

ADMISSIONS POLICIES

1. Southern Utah University (SUU) is committed to admitting students who demonstrate adequate academic preparation to pursue higher education. Students will be admitted to the University as a whole, rather than to specific programs, majors, or courses, since some departments may be required to limit enrollments. Admission to specific majors, programs, or courses will be addressed, as necessary to maintain academic quality, by various colleges and departments of the University.

2. Southern Utah University will admit applicants without regard to age, race, color, religion, sex, marital status, national origin or disability.

3. In order to better serve students, both in reducing failure rates among under-prepared students and in accelerating study for advanced students, SUU requires new enrollees to provide credentials of their educational preparation. Courses at SUU assume a certain level of achievement; the credentials ensure the proper placement of students in appropriate classes for maximum educational achievement, depending upon educational goals. The following tests and/or performance tools will be used: high school transcripts or GED, ACT or SAT scores, college transcripts and/or TOEFL.

STUDENT RESPONSIBILITIES

Through its official publications and advisement programs, the University attempts to make students aware of academic policies. However, each student is responsible to become familiar with those policies and to be aware of any policy changes that may occur.

ACADEMIC STANDARDS

1. Help concerning ability, study habits, choices of major, or personal problems is offered through the Student Development Center.

2. In order to remain in good scholastic standing, a student must achieve a cumulative grade point average of 2.0 or "C" on all coursework taken at SUU.

3. Students who fail to meet this standard will be placed on academic probation until their cumulative GPAs are at least 2.0. Students with two consecutive semesters of less than 2.0 GPA will be suspended from SUU.

4. Students who are suspended from school for academic reasons in accordance with the above policy, may apply for readmission, after two semesters have lapsed, by writing a letter of application for readmission to the chairman of the Academic Standards Committee and Admissions Committee.

5. Developmental Courses. Students who are under-prepared in the given subject areas of English, mathematics, and reading are required to take developmental courses if

their evaluating materials show a need. Remedial courses will be funded through fees assessed students found deficient in core classes, unless federal or other such funds are available. If a student is under-prepared in one of these subject areas, for example, in mathematics, he or she will not be allowed to take courses numbered 1000 or above that rely upon mathematics until he or she has completed developmental courses in mathematics. Such developmental courses will be numbered from 0900 to 0999. Students at SUU must complete 122 semester hours of courses numbered 1000 through 4000 for graduation.

6. Accelerated Programs. Students whose high school transcripts, ACT or SAT scores, CLEP examinations, or AP credits indicate they are advanced students will be advised into accelerated programs at the University.

PETITION FOR ACADEMIC RENEWAL

1. An undergraduate student currently enrolled at SUU may petition the provost for academic renewal. This procedure permits students to request that their academic record be reviewed for the purpose of discounting, for cumulative grade point average computation, a course with a D plus or lower grade. These classes must have been entered on the student's academic record eight or more calendar years prior to the time of the request for renewal. Under this procedure, these particular courses would not count toward the total requisite hours required for graduation.

2. The renewal option can be used only once during a student's undergraduate career. This procedure does not apply to graduate students or to students pursuing a second undergraduate degree.

UNDERGRADUATE ADMISSION

ADMISSION OF NEW FRESHMEN

1. SUU admits graduates from accredited high schools. Freshman students must meet the Admissions Index (**on following page**) which is a combination of high school cumulative GPA and ACT scores. Persons who have not graduated from high school, but whose high school class has graduated, will be considered for admission on an individual basis upon completion of a GED and ACT/SAT. A GED composite score of 500 and minimum sectional score of 450 and ACT/SAT scores equaling or exceeding the average score of the entering SUU freshmen class are required for admission. In reference to the Admissions Index chart on the following page, the numbers across the top of the grid are the range of possible high school GPAs; those down the left side of the grid represent various scores a student might earn on the ACT or SAT test. A student's personal Admission Index is the number within the chart at the intersection of the the line down from the student's actual GPA and across from the student's actual test score. For example: a student with a GPA of 3.0 and an ACT score of 22 has a personal Admissions Index Number of 99. The following are guidelines for determining the likely admission status of students:

(A) An applicant whose personal Admissions Index is above

95 is admitted automatically, provided the student has had an acceptable level of achievement in recommended high school courses. (B) With an index score between 94 and 85 and the recommended high school courses, applicants will be reviewed and will likely be admitted. (C) With an index score between 84 and 80, students will be reviewed, case by case, for possible admission. (D) Indices below 80 will most likely ensure denial of admission for students.

2. Secondary school students who intend to enter SUU should, in most cases, have completed specific preparatory coursework. The University will require adequate competency in material contained in the following courses which normally should be taken in high school:

English Four units (years), emphasizing composition and literature

Mathematics Four units, at least one of which is intermediate algebra

Biological and/or Physical Science

Social Sciences

Additional Units

Two units, one of which includes a laboratory experience

Two units, one of which is American History and Government

Four units from at least two of the following: foreign languages, fine arts, social or behavioral science, mathematics (requiring algebra as a prerequisite), laboratory science, or vocational-technical subjects (business, industrial arts, industrial trades). Selection of these units should be based on career goals.

Competency in the above courses will be judged by ACT/SAT scores.

(See previous page for explanation of the chart below)

ADMISSIONS INDEX

TESTSCORE

Enhanced		GPA																													
ACT	SAT	4.0	3.9	3.8	3.7	3.6	3.5	3.4	3.3	3.2	3.1	3.0	2.9	2.8	2.7	2.6	2.5	2.4	2.3	2.2	2.1	2.0	1.9	1.8	1.7	1.6	1.5	1.4	1.3	1.2	1.1
36	1600	142	140	139	137	135	133	132	130	128	126	124	123	121	119	117	116	114	112	110	108	107	105	103	101	100	98	96	94	93	91
35	1580	140	138	137	135	133	131	130	128	126	124	122	121	119	117	115	114	112	110	108	106	105	103	101	99	98	96	94	92	91	89
34	1530	138	136	135	133	131	129	128	126	124	122	120	119	117	115	113	112	110	108	106	104	103	101	99	97	96	94	92	90	89	87
33	1460	136	134	133	131	129	127	126	124	122	120	118	117	115	113	111	110	108	106	104	102	101	99	97	95	94	92	90	88	87	85
32	1410	134	132	131	129	127	125	124	122	120	118	116	115	113	111	109	108	106	104	102	100	99	97	95	93	92	90	88	86	85	83
31	1360	133	131	130	128	126	124	123	121	119	117	115	114	112	110	108	107	105	103	101	99	98	96	94	92	91	89	87	85	84	82
30	1320	131	129	128	126	124	122	121	119	117	115	113	112	110	108	106	105	103	101	99	97	95	94	92	90	89	87	85	83	82	80
29	1280	129	127	126	124	122	120	119	117	115	113	111	110	108	106	104	103	101	99	97	95	94	92	90	88	87	85	83	81	80	78
28	1240	127	125	124	122	120	118	117	115	113	111	109	108	106	104	102	101	99	97	95	93	92	90	88	86	85	83	81	79	78	76
27	1210	126	124	123	121	119	117	116	114	112	110	108	107	105	103	101	100	98	96	94	92	91	89	87	85	84	82	80	78	77	75
26	1170	124	122	121	119	117	115	114	112	110	108	106	105	103	101	99	98	96	94	92	90	89	87	85	83	82	80	78	76	75	73
25	1140	122	120	119	117	115	113	112	110	108	106	104	103	101	99	97	96	94	92	90	88	87	85	83	81	80	78	76	74	73	71
24	1100	120	118	117	115	113	111	110	108	106	104	102	101	99	97	95	94	92	90	88	86	85	83	81	79	78	76	74	72	71	69
23	1060	118	116	115	113	111	109	108	106	104	102	100	99	97	95	93	92	90	88	86	84	83	81	79	77	76	74	72	70	69	67
22	1030	117	115	114	112	110	108	107	105	103	101	99	98	96	94	92	91	89	87	85	83	82	80	78	76	75	73	71	69	68	66
21	990	115	113	112	110	108	106	105	103	101	99	97	96	94	92	90	89	87	85	83	81	80	78	76	74	73	71	69	67	66	64
20	950	113	111	110	108	103	104	103	101	99	97	95	94	92	90	88	87	85	83	81	79	78	76	74	72	71	69	67	65	64	62
19	910	111	109	108	106	104	102	101	99	97	95	93	92	90	88	86	85	83	81	79	77	76	74	72	70	69	67	65	63	62	60
18	860	109	107	106	104	102	100	99	97	95	93	91	90	88	86	84	83	81	79	77	75	74	72	70	68	67	65	63	61	60	58
17	820	108	106	105	103	101	99	98	96	94	92	90	89	87	85	83	82	80	78	76	74	73	71	69	67	66	64	62	60	59	57
16	770	106	104	103	101	99	97	96	94	92	90	88	87	85	83	81	80	78	76	74	72	71	69	67	65	64	62	60	58	57	55
15	720	104	102	101	99	97	95	94	92	90	88	86	85	83	81	79	78	76	74	72	70	69	67	65	63	62	60	58	56	55	53
14	670	102	100	99	97	95	93	92	90	88	86	84	83	81	79	77	76	74	72	70	68	67	65	63	61	60	58	56	54	53	51
13	600	100	98	97	95	93	91	90	88	86	84	82	81	79	77	75	74	72	70	68	66	65	63	61	59	58	56	54	52	51	49
12	540	99	97	95	94	92	90	89	87	85	83	81	80	78	76	74	73	71	69	67	65	64	62	60	58	57	55	53	51	50	48
11	480	97	95	94	92	90	88	87	85	83	81	79	78	76	74	72	71	69	67	65	63	62	60	58	56	55	53	51	49	48	46
10	430	95	93	92	90	88	86	85	83	81	79	77	76	74	72	70	69	67	65	63	61	60	58	56	54	53	51	49	47	46	44
9	400	93	91	90	88	86	84	82	81	79	77	75	74	72	70	68	67	65	63	61	59	58	56	54	52	51	49	47	45	44	42
8	380	92	90	89	87	85	83	82	80	78	76	74	73	71	69	67	66	64	62	60	58	57	55	53	51	50	48	46	44	43	41
7	350	90	88	87	85	83	81	80	78	76	74	72	71	69	67	65	64	62	60	58	56	55	53	51	49	48	46	44	42	41	39
6	320	88	86	85	83	81	79	78	76	74	72	70	69	67	65	63	62	60	58	56	54	53	51	49	47	46	44	42	40	39	37
5	290	86	84	83	81	79	77	76	74	72	70	68	67	65	63	61	60	58	56	54	52	51	49	47	45	44	42	40	38	37	35

ENROLLMENT PROCEDURES

1. To enroll as a new, full-time freshman:
 - a. Complete an Application for Admission (available from high school guidance offices, the SUU webpage at www.suu.edu or the SUU Admissions Office) and forward it to the SUU Admissions Office with the appropriate admission application fee.
 - b. Forward an official high school transcript or Graduation Equivalency Diploma (GED) scores with the application.
 - c. Arrange to take the American College Test (ACT) or Scholastic Aptitude Test (SAT) and have the scores sent to SUU. Applicants who have been out of high school seven years or more are not required to submit ACT/SAT scores.
2. To enroll in one or more courses on a part-time basis:
 - a. Complete an Application for Admission (available from the SUU Admissions Office) and forward it to the Admissions Office together with an admissions fee.
 - b. Consult with an academic adviser in the Student Development Center.

ADMISSION OF TRANSFER STUDENTS

Students transferring to SUU from other accredited colleges or universities may be admitted upon review of their academic record. The transcript of the transfer student should reveal an academic record at least equal to that required of resident students who remain in good standing. Students who have fewer than 30 semester hours to transfer will be required to meet freshman admission standards.

Students with more than 30 semester hours but not an associate degree are likely to be admitted with a 2.25 GPA or higher.

Students may be admitted with a 2.00 to 2.24 GPA, but are likely to be denied admission with less than a 2.00 GPA. Students who have been awarded the Associate of Applied Science (AAS) degree must satisfy the general education requirements of SUU. Graduates of Utah's accredited community colleges holding the Associate of Arts (AA) or Associate of Science (AS) degree, and students from other four-year colleges and universities in the Utah System of Higher Education whose registrar certifies that they have completed 62-64 semester hours and appropriate general education requirements will be admitted to SUU if they have a 2.00 or higher GPA, and will not be required to complete additional general education requirements at SUU for the bachelor's degree. However, the American Government requirement must be completed at SUU if it has not been accomplished previously. SUU reserves the right to review and evaluate all other transcripts of transfer students and require additional course work as necessary.

TRANSFER STUDENT ENROLLMENT PROCEDURES

1. To enroll as a transfer student from another college or university:
 - a. Complete an Application for Admission (available from the SUU Admissions Office or on the SUU webpage) and

forward it to the Admissions Office together with an admissions fee.

- b. Forward an official transcript from each college or university attended.

ADMISSION OF RETURNING STUDENTS

After an absence of two or more semesters from SUU, a student may be readmitted by submitting a new application. A readmission fee is required. If a student has been out on academic probation, the readmission procedures outlined in the "Academic Standards" section must be followed. A student who attended spring semester and plans to return in the fall does not apply for readmission.

RETURNING STUDENT ENROLLMENT PROCEDURES

1. To enroll again, after interrupting full-time studies at SUU:
 - a. Complete an Application for Admission (available from the Admissions Office at SUU or on the SUU webpage) and forward it to the Admissions Office. A readmission fee is required if the student has been away from SUU for two or more semesters.
 - b. Register for coursework through the normal registration process.

ADMISSION OF FOREIGN STUDENTS

SUU will admit foreign students under special conditions. Each applicant will be considered on an individual basis. Foreign students must maintain their legal student status or they will be required to reapply to INS for reinstatement.

FOREIGN STUDENT ENROLLMENT PROCEDURES

1. To enroll as a foreign student:
 - a. Complete an application and other forms for foreign students (available from the Admissions Office at SUU or on the SUU web page) and forward them to the Admissions Office together with an admissions application fee.
 - b. The Test of English as a Foreign Language (TOEFL) will be required of all students whose native language is not English. The following scores are required for admission:
Institutional TOEFL TOEFL score, 500
Minimum sectional scores Listening, 50;
Reading, 50; Structure writing, 50.
OR
International TOEFL TOEFL Score, 173
Minimum sectional score: Listening, 16;
Reading, 17; Structure writing, 18.

The SUU Student Development Center should also be consulted relative to the appropriate level of competence required.

c. The candidate must also submit official transcripts in English from each secondary school or college or university attended.

d. Evidence that financial support is adequate must also be provided.

e. Subscribe to the Health and Accident insurance program available through the University, or show evidence of personal health and accident insurance.

2. To enroll as a foreign student while simultaneously attending the Internexus ELSC program:

a. Admissions to the Half-Half program allowing non-TOEFL students to take two SUU classes while completing Internexus-ELSC studies will require successful completion (grade of B or better) of three top-level ELSC courses.

b. Candidates for admissions to the Half-Half program must have a 15-minute interview with a panel of three SUU faculty members appointed by the Admissions Office. This panel will assess communicative fluency and will make a recommendation to the Admissions Office on whether the candidates should be admitted to the program.

c. All students admitted to the Half-Half program will be required to take a Bridge Course (University Studies 1310, "Student Success") designed to help them understand and succeed in the American university setting. Students will be required to pay surcharge for this course. The surcharge amount may be obtained by contacting the Cashier's Office at SUU.

d. Once admitted to the University under the Half-Half program, students will be required to return to the Internexus-ELSC for remedial work if they are placed on academic probation because of a cumulative grade-point average of less than 2.0.

e. If Half-Half students appear headed for a D or F in any class, their professors and counselors may recommend that they drop that class and arrange for additional courses through the Internexus-ELSC to keep them in compliance with INS regulations governing minimum academic loads.

f. Half-Half students are required to complete academic advisement through the Student Development Center prior to registering for university courses.

EARLY ADMISSIONS

1. Early Admission is a condition in which the student leaves the high school entirely and is admitted as a university freshman in a regular university program. Students of high school age who wish to be admitted early on a full-time basis, may be admitted under the following conditions:

a. Must meet the minimum requirements of the admissions index.

b. Must be comparative to junior or senior standing in the public school system.

c. The parent, guardian or sponsoring agency must provide written approval.

d. The principal of the high school or other designated official must provide written approval.

e. The student must complete an admission application form, provide a high school transcript or GED and ACT scores, and pay the application fee.

f. The SUU Academic Standards and Admissions Committee must give approval.

CONCURRENT ENROLLMENT

1. A program of University level coursework for high school students who are eligible and who are also currently enrolled in high school. Students of high school age who wish to be involved in concurrent enrollment may do so under the following conditions:

a. The student must complete a concurrent enrollment admissions form, submit ACT score if available, and pay the application fee. (This one time application fee applies toward formal admission as a matriculated student following high school graduation. Students who attend another institution of higher learning before enrolling at SUU will be subject to the readmission fee).

b. The parent or guardian and the principal of the high school or other designated official, must provide written approval on the concurrent enrollment application form.

c. The high school student must be of junior or senior standing as per University Admissions Policy. He/she must have a cumulative high school GPA of 3.25 and be recommended by the high school principal, or other designated official, on a specific course by course basis. A cumulative high school GPA of 2.5 is required for students desiring to take only Applied Technology courses. The student's University GPA must be at least 2.0 for each previous Concurrent Enrollment course. The Academic Standards and Admissions Committee must give approval.

d. Students from nontraditional/unaccredited high schools desiring concurrent enrollment are subject to the same criteria.

Concurrent enrollment students will not be:

1. considered matriculated as full-time students. Following high school graduation, such students will be required to submit a complete high school transcript and ACT scores to be matriculated as full-time students.

2. eligible for financial aid

READMISSION

1. After an absence of two or more semesters from Southern Utah University, a student may be readmitted by submitting a new application (plus a reapplication fee).

2. If a student has been out on academic probation, he/she may follow specific outlined procedures discussed in SUU's policy on academic standards.

If the student has been away from school because of military service, service to a church, working, or for other reasons, he/she simply applies for readmission and pays the reapplication fee.

SUMMER ENRICHMENT PROGRAMS

Summer Session University classes for qualified high school students. Students who wish admission should contact the dean of continuing and professional studies.

ACADEMIC ASSISTANCE

To assure continued access to educational opportunities for all motivated individuals within our society, selected students who may need additional preparation for college work may be required to take diagnostic examinations or may be enrolled directly in developmental courses.

For example, new applicants who appear to lack competency in English or mathematics, or who may lack appropriate credentials which can be assessed, will be required to complete a series of diagnostic tests offered by SUU's Student Development and Testing Center or academic departments. Such students who are underprepared in English or mathematics will be required to take developmental courses if their evaluating materials show a need. Additional fees for these courses will be assessed, and enrollment in English and mathematics coursework numbered above 1000 may be restricted until the developmental courses are completed.

UTAH RESIDENCY STATUS

A student classified as a non-resident of the State of Utah is required to pay non-resident tuition. Any non-resident student who has reason to believe he or she can qualify for resident status should file a petition with the director of admissions before registering. The deadline for filing the petition is 15 days following the first day of class of the semester for which residency is requested. Petition forms are available in the Admissions Office. Each petition will be considered in accordance with the following provisions of Title 53-34-22 of the Utah Code Annotated (Supp. 1963).

The meaning of the word "resident" shall be determined by reference to the general law of the subject of domicile, except, that the following rules shall apply:

1. No person can acquire a domicile by living in the State of Utah when such person lives in the State of Utah for the purpose of attending or enabling a minor child to attend an institution of higher education.

2. Students whose family residence is not in Utah cannot

acquire a domicile unless they have lived in the state for 12 consecutive months prior to registration in a post-high school educational institution.

3. A student whose family moves to Utah with the intent of taking up permanent residence shall be immediately eligible to register as a Utah resident student, providing the move to Utah was not for the primary purpose of allowing one or more family members to attend an institution of higher education as a resident.

4. Students shall not lose their domicile for educational purposes by the removal of their parents or guardian during the continuous period of their higher education.

5. The domicile of a minor shall be that of their father; in the event of the death of their father, that of their mother; and in the event of the death of both parents, that of the last deceased parent unless a guardian has been appointed. In the event of a divorce or separation, the domicile of the minor shall be that of the person to whom custody has been awarded.

6. Each person serving in the United States Armed Forces, assigned to duty in Utah, and members of the family of such persons who live in Utah shall be deemed residents.

7. Any American Indian who is enrolled on the tribal rolls by a tribe whose reservation or trust lands lie partly or wholly within Utah or whose border is at any point contiguous with the border of Utah or any American Indian who is a member of a federally recognized tribe and who has graduated from a high school in Utah, shall be entitled to resident status.

A prospective student whose credentials indicate out-of-state status is classified as a non-resident.

A change in residence status is not an automatic procedure. Students who wish more information may consult with the staff in the Admissions Office.

WESTERN UNDERGRADUATE EXCHANGE

Southern Utah University participates in the Western Undergraduate Exchange (WUE), a program of the Western Interstate Commission for Higher Education (WICHE) and other western states. Through WUE, certain students not residents of Utah may enroll at SUU in designated programs, paying resident tuition plus 50 percent of that amount. WUE students do not pay the higher charge for nonresident tuition. Selection criteria, established by the University, will be designed to admit the most able applicants. Accounting, elementary education, secondary education, general education and nursing majors are not available to WUE students.

Because SUU participates, residents of Utah may enroll under the same terms in designated institutions and programs in other participating states.

Information about WUE programs available at SUU may be obtained from the Admissions Office. Utah residents may obtain information about WUE programs in other states from WICHE WUE Coordinator, Utah System of Higher Education, 3 Triad Center, Number 550, Salt Lake City, UT 84180-1205, (801) 321-7124 or from WICHE Student Exchange Program, P.O. Drawer P, Boulder, CO 80301-9752 (303) 497-0210.

GRADUATE ADMISSION

The School of Continuing and Professional Studies administers graduate studies for the University.

Southern Utah University will admit applicants without regard to age, race, color, religion, sex, marital status, national origin or disability.

Southern Utah University continues to offer master's degrees in accounting, education, business administration and fine arts administration. For application and admission information about any of the master's degree options, please call the Admissions Office at (435) 586-7740.

GRADUATE STUDENT ENROLLMENT PROCEDURES

To apply for admissions:

1. Complete and return to the SUU Admissions Office the Graduate Programs Admissions Application along with an application fee. Graduate applications can be picked up in the Admission Office or via the SUU Web page at www.suu.edu/ss/admissions/forms/MastersApplication.html

2. Arrange with each college or university previously attended to send two official transcripts. Transcripts submitted by the applicant are considered unofficial. Transcripts from different institutions accumulated on one record are not acceptable.

3. Submit three letters of recommendation.

4. Submit a letter of verification of teaching credentials (M.Ed. candidates only).

5. Submit copies of graduate exams scores. Graduate students are required to successfully complete one of the following exams:

M.Ed.	MAT or GRE
M.Acc	GMAT
MBA	GMAT
MFA	GRE

6. Other information required:

MFA	Statement of Purpose
MFA	Resume
M.Acc	Photo
MBA	Photo
M.Ed.	Essay

Prospective graduate students should check with the department of their intended academic plan to determine if additional admissions requirements are necessary

APPLICATION DEADLINE AND DATES

The application deadline for students with a bachelor's degree in a business field is July 15.

The application deadline for students with a bachelor's degree in a non-business field is May 1. Business fields include accounting, business economics, finance, management, marketing, etc.

The application deadline for students applying for the Master of Fine Arts program is March 31.

GRADUATE ASSISTANTSHIPS

Graduate assistantships are available in limited number in nearly all graduate programs.

Graduate assistantships must meet or exceed all criteria for entering and maintaining graduate status and make satisfactory progress toward the degree. Information on graduate assistantships is available from deans or coordinators of graduate programs.

Programs of Study

Note: Programs marked with an asterisk (*) are being reviewed for possible discontinuance or consolidation. See an adviser for further information.

CIPCode	Field of Study	Master's	Bachelor's	Emphases	Associate		
52.0301	Accounting	M.Acc.	BA/BS				
1.0101	Agriculture				AAS	minor	certificate
2.0101	Agriculture Science and Industries		BIS				
50.0701	Art		BA/BS	General Art		minor	
	Ceramics and Sculpture						
	Drawing and Painting						
	Illustration						
13.1302	Art Education		BA/BS			minor	
50.0704	Arts Administration	MFA					
31.0503	Athletic Training		BS				
47.0604	Automotive Technology				AAS	minor	certificate
14.0501	Biological Engineering				APE		
26.0101	Biology		BA/BS	Botany		minor	
				Teaching			
				Zoology			
13.1322	Biology Education		BA/BS				
52.0201	Business Administration	MBA					
13.1303	Business Education (see Info Systems)						
	CAD Technology Emphasis (see Eng Tech)					minor	certificate
48.0703	Cabinet Making and Millwork				AAS		
14.0701	Chemical Engineering				APE		
13.1323	Chemistry Education		BS			minor	
40.0501	Chemistry-Professional		BS			minor	
40.0501	Chemistry-Professional Health Care		BS				
14.0801	Civil Engineering				APE		
48.0103	Civil Design						certificate
48.0501	CNC Machining						certificate
9.0101	Communications		BA/BS	Advertising		minor	
	Interpersonal Communication						
	Journalism						
	Public Relations						
	Radio and Television Broadcasting						
13.1331	Communication Education*		BA/BS	Journalism			
				Interpersonal Communication			
14.0901	Computer Engineering				APE		
11.0701	Computer Science		BS	GIS(proposed)		minor	
13.1321	Computer Science Education					minor	
46.0403	Construction Management		BA/BS				
46.0201	Construction Technology				AAS	minor	certificate
43.0104	Criminal Justice		BA/BS		AAS	minor	
50.0301	Dance		BA/BS			minor	
13.1324	Dance Education		BA/BS			minor	
48.0101	Design Technology				AAS		certificate

Programs of Study

CIPCode	Field of Study	Master's	Bachelor's	Emphases	Associate	
20.0102	Early Childhood Development (see Family & Consumer Science)				AAS	minor
13.1204	Early Childhood Education					license
45.0601	Economics		BA/BS			minor
13.0405	Educational Administration/Supervisory	M.Ed.				license
46.0302	Electrical					apprenticeship
14.1001	Electrical Engineering				APE	
47.0105	Electronics Computer Technology				AAS	minor
13.1202	Elementary Education		BA/BS			
13.1202	Elementary Education Concentration	M.Ed.				
15.0603	Engineering Technology		BA/BS	CAD-CAM Electronics GIS (proposed)		
14.1301	Engineering, Integrated		BS			
23.0101	English		BA	Literature Creative Writing		minor
13.1305	English Education		BA			minor
14.1401	Environmental Engineering				APE	
19.0101	Family & Consumer Science		BA/BS	Early Childhood Development Interior Design Nutrition & Food Science		
13.1308	Family & Consumer Science Ed. Composite		BA/BS			
52.0801	Finance		BA/BS			
16.0901	French		BA			minor
13.1325	French Education		BA			minor
45.0701	Geographic Information Systems					certificate
	Geography					minor
	Geography Education		minor			
40.0703	Geology--Earth Science		BS			minor
40.0601	Geology--Professional		BS			
16.0501	German		BA			minor
13.1326	German Education		BA			minor
13.1004	Gifted and Talented Ed. Concentration**	M.Ed.				
	Health Education					minor
50.0402	Graphic Design		BA/BS			minor
45.0801	History		BA/BS			minor
13.1328	History Education		BA/BS			minor
11.0401	Information Systems		BA/BS	Business Teaching Endorsement *Geographic Information Systems Graphic Arts Networking/Telecommunications Programming User Support Services		minor

Programs of Study

CIPCode	Field of Study	Master's	Bachelor's	Emphases	Associate	
11.0301	Information Systems Applications			Networking/Telecommunications	AAS	
				User Support Services	AAS	
13.0501	Instructional Technology Ed. Concentration**M.Ed.					
20.0501	Interior Design (see Family & Consumer Science)				AAS	minor
45.0901	International Relations					certificate
	Journalism Education					minor
13.0501	Library Media					minor license
1.0301	Livestock Farm Management				AAS	certificate
52.0201	Management		BA/BS			minor
52.1401	Marketing		BA/BS			
	Marketing Education					minor
14.1801	Materials Science Engineering				APE	
27.0101	Mathematics		BA/BS	Actuarial Science		minor
	Bioinformatics					
	Pure Mathematics					minor
13.1311	Mathematics Education		BA/BS			minor
14.1901	Mechanical Engineering				APE	
52.0404	Medical Secretary					certificate
51.0708	Medical Transcription					certificate
13.1007	Mild/Moderate Special Education					license
	Military Science					minor
13.1312	Music Education Composite		BS	K-12 Music		minor
	Vocal Performance					
	Instrumental Performance					
50.0901	Music Performance		BA			
52.1204	Networking/Telecommunications				AAS	minor
51.1601	Nursing (through WSU)		BSN		AAS	
51.1614	Nursing Assistant Training					certificate
	Nutrition & Food Science (see F&CS)					minor
22.0103	Paralegal/Legal Assistant				AAS	
13.1314	Physical Education		BS	Teaching		minor
				Athletic coaching		
				Dance education*		
	Physical Education Sports/Coaching Education					minor
13.1316	Physical Science Education Emphasis		BA/BS			
	Physics					minor
	Physics Education					minor
46.0503	Plumbing					apprenticeship
45.1001	Political Science		BA/BS			minor
13.1317	Political Science Education*		BA/BS			minor
51.0899	Pre-Allied Health	Courses taken while completing a bachelor degree				
52.0601	Pre-Business	Courses taken prior to entry into a business degree program				
40.0501	Pre-Chemistry	Courses taken prior to entry into a chemistry degree program				

Programs of Study

CIPCode	Field of Study	Master's Bachelor's Emphases			Associate	
51.1101	Pre-Dental	Courses taken while completing a bachelor degree				
14.0101	Pre-Engineering	Two-year APE transfer program				
3.0501	Pre-Forestry	Courses taken while completing a bachelor degree				
40.0703	Pre-Geology	Courses taken prior to entry into a geology degree program				
22.0102	Pre-Law	Courses taken while completing a bachelor degree				
51.1005	Pre-Medical Technology	Courses taken while completing a bachelor degree				
51.1102	Pre-Medicine	Courses taken while completing a bachelor degree				
51.1103	Pre-Pharmacy	Courses taken while completing a bachelor degree				
51.0806	Pre-Physical Therapy	Courses taken while completing a bachelor degree				
51.1104	Pre-Veterinary	Courses taken while completing a bachelor degree				
42.0101	Psychology		BA/BS		minor	
13.1317	Psychology Education*		BA/BS		minor	
44.0401	Public Administration					certificate
13.1315	Reading Concentration	M.Ed.				
13.1315	Reading, K-12 Education				minor	endorsement
13.1316	Science Teacher Education Concentration**	M.Ed.				
13.1205	Secondary Education					license
13.1205	Secondary Education Concentration	M.Ed.				
52.0299	Small Business Management Technology*				AAS	
13.1317	Social Science Education Concentration**	M.Ed.				
13.1317	Social Sciences Education Composite		BA/BS			
44.0701	Social Work (U of U program)		MSW			
45.1101	Sociology		BA/BS		minor	
13.1317	Sociology Education*		BA/BS		minor	
16.0905	Spanish		BA		minor	
13.1330	Spanish Education		BA		minor	
13.1001	Special Education (dual major needed)		BA/BS			license
	Speech Education				minor	
13.1309	Technology Education Composite		BA/BS	General		
				Vocational		
50.0501	Theatre Arts		BA/BS	Acting/Directing	minor	
			BA/BS	Technical Theatre	minor	
13.1324	Theatre Arts Education		BA/BS		minor	
13.1324	Theatre Arts Education Composite*		BA/BS			
11.0101	User Support Services (see Information Systems)				AAS	minor
30.9999	Multi/interdisciplinary Studies		BIS			

**Approved programs under development

DEGREE REQUIREMENTS

Southern Utah University offers the following degrees:

- Master of Accountancy
- Master of Business Administration
- Master of Education
- Master of Fine Arts
- Master of Social Work (University of Utah degree at SUU)
- Bachelor of Arts
- Bachelor of Interdisciplinary Studies
- Bachelor of Science
- Associate of Applied Science

A. MASTER'S DEGREES

Degree requirements for master's programs are administered through sponsoring colleges. Details on the programs are available by contacting the deans of the sponsoring schools or colleges.

Master of Accountancy

Dean, School of Business

Master of Arts in Communication (Proposed)

Dean, College of Humanities and Social Science

Master of Business Administration

Dean, School of Business

Master of Education

Specialities in the M.Ed.:

- Educational Administration License
- Gifted and Talented Education
- Instructional Technology
- Physical Science (under development)
- Reading
- Social Science (under development)

Dean, College of Education

Master of Fine Arts

Dean, College of Performing and Visual Arts

Master of Social Work

Program coordinator for the University of Utah

B. BACHELOR'S DEGREES

Common requirements for all bachelor's degrees include the following:

1. A minimum of 122 semester credit hours in courses numbered 1000 or higher.
2. A minimum of 40 upper division credit hours (courses numbered 3000 or above).
3. Minimum GPA requirements for course work in the major and a minimum GPA of 2.0 overall in work taken at SUU as well as a combined SUU and transfer GPA.
4. Completion of SUU general education, major and/or minor course work.
5. A minimum of 20 upper division credits and 50 percent of

the credit hours required for the major must be completed in residence.

6. Completion of specific requirements for one of the bachelor's degrees offered by the university:

7. A major and minor, composite major, or dual major are required.

Bachelor of Arts. This degree must include a foreign language or ASL (American Sign Language) requirement which may be met by one of the following:

a. A minimum of 16 semester credit hours in one foreign language.

b. Documentation of language proficiency through an examination administered by the language and literature department or through an examination by a recognized testing agency.

c. Students for whom English is a second language may meet the BA foreign language requirement by verifying their proficiency in their (non-English) native language in cooperation with the language and literature department and verifying their proficiency in English as a second language by either passing an ESL exit test or passing the ESL special examination.

d. Documentation of a minimum proficiency level in American Sign Language through an examination administered by any accredited institution of higher education. The signer must produce and maintain American Sign Language with continuity and precision.

Bachelor of Science. This degree must include successful completion of 12 credit hours in mathematics or laboratory science that emphasize scientific inquiry through either experimental, analytical or statistical methods. Electives or required courses in the major or minor may satisfy this requirement. The additional science/math courses requirement for the BS degree can be met by successfully completing courses in agriculture, astronomy, biology, chemistry, computer science, geology, mathematics, physics, nutrition and food science, and kinesiology (PE 3060).

Bachelor of Interdisciplinary Studies Degree. This degree serves students in an individualized academic program across diverse fields of study. Graduates from this degree program cannot be approved for state certification as a teacher.

The Interdisciplinary Studies Degree was designed to allow students to develop, with directed faculty assistance and appropriate administrative approval, a composite major which is interdisciplinary and which is not currently an approved major at SUU. While this program offering is intended to be somewhat flexible, no request will be approved unless the student candidate and faculty adviser have jointly planned and organized the proposed composite major which constitutes the Interdisciplinary Studies Degree.

For this reason, a Proposed Program Outline must be submitted by the student, with faculty adviser approval, to the head of the department in which most of his/her courses are to be taken for his/her approval. This Proposed Program Outline should be submitted as early as possible in the student's undergraduate career and must include all courses which are to constitute the composite interdisciplinary major (44 to 67 credits as outlined below).

If the Proposed Program Outline is approved, the student will submit a formal application to the department chair for the Bachelor of Interdisciplinary Studies Degree by outlining all proposed coursework (composite major, general education, and elective classes) on a Graduation Worksheet form obtained from the Registrar's Office. This formal application must be approved by the department chair and the dean. It should be submitted as soon as possible in the student's career; however, the requirement that at least 20 upper division credit hours of the proposed composite major must be "directed study approved by faculty adviser, department head and dean" mandates that the formal application be approved at least two semesters in advance of baccalaureate program completion.

The degree's general guidelines are as follows:

1. Courses may be drawn from all existing University courses which fill Bachelor's Degree requirements.

2. The composite major of the program must be interdisciplinary in nature and not, therefore, a major traditionally taken in an academic department or currently approved at SUU.

3. The selection of the faculty adviser by the student is subject to mutual agreement, except that the adviser must be in the subject-matter discipline and department in which most of the composite major courses are located. Such an assignment also determines the department chair and dean for approval purposes.

4. For record-keeping purposes, the student is coded into the respective department and College whose department chair and dean approve the proposed interdisciplinary program. This coding does not imply, however, that the student or the program is covered by all of the regulations of the department for its traditional majors.

5. Interdisciplinary Studies students are governed by the University's general requirements for graduation:

(a) Completion of an interdisciplinary composite major of 44 to 67 credits (no minor is required for Interdisciplinary Studies major);

6. Of the 44 to 67 credits required for the composite major:

(a) At least 20 of the credits required for the composite major must be upper division credits which are to be completed at SUU after the formal application for an interdisciplinary Studies Degree program has been approved by the department chair and the dean;

(b) Only classes with grades of "C-" or higher will be counted within the composite major;

(c) No courses with pass/fail grading may be used for the composite major, unless approved at the time the formal application is submitted;

(d) No more than 40 hours from any single department can be counted toward the composite major;

(e) Two options exist for the 44 to 67 credit hours in the composite major:

(1) The student must take at least 17 credit hours in each of two different disciplines at SUU, (the total of the two disciplines equaling 44 or more credits).

OR

(2) The student must take at least, respectively, 17, 10, and 7 credit hours from at least three different disciplines at SUU (the total of the three disciplines equaling 44 or more credit hours).

Majors for the Bachelor of Interdisciplinary Studies Degree.

Agricultural Science and Industries
Economics

REQUIREMENTS FOR A SECOND BACHELOR'S DEGREE

Students seeking a second Bachelor's Degree, either sequentially or concurrently, must complete a minimum of 30 credit hours earned after the first degree (when one degree is completed and awarded), and must meet department major requirements in which the degree is sought, including residency. That is: completion of at least 20 upper division credits at SUU. In addition, at least 50 percent of the credit hours required for the second major must be completed at SUU.

DECLARING A MAJOR

It is strongly recommended that a student declare a major after the student has completed 45 semester credit hours. It is required that a student declare a major after completing 60 credit hours.

ACADEMIC MAJOR

All baccalaureate degrees must be awarded with a major. Minimum requirements are 30 credit hours in the major. Major requirements are listed under department headings which should be consulted for detailed guidelines. Students seeking an emphasis within a degree will be required to complete all coursework appropriate to the emphasis, as directed by the department head. Composite majors require a minimum of 43 credit hours. A student seeking a dual major will be required to meet all the course work requirements and meet the total cumulative number of hours in terms of upper division, total number of hours for residency, total number of hours for graduation, and possess a minimum of 60 credit hours in the dual major.

ACADEMIC MINOR

Many degree-granting programs authorized by the University offer a formal minor. A minimum of 16 credits is required. Minor requirements are listed under department headings which should be consulted for detailed guidelines.

UPPER-DIVISION WORK

A minimum of 40 credit hours in upper-division courses (3000 level or higher) is required at accredited senior colleges or universities.

COURSEWORK IN RESIDENCE

Candidates for a Bachelor's Degree at SUU must complete a minimum of 40 credit hours of upper division coursework at accredited senior colleges. At least 20 of the upper division credits and at least 50 percent of the credit hours required for the major must be completed at SUU.

Graduation Exercises

Candidates for graduation need to process the necessary paperwork, pay the charges and make the appropriate clearances with the Registrar's, Cashier's and Alumni offices prior to December 1.

All degree candidates are expected to attend graduation exercises. Those unable to attend must notify the registrar prior to May 1.

Caps and gowns are required for graduate's participation in commencement ceremonies and must be ordered by February 1.

Students who are candidates for graduation during the summer term, who have 12 credit hours or less to complete their degree requirements, will be given the option of participating in the commencement exercises of the current year or of the following year.

Changes in Academic Requirements

In general, the requirements for graduation to be met by each student shall be the requirements of the class with which a student graduates. This has also been interpreted to mean that a student will meet the graduation requirements in force at the time he/she first registers at the University provided he/she remains in continuous residence (not including summer sessions) until graduation. However, if the requirements for graduation or for major and minor fields are changed while a student is in residence, the student shall have the option of deciding to meet the new requirements if he/she so desires.

See the catalog graduation information on page 37

C. ASSOCIATE OF APPLIED SCIENCE DEGREES AND CERTIFICATE PROGRAMS

SUU offers the Associate of Applied Science (AAS) and Associate of Pre-Engineering (APE) Degrees and certificates of achievement to students completing specific programs. Ordinarily these programs are completed in one to two years.

Through the school of applied science and technology, SUU offers eight areas of occupational training accredited through standards of the Utah Board of Vocational Education.

REQUIREMENTS FOR AN ASSOCIATE OF APPLIED SCIENCE DEGREE

Candidates for an AAS degree must:

1. Complete a minimum of 64 credit hours.
2. Complete course requirements as outlined by the program degree. An overall GPA of 2.0 ("C") is required. Refer to specific programs for GPA requirements in the field of study.
3. Complete a minimum of 18 credit hours in general education as follows:
 - A minimum of one course in each of the following core categories, Literacy (English), Quantitative Literacy (Mathematics) and Information Literacy.

- Three courses representing three of five remaining general education categories.

- Students should check the department AAS requirements to determine if specific general education classes are recommended.

REQUIREMENTS FOR AN ASSOCIATE OF PRE-ENGINEERING DEGREE

Candidates for an APE degree must:

1. Complete a minimum of 65 credit hours.
2. Complete course requirements in one of the eight engineering areas. A grade of "C" or better must be earned in each required course.
3. Complete at least 10 credit hours of general education.

REQUIREMENTS FOR A CERTIFICATE OF ACHIEVEMENT

Candidates for a certificate of achievement must earn a minimum number of credit hours as specified under the particular program listing in the academic department offering that award.

GENERAL EDUCATION REQUIREMENTS

Beginning with this catalog, the University introduces a revised general education requirement. Please read this section of the catalog carefully. Students are encouraged to visit the Student Development Center or telephone (435) 586-5419 for assistance in academic planning.

Rationale for General Education

General Education at SUU reflects a long tradition in American higher education, affirmed by accrediting agencies, to assist students in becoming self-reliant scholars and versatile individuals. This tradition ensures that students achieve university-level skills in writing, speech, and mathematics; encounter the fields of the humanities and fine arts; understand American institutions; become acquainted with the methods and topics of science; think about the values of their own and other cultures; and consider differences and interrelationships among people as well as fields of knowledge.

Pursuing a bachelor's degree enables students to pursue skills or technical knowledge for a job, as well as to explore human issues, enhance curiosity, develop new ideas, expand mental horizons, enhance logical coherence and insight, and participate more intelligently, sensitively and deliberately in shaping communities and the world.

Students should regard the combination of general education courses, major and minor courses, and elective courses that they may take as related parts of a whole, rather than competing parts. Undergraduate students have a unique opportunity to pursue intellectual and creative interests that they may have and to explore a range of subject matter to discover what interests them and what does not. Studies of broad fields of knowledge, coupled with the development of necessary life skills, help students gain perspective in their own lives plus promote the general societal welfare.

Finally, general education must keep pace with changes in knowledge by staying alert to connections between traditional disciplines and technology. Likewise, general education must inform students that the world is perceived in different ways. Hence, students must acquire appropriate investigative, interpretative, and communicative competencies to intelligently and humanely come to terms with a diverse world. Through this pattern of learning, citizens acquire knowledge useful for guiding societies on a sustainable course.

Responsibility

General education is a fundamental responsibility of American higher education as well as a foundation for student learning. To discharge this responsibility, the University must deliver appropriate resources to the faculty, and faculty must design and transmit to students the means to achieve general education goals. Both the institution and the faculty must satisfy University constituents that these ends are being achieved satisfactorily and in ways consistent with the mission of the University.

Within the context of the general education structure,

students are responsible for developing their individual goals and for acting as partners in learning. Students are responsible for meeting with an academic adviser on a regular basis to build a class schedule, to receive counsel on academic progress, and to seek advice on general education courses that best meet their goals.

Definition of Terms

Assessment: Activities of measurement and evaluation that demonstrate through multiple approaches that learning outcomes and intended competencies are achieved.

Articulation: The process of transferring courses and course credits between institutions.

Goals: The curricular intent regarding the academic skills and knowledge content of general education.

Competencies: Denotes illustrative expectations (re: learning outcomes) for student performance in general education. Competencies may be measured in various ways.

Skills Areas: Basic proficiencies integral to higher education.

Knowledge Areas: General fields of study that may include either single or multiple disciplines.

THE SUU GENERAL EDUCATION PROGRAM

For a bachelor's degree, the General Education program requires 37 semester hours as detailed below. For an associate degree, 18 semester hours are required in the following areas:

- A minimum of one course in each of the following core categories, Literacy (English), Quantitative Literacy (Mathematics) and Information Literacy.
- Three courses representing three of five remaining general education categories.
- Students should check the department AAS requirements to determine if specific general education classes are recommended.

SKILLS AREAS

1. Communication

Goal: To develop students' effective use of the English language and quantitative and other symbolic systems essential to their success in school and in the world. Students should be able to read and listen critically and to write and speak with thoughtfulness, clarity, coherence, and persuasiveness.

Suggested Competencies:

- analyze and evaluate their own and others' speaking and writing
- conceive of writing and speaking as a recursive process that involves many strategies, including generating materials, evaluating sources when used, drafting, rehearsing, revising, and editing
- make formal written and oral presentations employing correct diction, syntax, usage, grammar, and mechanics

- focus on a purpose (e.g., explaining, problem solving, persuading) and vary approaches to writing and speaking based on that purpose
- respond to the needs of different venues and audiences and choose words for appropriateness and effect
- communicate effectively interpersonally by using active listening, self-disclosure, appropriate conflict and anger management skills and recognizing the difference between content and relational forms and the importance of non-verbal elements when communicating
- communicate effectively in groups by listening, reflecting, responding appropriately and in context, and using leadership skills and decision-making strategies
- use mathematical, statistical models, standard quantitative symbols, and various graphical tactics to present information with clarity, accuracy, and precision

2. Higher-order Thinking

Goal: To develop students' ability to distinguish among opinions, facts, and inferences; to identify underlying or implicit assumptions; to make informed judgments; and to solve problems by applying evaluative standards.

Suggested Competencies:

- recognize the problematic elements of presentations of information and argument and formulate diagnostic questions to resolve issues and solve problems
- use linguistic, mathematical or other symbolic approaches to describe problems, identify alternative solutions, and make reasoned choices among those solutions
- analyze and synthesize information from a variety of sources and apply the results to resolving complex situations and problems
- defend conclusions using relevant evidence and reasoned argument
- reflect on and evaluate their critical-thinking processes
- identify fallacies of formal and informal logic

3. Information management

Goal: To develop students' abilities to locate, organize, store, retrieve, evaluate, synthesize and annotate information from print, electronic, and other sources in preparation for solving problems and making informed decisions.

Suggested Competencies:

- assess and/or generate information from a variety of sources, including the most contemporary technological information services
- demonstrate proficiency in the use of computer operating systems, data bases, word processing, and spread-sheets and their application in major fields of study
- evaluate information for its currency, usefulness, truthfulness, and accuracy
- organize, store, and retrieve information efficiently
- reorganize information for an intended purpose, such as research projects and web pages

- present information clearly and concisely, using traditional and contemporary technologies

4. The Valuing Process

Goal: To develop students' abilities to understand the moral and ethical values of a diverse society and to understand that many courses of action are guided by value judgments about the way things ought to be. Students should be able to make informed decisions through identifying personal values and the values of others and through understanding how such values develop. They should be able to analyze the ethical implications of choices made on the basis of these values.

Suggested Competencies:

- compare and contrast historical and cultural ethical perspectives and belief systems
- use cultural, behavioral, and historical knowledge to clarify and articulate a personal value system
- recognize the ramifications of one's value decisions on self and others
- recognize conflicts within and between value systems and recognize and analyze ethical issues as they arise in a variety of contexts
- consider multiple perspectives, recognize biases, and deal with ambiguity

KNOWLEDGE AREAS

1. American Institutions

Goal: To develop students' understanding of American political institutions, primarily the constitution and the institutions of government. A content-specific knowledge area, courses in this area implement the statutory directive that students will demonstrate a reasonable understanding of the history, principles, form of government and economic system of the United States as part of a degree program.

Suggested Competencies:

- demonstrate an understanding of essential concepts, historical events, and mastery of material regarding American institutions
- read and evaluate primary and secondary source material
- describe and explain the constitution of the United States
- understand the social, political, cultural, economic, and historical settings and processes of the United States

2. Social and Behavioral Science

Goal: To develop students' understanding of themselves and the world around them through study of content and the processes used by historians and social and behavioral scientists to discover, describe, explain, and/or predict human behavior and social systems. Students must understand the diversities and complexities of the cultural and social world, past and present, and come to an informed sense of self and others.

Suggested Competencies:

- explain social institutions, structures, and processes across a range of historical periods and cultures
- develop and communicate hypothetical explanations for individual human behavior within the large-scale historical or social context
- draw on history and the social sciences to evaluate contemporary problems
- describe and analytically compare social, political, economic, cultural, and historical settings and processes other than one's own
- explain the social-scientific method to test research questions and draw conclusions

3. Fine Arts

Goal: To develop students' understanding of the ways in which humans have addressed their condition through imaginative work; to deepen their understanding of how that imaginative process is informed and limited by social, cultural, linguistic, and historical circumstances; and to appreciate the world of the creative imagination as a form of knowledge and a link between the arts and society.

Suggested Competencies:

- describe the scope and variety of works in the fine arts (e.g., art, music, theatre arts, and dance)
- identify the aesthetic standards used to make critical judgments in various artistic fields
- develop a plausible understanding of the differences and relationships among multi-cultural, classical, and popular cultures
- articulate a response based upon aesthetic standards to observance of works in the fine arts
- participate in practical applications of creative artistic endeavors

4. Humanities

Goal: To develop students' understanding of human thought through works of literature, theology and philosophy; to deepen their understanding of how human processes are informed and limited by social, cultural, linguistic and historical circumstances; and to appreciate the ideas of others and in cultures and countries not their own.

Suggested Competencies:

- understand human global and historical contexts of the humanities
- understand themes, cultures, and issues concerning human beings
- integrate moral, ethical and aesthetic consideration across multiple contexts
- use reason and communication to articulate human issues and aesthetic judgments
- recognize another's humanity in relation to one's own

5. Life and Physical Sciences

Goal: To develop students' understanding of the principles and procedures of science and to cultivate their abilities to apply the empirical methods of scientific inquiry. Students should understand how scientific discovery changes theoretical views of the world, informs our imaginations, and shapes human history. Students should also understand that science is shaped by historical and social contexts.

Suggested Competencies:

- explain how to use the scientific method and how to develop and test hypotheses in order to draw defensible conclusions
- evaluate scientific evidence and argument
- describe concepts of the nature, organization and evolution of natural systems
- explain how humans interact with natural systems
- understand the relationships between science and the application of scientific knowledge

Again, courses in each Knowledge Area are intended to address each of the four Skills Areas, and both areas are to be made part of the assessment activities of the course.

Assessment

The University's General Education program is based on goals, competencies and systematic assessment to document evidence of competence and goal achievement. Departments offering general education courses are expected to identify learning outcomes within courses and appropriate assessment activities to measure student learning. Not all assessment approaches will be used in all general education classes. Course syllabi will explain the assessment activities of specific courses.

Policy Regarding General Education

The University provides alternate means of satisfying requirements in the general education program. Students may complete general education requirements through Advanced Placement (AP) courses in high school or by taking a series of tests under the College Level Examination Program (CLEP). Students interested in alternate means of satisfying general education requirements should refer to the "Credit by Examination and Individual Study" section of this catalog or contact the Student Development Center (telephone 586-5419) or their adviser.

Transfer of General Education Credits

Students transferring to SUU from another institution are required to forward an official transcript for each college or university attended. Credits earned in general education from a campus in the Utah System of Higher Education are transferable to SUU. Credits earned at community college or at a university outside of the state of Utah will be evaluated before acceptance for transfer to SUU.

*Core course requirements: It is recommended that students complete the English and Quantitative Literacy Requirements before they have accumulated 60 credit hours at SUU.

ENGLISH REQUIREMENT (C)

Complete six credit hours with a grade of C- or above

ENGL 1010 Introduction to Academic Writing (3)

ENGL 2010 Intermediate Writing: Research in a Persuasive Mode (3)

or

ENGL 2110 Projects in Composition (3)

Students with an English ACT score below 29 are required to take ENGL 1010.

QUANTITATIVE LITERACY REQUIREMENT (C)

(Mathematics)

Complete one of the following:

A. Complete at least 3 credit hours with a grade of C- or above:

MATH 1030 Quantitative Reasoning (3)

MATH 1040 Introduction to Statistics (4)

MATH 1050 College Algebra (4)

MATH 1090 Finite Mathematics (3)

MATH 1100 Business Calculus (3)

MATH 1210 Calculus I (4)

MATH 2040 Applied Statistics - Business Emphasis (4)

or

Any other MATH course requiring Intermediate Algebra as a prerequisite.

B. Achieve a score of 3 or higher on the AP calculus or AP statistics examination

Students with a Math ACT subscore below 20 or who have not taken intermediate algebra in high school or college must take MATH1010 before taking any of the courses listed above. Students with ACT subscores below 15 are required to take MATH 0990.

For Math Placement Exam Information, see page 165.

INFORMATION LITERACY REQUIREMENT (C)

Complete one credit hour with a grade of C- or above

LM 1010 Information Literacy (1)

AMERICAN INSTITUTIONS REQUIREMENT (I)

Complete 3 credit hours with a grade of C- or above:

ECON 1740 U. S. Economic History (3)

HIST 1700 American Civilization (3)

POSC 1100 American National Government (3)

or

AP Test score of 3 or higher in American History or American Government

KNOWLEDGE AREAS REQUIREMENT

Complete 24 credit hours with a minimum of 3 credit hours in each knowledge area.

Knowledge Area: Fine Arts (F):

ART 1010 Introduction to Art (3)

ART 1110 Drawing I (3)

ART 1120 Two-dimensional Design (3)

ART 1610 Ceramics I (3)

ART 2710 Art History I, Ancient (3)

ART 2720 Art History II, Ages of Faith (3)

ART 2730 Art History III, Rebirth, Reason & Regalia (3)

ART 2740 Art History IV, Modern (3)

COMM 1180 Introduction to Photography (3)

COMM 2380 History and Appreciation of Film (3)

DANC 1010 Inside the Art of Dance (3)

DANC 1100 Classical Ballet I (2)

DANC 1110 Modern Dance I (2)

DANC 1120 Tap Dance I (1)

DANC 3500 Dance History (3)

MUSC 1010 Introduction to Music (3)

TA 1010 Inside the Art of Theatre (3)

TA 1110 Acting I (3)

TA 1590 Script Analysis (3)

TA 3710 Theatre History I: The Classic Theatre (3)

TA 3720 Theatre History II: Realism, Post Realistic and Contemporary Theatre (3)

Knowledge Area: Interdisciplinary (D):

BA 1010 Business and Society (3)

ENGR 1020 Engineering Fundamentals (3)

HONR 1010 Critical and Creative Thinking Across Disciplines (3)

HSS 1120 Introduction to Diversity (3)

HSS 1200 Introduction to Environmental Studies (3)

PSCI 2010 Planetary Geology (3)

UNIV 1310 The Nature of Success (3)

Knowledge Area: Humanities (H):

COMM 1010 Essentials of Communication Lecture (1)/

COMM 1011 Essentials of Communication Seminar (2)

COMM 1310 Thinking and Listening Critically (3)

COMM 2030 Ethics, Moral Choice & Society (3)

ENGL 2060 Creative Writing (3)

ENGL 2300 Mythology (3)

ENGL 2500 Introduction to Literature (3)

ENGL 2510 Introduction to Poetry (3)

FREN 1010 Beginning French I (4)

FREN 1020 Beginning French II (4)

FREN 2010 Intermediate French I (4)

FREN 2020 Intermediate Grammar & Conversation (4)

If a transfer student has not completed the American Government requirement in his or her general education program, this must be completed at SUU.

By prior approval of your department chair, more advanced classes may be counted toward general education.

() Indication on Transcript

C: Core **D:** Interdisciplinary **F:** Fine Arts **H:** Humanities **I:** American Institutions **L:** Life Science **P:** Physical Science
S: Social and Behavioral Sciences

GERM 1010 Beginning German I (4)
GERM 1020 Beginning German II (4)
GERM 2010 Intermediate German (4)
GERM 2020 Intermediate Grammar & Conversation (4)
GERM 3520 History of Languages (3)
HIST 1010 Introduction to Western Civilization I (3)
HIST 1020 Introduction to Western Civilization II (3)
HU 1010 Introduction to Humanities (3)
SPAN 1010 Beginning Spanish I (4)
SPAN 1020 Beginning Spanish II (4)
SPAN 2010 Intermediate Spanish (4)
SPAN 2020 Intermediate Grammar & Conversation (4)
UNIV 1050 American Sign Language I (2)*
UNIV 1060 American Sign Language II (2)*

*Both UNIV classes must be taken for humanities credit.

Knowledge Area: Social and Behavioral Sciences (S):

BA 2350 Legal Issues in Society (3)
CJ 1010 Introduction to Criminal Justice (3)
COMM 2050 Mass Media and Society (3)
COMM 2080 Introduction to Advertising (3)
COMM 2150 Intercultural Communication (3)
ECD 1500 Human Development Through the Lifespan** (3)
ECON 1010 Economics as a Social Science (3)
ECON 1740 U. S. Economic History (3)
 (if not used as a core requirement)
ECON 2010 Principles of Microeconomics (3)
ECON 2020 Principles of Macroeconomics (3)
FCS 2400 Marriage and Family Relations (3)
FCS 3400 Consumer in American Society (3)
FIN 2870 Personal Finance (3)
GEOG 1200 World Cultural Geography (3)
GEOG 1450 Human Geography (3)
GEOG 3600 Geography of Utah (3)
GEOG 3620 Geography of North America (3)
HIST 1700 American Civilization (3)
 (if not used as a core requirement)
POSC 1020 Introduction to Political Thought (3)
POSC 1100 American National Government (3)
 (if not used as a core requirement)
POSC 2100 Introduction to International Relations (3)
POSC 2200 Comparative Politics (3)
PSY 1010 General Psychology (3)
PSY 1110 Lifespan Development** (3)
PSY 2100 Psychology of Gender (3)
PSY 2200 Psychology of Ethnicity (3)
SOC 1010 Introduction to Sociology (3)
SOC 1020 Modern Social Problems (3)
TECH 1950 Technology in Society (3)

**Students may take either ECD 1500 or PSY 1110, not both.

Knowledge Area: Life and Physical Science* (L or P):**

AGSC 1010 Agriculture and Society (3)
AGSC 1100 Principles of Animal Science (3)
BIOL 1010 Principles of Biology (3)
BIOL 1030 General Biology I Lecture (3)/**BIOL 1040** General Biology I Lab (1)
BIOL 1050 General Biology II Lecture(3)/**BIOL 1060** General Biology II Lab (1)
BIOL 2000 Natural History Studies (3)
BIOL 2010 Human Physiology (3)/**BIOL 2020** Human Physiology Lab (1)
BIOL 2050 Southern Utah Flora (3)
BIOL 2110 Microbiology (3)/**BIOL 2120** Microbiology Lab (1)
BIOL 2210 Human Anatomy (3)/**BIOL 2220** Human Anatomy Lab (1)
BIOL 2230 Human Sexuality (3)
CHEM 1010 Introduction to Chemistry (3)/**CHEM 1020** Introduction to Chemistry Lab (1)
CHEM 1110 Elementary Chemistry (3)/**CHEM 1120** Elementary Chemistry Lab (1)
CHEM 1210 Chemical Principles I (4)/**CHEM 1220** Chemical Principles I Lab (1)
GEOG 1100 Physical Geography (3)
GEOG 1110 Physical Geography Lab (1)
GEOG 3220 Weather and Climate (3)/**GEOG 3230** Weather and Climate Lab (1)
GEOL 1010 Selected Topics in Geology (3)/**GEOL 1020** Selected Topics in Geology Lab (1)
GEOL 1110 Physical Geology (3)/**GEOL 1120** Physical Geology Lab (1)
GEOL 1210 Historical Geology (3)/**GEOL 1220** Historical Geology Lab (1)
GEOL 2210 Geology of Southern Utah (3)
GEOL 2230 Geology of National Parks (3)
NFS 1020 Scientific Foundations of Human Nutrition (3)
NR 1010 Introduction to Natural Resources (3)
PHSC 1010 Conceptual Physics (3)/**PHSC 1020** Conceptual Physics Lab (1)
PHSC 1080 Introduction to Astronomy (3)/**PHSC 1090** Introduction to Astronomy Lab (1)
PHSC 2010 College Physics I (4)
PHSC 2020 College Physics I Lab (1)
PHSC 2030 College Physics I Recitation (1)
PHSC 2210 Physics for Scientists and Engineers I (4)
PHSC 2220 Physics for Scientists and Engineers I Lab (1)
PHSC 2230 Physics for Scientists and Eng I Recitation (1)

***NOTE: Labs in some science courses are required to be taken concurrently with the lecture. Consult an adviser for more information.

If a transfer student has not completed the American Government requirement in his or her general education program, this must be completed at SUU.

By prior approval of your department chair, more advanced classes may be counted toward general education.

() Indication on Transcript

C: Core **D:** Interdisciplinary **F:** Fine Arts **H:** Humanities **I:** American Institutions **L:** Life Science **P:** Physical Science
S: Social and Behavioral Sciences

BACHELOR'S DEGREE ACADEMIC PLANNER — 2002-2003 CATALOG

I. GENERAL EDUCATION REQUIREMENTS: Complete a minimum of 37 credit hours as follows;

A. Core Course Requirements: It is recommended that students complete the English and quantitative literacy requirements before they have accumulated 60 credit hours at SUU.

1. English Requirement (C) Complete six credit hours with a grade of C- or above.

Choose from: **ENGL 1010** (3) and **ENGL 2010** (3) or **ENGL 2110** (3)

English 1010 may be waived for students with ACT English subscores of 29 and above.

Completed Class _____ Credits _____

Completed Class _____ Credits _____

2. Quantitative Literacy Requirement (C) Complete one of the following:

a. Complete a minimum of 3 credits with a grade of C- or above:

MATH 1030 (3), **MATH 1040** (4), **MATH 1050** (4), **MATH 1090** (3), **MATH 1100** (3), **MATH 1210** (4), **MATH 2040** (4) or any other MATH course requiring intermediate algebra as a prerequisite.

b. Achieve a score of 3 or higher in the AP calculus or AP statistics examination.

Students with a math ACT subscore below 20 or who have not taken intermediate algebra in high school or college must take MATH 1010 before taking any of the courses listed above. Students with ACT subscores below 15 are required to take MATH 0990. For math placement exam info, see page 164.

Completed Class _____ Credits _____

3. Information Literacy Requirement (C) Complete one credit hour with a grade of C- or above:

LM 1010 (1)

Completed Class _____ Credits _____

4. American Institutions Requirement (I) Complete 3 credit hours with a grade of C- or above from the following:

ECON 1740 (3), **HIST 1700** (3), **POSC 1100** (3)

or

AP Test score of 3 or higher in American History or American Government

Completed Class _____ Credits _____

B. Knowledge Areas Requirement: Complete 24 credit hours with a minimum of 3 credit hours in each knowledge area.

5. Knowledge Area—Fine Arts (F) Complete a minimum of three (3) credits from the following:

ART 1010 (3), **ART 1110** (3), **ART 1120** (3), **ART 1610** (3), **ART 2710** (3), **ART 2720** (3), **ART 2730** (3), **ART 2740** (3), **COMM 1180** (3), **COMM 2380** (3), **DANC 1010** (3), **DANC 1100** (2), **DANC 1110** (2), **DANC 1120** (1), **DANC 3500** (3), **MUSC 1010** (3), **TA 1010** (3), **TA 1110** (3), **TA 1590** (3), **TA 3710** (3), **TA 3720** (3)

Completed Class _____ Credits _____

6. Knowledge Area—Interdisciplinary (D) Complete a minimum a three (3) credits from the following:

BA 1010 (3), **ENGR 1020** (3), **HONRS 1010** (3), **HSS 1120** (3), **HSS 1200** (3), **PSCI 2010** (3), or **UNIV 1310** (3)

Completed Class _____ Credits _____

7. Knowledge Area—Humanities (H) Complete a minimum of three (3) credits from the following:

COMM 1010 & 1011 (3), **COMM 1310** (3), **COMM 2030** (3), **ENGL 2060** (3), **ENGL 2300** (3), **ENGL 2500** (3), **ENGL 2510** (3), **FREN 1010** (4), **FREN 1020** (4), **FREN 2010** (4), **FREN 2020** (4), **GERM 1010** (4), **GERM 1020** (4), **GERM 2010** (4), **GERM 2020** (4), **GERM 3520** (3), **HIST 1010** (3), **HIST 1020** (3), **HU 1010** (3), **SPAN 1010** (4), **SPAN 1020** (4), **SPAN 2010** (4), **SPAN 2020** (4), **UNIV 1050*** (2), **UNIV 1060*** (2),

Completed Class _____ Credits _____

*Both UNIV classes must be taken for humanities credit.

8. Knowledge Area—Social and Behavioral Science (S) Complete a minimum of three (3) credits from the following:
BA 2350 (3), CJ 1010 (3), COMM 2050 (3), COMM 2080 (3), COMM 2150 (3), ECD 1500 (3),
ECON 1010 (3), ECON 1740 (3) (if not used as a core requirement), ECON 2010 (3),
ECON 2020 (3), FCS 2400 (3), FCS 3400 (3), FIN 2870 (3), GEOG 1200 (3) GEOG 1450 (3),
GEOG 3600 (3), GEOG 3620 (3), HIST 1700 (3) (if not used as a core requirement),
POSC 1020 (3), POSC 1100 (3) (if not used as a core requirement), POSC 2100 (3),
POSC 2200 (3), PSY 1010 (3), PSY 1110** (3), PSY 2100 (3), PSY 2200 (3), SOC 1010 (3),
SOC 1020 (3), TECH 1950 (3)**

Completed Class _____ Credits _____

**Students may take either ECD 1500 or PSY 1110, not both.

8. Knowledge Area—Life and Physical Science* (L or P)** Complete a minimum of three (3) credits:
**AGSC 1010 (3), AGSC 1100 (3), BIOL1010 (3), BIOL1030 (3) & BIOL 1040 (1), BIOL 1050 (3) &
BIOL 1060 (1), BIOL 2000 (3) BIOL 2010 (3) & BIOL 2020 (3), BIOL 2050 (3), BIOL 2110 (3) &
BIOL 2120 (1), BIOL 2210 (3) & BIOL 2220 (1), BIOL 2230 (3), CHEM 1010 (3) & CHEM 1020 (1),
CHEM 1110 (3) & CHEM 1120 (1), CHEM 1210 (4) & CHEM 1220 (1), GEOG 1100 (3) & GEOG 1110 (1),
GEOG 3220 (3) & GEOG 3230 (1), GEOL 1010 (3) & GEOL 1020 (1), GEOL 1110 (3) & GEOL 1120 (1),
GEOL 1210 (3) & GEOL 1220 (1), GEOL 2210 (3), GEOL 2230 (3), NFS 1020 (3), NR 1010 (3),
PHSC 1010 (3) & PHSC 1020 (1), PHSC 1080 (3) & PHSC 1090 (1), PHSC 2010 (4) & PHSC 2020 (1) &
PHSC 2030 (1), PHSC 2210 (4) & PHSC 2220 (1) & PHSC 2230 (1)**

Completed Class _____ Credits _____

***Labs in some science courses are required to be taken concurrently with the lecture. Consult an adviser for more information.

Additional Knowledge Area Courses (total for sections 5 through 9 must be at least 24 credits):

Completed Class _____ Credits _____

Completed Class _____ Credits _____

Completed Class _____ Credits _____

II. MAJOR REQUIREMENTS: See catalog and department adviser for specific major requirements.

Major _____ Required credits _____

III. MINOR REQUIREMENTS: See catalog and department adviser for specific minor requirements.

Minor _____ Required credits _____

IV. ELECTIVES: Electives are college-level classes that are not considered part of your major, minor or general education requirements.

V. UNIVERSITY REQUIREMENTS

- A. Bachelor of Arts degrees require a minimum of 16 semester hours of one foreign language.
- B. Bachelor of Science degrees require 12 semester hours of math or lab science.
- C. A bachelor's degree requires a minimum of 122 semester hours and at least 40 of those 122 semester hours must be 3000 level courses or higher.
- D. Candidates for a bachelor's degree at SUU must complete at least 20 of their 40 upper division hours and at least 50 percent of the credit hours required for the major at SUU.

UNDERSTANDING CATALOG TERMINOLOGY

UNDERSTANDING COURSE NUMBERING

SUU uses the following course numbering system:

- 0001-0999 Development courses, Applied Technology Center courses, no graduation credit
- 1000-1999 Lower Division, intended for freshmen
- 2000-2999 Lower Division, intended for sophomores
- 3000-3999 Upper Division, intended for juniors
- 4000-4999 Upper Division, intended for seniors
- 5000-5999 Upper Division, Graduate Courses
- 6000-6999 Advanced Graduate courses

Course descriptions are found in each department's entry.

The course title is followed by a set of numbers. The set of numbers indicates the division of time between lecture or class discussion credit hours and the second number indicates the number of laboratory or shop hours. Adding together the two numbers gives the total number of credit hours which the course carries. Example: a science course listed (4:1)—the course carries 4 lecture hours of credit and 1 laboratory hour, for a course total of 5 credit hours. An accounting course listed (3:0)—the course carries 3 lecture hours of credit and no laboratory requirement.

Some courses carry variable credit. These are specified by either a hyphen or slash. Examples: a theatre arts listing (1-5:0) indicates that an amount of credit between 1 and 5 hours is available. A chemistry seminar listing (2/4/6:0) indicates that the course can be taken for 2, 4 or 6 hours credit. Variable laboratory hours are similarly listed.

Special credit is available through most departments for work completed through readings and conferences (4830), workshops or institutes (2920 and 4920) cooperative education (2840 and 4840) and 4890/5890 internship sponsored by SUU. Consult the department chair for more information on these programs.

NOTE: TBA denotes TO BE ARRANGED. It is the student's responsibility to contact the course instructor.

USEFUL DEFINITIONS

The academic terms defined below are used throughout this catalog.

Course. A subject, or an instructional subdivision of a subject, offered through a single semester.

1 Credit. Indicates one semester credit hour; representing approximately one hour of the student's time each week in attendance in a class, lecture or seminar per semester. (Could require up to three hours effort per week.)

Composite major. A primary field of specialized study which includes a major and an internal minor and contains 43 to 59 credits.

Curriculum. An organized program of study arranged to provide a sequence of professional education.

Discipline. A branch of learning or field of study such as history, chemistry or accounting.

Electives. Courses that students may choose to take, as contrasted with required courses.

Emphasis. A sub-area of specialized study within a degree or major of fewer than 23 credits.

Major. A primary field of specialized study of from 30 to 40 credits.

Minor. A secondary field of specialized study of from 16 to 24 credits.

Prerequisite. A course or other education requirement that must be completed prior to another course or before proceeding to more advanced study.

Semester. Approximately one-third of the academic year, either fall, spring or summer.

Seminar. A small group of advanced students studying a subject under a faculty member's supervision.

COURSE PREFIXES

The following course prefixes are in accordance with the registrar's classification system.

ACCT	Accounting	HU	Humanities
ADT	Apparel Design & Textiles	ID	Interior Design
AGSC	Agricultural Science	ISA	Information Systems Applications
ART	Art	LANG	Language
AA	Arts Administration	LM	Library Media
AUTO	Automotive Technology	MACS	Mathematics/Computer Science
BA	Business Admin.	MATH	Mathematics
BIOL	Biology	MGMT	Management
CCET	CAD/CAM Engineering Technology	MILS	Military Science
CE	Civil Engineering	MKTG	Marketing
CPS	Continuing and Professional Studies	MUSC	Music
CHEM	Chemistry	NAT	Nursing Assistant Training
CJ	Criminal Justice	NFS	Nutrition & Food Sci.
CM	Construction Mgmt.	NR	Natural Resources
COMM	Communication	NURS	Nursing
CS	Computer Science	PE	Physical Education
DANC	Dance/Theatre Arts	PHSC	Physics
ECD	Early Childhood Development	PLGL	Paralegal
ECON	Economics	POSC	Political Science
EDRG	Education reading	PSCI	Physical Science
EDUC	Education	PSY	Psychology
EET	Electronics Engineering Technology	RANG	Range Management
ELED	Elementary Education	SCED	Secondary Education
ENGL	English	SCI	Science
EESL	English as second lang.	SOC	Sociology
ENGR	Engineering	SOSC	Social Science
FCS	Family & Consumer Sci.	SPAN	Spanish
FIN	Finance	SPED	Special Education
FREN	French	STIT	Short Term Intensive Training
GEOG	Geography	TA	Theatre Arts
GEOL	Geology	TE	Technology Education
GERM	German	TECH	Technology
HIST	History	TRAN	Medical Transcription
HONR	Honors	UNIV	University Studies
HSS	Humanities Social Sci.		

GRADES AND CREDIT POLICIES

A. GRADES

1. The following grades and numeric point values are used to compute the cumulative grade point average (GPA):

A	Excellent	4.0
A-	Excellent	3.7
B+	Above average	3.3
B	Above average	3.0
B-	Above average	2.7
C+	Average	2.3
C	Average	2.0
C-	Average	1.7
D+	Below average	1.3
D	Below average	1.0
D-	Below average	0.7
F	Failure	0.0
UW	Unofficial withdrawal	0.0

2. Courses with the following notations in the grade column are not used in computing the GPA, the graduation hours, or the total hours completed:

AU Audit: Indicates the student was allowed to attend a class without earning credit or a grade. See paragraph III below.

I Incomplete: Indicates the student was unable to complete the course for a legitimate reason after having completed a substantial portion of the required work. See paragraph II below.

NC No credit: Indicates the student registered for a course on a pass/fail basis.

T Temporary: Indicates the course is being continued in the subsequent semester and a grade and credits will be calculated when the course is complete and a letter grade has been issued. The "T" grade is approved for specific courses only.

P Passed: Indicates a pass/fail course was passed; no points are assigned but credit is earned.

W Withdrawal: Indicates the student withdrew from the course after the third week and prior to the 10th week of instruction.

3. The grade point average (GPA) is calculated by dividing the total number of credits accumulated into the sum of all grade points earned. A minimum GPA of 2.00 is required for graduation but some departments maintain even higher GPA requirements. Grades of "P" or "F" may be given in certain courses where attendance or class activity are one of the major factors in determining performance.

Incomplete Grades

An incomplete grade is placed on a student's record by the instructor when for some unusual reason the student is unable to complete the assigned coursework by the end of the semester/term and, through contract with the instructor, with copies of the contract filed in the instructor's department and submitted to the Registrar's Office with the grade roll, the student agrees to complete the work within the contract time. An incomplete grade should be granted only if the student has completed the majority of the course and is passing the class at the time. If the contract is not satisfied by the student, then the incomplete shall be changed by the instructor (or, if the instructor is not available, by the department) to the grade of "F" or the grade agreed upon by virtue of the contract. If no report is received by the Registrar's Office, the grade will be changed automatically to an "F." The student should not register again to complete the work of an incomplete. Students shall not be allowed to submit assignments or other work for grade changes outside of the term in which they are taking a class, unless an incomplete contract has been signed. The only exception to this policy is for clerical error. (See grade appeal).

The instructor is responsible for submission of a completed grade when the student has completed the required work.

Repeated Classes

(a) A student may elect to repeat a course for grade change or improvement. The highest grade received will be used in computing the grade average at graduation with "RP" added to all other attempts of that course (see exception in b). Courses taken at other colleges and repeated at SUU will not qualify for change of grade unless the student can provide the Registrar written proof from the appropriate SUU department that the courses involved were of similar content.

(b) A student may elect to repeat a course more than once for credit which can apply toward graduation. However, a statement indicating the course can be repeated for credit must appear in the SUU Catalog course description. Unless such a statement is included in a course description, the repeated class shall not apply to the 122 credit hours required to graduate.

(c) The University reserves the right to deny access to courses for students wishing to enroll following a third attempt. The University will grant additional attempts based on the student's ability to benefit as determined by the appropriate department or discipline. This is a general University policy; additional enrollment may be more restrictive in selective programs and courses (e.g., student teaching).

Grade Reports

A grade report for the previous semester is furnished without cost to the student when he/she returns for the next semester. Grades are also available on the internet with a PIN number obtained through the Registrar's Office.

If a student finds omissions or errors in a grade report,

the student must make application to the Registrar's Office for a review of the record not later than the last day of the next semester in residence. All errors or omissions in student records will be researched and an attempt made to correct them. In no case may a student make application for a change after two years have elapsed.

Change of Grades

Grades may be changed only for legitimate reasons by the instructor who submitted the original grade. A grade appeal process is also available through SUU policy 6.19, Grade Appeal. The time limit on changing grades is two years after the posting of the incorrect grade.

The Registrar's Office will process a change of grade upon receipt of a "Change of Grade Card" from the instructor. The cards are obtained from the Registrar's Office. These cards must not be sent with students. The instructor may send them by campus mail or take them to the Registrar's Office.

Grade Appeal

A student may request a change of grade for any of three reasons: (1) a clerical or computational error was made by the instructor in assigning the grade, (2) the instructor lost or damaged student work that had been completed and submitted as assigned, or (3) the instructor evaluated the student's work on the basis of different factors than were used to evaluate the work of the other students in the course.

The student will first discuss the request for change of grade with the instructor. If the matter cannot be resolved, the student may appeal to the department head. If resolution is still not reached, the student may appeal to the dean of the College. Appeal to the dean must be initiated within six months after the end of the course. If discussion with the dean does not resolve the matter, the dean will refer the appeal to the College Grade Committee. The College Grade Committee will rule on the matter within two months of the date of the appeal to the dean. (Refer to the University Policies and Procedures Manual for additional information.)

B. ACADEMIC CREDIT

Credit is computed on the basis of hours per semester. The number of hours of credit granted is on the basis of the number of clock hours per week required in class attendance, laboratory work and outside preparation. Credit granted for individual courses ranges from one to 15 credit hours per semester.

Full-Time Status

Full-time student registration is 12 or more credits per semester, with 15 credits being considered a normal load. Students receiving financial aid or scholarship assistance must carry 12 credit hours per semester to be full-time students.

Credit Hour Load

An undergraduate may enroll in 20 semester hours or less (18 hours or less in a summer term, including pre-session) without written approval of his or her department chair or associate dean. Beyond these maximum credit hour loads, the approval of the department chair or associate dean is needed. Undeclared majors must obtain the approval of the director of the Student Development Center. Students enrolled through the School of Continuing and Professional Studies must obtain that dean's approval. Approval must be obtained before registering.

A graduate student may enroll in 15 semester hours or less, including the summer pre-session without written approval of his or her dean. Beyond this maximum credit hour load, the dean's approval is needed. Approval must be obtained before registering.

Old Credit

Students returning to college after the lapse of a number of years should note that no credit earned more than 20 years prior to the date at which a degree is to be granted will be counted toward the credit requirement of the major or minor fields.

Graduate Courses for Undergraduates

An undergraduate student who has senior standing and a grade-point-average of at least 3.0 may enroll in 6000-level graduate courses provided that such enrollment does not cause the student's total credit hour load to exceed 16 credits for the term. At the time of authorized enrollment, the student must choose whether the graduate credits will be applied toward electives within the bachelor's program or reserved as graduate credit to be applied toward a graduate program at a future date. Graduate credits for a specific course earned under this provision cannot be applied simultaneously to both an undergraduate and graduate degree or program. Before registering for courses, the student must have the approval of the course instructor and the department chair where the credit will be applied. The graduate credit will be assessed graduate tuition and fees, and once earned, the credit may be used for graduate credit at SUU only after the student is admitted to a graduate program of the University. The maximum amount of such credit that will be accepted at SUU is nine hours.

Auditing

Auditing students have the right of full participation in class. Students must register to audit any class. Such audit hours will be part of their total load, and they shall pay tuition at the same rate as students taking the course for credit. No credit is given for audited courses.

Extended Day, Outreach and Electronic Delivery Credit

Extended day, outreach, or classes delivered through electronic media and taught by regular faculty at SUU shall count as resident credit. It is expected that some courses,

particularly in major and minor fields, will have to be taught on campus due to facilities required.

Continuing Education Students

Students enrolled in continuing education classes are not automatically admitted to an undergraduate program. They may be admitted to the University upon meeting the admissions requirements published in this catalog. Successful completion of continuing education courses (minimum GPA of 2.0) may be taken into consideration in making the admissions decision but do not guarantee admission or readmission into the University.

Cooperative Education

The cooperative education program is to provide students an opportunity to participate in a directed work experience for academic credit. Prior approval must be obtained to participate. A student can earn three, six, or eight credits during a semester of work placement. The employer and a departmental faculty member will evaluate the proposed work experience and determine the credit to be awarded. Up to 12 credits can be applied toward a student's major and up to six can be applied to a minor field.

Work experience will not be offered until at least 27 credit hours have been earned in a two-year program or until 80 credit hours have been earned in a four-year program.

Additional information may be obtained through the appropriate academic dean's office. Although the institution does not guarantee to place every student who desires to participate, effort will be made to find a suitable work experience. Students participating in this program will register for credit and pay the regular tuition and fees.

Catalog Graduation Requirements

Generally, the catalog of the academic year in which a student first enrolls at SUU determines the graduation requirements for the student. Students may select a subsequent catalog if they are continuously enrolled. A returning student must select the current catalog upon reentry. Once the catalog selection has been made, a student has six years to complete graduation requirements or the requirements roll to a subsequent catalog, as a student may choose. All requirements must come from the same catalog.

C. CREDIT BY EXAMINATION AND INDIVIDUAL STUDY

A total of 30 semester hours of credit can be achieved by a combination of special course examinations, credit by portfolio, or individual study. A maximum of 16 semester hours of credit can be acquired in any one academic discipline by special course examination. Permission to take special examinations for course credit must be obtained from the faculty member and the department chair. Such permission will not be granted for the purpose of a change of grade if the student has already taken the

course.

SUU provides the opportunity for students to obtain credit by examination or individual study several ways: (1) the Advanced Placement Program (AP) (See section D below.); (2) the College Level Examination Program (CLEP); (3) foreign language experience; (4) Credit by Exam for a particular course of study; and (5) individual study.

Request forms for Credit by Exam may be obtained at the Registrar's Office.

The following are general guidelines in awarding credit for a particular course:

1. Credit by Exam is given only to students currently enrolled at SUU.
2. A maximum of 30 general education credit hours may be applied toward graduation from Credit by Exam and CLEP.
3. A maximum of six credit hours may be awarded in any one area of general education from a combination of Credit by Exam and CLEP.
4. Class work taken prior to CLEP examination will be considered and may reduce the hours of credit given by examination.
5. A maximum of 16 credit hours can be acquired in any one academic discipline by special course examination. Such credit will be given only with the consent of the faculty member and the department head.
6. Special Examination credit for languages will be for a pass/fail grade only. Students may test out of a maximum of 16 credit hours per language.

COLLEGE LEVEL EXAMINATION PROGRAM (CLEP)

A student may earn up to six hours of credit for each general CLEP examination. The four general exams are:

- English Composition
- Humanities (fine arts and humanities)
- Social Science/History
- Natural Science (physical and biological)

If a student receives a passing score on these exams, credit will be granted. This credit may be used to fill some General Education requirements at SUU.

Students will be allowed to CLEP out of general education courses in natural science except the lab portion of the course.

To request information about these exams, contact the Student Development Center, (435) 586-5419.

CREDIT BY PORTFOLIO

Designed specifically for people who have experience manifested by portfolio and documentable as their personal work by records or letters from those aware of the activity. The portfolio should already exist as a result of previous work and should not be something created for the purpose of gaining credit. The academic department granting credit must administer credit by portfolio on a course-by-course basis. The faculty teaching the course for which credit is granted award the pass/fail grade and credit. Credits by portfolio are excluded from residency for a bachelor's degree. The credit by exam limits as stated above would apply.

D. ADVANCED PLACEMENT (AP)

Up to eight semester hours of university credit will be granted for a composite grade of 5, 4 or 3 on any Advanced Placement examination taken by a high school student at the completion of a full-year course, with class meetings held each day of the school year, organized according to the description published by the Committee on Advanced Placement of the College Entrance Examination Board. Credits earned through AP testing may be used to fill some of the general education requirements of the University. These credits may be earned in addition to the 30 semester hours of credit discussed in (C) above.

E. INTERNATIONAL BACCALAUREATE

Students completing the International Baccalaureate program with a score of 5, 6, or 7 will receive the same credit given Advanced Placement in the same subjects. Students should request the posting of the eligible credit through the Registrar's Office.

F. HONOR ROLL AND GRADUATION WITH HONORS

A semester honor roll will be published by SUU to recognize those students who achieve a semester average of 3.60 or higher on a minimum enrollment of 15 or more letter grade credits (does not include pass/fail classes or credit by exam). At time of graduation, a grade point average of at least 3.8 is required for the award of Summa Cum Laude; an average of at least 3.6 is required for the award of Magna Cum Laude. (These are based on cumulative GPA including transfer credits)

REGISTRATION & ACADEMIC ADVISEMENT POLICIES

A. REGISTRATION

Each student should complete registration for classes at the time and place designated by the University. Times and dates for each semester are published in the year-round class schedule bulletin. No student will be permitted to register for a course later than the end of the third week of the course. Exception: open-entry open-exit courses in which registration must be approved by the course instructor.

Changes in Registration (Add or Drop)

Any student may change his or her schedule of courses by completing an official form available at the Registrar's Office subject to the following limitations:

1. No course may be added after the third week of the term. Classes added after the first week of the term require the instructor's signature. Any exception to the add policy requires instructor and department chair signatures.

2. For regular fall or spring semester, withdrawal from an individual course must be made prior to the end of the ninth week of the term. If the student withdraws during the first three weeks, no record of the course will appear on his/her transcript. If the withdrawal occurs between the fourth and ninth week, a "W" for that course will appear on the transcript. For other sessions and terms, such as summer terms, withdrawal must be made before 60 percent of the term has expired.

3. A student should be aware that all classes he/she drops must be properly processed through the Registrar's Office. If a student stops attending a class without officially withdrawing, he/she will receive a "UW" (failure) for the course. This grade is calculated in the GPA as an "F."

A charge of \$2.00 will be assessed each class dropped. Since it is costly to both the student and SUU to make changes, students are encouraged to make class selections only after consultation and guidance from an adviser.

Senior Citizen Registration

Utah residents, age 62 and over, are permitted to enroll, on a space available basis, at any of the state's public universities and colleges, on a tuition-free, audit basis. They will be required to pay a \$10 per semester administrative fee. Where applicable, senior citizens will be charged a fee for use of consumable materials. Senior Citizens must register at the Registration Office on or after the first day of class.

B. WITHDRAWAL FROM THE UNIVERSITY

Students are permitted to withdraw totally from the University any time prior to finals for the semester. A student withdrawing after the third week will have a "W" recorded for each course for which he/she is registered. To withdraw

from the University the following steps must be completed:

1. Obtain official withdrawal form from the Registrar's Office.
2. Obtain the required signatures on the withdrawal form, including cashier.
3. Return completed form to the Registrar's Office for official dropping of courses.

C. ENROLLMENT STATUS

A student's status (full or part time) at the University depends on the number of credit hours for which he or she is enrolled each semester, as follows:

	Full time	Part time
Undergraduate	12 and over	fewer than 12
Graduate	9 and over	fewer than 9

To qualify for full benefits of the department of veterans' affairs, or to be eligible for an SUU scholarship, students must be full time.

Occasionally, other agencies outside the University, in order to qualify students for certain benefits, may require a different level of enrollment than that which is defined in the above table.

Class Standing

An undergraduate student's year level or class standing depends on the number of semester hours successfully completed, as follows:

Hours completed	Year (level)
0 to 29	First (freshman)
30 to 59	Second (sophomore)
60 to 89	Third (junior)
90 to graduation	Fourth (senior)

D. ACADEMIC ADVISEMENT

Students are responsible for seeking academic advisement and monitoring their progress toward graduation. Advisers are available to render assistance and students should work with advisers prior to registration to ensure progress toward a degree or certificate of their choice. The following guidelines are available to assist students in seeking academic advisement:

1. The Student Development Center provides academic advisement for general education requirements and for students who have not declared majors.
2. Students needing advisement regarding their chosen major or minor should go to the department offering the major or minor. The department will then provide an academic adviser for the student. Students who wish to change their major field may do so at the Registrar's Office.
3. Students pursuing a Bachelor's of Interdisciplinary Studies should seek advisement from the departments associated with each of their chosen disciplines.
4. New students should receive initial academic advisement from the Student Development Center prior to registering for their first term at SUU. Transfer students with a declared major should also seek advisement from the department offering the major.

UNDERGRADUATE ORIENTATION AND ADVISEMENT

University Orientation

University Orientation acquaints students with the services, facilities, opportunities, and responsibilities of being a student at Southern Utah University. UNIV 1010 is a one credit hour course required of all first-time freshmen. The class is offered at various times during the summer to prepare students for fall semester and it is offered the week prior to classes in spring semester. Paralleling the fall orientation program are opportunities for parents to better understand SUU. Questions regarding University Orientation should be directed to the staff of the Student Development Center in the Sharwan Smith Center.

University Advisement

Purpose

Advising is a process designed to help students regarding education programs, courses of instruction, policies and procedures, career options, and information resources. Both the student and the adviser have specific roles.

To progress satisfactorily through a degree program, each student must have available adequate and accurate academic advisement. Southern Utah University is committed to a strong program of effective academic advising for all of its students. To provide academic advisement, the University has adopted a split model: students with undeclared majors meet with the staff of the Student Development Center, students with majors meet with faculty advisers.

The Student's Role in Advisement

Southern Utah University expects students to be responsible for their own academic progress as they move through the University. To accomplish this objective, each student will:

1. Assume responsibility for knowing the rules, regulations, and policies of the University and the requirements pertaining to the student's degree program, and will consult the University catalog, class schedule, and student handbook and academic planner;
2. Furnish a current address and immediately inform the Registrar's Office of any changes of address;
3. Make contact with the adviser upon arrival on campus, and see him/her at least once each academic year;
4. Visit his/her adviser immediately after being placed on academic warning or probation;
5. Notify the appropriate dean's office and the Registrar's Office of any change in intended major or any problems experienced with advisement; and
6. Use the appropriate catalog that governs each student's graduation requirements.

The Faculty's Role in Advisement

1. Each college, school or department formulates its own plan to meet undergraduate advising needs of declared majors.
2. Faculty or staff with advising assignments will communicate with students who indicate an intended major, outlining requirements and preparatory work expected for the specific degree programs.
3. Advisers will provide information for students working toward their major. The information and communication is designed to help students understand course requirements, prerequisites, and course frequency and sequencing to enable them to complete their academic objectives as efficiently and as well prepared as possible.

Undeclared Majors

For students who have not declared a major, the Student Development Center provides academic advising designed to help students fulfill their general education requirements and to select a major field of study.

Southern Utah University will allow students to remain undeclared until they have attempted forty-five (45) semester hours. However, it is becoming more common for academic majors to require that specific courses be taken during the freshman and sophomore years. Students should, therefore, declare their intended major as early as possible to ensure proper advisement in the academic major.

Declaring or Changing Majors

Students are encouraged to declare an intended major. This can be done at the time of admission to the University. Students are allowed to change their major at any time during the semester at the Registrar's Office.

Academic Support for Athletes

A professional staff member provides academic counseling to students in intercollegiate athletics. This support, mandated and supported by the NCAA, is intended to insure academic success and progress toward graduation. Advisement for athletes is an extension of the University's approach to academic advisement for all students and is designed to assist student-athletes with the transition into college and with continuing progress toward academic goals.

The First-Year Experience

A success course (UNIV 1310) is offered to first time students at SUU. Coordinated by Student Services, the class helps students to succeed and to become involved at SUU. Through this course, students realize the importance of general education, develop a framework for understanding their university experiences, and become more goal-oriented in their academic and extracurricular experiences. The course is a seminar-style class assigned an instructor and a peer leader.