit to be awarded. Up to 12 credits can be applied toward a student's major and up to six can be applied to a minor field.

Work experience will not be offered until at least 27 credit hours have been earned in a two-year program or until 80 credit hours have been earned in a four-year program.

Additional information may be obtained through the appropriate academic dean's office. Although the institution does not guarantee to place every student who desires to participate, effort will be made to find a suitable work experience. Students participating in this program will register for credit and pay the regular tuition and fees.

Catalog Graduation Requirements

Generally, the catalog of the academic year in which a student first enrolls at SUU determines the graduation requirements for the student. Students may select a subsequent catalog if they are continuously enrolled. A returning student must select the current catalog upon reentry. Once the catalog selection has been made, a student has six years to complete graduation requirements or the requirements roll to a subsequent catalog, as a student may choose. All requirements must come from the same catalog.

C. CREDIT BY EXAMINATION AND INDIVIDUAL STUDY

A total of 30 semester hours of credit can be achieved by a combination of special course examinations or individual study. A maximum of 16 semester hours of credit can be acquired in any one academic discipline by special course examination. Permission to take special examinations for course credit must be obtained from the faculty member and the department chair. Such permission will not be granted for the purpose of a change of grade if the student has already taken the course.

SUU provides the opportunity for students to obtain credit by examination or individual study several ways: (1) the Advanced Placement Program (AP) (See section D below.); (2) the College Level Examination Program (CLEP); (3) foreign language experience; (4) Credit by Exam for a particular course of study; and (5) individual study.

Request forms for Credit by Exam may be obtained at the Registrar's Office.

The following are general guidelines in awarding credit for a particular course:

1. Credit by Exam is given only to students currently enrolled at SUU.
2. A maximum of 30 general education credit hours may be applied toward graduation from Credit by Exam and CLEP.

3. A maximum of six credit hours may be awarded in any one area of general education from a combination of Credit by Exam and CLEP.

4. Class work taken prior to CLEP examination will be considered and may reduce the hours of credit given by examination.

5. A maximum of 16 credit hours can be acquired in any one academic discipline by special course examination. Such credit will be given only with the consent of the faculty member and the department head.

6. Special Examination credit for languages will be for a pass/fail grade only.

COLLEGE LEVEL EXAMINATION PROGRAM (CLEP)

A student may earn up to six hours of credit for each general CLEP examination. The four general exams are:

English Composition

Humanities (fine arts and humanities)

Social Science/History

Natural Science (physical and biological)

If a student receives a passing score on these exams, credit will be granted. This credit may be used to fill some General Education requirements at SUU.

To request information about these exams, contact the Student Development Center, (435) 586-5419.

D. ADVANCED PLACEMENT (AP)

Up to eight semester hours of university credit will be granted for a composite grade of 5, 4 or 3 on any Advanced Placement examination taken by a high school student at the completion of a full-year course, with class meetings held each day of the school year, organized according to the description published by the Committee on Advanced Placement of the College Entrance Examination Board. Credits earned through AP testing may be used to fill some of the general education requirements of the University. These credits may be earned in addition to the 30 semester hours of credit discussed in (C) above.

E. INTERNATIONAL BACCALAUREATE

Students completing the International Baccalaureate program with a score of 5, 6, or 7 will receive the same credit given Advanced Placement in the same subjects. Students should request the posting of the eligible credit through the Registrar's Office.

F. HONOR ROLL AND GRADUATION WITH HONORS

A semester honor roll will be published by SUU to recognize those students who achieve a semester average of 3.60 or higher on a minimum enrollment of 15 or more letter grade credits (does not include pass/fail classes or credit by exam). At time of graduation, a grade point average of at least 3.8 is required for the award of Summa Cum Laude; an average of at least 3.6 is required for the award of Magna Cum Laude. (These are based on cumulative GPA including transfer credits)

REGISTRATION & ACADEMIC ADVISEMENT POLICIES

A. REGISTRATION

Each student should complete registration for classes at the time and place designated by the University. Times and dates for each semester are published in the year-round class schedule bulletin. No student will be permitted to register for a course later than the end of the third week of the course. Exception: open-entry open-exit courses in which registration must be approved by the course instructor.

Changes in Registration

Any student may change his or her schedule of courses by completing an official form available at the Registrar's Office subject to the following limitations:

1. No course may be added after the third week of the term. Classes added after the first week into the term require a signature of the instructor. Any exception to the add policy requires instructor and department chair signatures. Additional signatures may be required by individual departments.

2. Withdrawal from an individual course must be made prior to the end of the ninth week of the term. If the student withdraws during the first three weeks, no record of the course will appear on his/her transcript. If the withdrawal occurs between the fourth and ninth week, a "W" for that course will appear on the transcript.

3. A student should be aware that all classes he/she drops must be properly processed through the Registrar's Office. This includes obtaining an instructor's signature after the third week of the term. If a student stops attending a class without officially withdrawing, he/she will receive a "UW" (failure) for the course. This grade is calculated in the GPA as an "F."

A charge of \$2.00 will be assessed each class dropped. Since it is costly to both the student and SUU to make changes, students are encouraged to make class selections only after consultation and guidance from an adviser.

Senior Citizen Registration

Utah residents, age 62 and over, are permitted to enroll, on a space available basis, at any of the state's public universities and colleges, on a tuition-free, audit basis. They will be required to pay a \$10 per semester administrative fee. Where applicable, senior citizens will be charged a fee for use of consumable materials. Senior Citizens must register at the Registration Office on or after the first day of class.

B. WITHDRAWAL FROM THE UNIVERSITY

Students are permitted to withdraw totally from the University any time prior to finals for the semester. A student withdrawing after the third week will have a "W" recorded for each course for which he/she is registered. To withdraw from the University the following steps must be completed:

1. Obtain official withdrawal form from the Registrar's Office.

2. Obtain the required signatures on the withdrawal form, including cashier.

3. Return completed form to the Registrar's Office for official dropping of courses.

C. ENROLLMENT STATUS

A student's status (full or part time) at the University depends on the number of credit hours for which he or she is enrolled each semester, as follows:

	Full time	Part time
Undergraduate	12 and over	fewer than 12
Graduate	9 and over	fewer than 9

To qualify for full benefits of the department of veterans' affairs, or to be eligible for an SUU scholarship, students must be full time.

Occasionally, other agencies outside the University, in order to qualify students for certain benefits, may require a different level of enrollment than that which is defined in the above table.

Class Standing

An undergraduate student's year level or class standing depends on the number of semester hours successfully completed, as follows:

Hours completed	Year (level)
0 to 29	First (freshman)
30 to 59	Second (sophomore)
60 to 89	Third (junior)
90 to graduation	Fourth (senior)

D. ACADEMIC ADVISEMENT

Students are responsible for seeking academic advisement and monitoring their progress toward graduation. Advisers are available to render assistance and students should work with advisers prior to registration to ensure progress toward a degree or certificate of their choice. The following guidelines are available to assist students in seeking academic advisement:

1. The Student Development Center provides academic advisement for general education requirements and for students who have not declared majors.
2. Students needing advisement regarding their chosen major or minor should go to the department offering the major or minor. The department will then provide an academic adviser for the student. Students who wish to change their major field may do so at the Registrar's Office.
3. Students pursuing a Bachelor's of Interdisciplinary Studies should seek advisement from the departments associated with each of their chosen disciplines.
4. New students should receive initial academic advisement from the Student Development Center prior to registering for their first term at SUU. Transfer students with a declared major should also seek advisement from the department offering the major.

UNDERGRADUATE ORIENTATION AND ADVISEMENT

University Orientation

University Orientation acquaints students with the services, facilities, opportunities, and responsibilities of being a student at Southern Utah University. UNIV 1010 is a one credit hour course required of all first-time freshmen. The class is offered at various times during the summer to prepare students for fall semester and it is offered the week prior to classes in spring semester. Paralleling the fall orientation program are opportunities for parents to better understand SUU. Questions regarding University Orientation should be directed to the staff of the Student Development Center in the Sharwan Smith Center.

University Advisement

Purpose

Advising is a process designed to help students regarding education programs, courses of instruction, policies and procedures, career options, and information resources. Both the student and the adviser have specific roles.

To progress satisfactorily through a degree program, each student must have available adequate and accurate academic advisement. Southern Utah University is committed to a strong program of effective academic advising for all of its students. To provide academic advisement, the University has adopted a split model: students with undeclared majors meet with the staff of the Student Development Center, students with majors meet with faculty advisers (see following page).

The Student's Role in Advisement

Southern Utah University expects students to be responsible for their own academic progress as they move through the University. To accomplish this objective, each student will:

1. Assume responsibility for knowing the rules, regulations, and policies of the University and the requirements pertaining to the student's degree program, and will consult the University catalog, class schedule, and student handbook and academic planner;
2. Furnish a current address and immediately inform the Registrar's Office of any changes of address;
3. Make contact with the adviser upon arrival on campus, and see his/her at least once each academic year;
4. Visit his/her adviser immediately after being placed on academic warning or probation;
5. Notify the appropriate dean's office and the Registrar's Office of any change in intended major or any problems experienced with advisement; and
6. Use the appropriate catalog that governs each student's graduation requirements.

The Faculty's Role in Advisement

1. Each college, school or department formulates its own plan to meet undergraduate advising needs of declared majors.

2. Faculty or staff with advising assignments will communicate with students who indicate an intended major, outlining requirements and preparatory work expected for the specific degree programs.

3. Advisers will provide information for students working toward their major. The information and communication is designed to help students understand course requirements, prerequisites, and course frequency and sequencing to enable them to complete their academic objectives as efficiently and as well prepared as possible.

Undeclared Majors

For students who have not declared a major, the Student Development Center provides academic advising designed to help students fulfill their general education requirements and to select a major field of study.

Southern Utah University will allow students to remain undeclared until they have attempted forty-five (45) semester hours. However, it is becoming more common for academic majors to require that specific courses be taken during the freshman and sophomore years. Students should, therefore, declare their intended major as early as possible to ensure proper advisement in the academic major.

Declaring or Changing Majors

Students are encouraged to declare an intended major. This can be done at the time of admission to the University. Students are allowed to change their major at any time during the semester at the Registrar's Office.

Academic Support for Athletes

A professional staff member provides academic counseling to students in intercollegiate athletics. This support, mandated and supported by the NCAA, is intended to insure academic success and progress toward graduation. Advisement for athletes is an extension of the University's approach to academic advisement for all students and is designed to assist student-athletes with the transition into college and with continuing progress toward academic goals.

The First-Year Experience

A success course (UNIV 1310) is offered to first time students at SUU. Coordinated by Student Services, the class helps students to succeed and to become involved at SUU. Through this course, students realize the importance of general education, develop a framework for understanding their university experiences, and become more goal-oriented in their academic and extracurricular experiences. The course is a seminar-style class assigned an instructor and a peer leader.

The list that follows indicates by major field the adviser's name and telephone extension.

For students who have not declared a major:

The staff of the Student Development Center provide advisement.
586-5419

For students in intercollegiate athletics:

Connie Jones 865-8159

FOR STUDENTS WHO HAVE DECLARED A MAJOR:

AREA	ADVISER	CAMPUS EXTENSION	AREA	ADVISER	CAMPUS EXTENSION
Accounting.....	Paula Alger	865-8157	French.....	Jim Mills	586-1998
Agriculture.....	Dean Winward	586-7887	Geology.....	Robert Eves	586-1934
Automotive.....	Richard Wittwer.....	586-7991	German.....	Terry Blodgett	586-7959
Art*	Rossina Felstead	586-7962	Graphic Design*	Rossina Felstead	586-7962
Athletic Training.....	Ben Davidson.....	586-7816	History	Wayne Hinton	586-7866
Biology	Department chair	586-7928	Management.....	Paula Alger.....	865-8157
Business Education	Connie Lathrop.....	586-5405	Management Info Systems	Paula Alger.....	865-8157
.....	or Paula Alger	865-8157	Managerial Economics.....	Paula Alger.....	865-8157
Cabinet Making & Millwork.....	Mike McGarvey	586-7985	Marketing	Paula Alger.....	865-8157
Chemistry.....	Ty Redd	586-7904	Mathematics	Clarisse Lunt	586-5448
Communication.....	Department chair	586-7861	Music.....	Bart Shanklin	586-7897
Computer Information Systems.....	Paula Alger	865-8157	Nursing.....	Donna Lister.....	586-1990
Computer Science.....	Tod Amon	586-7905	Physical Education	Craig Morrison.....	586-7820
Construction Management.....	Boyd Fife	586-7978	Physical Science	Richard Dotson	586-7930
Criminal Justice	Lamar Jordan	865-8347	Political Science.....	Steve Roberds	865-8265
Dance.....	Shauna Mendini.....	865-8185	Pre-engineering	Idir Azouz	865-8343
Earth Science	Robert Eves	586-1934	Pre-professional: health fields		586-7928
Earth Systems	Robert Eves	586-1934	Pre-professional: law	Rod Decker	586-7898
Economics	Paula Alger	865-8157	.....	or Ty Redd.....	586-7904
Electronics.....	Dave Ward	586-7981	Pre-prof: veterinary studies	Dan Dail	586-7923
Elementary Education	September Lutterman..	586-7812	Psychology	Jennifer Hedrick	865-8248
.....	or Gina Wood.....	865-8529	.....	or Les Jones	586-7863
Engineering.....	Idir Azouz.....	865-8343	Secondary Education Licensure	September Lutterman..	586-7812
NOTE TO ENGINEERING STUDENTS: If four-year Engineering Science program is approved, all engineering students should be aware of changes in engineering course names and schedule. Consult an adviser before registering.			.....	or Gina Wood	865-8529
Engineering Technology	Scott Hansen	586-7984	Social Sciences Education	Wayne Hinton	586-7866
English	David Lee	586-7839	Sociology	Dan Pence	586-7865
.....	or Kay Cook	586-7837	Spanish	Leon Chidester	586-7954
Family & Consumer Science.....	Beverly Anderson	586-1979	Special Education.....	September Lutterman..	586-7812
Finance	Paula Alger	865-8157	.....	or Gina Wood	865-8529
			Technology Education	Mike McGarvey	586-7985
			Theatre Arts	Terry Lewis	865-8583

* for scheduling of appointment with adviser.