

Disclaimer: A number of organizational changes will be considered by the Board of Trustees and the Board of Regents. Please see your advisor. Updated information will be posted in the online catalog at the SUU website <http://www.suu.edu/academics/catalog/>.

Department of Mathematics ~~and Computer Science~~

Effective July 1, 2004, the departments of Math <http://www.suu.edu/ciet/math> and Computer Science <http://www.suu.edu/ciet/cs> have been split and moved to the College of Computing, Integrated Engineering and Technology.

Interim Department Chair: Richard Tebbs
SC 303 (435) 865-7910
Department Secretary: Michele DeMille
(435) 586-5448
 Website: <http://www.suu.edu/ciet/math/>

Computer Science
Associate Professor: Tod Amon; *Assistant Professor:* Michael Grady; *Instructors:* Tabandeh Harraf, Cheryl Whitelaw

Mathematics
Professors: Mikhail Bouniaev, ~~John Peterson~~, Richard R. Tebbs; *Associate Professor:* Eric Freden, Martha Ann "Marty" Larkin; *Assistant Professors:* Seth Armstrong, Saïd Bahi,

Mehran Basti, Sarah Brown, Derek Hein, Andreas Weingartner;
Instructors: Walt Faucette, Cheryl Whitelaw, ~~Lecturer:~~ Susan Peterson

Degrees Offered

Bachelor of Science

- ~~• Computer Science~~
- ~~• Computer Science, Forensics Emphasis~~
- ~~• Computer Science, Geographic Information Systems (GIS) Emphasis~~
- Mathematics, Actuarial Science Emphasis
- Mathematics, Bioinformatics Emphasis
- Mathematics Education Emphasis
- Mathematics, Pure Mathematics Emphasis

Minor

- ~~• Computer Science~~
- ~~• Computer Science Education~~
- Mathematics, Pure Mathematics Emphasis
- Mathematics, Actuarial Science Emphasis
- Mathematics Education

Department Statement

We understand that a rich and appropriate mathematics education is needed by all disciplines at Southern Utah University. Not only do we serve future mathematicians, scientists, business strategists and engineers but also future teachers of mathematics and computer science as well as those pursuing studies in the arts and humanities. Except for reading, no other skill is so universally needed across the entire breadth of our society as those that our department is responsible to teach.

The department of mathematics ~~and computer science~~ is committed to offering a well-rounded academic program that will enhance the lives of both the casual observer of our discipline and the most serious minded science students. The demand for knowledge we offer is enormous in both industry and education. In secondary schools the two greatest shortages of qualified teachers across the nation are in mathematics and technology. This provides us with a great opportunity to serve both our students and the nation, and we feel that it is our mission to do so.

Goals

The department of mathematics ~~and computer science~~ has five specific areas of responsibility. They are:

1. General Education
2. Service courses for other departments
3. Preparing mathematics ~~and computer science~~ teachers for secondary schools
4. Preparing our majors for employment in industry
5. Preparing our majors for graduate school

Objectives

1. To offer sufficient general education courses, both in numbers of sections and in levels of proficiency expected, to accommodate the demands placed on us by student needs, student abilities, and student interests.
2. To advise students into general education courses that will be both meaningful and manageable with the abilities and background they have.
3. To offer ~~the computer and~~ mathematical instruction that is needed and requested by the major departments we serve.
4. To prepare our mathematics education majors with both the mathematical knowledge and the teaching skills necessary for successful teaching careers in secondary schools.
5. To prepare our majors for successful careers after graduation.
6. To prepare our majors for successful admission into graduate schools.
7. To recruit more quality students to the university and into our department.
8. To increase our retention rate of majors and ratio of upper division students.
9. To increase the effectiveness of our teaching.

Implementation and Assessment

1. We offer courses that range from pre-algebra, requiring essentially no background, to courses that the most advanced entering students can find challenging, and offer them frequently enough and with enough sections that students need not be turned away from courses they need. All of our general education courses are offered every semester. While our general education and service courses are very standard compared to the same courses at other universities and use "mainstream" textbooks, we are committed to make them the best we can, so we have begun reviewing every course - its content, objectives, and assessments. If a course cannot be justified it will be deleted. If its content cannot be justified, it will be changed. We intend to complete the reviewing process over the next two years.

2. Whenever needed, we look at student high school transcripts and give placement tests to acquire evidence of student background and abilities in order to properly advise them into the appropriate level of mathematics ~~and computer science~~ courses. The placement exams are prepared, reviewed, and updated each year. Beginning Fall Semester, 2002, data is being collected to compare the success of those students who follow the advice given to those that do not. When this is completed data will be gathered for the purpose of comparing the success of students since the placement testing began with those before that time. **Students with math ACT scores 13 and below must take the placement exam and must follow the placement. It is suggested that students with math ACT scores 14-17 take the placement exam.**

3. Specific content requests are made by departments of business, education, and engineering for the service courses we teach to their majors. We honor those requests. We also keep abreast of that which is being done in those courses at other universities across the country to make certain that our courses are in line with that which is being done elsewhere.

4. We require all of the state (level 4 mathematics endorsement requirements for the state of Utah) and nationally (National Council of Teachers of Mathematics "Standards For Teaching Mathematics") recommended subject matter and math courses of our mathematics education majors. The mathematical knowledge is assessed through classroom testing, and exit exam. Teaching effectiveness is assessed through observations and evaluations of a cooperation teacher in the secondary schools, a supervising mathematics professor, and a supervising education professor.

The exit exam, and the student teacher evaluations are a permanent part of the students' files.

5. We require our majors to acquire skills that will make them employable upon graduation. We also require that they can demonstrate those skills on in-class assessments and also on a comprehensive examination before graduation. As is with the mathematics education majors, these will be kept in the students' files.

6. We require courses of our majors that are basic courses necessary to prepare them to do well on the GRE and to be able to enter graduate level courses and succeed in them. We plan to gather data on the success rates of former students who have chosen this option, to ask for their input and recommendations for improving that preparation, and to use this information to improve our program. Specific data we intend to keep includes: GRE scores of our graduates who take the exam, a record of those who do enter graduate school and of those who complete graduate degrees, and a file containing questionnaires that will be sent to former graduates asking for their evaluation of the education we have provided them.

7. Mathematics ~~and computer science~~ provides such vast career opportunities that recruitment into these areas is just a matter of informing and educating people. Recruiting them to the university can be more difficult because most colleges and universities offer majors **in this area**. We can improve our effectiveness in this endeavor by having representatives at high school science fairs and career days, by sponsoring fairs and contests on our campus, and by directly approaching students, such as the sterling scholars identified by each high school in the area, who have already been chosen as gifted in mathematics and technology. To assess our effectiveness in this area we will 1) keep a record of our faculty participation in such events, 2) ask each of our new majors each year to identify their reason for coming to SUU and particularly for majoring in mathematics ~~or computer science~~, and 3) keep track of the number of students that we have acquired as a result of our recruiting efforts. This can assist us in identifying the areas where we can make the best uses of our resources.

8. We can improve in this area by identifying our majors early, staying close to them by assigning each a faculty advisor in our department and being kept aware of their future plans and needs. When a student informs us of plans to leave the university the advisor will interview the student to determine the cause. A record will be kept of reasons for students leaving college or transferring to another college or university. This will help us identify weaknesses in our own program. We can also make certain that most of our courses are typical of that which is being done at other universities across the country. This will facilitate transfer of students from other colleges and universities and recruitment of upper division students.

9. We are constantly trying to improve teaching. Teacher evaluations are given each year, and are used to identify areas where improvement is needed. These areas are reviewed in an annual stewardship interview with the department chair, and plans and commitments are made for necessary changes. Sufficient time is given for those changes to be made and differences in the evaluations will be looked for the following year. This is done in a spirit of assistance rather than threat or intimidation.

General Math Program Placement Guidelines

Remedial Math

Students who are unsure of their math preparedness, whose ACT Math score is 13 or below, or who score poorly on the math placement test should take either Math 0900 or 0990 upon consultation with an advisor.

Math Track for General Education and programs not requiring MATH 1040 or above:

Students who do not have math requirements in their major or minor should take MATH1030 to fulfill their general education quantitative literacy requirement. MATH 1020 or equivalent is a required prerequisite* for students with ACT Math score below 23.

Math Track for programs requiring MATH 1040 or above:

Students who have math requirements as part of their major or minor should take the math classes required by their program. These requirements vary but must include a minimum of one class numbered MATH1040 or higher to meet the general education quantitative literacy requirement. Students who have ACT Math scores below 23 must meet the following prerequisites.*

Students with an ACT Math score below 18 must have MATH1020 or equivalent and then MATH1010 before taking additional math courses as required by the student's area of study. This will include a minimum of one class numbered MATH1040 or higher to meet the general education quantitative literacy requirement.

Students with an ACT Math score from 18 to 22 inclusive must have MATH1010 or equivalent before taking additional math courses as required by the student's area of study. This must include a minimum of one class numbered MATH1040 or higher to meet the general education quantitative literacy requirement.

**Students without ACT Math scores or students who would like to challenge their math placement may take the Math Placement Test.*

Any student who has not taken the math placement exam and is unsure of their preparedness for any general education math class or any student who wishes to retake the exam may do so by contacting Susan Peterson in SC219 (586-5441) or Lohra Wolden in ST 205M (586-7849). The math placement exam covers topics from arithmetic, beginning algebra and intermediate algebra.

Students wishing to prepare for the math placement exam should review the following topics: exponents, order of operations, fractions, decimals, percent, signed numbers, absolute value, polynomials, 1st degree equations, factoring, quadratic equations, formulas, lines, roots, inequalities, and systems of equations.

* Calculators are not allowed when taking the exam.

Computer Literacy Test Out Option

Students have the option to test out of the Computer Literacy Course (CS 1000, Introduction to Computers and the Internet) as part of their General Education requirements. This test will measure students' general knowledge of computers, and applications such as Word processing, PowerPoint, Excel, Access, and the Internet. There is a fee to take the Computer Literacy Test. Students who want to take advantage of this option should contact their academic advisors for details.

Bachelor of Science in Computer Science

Recommended for students with backgrounds in mathematics and science who seek careers in computer science or who wish to pursue graduate education. This is an SUU composite degree (a minor is not required).

In addition to the Bachelor of Science in Computer Science, which is the degree of choice for most computer science careers, the department offers two modified degree programs with a special emphasis in either GIS or in Forensic Science:

Bachelor of Science in Computer Science, Emphasis in Geographic Information Systems (GIS)

Recommended for students with background in mathematics and science desiring to work in the applied field of spatial analysis and geographic information systems. This is an SUU composite degree (a minor is not required).

Bachelor of Science in Computer Science, Emphasis in Forensics

Recommended for computer science students with an interest in criminal justice who wish to work in the applied field of Computer Forensics. This is an SUU composite degree (a minor is not required).

Bachelor of Science in Mathematics, Emphasis in Pure Mathematics

Recommended for students preparing for advanced studies in mathematics or employment in industry or business.

Bachelor of Science in Mathematics, Emphasis in Actuarial Science

Recommended for students preparing for careers as actuaries, a profession in demand by Insurance and Investment firms, banks, and government.

Bachelor of Science in Mathematics, Emphasis in Bioinformatics

Recommended for students desiring to obtain a graduate degree in Bioinformatics or related fields. Also for students directly entering the workforce in the areas of biotech, pharmaceutical, biostatistics and related industries. Completion of courses listed under the Biology Requirement and the Chemistry Requirement qualify for a Biology Minor.

Bachelor of Science in Mathematics, Emphasis in Education

Recommended for students preparing to teach mathematics at the high school level. (Satisfies the requirement for the Utah State Board of Education Level IV Endorsement in mathematics.) There are also a number of school wide requirements listed in the catalog.

SUMMARY OF FIELDS OF STUDY

All courses to be counted in the major and minor (Mathematics, Mathematics Education and Computer Science) must be passed with a "C" or better. Students must take an approved comprehensive examination in computer science, mathematics, or mathematics education during their senior year, passing with a score at least in the 25th percentile.

Admission to the computer science program is contingent upon completion of Math 1210, CS 1100 and CS 1110. A student will achieve full standing in the program upon completion of CS 2400, CS 2700 and the remainder of the required mathematics courses. Students who take a programming course in high school are allowed to substitute any CS course in place of CS 1050 and are advised to take CS 1100 their first semester. Students who need to strengthen their mathematical backgrounds will need to select appropriate courses from Math 1010, 1050 and 1060 before beginning the required mathematical background courses.

Degree Requirements

Computer Science Composite Bachelor of Science	
Effective July 1, 2004 Computer Science moved to the College of Computing, Integrated Engineering and Technology. http://www.suu.edu/ciet/csis	
Course Number and Title	Credits
General Education Core (see page 105)	
Core Course Requirements (must take MATH 1050)	17-18
Knowledge Areas Requirements	19
University Requirements	
BS Degree – Math or Science minimum requirement (12 hours)	
Program Prerequisite (3 hours)	
MATH 1060 Trigonometry (prerequisite for Math 1210 Calculus I)	3
Computer Science and Information Systems Core (12 hours)	
CS 1050 Introduction to Programming	3
CS 2400 Introduction to Computer Architecture	3
ISA 2000 Web Development or CS 2800 Web Programming	3
ISA 2600 Networking Technologies	3
Foundation Courses (37-41 hours)	
CS 1100 Object Oriented Programming	3
CS 1110 Data Structures	3
MATH 1040 Statistics	4
MATH 1210 Calculus I	4
MATH 1630 Discrete Mathematics	3
Student's choice of a two semester sequence: BIOL (1030, 1040) (1050, 1060) OR CHEM (1210, 1230) (1220, 1240) OR PHSC (2210, 2220, 2230) (2240, 2250, 2260)	8-12
12 Credit hours of electives in computer related classes offered by IS, MATH, CS, EET or other departments. Courses must be approved by the departmental advisor. These hours typically need to be upper division to satisfy the required 40 hours of upper division work.	12
Computer Science Core (30 hours)	
CS 3000 Algorithms	3
CS 3500 Advanced Computer Architecture	3
CS 3800 Programming Language Concepts	3
CS 4210 Software Engineering	3
CS 4400 Theory of Computation	3
15 credit hours of Computer Science electives at 3000-4000 levels	15
Free Electives	2
Total Credits, B.S. degree	120

Computer Science Composite Emphasis in Forensics Bachelor of Science	
Effective July 1, 2004 Computer Science moved to the College of Computing, Integrated Engineering and Technology. http://www.suu.edu/ciet/csis	
Course Number and Title	Credits
General Education Core (see page 105)	
Core Course Requirements (must take MATH 1050)	17-18
Knowledge Areas Requirements (must take CJ 1010)	19
University Requirements	
BS Degree – Math or Science minimum requirement (12 hours)	
Computer Science and Criminal Justice Core (15 hours)	
CS 1050 Introduction to Programming	3
CS 2400 Introduction to Computer Architecture	3
CJ 1400 Criminal Investigations	3
CJ 2150 Principles of Forensic Science	3
CJ 2350 Laws of Evidence	3
Foundation Courses (36 hours)	
CS 1100 Object Oriented Programming	3
CS 1110 Data Structures	3
MATH 1040 Statistics	4
MATH 1630 Discrete Mathematics	3
CJ 3100 Advanced Criminalistics	3
Student's choice of a two semester sequence: BIOL (1030, 1040) (1050, 1060) OR CHEM (1210, 1230) (1220, 1240) OR PHSC (2210, 2220, 2230) (2240, 2250, 2260)	8-12
12 Credit hours of electives in CS or forensic related classes in the College of Science or the Dept. of Criminal Justice. Courses must be approved by the departmental advisor. Most of these electives will need to be upper division to satisfy the required 40 hours of upper division work.	12
Computer Science - Forensic Core (28 hours)	
CS 3000 Algorithms	3
CS 3500 Advanced Computer Architecture	3
CS 3600 Operating System Concepts	3
CS 3700 Computer Forensics	3
CS 4700 Internet Forensics and Cyber Security	3
CS 3993 Independent Study in Computer Forensics	4
MACS 4890 Internship	3
6 credit hours of Computer Science electives at 3000-4000 levels. Department advisor must pre-approve student's selection of all electives.	6
Free Electives	5
Total Credits, B.S. degree	120

Computer Science Composite Emphasis in GIS Bachelor of Science	
Effective July 1, 2004 Computer Science moved to the College of Computing, Integrated Engineering and Technology. http://www.suu.edu/ciet/csis	
Course Number and Title	Credits
General Education Core (see page 105)	
Core Course Requirements (must take MATH 1050)	17-18
Knowledge Areas Requirements	19
University Requirements	
BS Degree – Math or Science minimum requirement (12 hours)	
Program Prerequisite (3 hours)	
MATH 1060 Trigonometry (prerequisite for Math 1210 Calculus I)	3
Computer Science and Information Systems Core (12 hours)	
CS 1050 Introduction to Programming	3
CS 2400 Introduction to Computer Architecture	3
ISA 2000 Web Development or CS 2800 Web Programming	3
ISA 2600 Networking Technologies	3
Foundation Courses (36-40 hours)	
CS 1100 Object Oriented Programming	3
CS 1110 Data Structures	3
MATH 1040 Statistics	4
MATH 1210 Calculus I	4
MATH 1630 Discrete Mathematics	3
Student's choice of a two semester sequence: BIOL (1030, 1040) (1050, 1060), or CHEM (1210, 1220) (1230, 1240) or PHSC (2210, 2220, 2230) (2240, 2250, 2260)	8-12
GEOG 2900 GPS Theory, Techniques and Methods	2
GEOG 3500 Intro to Cartography	3
GEOG 3510 Intro to Cartography Lab	1
GEOG 3550 Principles of GIS	3
GEOG 3560 Principles of GIS Lab	2
Major Requirements – GIS (30 hours)	
CS 3000 Algorithms	3
CS 2800 Web Programming	3
CS 3500 Advanced Computer Architecture	3
CS 3993 Undergraduate Research	3
GEOG 4150 Advance GIS Analysis Methods Lab	3
GEOG 4500 GIS Research Project (Capstone)	3
6 credit hours of Mathematics or Computer Science electives at 3000 – 4000 (advisement required)	6
6 credit hours of electives related to applications of GIS at 3000 - 4000 level (advisement required)	6
Free Electives	6
Total Credits, B.S. degree	120

Mathematics Emphasis in Pure Mathematics Bachelor of Science	
Effective July 1, 2004 Mathematics moved to the College of Computing, Integrated Engineering and Technology. http://www.suu.edu/ciet/math	
Course Number and Title	Credits
General Education Core (see page 105)	
Core Course Requirements (must take MATH 1210)	17-18
Knowledge Areas Requirements (must take PHSC 2210)	19
University Requirements	
BS Degree – Math or Science minimum requirement (12 hours)	
Program Prerequisites (7 hours)	
MATH 1050 College Algebra (prerequisite for Math 1210 Calculus I)	4
MATH 1060 Trigonometry (prerequisite for Math 1210 Calculus I)	3
Core Requirements (49 hours)	
MATH 1220 Calculus II	4
MATH 1630 Discrete Math	3
MATH 2210 Calculus III	4
MATH 3120 Foundation of Algebra & Analysis	3
MATH 3210 Linear Algebra with Applications	3
MATH 3440 Differential Equations	3
MATH 3700 Probability and Statistics	5
MATH 4220 Abstract Algebra	4
MATH 4400 Advanced Calculus I	4
MATH 4410 Advanced Calculus II	3
MATH 4580 Complex Analysis	3
MACS 4990 Seminar 1	1
CS 1050 Intro Programming or CS 1100 Object Oriented Programming	3
Electives	6
CS 4400 or any upper division math courses (3000-4000 level), except Math 3140 or Math 4900	
Free Electives (includes completing minor)	28
Total Credits, B.S. degree	120

Mathematics Emphasis in Actuarial Science Bachelor of Science	
Effective July 1, 2004 Mathematics moved to the College of Computing, Integrated Engineering and Technology. http://www.suu.edu/ciet/math	
Course Number and Title	Credits
General Education Core (see page 105)	
Core Course Requirements (must take MATH 1210)	17-18
Knowledge Areas Requirements (must take ECON 2010)	19
University Requirements	
BS Degree – Math or Science minimum requirement (12 hours)	

Support Core Requirements (3 hours)	
ECON 2020 Principles of Macroeconomics	3
Program Prerequisites (7 hours)	
MATH 1050 College Algebra (prerequisite for Math 1210)	4
MATH 1060 Trigonometry (prerequisite for Math 1210)	3
Core Requirement (55 hours)	
MATH 1220 Calculus II	4
MATH 1630 Discrete Math	3
MATH 2210 Calculus III	4
MATH 3120 Foundations of Algebra & Analysis	3
MATH 3210 Linear Algebra with Applications	3
MATH 3440 Differential Equations	3
MATH 3500 Actuarial Mathematics	3
MATH 3700 Probability and Statistics	5
MATH 3770 Mathematical Models	3
MATH 4220 Abstract Algebra	4
MATH 4400 Advanced Calculus I	4
MACS 4990 Seminar	1
CS 1050 Intro Programming or CS 1100 Object Oriented Programming	3
ACCT 2010 Principles of Accounting	3
FIN 3250 Managerial Finance I	3
FIN 3260 Managerial Finance II	3
ECON 4260 Econometrics <i>Requires instructors signature</i>	3
Free Electives (includes completing minor)	19
Total Credits, B.S. degree	120

Mathematics Composite Emphasis in Bioinformatics Bachelor of Science	
Effective July 1, 2004 Mathematics moved to the College of Computing, Integrated Engineering and Technology. http://www.suu.edu/ciet/math	
Course Number and Title	Credits
General Education Core (see page 105)	
Core Course Requirements (must take MATH 1210)	17-18
Knowledge Areas Requirements (must take BIOL 1030/1040, & CHEM 1210/1230)	19
University Requirements	
BS Degree – Math or Science minimum requirement (12 hours)	
Program Prerequisites (7 hours)	
MATH 1050 College Algebra (prerequisite for Math 1210 Calculus)	4
MATH 1060 Trigonometry (prerequisite for Math 1210 Calculus I)	3
Math Requirement (43 hours)	
MATH 1220 Calculus II	4
MATH 1630 Discrete Math	3
MATH 2210 Calculus III	4
MATH 3120 Foundations of Algebra & Analysis	3
MATH 3210 Linear Algebra	3

MATH 3440 Differential Equations	3
MATH 3600 Numerical Analysis	3
MATH 3700 Probability and Statistics	5
MATH 3800 PDEs and Fourier Analysis	4
MATH 3994 Undergraduate Research	4
MACS 4890 Internship	7
Computer Science Requirement (6 hours)	
CS 1100 Object Oriented Programming	3
CS 1110 Data Structures	3
Biology Requirement (16 hours)	
BIOL 1050 General Biology & Lab (BIOL 1060)	4
BIOL 3030 Ecology & Lab (BIOL 3040)	4
BIOL 3060 Genetics & Lab (BIOL 3070)	4
BIOL 3110 Evolution	3
BIOL 4990 Seminar	1
Biology Minor BIOL 1030/1040 BIOL 1050/1060 (recommended before BIOL 1030) BIOL 3030/3040 BIOL 3060/3070 BIOL 3110 BIOL 4990	
Chemistry Requirement (19 hours)	
CHEM 1220 Chemical Principles & Lab (CHEM 1240)	5
CHEM 2310 Organic Chemistry I	4
CHEM 2320 Organic Chemistry II & Lab (CHEM 2330)	6
CHEM 4110 Biochemistry I	4
Free Electives	0
Total Credits, B.S. degree	127

MATH 3440 Differential Equations	3
MATH 3700 Probability and Statistics	5
MATH 4220 Abstract Algebra	4
MATH 4400 Advanced Calculus I	3
MATH 4900 Methods of Teaching Secondary School Mathematics	3
Electives	3
CS 4400 or any upper division math course (3000-4000 level)	
Free Electives (includes completing minor[average minor of 18 hours] & licensure requirements)	46
Total Credits, B.S. degree with licensure	130

Computer Science Minor	
Effective July 1, 2004 Computer Science moved to the College of Computing, Integrated Engineering and Technology. http://www.suu.edu/ciet/csis	
Course Number and Title	Credits
Required Courses (22 hours)	
CS 1050 Introduction to Programming	3
CS 1100 Object Oriented Programming	3
CS 1110 Data Structures	3
CS 2400 Fundamentals of Computer Architecture	3
CS 3000 Algorithms	3
Electives (any CS courses, except CS 1000)	6
MACS 4990 Seminar	1
Total Credits	22

Mathematics Emphasis in Education Bachelor of Science	
Effective July 1, 2004 Mathematics moved to the College of Computing, Integrated Engineering and Technology. http://www.suu.edu/ciet/math	
Course Number and Title	Credits
General Education Core (see page 105)	
Core Course Requirements (must take MATH 1210)	17-18
Knowledge Areas Requirements	19
University Requirements	
BS Degree – Math or Science minimum requirement (12 hours)	
Program Prerequisites (7 hours)	
MATH 1050 College Algebra (prerequisite for Math 1210 Calculus I)	4
MATH 1060 Trigonometry (prerequisite for Math 1210 Calculus I)	3
Core Requirements (41 hours)	
MATH 1220 Calculus II	4
MATH 1630 Discrete Math	3
MATH 2210 Calculus III	4
MATH 3120 Foundations of Algebra & Analysis	3
MATH 3130 Foundations of Geometry	3
MATH 3210 Linear Algebra with Applications	3

Computer Science Minor Emphasis in Education	
Effective July 1, 2004 Computer Science moved to the College of Computing, Integrated Engineering and Technology. http://www.suu.edu/ciet/csis	
Course Number and Title	Credits
Required Courses (21 Hours)	
CS 1050 Introduction to Programming	3
CS 1100 Object Oriented Programming	3
CS 1110 Data Structures	3
CS 2400 Fundamentals of Computer Architecture	3
ISA 2000 Web Development or CS 2800 Web Programming	3
EDUC 3170 Media Production and Utilization	3
Electives (any CS course, except CS 1000)	3
Total Credits	21

Computer Science Minor Emphasis in Forensics	
Effective July 1, 2004 Computer Science moved to the College of Computing, Integrated Engineering and Technology. http://www.suu.edu/ciet/csis	
Course Number and Title	Credits
Required Courses (21 Hours)	
CS 1050 Introduction to Programming	3

CS 1100 Object Oriented Programming	3
CS 1110 Data Structures	3
CJ 1010 Introduction to Criminal Justice	3
CJ 2350 Laws of Evidence	3
CS 3700 Computer Forensics	3
CS 4700 Internet Forensics and Cyber Security	3
Total Credits	21

Mathematics Minor Emphasis in Pure Mathematics	
Effective July 1, 2004 Mathematics moved to the College of Computing, Integrated Engineering and Technology. http://www.suu.edu/ciet/math	
Course Number and Title	Credits
Required Courses (23 hours)	
MATH 1210 Calculus I	4
MATH 1220 Calculus II	4
MATH 2210 Calculus III	4
MATH 3210 Linear Algebra with Applications	3
MATH 3700 Probability and Statistics	5
MATH 1630 Discrete Math	3
or	
CS 4400 or any upper division math course (3000-4000 level), except Math 3140 or Math 4900	
Total Credits	23

Mathematics Minor Emphasis in Actuarial Science	
Effective July 1, 2004 Mathematics moved to the College of Computing, Integrated Engineering and Technology. http://www.suu.edu/ciet/math	
Course Number and Title	Credits
Required Courses (22 hours)	
MATH 1220 Calculus II	4
MATH 2210 Calculus III	4
MATH 3210 Linear Algebra with Applications	3
MATH 3500 Actuarial Mathematics	3
MATH 3700 Probability and Statistics	5
MATH 3770 Mathematical Models	3
Total Credits	22

Mathematics Minor Emphasis in Education	
Effective July 1, 2004 Mathematics moved to the College of Computing, Integrated Engineering and Technology. http://www.suu.edu/ciet/math	
Course Number and Title	Credits
Required Courses (28 hours)	
MATH 1210 Calculus I	4
MATH 1220 Calculus II	4
MATH 1630 Discrete Mathematics	3

MATH 3120 Foundations of Algebra & Analysis	3
MATH 3130 Foundations of Geometry	3
MATH 3210 Linear Algebra with Applications	3
MATH 3700 Probability and Statistics	5
MATH 4900 Methods of Teaching Secondary School Mathematics	3
Total Credits	28

Professional Education Requirements for Secondary Licensure	
Effective July 1, 2004 Mathematics moved to the College of Computing, Integrated Engineering and Technology. http://www.suu.edu/ciet/math	
Course Title	Credits
Required Credits: 30-31 minimum in Education	
EDUC 2000 Exploring Education in Society*	3
EDUC 3170 Instructional Technology for Educators	3
SCED 3200 Secondary Educational Psychology	3
SPED 3030 Foundations of Special Education	2
4900 (methods of teaching course in the area(s) seeking licensure)	2-3
Secondary Block as noted below	
SCED 3570 Motivation and the Management of Diverse Instructional Environments for Secondary Teachers	3
SCED 3590 Instructional Planning, Delivery, and Assessment for Secondary Teachers	3
SCED 3720 Content Literacy	2
SCED 4520 Secondary Practicum/Seminar Clinical Practice (student teaching) is taken the semester prior to secondary block as noted below	3
SCED 4980 Clinical Practice	7
4980 Clinical Practice (student teaching in the content area(s) of licensure is taken the semester following the secondary block)	2
Total Credits	33-34
*Meets general education requirements in the interdisciplinary knowledge area	

