

Graduate Studies and Field Services

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Website: <http://www.suu.edu/ed/masters/>

Degrees Offered

- Master of Education, Educational Supervisory/Administration License Emphasis
- Master of Education, English as a Second Language (ESL) Emphasis
- Master of Education, Gifted & Talented Education Emphasis
- Master of Education, Instructional Technology Emphasis
- Master of Education, Mathematics Emphasis
- Master of Education, Reading Endorsement/Specialist Program Emphasis
- Graduate Educator Licensure Program (GELP)
- Graduate Educator Licensure in Elementary Education
- Graduate Educator Licensure in Secondary Education
- Graduate Educator Licensure in Special Education Mild/Moderate Program
- Graduate Educator Licensure in English as a Second Language Program
- Graduate Educator Licensure in Reading Endorsement and Specialist Licensure Program
- Graduate Educator Licensure in Library/Media K-12 Licensure Program
- Graduate Educator Licensure in Administrative/Supervisory Licensure Program

Office of Graduate Studies and Field Service

The mission of graduate studies in education M.Ed. program is to develop dynamic teachers and educational administrators and leaders who constantly search for truth, excellence and knowledge through effective practice, collaboration and scholarship.

The College of Education's nationally accredited (NCATE) Master's Degree Program has been especially tailored to meet the needs of in-service teachers and those individuals who desire to advance their educational training and expertise. The Master of Education Program at Southern Utah University is closely aligned with the standards of the National Board of Professional Teaching Standards (NBPTS). These standards represent a commitment to maintaining high and rigorous expectations for what accomplished teachers should know and be able to do. The Five Core Principles of the NBPTS which guide and provide a conceptual framework for the operation of the M.Ed. Program are outlined below:

1. Teachers are committed to students and their learning.

2. Teachers know the subjects they teach and how to teach those subjects to students.
3. Teachers are responsible for managing and monitoring student learning.
4. Teachers think systematically about their practice and learn from experience.
5. Teachers are members of learning communities.

These Five Core Propositions address the fundamental requirements and formal knowledge of proficient teaching. Master's candidates may elect to pursue national board certification while completing the requirements for the Master's Degree. Successful completion and submission of application and portfolio materials to the NBPTS will meet the requirements for the M.Ed. thesis/project.

The courses required for completing the Master's Degree are offered Fall, Spring, and Summer semesters on the Southern Utah University campus. Selected graduate courses are also delivered via the EDNET system and online. For more information on course offerings, please contact the SUU Office of Graduate Studies in Education, College of Education 865-8140.

Summary of Graduate Studies in Education

Admission

The M.Ed. Program at Southern Utah University is committed to excellence in the preparation of public school educators, administrators, and leaders. Admission to the M.Ed. Program is a separate process from admission to the Southern Utah University School of Graduate Studies.

Admission is competitive with a limited number of applicants being admitted each year. Candidates for admission to SUU's Teacher Education M.Ed. Program must meet a series of rigorous standards, competencies, and skills. Upon completion of requirements and verification of competencies and skills, candidates may become admitted to the program. Once admitted, candidates have six (6) years to complete their M.Ed. studies. Through its program, the Department prepares graduates to identify, describe, understand, apply, develop, and internalize the skills necessary to meet the learning changing needs of public schools and school districts.

Candidates desiring admission to SUU's Graduate Studies in Education M.Ed. Program must follow the process listed below. Applicants are evaluated using a 100 point system for the 2004-2005 academic year. A minimum score of 85 is needed for admission:

1. Application must be submitted to the Graduate Studies in Education M.Ed. Program. Application packets, forms, and admission criteria are available in the Office of Graduate Studies in Education, MC 205. The Graduate Studies in Education M.Ed. Program Application Packet asks candidates to do the following:
 - Complete an official application for admission into Graduate Studies and the Master's of Education Program.
 - Candidate is to include a handwritten statement expressing (1) reasons the applicant wants to be admitted to the M.Ed. Program, (2) why the applicant believes he/she can succeed in the program.
 - A \$40 nonrefundable application processing fee must accompany application

Points = 0 or 20

Department of Education - Graduate Studies and Field Services

Admission can be made to the SUU Admissions Office and the Graduate Studies in Education Master's Degree Program three (3) times each year. The deadlines for admission are:

- October 15 (Spring)
- February 15 (Summer)
- July 15 (Fall)

All application materials must be submitted in their entirety by deadlines for admission consideration. Application materials are available in the Graduate Studies in Education Office, MC 205F.

Completed applications should be returned to:

Graduate Studies in Education
c/o September Lutterman- Admissions/Records Specialist
MC 205F
Southern Utah University
351 West Center
Cedar City, Utah 84720

b. Submit verification of a Bachelor's Degree from an accredited college or university.

Points = 0 or 10

c. Submit official transcripts of all undergraduate and graduate studies. Transcripts must verify a minimum GPA of 3.25 on the last 60 semester hours (90 quarter hours) of approved undergraduate/graduate coursework

OR

minimum GPA of 3.00 - 3.24 on the last 60 semester hours (90 quarter hours) of approved undergraduate/graduate coursework and comparative scores on the Miller's Analogies Test (MAT) or the Verbal, Quantitative, and Analytical portions of the Graduate Record Examination (GRE) as listed in the chart below.

Scores are assigned points based upon the chart below.

Pts	Miller's	GRE	GPA
10	42 and above	1380 and above	3.24
9	41	1340-1379	3.20
8	40	1300-1339	3.16
7	39	1260-1299	3.12
6	38	1220-1259	3.08
5	37	1180-1219	3.04
4	36	1140-1179	3.00
0	Below 36	Below 1140	Below 3.00

Points = 0 - 10

d. Submit verification of a current, valid teaching certificate and verification of at least 2 years of successful teaching or professional experience in an accredited private or public P-12 school.

Points = 0 or 10

e. Submit three (3) M.Ed. Recommendation Forms from school administrators/supervisors, assigned mentors or former/current college instructors. Emphasis to be placed on (1) perceived ability to perform academically at the graduate level e.g., communication & writing skills, research skills, leadership, work ethic (2) teaching experience and exceptionality (3) collaboration and cooperation skills.

Points = 0 - 30

f. A sample of formal written work e.g., a paper from a college class (with references), an article prepared for publication, a paper presented at a professional conference, etc.

Points = 0 - 20

General Information

1. Courses assigned 5000 level numbers will not be accepted as part of the "Required M.Ed. Core." They may only be used as elective credit, upon approval of the Office of Graduate Studies in Education.
2. The Master's program must be completed within six years of the date of matriculation.
3. Fee Assessment: Education Graduate Courses taught at outreach locations (St. George, Richfield or other outlying areas during Fall and Spring semesters) will be assessed a \$10 travel fee per course offering.
4. Upon admission all graduate students must maintain a 3.0 GPA.
5. Information on Graduate Independent Study Courses and Learning Contracts through the School of Continuing and Professional Studies can be acquired through the Office of Graduate Studies in Education.
6. For details on Southern Utah University's Graduate Studies in Education Programs, see Graduate Handbook.

Graduate Studies in Education – Programs of Study

Master's Degree in Education (M.Ed.)	
Course Number and Title	Credits
Core Requirements (22-25 credit hours)	
EDUC 6000 Issues in Psychology and Measurement	3
EDUC 6010 Classroom Management	3
EDUC 6030 Action Research in Technology	3
EDUC 6410 Curriculum & Philosophical Foundations	3
EDUC 6650 Research & Writing in Education	4
(This course should be taken at least 2 semesters prior to the Master's Project.)	
EDUC 6740 School Law	3
EDUC 6933 Master's Project/Thesis	3-6
(Six credits are reserved for Thesis Projects only. NBPTS projects may also be considered.)	

Note: Master's candidates must confer with the Office of Graduate Studies in Education early in their program for the purpose of advising and approval of research proposal and project. Additional hours of approved credits/coursework must be added. Total Credits Required M.Ed. Program - 36 credit hours (minimum). Successful completion and submission of application and portfolio materials to the NBPTS will meet the requirements for the M.Ed. thesis/project. See Office of Graduate Studies for advisement.

Tracks and Licensure

Candidates completing the Master of Education degree have the option of completing one of six tracks (areas of emphasis) to fulfill the 36 hour M.Ed. degree requirement. Those tracks include:

1. Educational Administrative/Supervisory License
2. English as a Second language (ESL)
3. Gifted and Talented
4. Mathematics
5. Reading Endorsement/Specialist Program
6. Instructional Technology

M.Ed. candidates may also establish an individualized area of emphasis (minimum 14 credit hours) upon approval of the Office of Graduate Studies in Education.

Educational Administrative/Supervisory License

Candidates completing the Master of Education degree have the option of completing the requirements for the Utah State Office of Education, Administrative/Supervisory License, as part of the regular degree program. This license qualifies candidates to administer or supervise at the elementary, middle, secondary, or district office level in public schools.

The goal of the Educational Administrative/Supervisory License Program is to provide candidates with a strong background in current educational leadership, research, and best practice and to assist them in developing the professional knowledge, skills, and dispositions needed to function effectively as a leader in the public schools. General objectives for the licensure program are based on the standards of the Educational Leadership Constituent Council (ELCC). Successful candidates demonstrate the following outcomes:

Standard 1.0:

Candidates who complete the program are educational leaders who have the knowledge and ability to promote the success of all students by facilitating the development, articulation, implementation, and stewardship of a school or district vision of learning supported by the school community.

Standard 2.0:

Candidates who complete the program are educational leaders who have the knowledge and ability to promote the success of all students by promoting a positive school culture, providing an effective instructional program, applying best practice to student learning, and designing comprehensive professional growth plans for staff.

Standard 3.0:

Candidates who complete the program are educational leaders who have the knowledge and ability to promote the success of all students by managing the organization, operations, and resources in a way that promotes a safe, efficient, and effective learning environment.

Standard 4.0:

Candidates who complete the program are educational leaders who have the knowledge and ability to promote the success of all students by collaborating with families and other community members, responding to diverse community interests and needs, and mobilizing community resources.

Standard 5.0:

Candidates who complete the program are educational leaders who have the knowledge and ability to promote the success of all students by acting with integrity, fairly, and in an ethical manner.

Standard 6.0:

Candidates who complete the program are educational leaders who have the knowledge and ability to promote the success of all students by understanding, responding to, and influencing the larger political, social, economic, legal, and cultural context.

Standard 7.0: Internship.

The internship provides significant opportunities for candidates to synthesize and apply the knowledge and practice and develop the skills identified in Standards 1-6 through substantial, sustained, standards-based work in real settings, planned and guided cooperatively by the institution and school district personnel for graduate credit.

All Educational Administrative/Supervisory License Candidates must hold a current, valid teaching license. Candidates are required to develop a collection of Professional Leadership Internship Artifacts as part of the candidate's Professional Portfolio. Candidates will be required to take and pass the PRAXIS Educational Leadership Administration and Supervision Exam in preparation for State Licensure and be required to present and defend their Professional Work Sample, Leadership Portfolio, and Internship Artifact Log at a culminating interview.

Tracks – Areas of Emphasis	
Course Number and Title	Credits
1. Educational Administrative/Supervisory License (33 credits)	
<i>(Courses must be taken in the following sequence)</i>	
EDUC 6540 Organization of American Schools	3
EDUC 6036 Leadership in Technology	3
EDUC 6500 School Finance	3
EDUC 6740 School Law	3
EDUC 6560 Leadership in Pupil Services & Programs	3
EDUC 6080 Leadership & The School Principal	3
EDUC 6100 Practices of Instructional Supervision	3
EDUC 6890 Elementary Public School Administrative Internship	4
EDUC 6891 Secondary Public School Administrative Internship	4
EDUC 6892 Capstone Public School Administrative Internship	4
Note: Master of Education candidates seeking state licensure in educational administration must achieve a passing score on the PRAXIS Educational Leadership: Administration and Supervision test. Candidates must also demonstrate professional competency through presenting a professional portfolio and work sample addressing ELCC Standards at an exit interview. Combined M.Ed. and Supervisory/Administrative Endorsement Program - 52 credit hours.	
<i>Application dates for Administrative/Supervisory internships are as follows:</i>	
February 15 (Spring Semester)	
October 15 (Summer Semester - Limited Enrollment)	
July 15 (Fall Semester)	
2. English as a Second Language (ESL) Track (16 credits)	
<i>(Emphasis May Lead to Advanced Endorsements)</i>	
EESL 6300 Foundations of Bilingual/ESL Instruction	2
EESL 6310 Understanding Language Acquisition and Cognition	2
EESL 6320 Assessment for a Diverse Linguistic Population	2
EESL 6330 Methods and Materials for the Bilingual/ESL Classroom I	2
EESL 6335 Methods and Materials for the Bilingual/ESL Classroom II	2
EESL 6340 Integrating Language Acquisition Into Content Instruction I	2
EESL 6345 Integrating Language Acquisition into Content Instruction II	2

EESL 6350 Family/Parent Involvement in Education	2
Note: 5000 level courses are available to students who want English as a Second Language (ESL) Endorsement only.	
3. Gifted and Talented Emphasis (14 credits)	
EDUC 6420 Education of the Gifted and Talented	2
EDUC 6430 Practicum: Individual Case Study	1
EDUC 6440 Creativity in Education	2
EDUC 6460 Identification/Evaluation in Gifted Education	2
EDUC 6470 Practicum: Team Consultation	1
EDUC 6480 Materials/Methods in Gifted Education	2
EDUC 6490 Practicum: Classroom Applications	1
EDUC 6380 Ethical Judgment and Values in Teaching	3
4. Mathematics Track (18 credits)	
(Math Emphasis May Lead to Advanced Endorsements)	
MATH 6000 Descriptive Set Theory with Advanced Calculus	3
MATH 6010 Number Systems	3
MATH 6410* Multivariate Calculus	3
MATH 6440* Differential Equations	3
MATH 6700* Calculus Based Statistics	3
MATH 6590 Problem Solving for Mathematics Teachers	3
* New courses being proposed	
See Chair of Mathematics Department for advising and schedule of courses.	
5. Reading Track (20-29 credits)	
The following seven (7) courses lead to a Utah State Basic Reading Endorsement	
EDRG 6320 Advanced Content Literacy	2
EDRG 6330 Teaching with Children's and Adolescent Literature	3
EDRG 6340 Foundations of Literacy	3
EDRG 6341 Advanced Early Literacy and Language Development	3
EDRG 6350 Reading Assessment and Instructional Interventions	3
EDRG 6370 Teaching Process Writing	3
EDRG 6380 Advanced Reading Comprehension	3
In addition to the above seven (7) courses, the following three courses lead to a Utah State Advanced Reading Endorsement/Specialist.	
EDRG 6385 Research in Reading	3
EDRG 6390 Supervision of Literacy Programs	3
EDRG 6391 Reading Specialist Internships	3
Note: 5000 level courses are available to students who want Reading Endorsement only.	
6. Technology Track (18 credits)	
EDUC 6020 Information & Technology in Education	3
EDUC 6030 Action Research in Education Technology	3
EDUC 6031 Instructional Design	3
EDUC 6032 Educational Technology & the Constructivist Tradition	3

EDUC 6034 Comp. Supported Collaborative Learning	3
EDUC 6035 Technology Based Training and Staff Development	3

Graduate Educator Licensure Program (GELP)

Introduction

The graduate studies program in education at Southern Utah University has seen a dramatic increase in interest and admissions over the past year. Due to teacher and administrative shortages in Utah and the Nation, and due to the recent "No Child Left Behind" legislation, many individuals with bachelor's and/or master's degrees are seeking educator licensure and retooling in a variety of high need areas.

The Graduate Educator Licensure Program (GELP) will provide delivery of licensure needs to educators in seven areas of emphasis in a revised, expedited, and efficient manner. The graduate studies program in education provides the following Graduate Educator Licensure Program to meet the growing needs of individuals, schools, and districts. Courses may be delivered on-campus, EDNET or online.

1. Elementary Education Licensure Program
2. Secondary Education Licensure Program
3. Special Education Mild/Moderate Licensure Program
4. English as a Second Language Licensure Program
5. The Reading Endorsement and Specialist Licensure Program
6. The Library/Media K-12 Licensure Program
7. The Administrative/Supervisory Licensure Program

Admission to the Graduate Educator Licensure Program (GELP)

Candidates desiring admission to the Graduate Educator Licensure Program, with the desire of obtaining one or more of these licensures, must have or submit the following:

- Letter of application and graduate application packet. (A \$40 nonrefundable application processing fee must accompany application.
- Two (2) letters of recommendation from individuals who know you well (not family) in support of your plans to become a licensed teacher.
- A Bachelors or Master's degree from an accredited institution of higher education. (Licensure can be obtained as an area of emphasis in the SUU M.Ed. Program; however, separate application must be made to the M.Ed. Program).
- Official transcripts from all institutions of higher education.
- Meet the specific requirements and conditions for the licensure they are seeking.
- All candidates must successfully complete a criminal background check approved by the State of Utah.
- Candidates must be able to complete licensure requirements in the time frame allowed (Fall, Spring, Summer or consecutive summers).
- Once admitted all students must maintain a 3.0 GPA.
- Professional Portfolio and competency testing, using external measures, are required of most licensure programs. See advisor for specific requirements.

Graduate Studies in Education
 c/o Kaylene Irwin- Secretary
 MC 205
 Southern Utah University
 351 West Center
 Cedar City, Utah 84720

Graduate Educator Licensure Program (GELP)

Elementary Education License (35-41 credits)	
Course Number and Title	Credits
EDUC 6020 Information & Technology in Education	3
EDUC 6190 Theories & Practices of Teaching	3
EDUC 6440 Creativity in Education	2
EDUC 6000 Issues in Psychology and Measurement	3
EDRG 6350 Reading Assessment and Instructional Interventions	3
EDUC 6410 Curriculum and Philosophical Foundations	3
EDUC 6710 - Multicultural Education	3
EDUC 6010 Classroom Management	3
EDUC 6700 Science & Mathematics Curriculum & Instruction	3
EDUC 6840 Language Arts & Social Science Curriculum & Instruction	3
Clinical Practice	
ELED 6980 - Clinical Practice	6-12
Some courses may be waived if transcripts verify comparable coursework. Courses should be taken in the sequence described. All coursework must be completed prior to Clinical Practice. Clinical Practice will only be available summers if appropriate placements exist.	

Secondary Education License (26-32 credits)	
Course Number and Title	Credits
All candidates must show evidence of approved coursework for the SUU Major/Minor they are seeking licensure.	
EDUC 6020 Information & Technology in Education	3
EDUC 6190 Theories & Practices of Teaching	3
EDUC 6710 Multicultural Education	3
EDUC 6000 Issues in Psychology and Measurement	3
EDUC 6010 Classroom Management	3
EDUC 6410 Curriculum and Philosophical Foundations	3
EDRG 6320 Advanced Content Literacy	2
Clinical Practice	
SCED 6980 Clinical Practice	6-12
Some courses may be waived if transcripts verify comparable coursework. Courses should be taken in the sequence described. All coursework must be completed prior to Clinical Practice. Clinical Practice will only be available summers if appropriate placements exist.	

Special Education Mild/Moderate License (39 credits)	
Course Number and Title	Credits
<i>All candidates must have an Elementary or Secondary Teaching degree and license. Candidates who have a teaching license may complete this licensure concurrently with the SUU M. Ed. Program. Courses should be taken in the following sequence:</i>	
EDUC 6190 Theories & Practices of Teaching	3
SPED 6100 Programming & Management of Students with Mild/Moderate Disabilities	3
SPED 6110 Principles of Special Education Law	3
SPED 6120 Applied Behavior Analysis & Management	3
SPED 6130 Curriculum Strategies & Procedures in Reading, Writing, and Math for Students with Mild/Moderate Disabilities	3
SPED 6140 Collaboration Skills for Teachers	3
SPED 6150 Transition Programming for Students with Learning and Behavior Problems	3
SPED 6160 Measurement, Assessment, and Report Writing for Students with Mild/Moderate Disabilities	3
SPED 6170 Advanced Teaching Strategies	3
SPED 6185 Elementary/Secondary Practicum: Programming for Students with Learning and Emotional/Behavior Problems	3
SPED 6980 Special Education Clinical Practice	6
Some courses may be waived if transcripts verify comparable coursework. Courses should be taken in the sequence described. All coursework must be completed prior to Clinical Practice. Clinical Practice will only be available summers if appropriate placements exist.	

English as a Second Language License (16 credits)	
Course Number and Title	Credits
<i>All candidates must have an Elementary or Secondary Teaching degree and license. Candidates who have a teaching license may complete this licensure concurrently with the SUU M. Ed. Program. Courses should be taken in the following sequence:</i>	
EESL 6300 Foundations of Bilingual/ESL Instruction	2
EESL 6310 Understanding Language Acquisition and Cognition	2
EESL 6320 Assessment for a Diverse Linguistic Population	2
EESL 6330 Methods and Materials for the Bilingual/ESL Classroom I	2
EESL 6335 Methods and Materials for the Bilingual/ESL Classroom II	2
EESL 6340 Integrating Language Acquisition into Content Instruction I	2
EESL 6345 Integrating Language Acquisition into Content Instruction II	2
EESL 6350 Family/Parent Involvement in Education	2
Some courses may be waived if transcripts verify comparable coursework. Courses should be taken in the sequence described. Note: 5000 level courses are available to students who want English as a Second Language (ESL) Endorsement only.	

Reading Endorsement License (20-29 credits)	
Course Number and Title	Credits
<i>All candidates must have an Elementary or Secondary Teaching degree and license. Candidates who have a teaching license may complete this licensure concurrently with the SUU M. Ed. Program. Courses should be taken in the following sequence:</i>	
The following seven (7) courses lead to a Utah State Basic Reading Endorsement. (Courses should be taken in the following sequence)	
EDRG 6320 Advanced Content Literacy	2
EDRG 6330 Teaching with Children's and Adolescent Literature	3
EDRG 6340 Foundations of Literacy	3
EDRG 6345 Advanced Early Literacy and Language Development	3
EDRG 6350 Reading Assessment and Instructional Interventions	3
EDRG 6370 Teaching Process Writing	3
EDRG 6380 Advanced Reading Comprehension	3
In addition to the above seven courses, the following three courses lead to a Utah State Advanced Reading Endorsement/Specialist.	
EDRG 6385 Research in Reading	3
EDRG 6390 Supervision of Literacy Programs	3
EDRG 6890 Reading Specialist Internships	3
Some courses may be waived if transcripts verify comparable coursework. The Reading Specialist Internship will only be available summers if appropriate placements exist.	

Library/Media K-12 License (21 credits)	
Course Number and Title	Credits
<i>All candidates must have an Elementary or Secondary Teaching degree and license. Candidates who have a teaching license may complete this licensure concurrently with the SUU M. Ed. Program. Courses should be taken in the following sequence. Library Media K-12 license courses are also offered online in the following sequence.</i>	
EDUC 6020 Information & Technology in Education	3
LM 6160 Library Computer & Reference Skills	3
EDRG 6330 Teaching with Children's & Adolescent Literature	3
LM 6190 Managing a Media Center	3
LM 6200 Collection Development & Cataloging	3
LM 6980 Library Media Clinical Practice	6
Some courses may be waived if transcripts verify comparable coursework. The Library/Media Clinical Practice will only be available summers if appropriate placements exist.	

Administrative/Supervisory Licensure (33 credits)	
Course Number and Title	Credits
<i>All candidates must have a Master's Degree and an Elementary or Secondary Teaching degree and license. Candidates who have a valid educator license may complete this licensure concurrently in the SUU M.Ed. Program. (Courses must be taken in the following sequence)</i>	
EDUC 6540 Organization of American Schools	3
EDUC 6036 Leadership in Technology	3
EDUC 6500 School Finance	3
EDUC 6740 School Law	3
EDUC 6560 Leadership of Pupil Services and Programs	3
EDUC 6080 Leadership & The School Principal	3
EDUC 6100 Practices of Instructional Supervision	3
EDUC 6890 Elementary Public School Administrative Internship	4
EDUC 6891 Secondary Public School Administrative Internship	4
EDUC 6892 Capstone Public School Administrative Internship	4
Some courses may be waived if transcripts verify comparable coursework. Courses will run in the sequence described and as blocks in consecutive summers. The Administrative/Supervisory Internship will take more than one semester to complete and will only be available summers if appropriate placements exist.	
Note: Master of Education candidates seeking state licensure in educational administration must achieve a passing score on the PRAXIS Educational Leadership: Administration and Supervision test. Candidates must also demonstrate professional competency through presenting a professional portfolio and work sample addressing ELCC Standards at an exit interview. Combined M.Ed. and Supervisory/Administrative Endorsement Program – 52 credit hours.	

