

Department of Elementary Education

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Faculty:

Associate Professors: Verlinda Angell, Peggy Cramer, Genell Harris, David Lund, Kevin Robinson; **Assistant Professors:** Jerry Bowler; **Clinical Instructors:** Merlene Ellington, Linda Marriott, Peggy Wittwer.

Degrees Offered

Nationally Recognized Programs in Elementary Education and Special Education

The department of elementary education offers a variety of nationally recognized educator preparation programs approved by Specialty Associations of NCATE (The National Council for the Accreditation of Teacher Education).

Bachelor of Arts/Bachelor of Science

- Elementary Education
- Special Education Mild/Moderate Dual Major
- Early Childhood Development Emphasis

Minors

- Elementary Education Art
- Elementary English as a Second Language
- Early Childhood Education
- Elementary Education English/Language Arts
- Elementary Education Music
- Elementary Education Physical Education
- Elementary Education Social Science
- Elementary Education Science Education
- K-8 Mathematics Education
- Reading
- Special Education Mild/Moderate

Department Statement

As professional members of a life-long community, the department's mission is to prepare compassionate and reflective teachers who value diversity and excellence, promote creative and critical thinking, and celebrate learning.

GOALS OF THE DEPARTMENT OF ELEMENTARY EDUCATION

The goals of the department are to develop teachers/educators who:

- Are academically competent in subjects they are to teach.
- Have a broad background of general education and appreciate the value of both liberal arts and science in modern society.
- Have a working knowledge of psychology and human development, especially as it relates to teaching and understanding students.
- Have a practical knowledge of the historical and philosophical foundations of education.
- Have a sincere belief in the dignity of the individual and have compassion and empathy.

- Have a working knowledge of effective classroom management and the skills of teaching.
- Realize that teaching is both an art and a science.
- Realize that America is a culturally diverse society and have a commitment to multiculturalism and pluralism.
- Provide students with action based, experience rich learning opportunities.

Majors

The department offers degrees and majors in Elementary Education and dual licensure in Special Education Mild/Moderate and correlates with other SUU departments in training students for elementary and secondary education licensure.

Minors

Twelve (12) Minors are offered to Elementary Majors that support this Major. Minors currently offered include the following: (See the sections that describes the specifics of each Minor.)

1. Elementary Education Art Minor
2. Elementary English as a Second Language (ESL) Minor
3. Early Childhood Education Minor
4. Elementary Education English/Language Arts Minor
5. Elementary Education Music Minor
6. Elementary Education Physical Education Minor
7. Elementary Education Social Science Minor
8. Elementary Education Science Education Minor
9. K-8 Mathematics Education Minor
10. Reading Minor
11. Special Education Mild/Moderate Minor

An approved minor is required for elementary education majors, as listed above. To teach in grades 7 and 8, a secondary teaching minor is required. Approved minors are outlined in the various program sections of this catalog. Students are strongly encouraged to consult their advisor before making course-work selections.

THE ELEMENTARY BLOCK PROGRAM

The Elementary Block program at Southern Utah University is a unique combination of methods classes and field-based experience. Teacher candidates enrolled in the Elementary Block will be required to commit to a full day of course work and practica. During the 2005-2006 academic year, the Elementary Block will be held at Fiddler's Canyon Elementary School, 495 East 1935 West, Cedar City, Utah 84720. Teacher candidates need to be aware of the commitment and preparation required to be successful as a public school teacher. Due to the limited enrollment in the Elementary Block, it is necessary for teacher candidates to make advance application for entry into this Block one semester prior to enrollment. Applications are available in the Elementary Education Office. (MC 209 - Sign-up dates are posted).

The Block consists of eighteen credit hours of methods instruction including a three credit hour segment of field based practicum. The methods courses include: methods of science, social studies, mathematics, language arts, and a management course. These are taught in a.m. and p.m. sessions at Fiddler's Elementary.

The practicum portion of the Block includes a.m. and p.m. sessions at Fiddler's Elementary and a one week field experience outside of the Cedar City area in a multi-cultural school setting. This one week practicum experience is held in Clark County, Nevada; Salt Lake City, Utah, or other location as determined. Teacher candidates travel for these practicum experiences at their own expense. A fee is required.

These practicums, the observations, and experiences become the focal point of the methods instruction in the methods portion of the Block. Clinical practice success has improved as a result of the Elementary Block program. Secondary and Special Education have also adopted the Block format as a result of this success.

Prior to enrollment in the Elementary Block, teacher candidates must be admitted to the elementary education program; all required elementary education classes must be completed, and 95% of major/minors/areas of concentrations must be completed.

Southern Utah University's Reading/Literacy Center

The Reading/Literacy Center is sponsored by the department of elementary education as an integral practicum component of undergraduate and graduate courses in the assessment and remediation of reading/literacy difficulties. Community members make use of the Center's services, which provides diagnostic and ongoing assessment, technology assisted instruction, and strategic intervention for reading and literacy. The Center accepts applications for individuals in Grades 1-12 and adults. Remedial services are offered every semester, including summer.

Special Education (Mild/Moderate) Dual-Major

1. Statement of Philosophy

Individuals and society benefit when all of its members are educated to their fullest potential and are free to associate with each other. The notion of Least Restrictive Environment (LRE) is both a legal principle and an educational strategy that produces desirable social effects. The legal principle assures that a student with disabilities will receive an appropriate education and thus be included with peers without disabilities. As an educational strategy LRE enhances individual potential through appropriate education. Appropriate education thus will mitigate the effects of the disability by decreasing stigma, and thereby increasing associational rights, individual opportunity and potential.

Inasmuch as persons with disabilities live in the same world as persons without, judgment of educational needs must be a shared commitment of the educational community. This judgment and subsequent intervention requires a collaborative effort among educators and thus a different pre-service emphasis is warranted. Including students with disabilities in general education classrooms with the aid of education and management adaptations is a viable alternative to traditional "pullout" special education programs. Students with mild/moderate disabilities thus remain included with all students as much as possible and receive appropriate services through collaboration between special and general educators.

To facilitate inclusion with a collaboration emphasis, all students wishing to certify in Mild/Moderate Special Education at SUU must also be certified in elementary or secondary education.

Students planning to teach students with mild/moderate learning, behavioral, or intellectual disabilities must complete the major in mild/moderate special education in addition to either the Elementary Major or the Secondary Education Licensure.

2. Admission to the Mild/Moderate Special Education program

The SUU Mild/Moderate Special Education program is a very carefully sequenced program. The program is limited to 25 students per group who start each sequence of classes. New sequences of classes start each fall semester.

Admission to the SUU Mild/Moderate Special Education program is contingent on the following:

- a. Admission to the SUU Elementary Education Department.
- b. Completion of SPED 3030 with a grade of "B" or better.

Continued enrollment in the Mild/Moderate Special Education program is contingent on the maintenance of a "B" grade or better in all classes in the program. Application materials and further information regarding this program may be obtained by contacting the Elementary Education Department at 586-7802 (MC 209).

3. Licensure

To teach students with mild/moderate disabilities in the state of Utah, the Mild/Moderate Special Education Credential is required of students at SUU as well as a credential in either elementary or secondary education. The Mild/Moderate Special Education Credential permits the holder to teach students with mild to moderate learning, intellectual, and behavior disabilities.

4. To Apply for Clinical Practice

See Elementary Education page 24.

5. Specific Elementary Education Clinical Practice Requirements:

To be eligible to complete clinical practice in an elementary school setting, the teacher candidate:

- Must have been officially admitted to the Elementary Education program for at least one full semester
- Must have completed 95 percent of approved elementary major and minor
- Will not register for any other course work during clinical practice
- Will have completed the following courses: Elementary Majors: EDUC 3170; ELED 3200, 3400, 3535, 3555; EDGR 3520, 4010, 4040; ART 3900/MUSC 3900 and DANC 3900/THEA 3900; PE 3900; SPED 3030; the Elementary Methods Block; MATH 2010 and 2020; and 95 percent of approved minor
- Must be assigned a mentor teacher and must work in a classroom under the direction of the assigned mentor teacher

***No teacher candidate will receive credit for clinical practice while employed by a school district, other than an SUU approved internship.**

6. Specific Special Education/Dual Major Clinical Practice Requirements:

To be eligible to complete clinical practice in a special education school setting, the teacher candidate:

- Must have been officially admitted to the Elementary Education program for at least one full semester
- Must have completed all requirements for the Major in Elementary Ed or Academic Major for Secondary Ed
- Will not register for any other course work during clinical practice
- Will have completed the following courses:
- Required Courses: SPED 4100, 4110, 4120, 4130, 4140. Specialized Courses: SPED 4150, 4160, 4170, 4185

***No teacher candidate will receive credit for clinical practice while employed by a school district, other than an SUU approved internship.**

Continuum of Teacher Preparation and Professional Practice

The nationally accredited (NCATE) Elementary and Special Education programs at Southern Utah University are committed to preparing high-quality, professional educators and has initiated a Continuum of Teacher Preparation and Professional Practice to assist teacher candidates achieving graduation and teacher licensure. The information below outlines the Continuum of

Teacher Preparation and Professional Practice and identifies key benchmarks.

Admissions

Refer to Admissions section in College of Education page 22.

Pre-professional Studies

(Benchmarks for advancement to Professional Studies)

- Completion of Professional Growth Plan (if required)
- Completion of ELED 2010-Teaching Process Lab
- Completion of ELED 3200-Educational Psychology for Elementary Teachers
- Completion of SPED 3030-Foundation of Special Education
- Initial Candidate Professional Portfolio Artifact
- Instructor Evaluations
- Initial Teacher Work Sample (TWS) #1a
- Disposition/Values Assessment
- Course-based Performance Assessments
- Criminal Background Check Clearance

Professional Studies

(Benchmarks for advancement to Instructional Studies)

- Completion of EDUC 3170-Instructional Tech. for Elem. Teachers
- Initial Teacher Work Sample (TWS) 1b
- Disposition/Values Assessment
- Course-based Performance Assessments
- Digital Portfolio Assessment
- Instructor Evaluations
- Field Experience Evaluation Forms
- Selected Program-Course of Studies (Major/Minor)
- Complete Degree Audit through Registrar's Office
- Admission to Elementary or Special Education Program
- Completion of Professional Growth Plan (if required)

Instructional Studies

(Benchmarks for advancement to Integrative Studies)

- Completion of EDRG 3520-Teaching Reading in Elem. School
- Completion of EDRG 4010-Theories of Learning and Early Literacy
- Completion of EDRG 4040-Assessment/Instruction in Reading
- Completion of ELED 3400-Multicultural Education and ESL
- Completion of ELED 3535-Curriculum Development & Implementation for Elementary Teachers
- Completion of ELED 3555-Instructional Planning, Delivery, and Assessment for Elementary Teachers
- Overall GPA of 2.75 or higher (3.0 in Professional Ed Courses)
- Course-based Performance Assessments
- Instructor Evaluations
- Focused Teacher Work Sample (TWS) #2
- Digital Portfolio Assessment
- Field Experience Evaluation Forms
- Disposition/Values Assessment
- Selected Program-Course of Studies (Major/Minor)
- Complete Degree Audit through Registrar's Office
- Completed Application to Elementary or Special Education "Block Programs"
- Passing Score-Praxis Content Exam
- Completion of Professional Growth Plan (if required)

Integrative Studies and Clinical Practice

(Benchmarks for advancement to clinical practice)

- Completion of ELED 3460-Methods of Language Arts
- Completion of ELED 3470-Methods of Mathematics
- Completion of ELED 3480-Methods of Science and Health
- Completion of ELED 3490-Methods of Social Studies

- Completion of ELED 3570-Motivation and Management of Diverse Instructional Environments for Elementary Teachers
- Completion of ELED 4500-Public School Practicum
- Disposition/Values Assessment
- Course-based Performance Assessments
- Instructor Evaluations
- Instructional Teacher Work Sample (TWS) #3
- Praxis Principles of Learning and Teaching (PLT) Exam
- Digital Portfolio Assessment
- Completed Application for Clinical Practice
- Complete Degree Audit through Registrar's Office
- "Block" Instructors' Recommendations for Clinical Practice
- Admission to Clinical Practice
- Overall GPA of 2.75 or higher (3.0 in Professional Education Courses)
- Field Experience Evaluation Forms
- Completion of Professional Growth Plan (if required)

(Benchmarks for completion of Clinical Practice and Program Exit)

- Overall GPA of 2.75 or higher (3.0 in Professional Education Courses)
- Completion of ELED 4980
- Completion of ECED 4980 (if required)
- Completion of SPED 4980 (if required)
- Completion of LM 4980 (if required)
- Completion of Academic 4980 (if required)
- Supervisor/Mentor Clinical Practice Evaluations
- Integrated Teacher Work Sample (TWS) #4
- Digital Portfolio Assessment
- Disposition/Values Assessment
- Graduation and Licensure Check
- Exit Interview
- Graduation
- Recommendations for Licensure

Licensure by the Utah State Office of Education

Level One Licensure

- Entry Level Licensure-Utah State Office of Education
- Professional Portfolio Assessment by Utah State Board of Education Committee
- Teacher entry year mentor and supervisor evaluations
- Graduate Follow-up Questionnaire
- Teacher Supervisor Questionnaire

Level Two Licensure

- Score of at least 160 on Praxis PLT Exam
- Professional Educator Level Licensure-Utah State Office of Ed
- Professional Portfolio Assessment by Utah State Board of Education Committee & School District Teaching Evaluations
- Utah State Office of Education Licensure and/or recertification points.

Level Three Licensure

- NBPTS Certification
- Doctoral Degree

Degree Requirements

| Elementary Education Bachelor of Art/Bachelor of Science | |
|---|----------------|
| Course Number and Title | Credits |
| General Education Core (see page 103) | |
| Core Course Requirements | 17-18 |
| Knowledge Areas Requirements - (EDUC 2000) | 19 |

| University Requirements | |
|---|------------|
| BA Degree – Foreign Language/ASL Requirement (16 hours or proficiency test) | |
| BS Degree – Math or Science minimum requirement (12 hours) | |
| Pre-professional Studies Requirements (5 hours) | |
| ELED 2010 Teaching Process Lab | 1 |
| ELED 3200 Ed Psychology for Elementary Teachers | 3 |
| SPED 3030 Foundations of Special Education | 2 |
| Professional Studies Requirements (18 hours) | |
| EDUC 3170 Instructional Technology for Educators | 3 |
| ART 3900/MUSC 3900 Visual and Performing Arts | 3 |
| THEA 3900/DANC 3900 Visual and Performing Arts | 3 |
| MATH 2010 Math for Elementary Ed I | 3 |
| MATH 2020 Math for Elementary Ed II | 3 |
| PE 3900 PE Methods and Activities for Teachers | 3 |
| Instructional Studies Requirements (17 hours) | |
| <i>Teacher Candidates must be admitted to the Elementary Education Department to take the following courses (See Admission Requirements in the College of Education section page 22.)</i> | |
| EDRG 3520 Teaching Reading in Elem School | 3 |
| EDRG 4010 Theories of Learning and Early Literacy | 3 |
| EDRG 4040 Assessment/Instruction in Reading | 3 |
| ELED 3400 Intro to Multicultural Educ and English as a Second Language | 2 |
| ELED 3535 Curriculum Development & Implementation for Elementary Teachers | 3 |
| ELED 3555 Instructional Planning, Delivery, & Assessment for Elementary Teachers | 3 |
| Integrated Studies Requirements (30 hours) | |
| <i>Teacher Candidates must be admitted to the Elementary Education Department to take the following courses (See Admission Requirements in the College of Education section page 22.)</i> | |
| ELED 3460 Methods of Language Arts | 3 |
| ELED 3470 Methods of Mathematics | 3 |
| ELED 3480 Methods of Science and Health | 3 |
| ELED 3490 Methods of Social Science | 3 |
| ELED 3570 Motivation and Management of Diverse Instructional Environments for Elementary Teachers | 3 |
| ELED 4500 Public School Practicum | 3 |
| ELED 4980 Sections 1 & 2, Clinical Practice | 12 |
| Free Electives (includes completing minor, & B.A./B.S. requirements) | 18 |
| <i>Note: Students are strongly encouraged to consult their advisor before making course work selections.</i> | |
| Total Credits, B.A. or B.S. degree | 125 |

| Special Education Mild/Moderate Dual Major Bachelor of Art/Bachelor of Science | |
|---|----------------|
| Course Number and Title | Credits |
| General Education Core (see page 103) | |
| Core Course Requirements | 17-18 |
| Knowledge Area Requirements (EDUC 2000) | 19 |

| University Requirements | |
|---|---------------|
| BA Degree – Foreign Language/ASL Requirement (16 hours or proficiency test) | |
| BS Degree – Math or Science minimum requirement (12 hours) | |
| Core Requirements (hours vary) | |
| Complete either the Elementary Education major component (70 hours) or the Secondary Education major and licensure component requirements (hours vary according to discipline) | |
| Instructional Studies (15 hours) | |
| <i>Teacher Candidates must be admitted to the Elementary Education Department to take the following courses (See Admission Requirements in the College of Education section page 22.)</i> | |
| SPED 4100 Programming and Management for Students with Mild/Moderate Disabilities | 3 |
| SPED 4110 Principles of Special Education Law | 3 |
| SPED 4120 Applied Behavior Analysis and Management | 3 |
| SPED 4130 Curriculum Strategies and Procedures in Reading, Writing, and Math for Students with Mild/Moderate Disabilities | 3 |
| SPED 4140 Collaboration Skills for Teachers | 3 |
| Integrated Studies (18 hours) | |
| <i>Teacher Candidates must be admitted to the Elementary Education Department to take the following courses (See Admission Requirements in the College of Education section page 22.)</i> | |
| SPED 4150 Transition Programming for Students with Learning and Behavior Problems | 3 |
| SPED 4160 Measurement, Assessment and Report Writing for Students with Mild/Moderate Disabilities | 3 |
| SPED 4170 Advanced Teaching Strategies | 3 |
| SPED 4185 Elementary/Secondary Practicums: Programming for Students with Learning and Emotional/Behavior Problems | 3 |
| SPED 4980 Student Teaching | 6 |
| <i>Note: Students are strongly encouraged to consult their advisor before making course work selections.</i> | |
| *Because of the intensive nature of the Dual-Major, additional time may be needed to complete all requirements. | |
| Total Credits, B.S. degree (Elementary Education Major component) | 139 |
| Total Credits, B.S. degree (Secondary Education Licensure component) | Varies |

| Family and Consumer Sciences Early Childhood Development Emphasis Bachelor of Arts/Bachelor of Science | |
|---|----------------|
| Course Number and Title | Credits |
| General Education Core (see page 103) | |
| Core Course Requirements | 17-18 |
| Knowledge Area Requirements (must take ECD 1500, NFS 1020) | 19 |
| University Requirements | |
| BA Degree – Foreign Language/ASL Requirement (16 hours or proficiency test) | |
| BS Degree – Math or Science minimum requirement (12 hours) | |
| Family and Consumer Science Core Requirements (6 hours) | |
| FCS 2400 Marriage & Family Relations | 3 |

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| FCS 3400 Consumer in American Society | 3 |
| Core Requirements (27 hours) | |
| ECD 2610 Guidance | 2 |
| ECD 2611 Guidance Lab | 1 |
| ECD 2650 Child Care Issues | 1 |
| ECD 2660 Child Care Lab | 2 |
| ECD 2570 Child Development/Six to Twelve | 3 |
| ECD 3500 Child Development/Infancy-Early Childhood | 3 |
| ECD 3610 Play and Advanced Guidance | 2 |
| ECD 3620 Advanced Preschool Lab | 1 |
| ECD 3800 Child Care Administration/Management | 3 |
| ECD 3900 Methods of Preschool Curriculum | 3 |
| FCS 3700 Principles of Effective Parenting | 3 |
| NFS 2120 Nutrition of the Infant and Child | 3 |
| Elective Courses (select a minimum of 15 hours) | |
| ACCT 2010 Accounting Principles | 3 |
| ART 3900 Art for Elementary Teachers | 1.5 |
| DANC 3900 Creative Movement for Children | 1.5 |
| ECD 4650 Current Issues in Child Care | 1 |
| ECD 4660 Current Issues in Child Care (advanced lab) | 2 |
| ECD 4880 Child Care Teaching Practicum | 4 |
| ELED 3930 Teaching Creative Arts in Early Childhood | 4 |
| FCS 1000 Foundations of FCS | 1 |
| LM 4180 Utilization of Literature in the Classroom | 3 |
| MGMT 3210 Entrepreneurship | 3 |
| MUSC 3900 Music for Elementary Teachers | 1.5 |
| PSY 3210 Infant and Child Development | 3 |
| PSY 3220 Adolescent Development | 3 |
| PSY 3320 Cognitive Psychology | 3 |
| PSY 4330 Theories of Learning | 3 |
| TA 3900 Theatre for Elementary Teachers | 1.5 |
| Note: Students are strongly encouraged to consult their advisor before selecting coursework. Some courses are only taught one semester per year. Also, note that a grade below "C" will not be accepted in the major or minor courses. | |
| Free Electives (includes completing minor & BA/BS requirement) | 36 |
| Total Credits, B.A. or B.S. degree (minimum) | 120 |

| Early Childhood Development Associate of Applied Science | |
|---|---------|
| Course Number and Title | Credits |
| General Education Core (see page 103) | |
| Complete a minimum of 20-21 credit hours in general education as follows: A minimum of one course in each of the core categories. Three courses representing three of six remaining general education categories. Students should check the department AAS requirements to determine if specific general education classes are recommended. | 20-21 |
| Requirements (44 hours) | |
| ACCT 2010 Accounting Principles | 3 |

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| DANC 3900 Creative Movement for Children | 1.5 |
| THEA 3900 Theatre For Elementary Teachers | 1.5 |
| ECD 1500* Human Development Across Lifespan | 3 |
| ECD 2610 Guidance | 2 |
| ECD 2611 Guidance Lab | 1 |
| ECD 2650 Child Care Issues | 1 |
| ECD 2660 Child Care Lab | 2 |
| ECD 3500 Child Development/Infancy-Early Childhood | 3 |
| ECD 3610 Play and Advanced Guidance | 2 |
| ECD 3620 Advanced Preschool Lab | 1 |
| ECD 3800 Child Care Administration & Management | 3 |
| ECD 3900 Methods of Preschool Curriculum | 3 |
| ECD 4880 Child Care Teaching Practicum | 4 |
| FCS 3700 Principles of Effective Parenting | 3 |
| NFS 1020* Scientific Foundations of Human Nutrition | 3 |
| NFS 2120 Nutrition of the Infant and Child | 3 |
| PE 1543 Adv. First Aid /CPR (Class or Card) ** | 2 |
| Free Electives | 2 |
| Total Credits | 64 |
| <i>*These courses may satisfy GE requirements.</i> | |
| Note: Please see academic advisor for suggested electives and general education courses. Also, note that a grade below "C" will not be accepted in the required core courses. | |

| Early Childhood Development Minor | |
|---|-----------|
| Course Number and Title | Credits |
| Requirements | |
| ECD 1500* Human Development Through the Lifespan | 3 |
| ECD 2610 Intro to Child Care and Guidance | 2 |
| ECD 2611 Child Care and Guidance Lab | 1 |
| ECD 3610 Play and Advanced Guidance | 2 |
| ECD 3620 Advanced Preschool Lab | 1 |
| NFS 1020* Scientific Foundations of Human Nutrition | 3 |
| NFS 2120 Nutrition of the Infant and Child | 3 |
| ECD 3900 Methods of Preschool Curriculum | 3 |
| <i>*These courses may satisfy GE requirements.</i> | |
| Select two electives (6 hours) | |
| ECD 2570 Child Development/Six to Twelve | 3 |
| ECD 3500 Child Development/Infancy-Early Childhood | 3 |
| FCS 2400 Marriage and Family Relations | 3 |
| FCS 3700 Principles of Effective Parenting | 3 |
| ECD 3800 Childcare Administration and Management | 3 |
| Total Credits | 24 |

| Elementary Education Art Minor | |
|-----------------------------------|-----------|
| Course Number and Title | Credits |
| Requirements | |
| ART 1010 Introduction to Art | 3 |
| ART 1110 Drawing I | 3 |
| ART 2110 Drawing II | 3 |
| ART 1610 Ceramics I | 3 |
| ART 2410 Painting I | 3 |
| ARTH 2710 Art History I | 3 |
| ART 3110 Life Drawing and Anatomy | 3 |
| Total Credits | 21 |

| Elementary Education English as a Second Language (ESL) Minor | |
|--|-----------|
| Course Number and Title | Credits |
| Requirements | |
| EESL 4300 Foundations of Bilingual/ESL Instruction | 2 |
| EESL 4310 Understanding Language Acquisitions and Cognition | 2 |
| EESL 4320 Assessment for a Diverse Linguistic Population | 2 |
| EESL 4330 Methods and Materials for Bilingual/ESL Classroom I | 2 |
| EESL 4335 Methods and Materials for Bilingual/ESL Classroom II | 2 |
| EESL 4340 Integrating Language Acquisition into Content Instruction I | 2 |
| EESL 4345 Integrating Language Acquisition into Content Instruction II | 2 |
| EESL 4350 Family/Parent Involvement in Education | 2 |
| Total Credits | 16 |

| Early Childhood Education Minor | |
|--|---------|
| Course Number and Title | Credits |
| Requirements | |
| ECD 1500 Human Development Across Lifespan | 3 |
| ECD 2610 Guidance | 2 |
| ECD 2611 Guidance Lab | 1 |
| ECD 3610 Play & Advanced Guidance | 2 |
| ECD 3620 Advanced Preschool Lab | 1 |
| ECD 3900 Methods of Preschool Curriculum (Non-teaching minor may replace ECD 3900 with a third elective for a total of 9 elective hours) | 3 |
| ECED 3910 Integrated Curriculum and Assessment | 3 |
| ECED 3920 Early Childhood Education | 1 |
| ECED 3930 Creative Arts in Early Childhood Ed | 4 |
| FCS 3700 Parenting | 3 |

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| <i>Also leads to Early Childhood Education Endorsement</i> | |
| Total Credits | 23 |

| Elementary Education English/Language Arts Minor | |
|--|-----------|
| Course Number and Title | Credits |
| Requirements | |
| ENGL 3010 Young Adult Literature | 3 |
| ENGL 2710 Fundamentals of Language | 3 |
| ENGL 2730 Teaching of Language and Composition | 3 |
| ENGL 4900 Methods of Teaching English | 2 |
| ENGL 2240 Introduction to Poetry | 3 |
| Electives (two courses minimum) | |
| ENGL 2020 Creative Writing | 3 |
| ENGL 2230 Introduction to Mythology | 3 |
| ENGL 2200 Introduction to Literature & Culture | 3 |
| COMM 1610 News Writing | 3 |
| COMM 2010 Mass Communication and Society | 3 |
| COMM 2150 Intercultural Communication | 3 |
| Total Credits (minimum) | 20 |

| K-8 Mathematics Education Minor | |
|--|-----------|
| Course Number and Title | Credits |
| Prerequisite Course | |
| MATH 2010 Math for Elementary Ed I | 3 |
| Requirements | |
| MATH 1040 Statistics | 4 |
| MATH 1050 College Algebra | 4 |
| MATH 1060 Trigonometry | 3 |
| MATH 1210 Calculus I | 4 |
| MATH 1630 Discrete Mathematics | 3 |
| MATH 2020 Math for Elementary Ed II | 3 |
| MATH 4900 Methods of Teaching Secondary School Mathematics | 3 |
| <i>Also leads to Level II Math Endorsement</i> | |
| Total Credits | 24 |

| Elementary Education Music Minor | |
|---|---------|
| Course Number and Title | Credits |
| Prerequisite Course | |
| MUSC 1010 or instructor permission | 3 |
| Requirements | |
| MUSC 0990 Recital Attendance (2 semesters) | 0 |
| MUSC 1100 Class Piano I | 1 |
| MUSC 1110 Class Piano II or pass piano proficiency exam | 1 |

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| MUSC 1080 Class Guitar | 1 |
| MUSC 1400 Individual Applied Music Instruction | 1 |
| Minimum two consecutive semesters, two credit hours on principal instrument or voice and enrollment in either: | |
| MUSC 3320 Band | 2 |
| MUSC 3360 Concert Choir | 2 |
| MUSC 3380 Symphony Orchestra (minimum of two semesters while in residence, 4 hours) | 4 |
| MUSC 2010 Elementary Music Theory I | 3 |
| MUSC 2020 Elementary Music Theory II | 3 |
| MUSC 2040 Elementary Aural Skills/Sight Singing I | 2 |
| MUSC 2050 Elementary Aural Skills/Sight Singing II | 2 |
| One of the following: | |
| MUSC 3500 Music History I | 3 |
| MUSC 3510 Music History II | 3 |
| Plus | |
| MUSC 3900 Music for Elementary Teachers | 2 |
| <i>Electives can be selected from any music courses with the exception of MUSC 1110 and MUSC 1020. Comment: No "D" grades will be accepted for this minor.</i> | |
| Total Credits (minimum) | 22 |

| Elementary Education Physical Education Minor | |
|---|-----------|
| Course Number and Title | Credits |
| Requirements | |
| PE 1098 Wellness Dynamics | 3 |
| PE 1543 Adv. First Aid /CPR (Class or Card) ** | 2 |
| PE 1880 Physical Activities for Elementary Schools | 3 |
| PE 3040 Motor Development | 3 |
| PE 3050 Motor Learning | 3 |
| PE 3900 Methods of Teaching Elementary P.E. | 3 |
| PE 4850 Psycho-Social Aspects in Athletics | 3 |
| DANC 3860 Social Square Dance – Fundamentals & Methods | 3 |
| DANC 3900 Creative Movement for Children | 2 |
| **(Must either take the class or have current card of completion at graduation) | |
| Total Credits | 25 |

| Elementary Education Reading Minor | |
|---|---------|
| Course Number and Title | Credits |
| Prerequisites Courses | |
| <i>Admission to the Education Program</i> | |
| EDRG 3520 Foundations of Teaching Reading in Elementary Schools | 3 |
| Requirements (15 Credit Hours) | |
| EDRG 4030 Introduction to Process Writing | 3 |

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|--|-----------|
| EDRG 4020 Reading Comprehension | 3 |
| EDRG 4055 Literacy Practicum | 3 |
| EDRG 4060 Computer Technology & Literacy | 3 |
| One of the following: | |
| LM 3120 Children's Literature | 3 |
| EDRG 4120 Multicultural Literature | 3 |
| ENG 3010 Young Adult Literature | 3 |
| Electives - Minimum 3 credit hours | |
| SCED 3720 Content Area Literacy | 2 |
| EDRG 4251 or 4252 Conferences & Workshop | 1-2 |
| EDRG 4830 Special Topics in Literacy Studies | 1-3 |
| EESL 4300 Foundations of Bilingual/ESL | 2 |
| EDRG 4120 Multicultural Literature | 3 |
| Total Credits | 18 |

| Elementary Education Science Education Minor | |
|--|--------------|
| Course Number and Title | Credits |
| Prerequisite Courses | |
| MATH 1050 College Algebra | 4 |
| MATH 2010 Math for Elementary Ed I | 3 |
| MATH 2020 Math for Elementary Ed II | 3 |
| Requirements | |
| BIOL 2000 Natural History Studies | 3 |
| BIOL 3650 Science and the Environment | 3 |
| Electives | |
| Section I | |
| BIOL 1620/1625 General Biology II and Lab | 4 |
| Or | |
| BIOL 3030/3035 Ecology and Lab | 4 |
| Section II | |
| GEO 1110/115 Physical Geology and Lab | 4 |
| GEOG 3220/3225 Weather and Climate and Lab | 4 |
| Or | |
| GEOG 1500 Hand Sample Rock Identification | 2 |
| GEOG 1000/1005 Physical Geography and Lab | 4 |
| Section III | |
| PHYS 1010/1015 Elementary Physics and Lab | 4 |
| or | |
| PHYS 1040/1045 Elementary Astronomy Lab | 3 |
| Section IV | |
| CHEM 1110/1115 Elementary Chemistry and Lab | 4 |
| Or | |
| CHEM 1210/1215 Principles of Chemistry I and Lab | 5 |
| Total Credits | 24-27 |

| Elementary Education Social Science Minor | |
|--|-----------|
| Required | |
| Six (6) credit hours from three (3) of these fields: history, political science, psychology, sociology, economics, and geography. Comment: Courses should be selected in consultation with a member of the faculty in the social science area. No "D" grades will be accepted for this minor. Nine (9) hours must be upper division credit. | |
| Total Credits | 15 |

| Special Education Mild/Moderate Minor | |
|---|-----------|
| Course Number and Title | Credits |
| Requirements | |
| SPED 4100 Programming and Management for Students with Mild/Moderate Disabilities | 3 |
| SPED 4110 Principles of Special Education Law | 3 |
| SPED 4120 Applied Behavior Analysis and Mngmnt | 3 |
| SPED 4130 Curriculum Strategies and Procedures in Reading, Writing, and Math for Students with Mild/Moderate Disabilities | 3 |
| SPED 4140 Collaboration Skills for Teachers | 3 |
| Total Credits (minimum) | 15 |

| Professional Education Requirements for Secondary Licensure | |
|--|--------------|
| Course Title | Credits |
| Required Credits: 30-31 minimum in Education | |
| EDUC 2000 Exploring Education in Society* | 3 |
| EDUC 3170 Instructional Technology for Educators | 3 |
| SCED 2010 Teaching Process Lab | 1 |
| SCED 3200 Secondary Educational Psychology | 3 |
| SPED 3030 Foundations of Special Education | 2 |
| 4900 (methods of teaching course in the area(s) seeking licensure) | 2-3 |
| Secondary Block as noted below | |
| SCED 3570 Motivation and the Management of Diverse Instructional Environments for Secondary Teachers | 3 |
| SCED 3590 Instructional Planning, Delivery, and Assessment for Secondary Teachers | 3 |
| SCED 3720 Content Literacy | 2 |
| SCED 4520 Secondary Practicum/Seminar Clinical Practice (student teaching) is taken the semester prior to secondary block as noted below | 3 |
| SCED 4980 Clinical Practice | 7 |
| 4980 Clinical Practice (student teaching in the content area(s) of licensure is taken the semester following the secondary block) | 2 |
| Total Credits | 34-35 |
| *Meets general education requirement in Interdisciplinary knowledge area. | |

| Early Childhood Development Minor | |
|---|-----------|
| Course Number and Title | Credits |
| Requirements | |
| ECD 1500* Human Development Across Lifespan | 3 |
| ECD 2610 Guidance | 2 |
| ECD 2611 Guidance Lab | 1 |
| ECD 3610 Play and Advanced Guidance | 2 |
| ECD 3620 Advanced Preschool Lab | 1 |
| NFS 1020* Scientific Foundations of Human Nutrition | 3 |
| NFS 2120 Nutrition of the Infant and Child | 3 |
| ECD 3900 Methods of Preschool Curriculum | 3 |
| *These courses may satisfy GE requirements. | |
| Select two electives (6 hours) | |
| ECD 2570 Child Development/Six to Twelve | 3 |
| ECD 3500 Child Development/Infancy-Early Childhood | 3 |
| FCS 2400 Marriage and Family Relations | 3 |
| FCS 3700 Principles of Effective Parenting | 3 |
| ECD 3800 Childcare Administration and Management | 3 |
| Total Credits | 24 |