

Honors Program

Director:
 Sherratt Library 303I
 (435) 865-8105
 Website: <http://www.suu.edu/hss/honors/>

Mission Statement

The Honors Program provides enrichment opportunities for exceptionally talented, creative and academically committed students in a friendly, informal, and inter-disciplinary undergraduate experience. The program connects students with SUU's best faculty through small classes and participation in out-of-class activities. Students learn in a collaborative environment where their ideas and research carry respect. As a community of scholars, students, and faculty work enthusiastically to achieve the following objectives:

To understand complex issues from diverse perspectives.

To process similarities and differences of how scholars in science, fine arts, humanities, or social science see their world.

To develop skills in self-expression, critical thinking, information gathering and problem solving.

To write analytical or scientific papers of substantial length and depth.

To volunteer for service projects both on campus and in the community.

To provide a competitive advantage for students desiring to pursue graduate education.

Additionally, honor students attend colloquials featuring artists, academics, native people, or political leaders. They participate in roundtable discussions and social events with faculty and other honor students.

REQUIREMENTS

The Honors Program is open to freshmen, sophomores, juniors, and seniors. Admittance to the Honors Program is a prerequisite for registering for an honors course. Students must complete an application, write a 500 word essay on a topic of their choice, and have at least a 3.3 grade point average, or a 24 ACT score to be admitted to the Honors Program. Students may take more than one honors course each quarter. All classes will have a limit of 20 students

Contact the honors director, or the Honors Program secretary, for approval to register for honors courses, Sherratt Library 303I. You may contact the honors director by phone at (435) 865-8105, by e-mail, or by sending mail to the Honors Program, 351 W. Center Street, Cedar City, UT 84720.

University Honors is not a major or a minor but includes classes that students could take in completing requirements for general education, for a major, for a minor or as electives.

Students can graduate with University Honors if they complete 10 lower division credits and 10 upper division credits totaling 20 credits in Honors designated courses and complete HONR 1010, HONR 4970, and HONR 4971. Students must also earn a 3.5 Cumulative GPA.

Contact the honors director for admission forms or for a list of additional honors classes for 2003-2004.

COURSE DESCRIPTIONS

HONORS PROGRAM	
Course Number and Title	Credits
HONR 1010 Critical and Creative Thinking In Interdisciplinary Topics	3
An interdisciplinary and team taught course designed to improve critical and creative thinking, problem solving and information management skills. Emphasis is placed on improving a student's ability to analyze and advocate arguments and to understand the relationship of language to logic. Specific attention will be spent on applying the principles of informal logic to a variety of disciplines. Students will learn tools for managing large amounts of information especially data from the Internet. (Spring)	
HONR 3010/4010 Contemporary Issues - Convocation	3
Students study a specific topic or theme. Communication and general analytical skills are stressed. Students will attend selected Convocation presenters. An interdisciplinary faculty team will teach the course. The course may be repeated for credit.	
HONR 3500 Honors Tutorial	1
Students will study a specific topic or theme in-depth to improve their analytical or presentational skills. The course may be repeated for credit.	
HONR 3800 Service Learning Practicum	1-3
Service learning offers students an opportunity to connect classroom content with real-life experiences. It provides an opportunity to teach students about responsible citizenship through collaborating with members of the community. Students will sign a contract with the Honors Director prior to starting the project. Students may repeat the class for credit. (P/F)	
HONR 4020 Honors Seminar	3
An in-depth study of an issue or topic associated with a field of study within the University. Class may be repeated.	
HONR 4970 Honors Thesis Preparation	1
In consultation with the Honors Director and an advisor in the student's major department, students will prepare their research or creative project proposal.	
HONR 4971 Honors Thesis or Creative Component	3
The Honors thesis/creative component provides advanced work for students and challenges them to explore an issue intensively or develop a creative talent. Under the supervision of a faculty mentor, students will prepare a thesis or project appropriate to the research methods of the student's discipline. Students are required to give a presentation on their thesis/creative project to an appropriate audience. In all instances, students will provide a written document of their thesis/creative project.	
HONR 4990 Independent Study	1-3
Students desiring to pursue a topic in more detail, conduct undergraduate research, or study a topic on a subject the University does not offer may contract with a faculty member for one-on-one guidance. A contract must be recorded in the Honors Office prior to initiating the course. (P/F)	