

# Chapter 12—Academic Advising

## Academic Advisement

Students are responsible for seeking academic advisement and monitoring progress toward graduation. Advisors are available in each college/school and in the Student Success Center to render assistance and students should work with advisors prior to registration to ensure progress toward a degree or certificate of their choice. The following guidelines are available to assist students in seeking academic advisement:

1. The Student Success Center provides academic advisement for students who have not declared majors and students who have been admitted to the college tier.
2. Students needing advisement regarding their chosen major or minor should go to the college/school offering the major or minor.

## Undergraduate Orientation And Advisement

**University Orientation** acquaints students with the services, facilities, opportunities, and responsibilities of being a student at Southern Utah University. UNIV 1010 is a one credit hour course required of all first-time freshmen. The class is offered at various times during the summer to prepare students for fall semester and it is offered prior to classes in spring semester. Paralleling the fall orientation program are opportunities for parents to better understand SUU. Questions regarding University Orientation should be directed to the staff of the Student Success Center in the Sharwan Smith Center.

## The First-Year Experience

A First Year Seminar course (UNIV 1000) is required of first time freshmen students at SUU. Coordinated by the Student Success Center, the class helps students to succeed and to become involved at SUU. Through this course, students realize the importance of general education, develop a framework for understanding their university experiences, and become more goal-oriented in their academic and extracurricular experiences. Students matriculating to SUU with 30 or more semester hours completed may waive UNIV 1000.

## University Advisement

Advising helps students regarding education programs, courses of instruction, policies and procedures, career options, and information resources. Both the student and the advisor have specific roles.

## The Student's Role in Advisement

Southern Utah University expects students to be responsible for their own academic progress as they move through the University. To accomplish this objective, each student will:

1. Assume responsibility for knowing the rules, regulations, and policies of the University and the requirements pertaining to the student's degree program, and will consult the University catalog, class schedule, student handbook, academic planner, and meet with the college/school academic advisor;
2. Furnish a current address and immediately inform the Registrar's Office of any changes of address;
3. Make contact with the advisor upon arrival on campus, and see him/her at least once each academic year;
4. Visit his/her advisor immediately after being placed on academic warning or probation;
5. Notify the appropriate dean's office and the Registrar's Office of any change in intended major or any problems experienced with advisement; and

6. Use the appropriate catalog that governs each student's graduation requirements.

## The Faculty's Role in Advisement

1. Each college, school or department formulates its own plan to meet undergraduate advising needs of declared majors.
2. Faculty or staff with advising assignments will communicate with students who indicate an intended major, outlining requirements and preparatory work expected for the specific degree programs.
3. Advisors provide information for students working toward their major. The information and communication is designed to help students understand course requirements, prerequisites, and course frequency and sequencing to enable them to complete their academic objectives as efficiently and as well prepared as possible.

## Undeclared Majors

For students who have not declared a major, the Student Success Center provides academic advising designed to help students fulfill their general education requirements and to select a major field of study.

Southern Utah University will allow students to remain undeclared until they have earned 45 semester hours. However, it is becoming more common for academic majors to require that specific courses be taken during the freshman and sophomore years. Students should, therefore, declare their intended major as early as possible to ensure proper advisement in the academic major.

## Declaring or Changing Majors

Students are encouraged to declare an intended major. This can be done at the time of admission to the University. Students are allowed to change their major at any time during the semester at the Registrar's Office.

## Academic Support for Athletes

A professional staff member provides academic counseling to students in intercollegiate athletics. This support, mandated and supported by the NCAA, is intended to insure academic success and progress toward graduation. Advisement for athletes is an extension of the University's approach to academic advisement for all students and is designed to assist student-athletes with the transition into college and with continuing progress toward academic goals.

## Student Success Center

The Student Success Center, located in the Sharwan Smith Center 169, offers services which help students adjust to college life, select college courses, identify academic and career options, and provide information and registration opportunities for a variety of tests.

## Student Success Services

Academic advisors in the Student Success Center assist students with selecting an academic major, completing general education requirements, and evaluating educational goals. In addition, advisors work with students in choosing appropriate fields of study and resolving issues that impact students' academic success.

## Testing Services

Testing services in the Student Success Center administers the ACT Assessment, SAT I & II, College-Level Exam Program (CLEP), Police Officer Selection Test (POST), Law School Admission Test (LSAT), Medical College Admission Test (MCAT), The PRAXIS Series, Graduate Record Examinations (GRE)(subject only), and other national testing programs as needed. Applications, some

study material and other information for these exams are available in the Student Success Center. In addition, the center also offers a variety of inventories to assist with major, career and life decisions. Testing arrangements can be made on an individual basis.

**THE LEARNING CENTER**

The Learning Center is designed to help students enjoy academic success while becoming independent learners. Free peer tutoring is available for math, chemistry, biology, physics, geology, foreign languages, business courses, writing, reading and study skills, and other subjects as needed.

Assistance in organizing and facilitating study groups is also available. Videos that accompany math 1010, 1030, 1040, 1050, and 1060 textbooks are available for viewing when students miss class or need to review.

Contact the Student Success Center for more information.



**UNIVERSITY STUDIES**

Student Success Center  
ST 169  
Phone: (435) 586-5419

University Studies courses are general courses that are designed to enhance the academic and personal life of the student.

COURSE DESCRIPTIONS		
<b>UNIV 1000</b>	<b>First Year Seminar (C)</b>	<b>(1)</b>
The First Year Seminar connects students with faculty, staff, and other students and the university community. This First Year Seminar is designed to help launch students' university careers successfully and to equip students with the tools and abilities that will increase their career and academic skills. Students will also participate in service learning activities. (Fall, Spring)		
<b>UNIV 1010</b>	<b>University Orientation</b>	<b>(1)</b>
Offered at a variety of times during the summer and before spring semester, the Orientation provides academic advisement, social activities and events to introduce students to SUU. Acquaints students with the services, facilities, opportunities and responsibilities of campus life. Some assignments will be required during the first semester on campus. Required of all first-time freshmen.		
<b>UNIV 1020</b>	<b>Career Decisions</b>	<b>(2)</b>
A course designed to assist student in improving their decision-making skills and in making a tentative occupation choice based on knowledge of themselves and the world of work.		
<b>UNIV 1030</b>	<b>Governors Honor Academy</b>	<b>(6)</b>
The academy is a ten-day program designed for Utah's most gifted high-school leaders and scholars entering grade 12. The objective of the program is to cultivate the brightest of Utah's high school students in high quality leadership, personal achievement, academics, and community service.		
The program provides students with a stimulating curriculum of study with subjects ranging from science to Shakespeare and from creativity to leadership. These, and other subjects, are discussed by a dynamic Academy Faculty and many distinguished lecturers with corporate, government, media, and other professional backgrounds. Students attending the Governor's Honors Academy will obtain a broader vision of personal potential for leadership, develop a keener ability to create and implement new ideas, learn fresh approaches and new skills in group dynamics, acquire an increased awareness of personal goals and objectives, and achieve a collegiate orientation to develop their future. For information, visit the GHA website at <a href="http://www.suu.edu/gha">http://www.suu.edu/gha</a> or <a href="http://www.suu.edu">http://www.suu.edu</a> . Email: <a href="mailto:info@suu.edu">info@suu.edu</a> . For additional information on the Governor's Honor Academy, please contact the Admission Office at (435) 586-7740.		

## Academic Advisors

<b>For Students Who Have Declared a Major:</b>				
College/School	Name	Phone	E-Mail	Location
Computing, Integrated Engineering and Technology	Nancy DeLaet	865-8702	<a href="mailto:deletaen@suu.edu">deletaen@suu.edu</a>	TH 118
Business	Paula Alger	865-8157	<a href="mailto:alger@suu.edu">alger@suu.edu</a>	BU 303C
Education	Barbara Allred	865-8529	<a href="mailto:allred@suu.edu">allred@suu.edu</a>	MC 212D
Physical Education	Jean LoPour	586-7827	<a href="mailto:lopour@suu.edu">lopour@suu.edu</a>	PE 208
Humanities/Social Science	Eleen Robinson	865-8603	<a href="mailto:evans@suu.edu">evans@suu.edu</a>	GC 410
Psychology	Jennifer Hedrick	865-8248	<a href="mailto:hedrick@suu.edu">hedrick@suu.edu</a>	GC 208D
Performing/Visual Arts	Dan Frezza	586-7814	<a href="mailto:frezzad@suu.edu">frezzad@suu.edu</a>	SH 101A
Science	Debbie Franklin	865-8703	<a href="mailto:franklin@suu.edu">franklin@suu.edu</a>	SC 311
Nursing	Donna Lister	586-1990	<a href="mailto:lister@suu.edu">lister@suu.edu</a>	GC 005E
<b>For Students who have not declared a major please see the staff in the Student Success Center</b>				
Student Success Center	Jeb Branin	586-5419	<a href="mailto:branin@suu.edu">branin@suu.edu</a>	ST 169
Student Success Center	Blaine Edwards	586-5419	<a href="mailto:edwardsb@suu.edu">edwardsb@suu.edu</a>	ST 169
Student Success Center	Patrick Clarke	586-5419	<a href="mailto:clarke@suu.edu">clarke@suu.edu</a>	ST 169
Student Success Center	Jill Wilks	586-5419	<a href="mailto:wilks@suu.edu">wilks@suu.edu</a>	ST 169
Student Success Center	Craig Degener	586-5419	<a href="mailto:degener@suu.edu">degener@suu.edu</a>	ST 169
<b>For students in Intercollegiate athletics, please see the advisor to ensure eligibility</b>				
NCAA athletes	Shannon Henrie	865-8159	<a href="mailto:henrie@suu.edu">henrie@suu.edu</a>	MC 108

**Disclaimer:** A number of organizational changes will be considered by the Board of Trustees and the Board of Regents. Please see your advisor. Updated information will be posted in the online catalog at the SUU website <http://www.suu.edu/academics/catalog/>.