

## Department of Secondary Education

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**Faculty:**  
*Professors:* Bruce Barker, Lee Montgomery; *Associate Professors:* Shawn Christiansen; Tom Cunningham, **Deb Hill**; *Assistant Professors:* Kathy Croxall, Ward Gubler, Judy Higbee; *Clinical Instructors:* Teresa Denison, Tracey Wheeler.

### Degrees Offered

#### Nationally Recognized Programs in Secondary Education

- The department of secondary education offers a variety of nationally recognized educator preparation programs approved by Specialty Associations of NCATE (The National Council for the Accreditation of Teacher Education).
- Licensure, Secondary Teaching.
- Bachelor of Arts/Science in Family and Consumer Sciences Education
- Bachelor of Arts/Science in Family and Consumer Sciences (emphases in Interior Design)
- Bachelor of Arts/Science in Family and Consumer Sciences (emphases in Nutrition and Food Science)

### Department Statement

As professional members of a life-long community, the department's mission is to prepare compassionate and reflective teachers who value diversity and excellence, promote creative and critical thinking, and celebrate learning.

#### GOALS OF THE DEPARTMENT OF SECONDARY EDUCATION

- The goals of the department are to develop teachers/educators who:
- Are academically competent in subjects they are to teach.
  - Have a broad background of general education and appreciate the value of both liberal arts and science in modern society.
  - Have a working knowledge of psychology and human development, especially as it relates to teaching and understanding students.
  - Have a practical knowledge of the historical and philosophical foundations of education.
  - Have a sincere belief in the dignity of the individual and have compassion and empathy.
  - Have a working knowledge of effective classroom management and the skills of teaching.
  - Realize that teaching is both an art and a science.
  - Realize that America is a culturally diverse society and have a commitment to multiculturalism and pluralism.
  - Provide students with action based, experience rich learning opportunities.

#### Secondary Teaching License

Students interested in teaching in the secondary schools of Utah (grades 6-12) can complete course work leading to a Secondary Teaching License in the State of Utah. A Utah teaching license (elementary or secondary) is recognized by almost all other states and territories in the United States.

Secondary students are required to complete a Composite or an academic Teaching Major and a Teaching Minor in one or more of the University's academic colleges. In addition, a minimum of 30 semester hours of professional education course work must be completed in teacher education.

Secondary Block courses and Clinical Practice will be offered in separate semesters. Students are expected to complete secondary education courses according to an approved sequence and will not be admitted to the Secondary Education Professional Block unless 90% of their academic major and minor are completed.

### DEGREES/MAJORS AND MINORS

A list of certifiable majors and minors available to secondary education Candidates appears in the chart below:

#### Majors and Minors Approved for Licensure

The following fields of study have been approved by the Utah State Board of Education for secondary teaching licensure at SUU:

Art	Composite Major Major and Minor
Biology	Major
Business	Composite Major and Minor
Chemistry	Major and Minor
Communications	Composite Major
Computer Science	Minor
Dance Education	Major and Minor
English	Major and Minor
Family and Consumer Sciences	Composite Major
French	Major and Minor
Geography	Minor
Geology	Minor
German	Major and Minor
Health Education	Minor
History	Major and Minor
Library Media	Minor
Marketing	Minor
Mathematics	Major and Minor
Music	Composite Major
Physical Education	Major and Minor
Physical Education (Coaching)	Emphasis
Physical Science	Composite Major
Physics	Minor
Psychology	Minor
Reading	Minor
Special Education Mild/Moderate	Dual Major
Social Science	Composite Major
Sociology	Minor
Spanish	Major and Minor
Technology Education	Composite Major
Theatre Arts	Major and Minor

\*\* English as a Second Language (ESL) is available as an endorsement.

**Degree Requirements**

<b>Secondary Education Licensure</b>	
<b>Pre-professional Studies Requirements</b>	
SCED 3200 Secondary Educational Psychology	3
SCED 2010 Teaching Process Lab	1
Admission to Secondary Education	
<b>Professional Studies Requirements</b>	
EDUC 3170 Instructional Technology for Teachers	3
SPED 3030 Foundations of Special Education	2
<b>Instructional Studies Requirement</b>	
Academic 4900 Methods Course	2-3
SCED 3720 Content Literacy	2
<b>Integrated Studies Requirements</b>	
SCED 3570 Motivation and the Management of Diverse Instructional Environments for Secondary Teachers	3
SCED 3590 Instructional Planning Delivery and Assessment for Secondary Teachers	3
SCED 4520 Practicum/Seminar	3
SCED 4980 Clinical Practice	7
Academic 4980 Clinical Practice	2
<b>Total Credits</b>	<b>30-31</b>
<i>Note: Secondary Education courses must be taken according to the Approved Sequence outlined above. Students are strongly encouraged to consult their advisor before making course work selections for secondary education and/or their accompanying major/minor.</i>	

**CONTINUUM OF TEACHER PREPARATION AND PROFESSIONAL PRACTICE**

The nationally accredited (NCATE) Secondary Education program at Southern Utah University is committed to preparing high-quality, professional educators and has initiated a Continuum of Teacher Preparation and Professional Practice to assist the teacher candidate in achieving graduation, teacher licensure, and if the candidate desires, advanced professional certification. The diagram below outlines the Continuum of Teacher Preparation and Professional Practice and identifies key benchmarks.

**Admissions**

Refer to Admissions section in College of Education page 22.

**Pre-professional Studies**

- (Benchmarks for advancement to Professional Studies)*
- Completion of Professional Growth Plan (if required)
  - Completion of SCED 3200 - Educational Psych. for Sec. Teachers
  - Completion of SCED 2010 Teaching Process Lab
  - Initial Candidate Professional Portfolio Artifact
  - Instructor Evaluations
  - Initial Teacher Work Sample (TWS) #1a
  - Disposition/Values Assessment
  - Course-based Performance Assessments
  - Criminal Background Check Clearance

**Professional Studies**

- (Benchmarks for advancement to Instructional Studies)*
- Completion of EDUC 3170 - Instructional Tech. for Educators
  - Completion of SPED 3030 - Foundations of Special Education
  - Initial Teacher Work Sample (TWS) #1b
  - Overall GPA of 2.75 or higher (3.0 in Professional Education)
  - Disposition/Values Assessment
  - Course-based Performance Assessments
  - Digital Portfolio Assessment
  - Field Experience Evaluation Forms
  - Selected Program - Course of Studies (Major/Minor)
  - Complete Degree Audit through Registrar's Office
  - Admission to Elementary, Special Education or Secondary Programs
  - Completion of Professional Growth Plan (if required).

**Instructional Studies**

- (Benchmarks for advancement to Integrative Studies)*
- Completion of SCED 3720 Content Literacy
  - Completion of Academic 4900 in major area of study
  - Completion of 90% of courses in major area of study
  - Overall GPA of 2.75 or higher (3.0 in Professional Education)
  - Course-based Performance Assessments
  - Instructor Evaluations
  - Focused Teacher Work Sample (TWS) #2
  - Digital Portfolio Assessment
  - Field Experience Evaluation Forms
  - Disposition/Values Assessment
  - Selected Program - Course of Studies (Major/Minor)
  - Completed Application to Secondary Education "Block Programs"
  - Complete Degree Audit through Registrar's Office
  - Passing Score — Praxis Content Exam
  - Completion of Professional Growth Plan (if required).

**Integrative Studies and Clinical Practice**

- (Benchmarks for advancement to clinical practice)*
- Completion of SCED 3570 - Motivation and Management
  - Completion of SCED 3590 - Instructional Planning, Delivery, and Assessment
  - Disposition/Values Assessment
  - Course-based Performance Assessments
  - Instructor Evaluation
  - Instructional Teacher Work Sample (TWS) #3
  - Digital Portfolio Assessment
  - Completed Application for Clinical Practice
  - "Block" Instructors' Recommendations for Clinical Practice
  - Complete 2nd Degree Audit through Registrar's Office
  - Admission to Clinical Practice
  - Overall GPA of 2.75 or higher (3.0 in Professional Education Courses)
  - Field Experience Evaluation Forms
  - Completion of Professional Growth Plan (if required).

*(Benchmarks for completion of Clinical Practice and Program Exit)*

- Completion of SCED 4520 Practicum Seminar
- Overall GPA of 2.75 or higher (3.0 in Professional Education Courses.)
- Completion of Academic 4980
- Completion of SCED 4980
- Supervisor/Mentor Clinical Practice Evaluations
- Integrated Teacher Work Sample (TWS) #4
- Digital Portfolio Assessment
- Disposition/Values Assessment
- Graduation and Licensure Check
- Exit Interview
- Graduation
- Recommendation for Licensure

**Licensure by the Utah State Office of Education**

*(Benchmarks for Initial and Advanced Licensure).*

**Level One Licensure**

- Entry Level Licensure - Utah State Office of Education
- Professional Portfolio Assessment by Utah State Board of Education Committee
- Teacher entry year mentor and supervisor evaluations
- Graduate Follow-up Questionnaire
- Teacher Supervisor Questionnaire

**Level Two Licensure**

- Score of at least 160 on Praxis PLT Exam
- Professional Educator Level Licensure - Utah State Office of Education
- Professional Portfolio Assessment by Utah State Board of Education Committee & School District Teaching Evaluations
- Utah State Office of Education Licensure and/or recertification points

**Level Three Licensure**

- NBPTS Certification
- Doctoral Degree

**The Secondary “Block” Program**

The Secondary “Block” Program at Southern Utah University is a unique combination of methods classes and practicum experiences. Students need to be aware of the commitment and preparation required to be successful as a public school teacher. Due to the limited enrollment in the Secondary Block Program, it is necessary for students to make advance application for entry into the Block one semester prior to enrollment (Sign-up dates are posted).

The “Block Program” consists of 6 credit hours of methods instruction which includes SCED 3570, SCED 3590 and an extensive field based experience in a rural school setting. SCED 4520, a capstone experience which follows the block, is a unique field-based practicum consisting of a one-week urban practicum and seminar discussions in a multicultural school setting such as Clark County or other locations. Students travel for these practicum experiences at their own expense. A fee of \$60.00 is required.

Prior to application for and enrollment in Secondary Block courses students must be admitted to the Teacher Education program; required classes must be completed, background check completed and cleared, and 90% of major and minor must be completed.

**Specific Clinical Practice Requirements for Secondary Candidates**

To be eligible to complete clinical practice in a secondary school setting, a candidate:

- Must have been officially admitted to the teacher education program for at least one full semester.
- Must have completed 90% of approved secondary major and minor.
- Must take the Secondary block the semester immediately preceding clinical practice.
- Will not register for any other course work during clinical practice.
- Will have completed the following courses: Professional Education Requirements for Secondary Licensure. Required Credits: 30 minimum in Education. Required Courses: EDUC 3170, SCED 3200, Academic 4900 (methods of teaching course in area(s) seeking licensure); and SPED 3030. The Secondary Block (consisting of 6 hours of methods instruction including SCED 3570 and SCED 3590). SCED 4520 (Practicum Seminar) and

SCED 4980 (Clinical Practice) are taken the semester following the secondary block.

- Will have completed Academic 4980 (Clinical Practice in the content area).

**Specific Clinical Practice Requirements for Secondary/Special Education Dual Major**

To be eligible to complete clinical practice in a special education school setting, a candidate:

- Will meet all requirements for clinical practice outlined above.
- Will have completed the following courses: Required Credits: 33 minimum professional special education credit hours. Required Courses: SPED 4100, 4110, 4120, 4130, and 4140. Specialization Courses: SPED 4150, 4160, 4170, 4185 and SPED 4980 clinical practice.

<b>Family and Consumer Sciences Education Bachelor of Arts/Bachelor of Science</b>	
<b>Course Number and Title</b>	<b>Credits</b>
<b>General Education Core (see page 103)</b>	
Core Course Requirements	17-18
Knowledge Areas Requirements (must take ECD 1500, NFS 1020, CHEM 1110/1115, EDUC 2000)	19
<b>University Requirements</b>	
BA Degree – Foreign Language/ASL Requirement (16 hours or proficiency test)	
BS Degree – Math or Science minimum requirement (12 hours)	
<b>Family and Consumer Science Core Requirements (6 hours)</b>	
FCS 2400 Marriage & Family Relations	3
FCS 3400 Consumer in American Society	3
NFS 4020 not required but highly recommended in education major	
<b>Other Requirements (48 hours)</b>	
ADT 1210 Intro to Apparel Selection	2
ADT 1220 Apparel Selection Lab	1
ADT 2220 Apparel Construction Techniques	3
ADT 3240 Textiles & Lab	3
ADT 4210 Advanced Construction/Flat Pattern Design	3
CHEM 1120 Elementary Organic Bio-Chem & Lab	5
CHEM 1125 Elementary Organic Bio-Chem Lab	1
ECD 2610 Intro to Child Care	2
ECD 2611 Intro to Child Care Lab	1
ECD 3610 Play and Advanced Guidance	2
ECD 3620 Advanced Preschool Lab	1
FCS 1000 Foundations of FCS	1
FCS 3500 Home, Family, and Resource Management	3
FCS 3700 Principles of Effective Parenting	3
ID 1950 Design I	3
ID 2950 Design II (Housing & Equipment)	3
NFS 1240 Culinary Arts	2
NFS 1241 Culinary Arts Lab	1
NFS 2020 Nutrition in Lifecycle	3
NFS 4200 Food Science	3
NFS 4210 Food Science Lab	2

Free Electives (includes completing B.A./B.S. requirement, and/or Education Licensure)	29-30
<b>Total Credits, B.S. degree</b>	<b>120</b>
<b>Total Credits, B.S. degree with licensure (see below)</b>	<b>126</b>

<b>Family and Consumer Sciences Education Secondary Education Licensure</b>	
<b>Course Number and Title</b>	<b>Credits</b>
<b>Required Credits: 35 minimum in Education</b>	
EDUC 3170 Instructional Technology for Educators	3
SCED 2010 Teaching Process Lab	1
SCED 3200 Secondary Educational Psychology	3
SPED 3030 Foundations of Special Education	2
FCS 3950 Vocational and Occupational Education	3
FCS 4900 Curriculum Development	3
Secondary Block as noted below	
SCED 3570 Motivation and the Management of Diverse Instructional Environments for Secondary Teachers	3
SCED 3590 Instructional Planning, Delivery, and Assessment for Secondary Teachers	3
SCED 3720 Content Literacy	2
SCED 4520 Secondary Practicum/Seminar Clinical Practice (student teaching) is taken the semester prior to secondary block as noted below	3
SCED 4980 Clinical Practice	7
FCS 4980 Clinical Practice	2
<b>Total Credits</b>	<b>35</b>
*Meets general education requirement in the interdisciplinary knowledge area	

<b>Family and Consumer Sciences Interior Design Emphasis Bachelor of Arts/Bachelor of Sciences</b>	
<b>Course Number and Title</b>	<b>Credits</b>
<b>General Education Core (see page 103)</b>	
Core Course Requirements	17-18
Knowledge Areas Requirements (must take ECD 1500, NFS 1020)	19
<b>University Requirements</b>	
BA Degree – Foreign Language/ASL Requirements (16 hours or proficiency test)	
BS Degree – Math or Science minimum requirement (12 hours)	
<b>Family and Consumer Science Core Requirements (6 hours)</b>	
FCS 2400 Marriage & Family Relations	3
FCS 3400 Consumer in American Society	3
<b>Requirements (25 hours)</b>	
ADT 1210 Intro to Apparel Selection/Construction	2
ADT 1220 Intro to Apparel Selection/Const Lab	1
ADT 3240 Textiles and Lab	3
ART 1110 Drawing I	3
CCET 3610 Architectural Design	3
CM 3650 Residential Drafting	3

ID 1950 Design I	3
ID 2950 Design II (Housing and Equipment)	3
ID 3950 Design III	3
ID 4960 Design Seminar	1
<b>Elective Courses (select a minimum of 18 hours):</b>	
ACCT 2010 Accounting Principles	3
ADT 1260 Instructional Weaving Lab	2
ADT 2220 Apparel Construction Techniques	3
ADT 4260 Advanced Weaving Instruction	2
ART 1120 Two-Dimensional Design	3
ART 1130 3-D Design	3
ART 1610 Ceramics I	3
ART 1050 Photography	3
CCET 1610 Engineering Technology Graphics	3
CCET 1640 Computer Aided Design	3
CCET 2650 Mechanical Blueprint Reading	2
FCS 1000 Foundations of FCS	1
MGMT 2220, or MGMT 3210, or 3180	3
TECH 3850 Construction	3
Free Electives (includes completing minor, & B.A./B.S. requirement)	34-35
<b>Total Credits, B.A. or B.S. degree</b>	<b>120</b>

<b>Family and Consumer Sciences Nutrition and Food Sciences Emphasis Bachelor of Arts/Bachelor of Sciences</b>	
<b>Course Number and Title</b>	<b>Credits</b>
<b>General Education Core (see page 103)</b>	
Core Course Requirements	17-18
Knowledge Areas Requirements (must take ECD 1500, NFS 1020)	19
<b>University Requirements</b>	
BA Degree – Foreign Language/ASL Requirements (16 hours or proficiency test)	
BS Degree – Math or Science minimum requirement (12 hours)	
<b>Family and Consumer Science Core Requirements (6 hours)</b>	
FCS 2400 Marriage & Family Relations	3
FCS 3400 Consumer in American Society	3
<b>Core Requirements (20 hours)</b>	
NFS 1240 Culinary Arts	2
NFS 1241 Culinary Arts Lab	1
NFS 2020 Nutrition in Lifecycle	3
NFS 3020 Nutrition as Related to Fitness and Sports	3
NFS 4020 Advanced Human Nutrition	3
NFS 4200 Food Science	3
NFS 4210 Food Science Lab	2
NFS 4480 Community Nutrition	3
<b>Elective Courses (select a minimum of 18 hours)</b>	
ACCT 2010 Accounting Principles	3
BIOL 1610*/1615 General Biology I & Lab	4

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BIOL 1620*/1625 General Biology II & Lab	4
BIOL 2420*/2425 Human Physiology & Lab	4
BIOL 2060*/2065 General Microbiology & Lab	4
BIOL 3060/3065 Genetics & Lab	4
BIOL 2320/2325* Human Anatomy & Lab	4
BIOL 3050 Biomedical Ethics	2
CHEM 1210*/1215 Principles of Chemistry I & Lab	5
CHEM 1220/1225 Principles of Chemistry II & Lab	5
CHEM 2310 Organic Chemistry I	4
CHEM 2320/2325 Organic Chemistry II & Lab	6
CHEM 4110 Biochemistry I	4
ECON 1010* Economics as a Social Science OR ECON 2010 Principles of Microeconomics	3
FCS 1000 Foundations of FCS	1
MATH 1040 Statistics	4
PE 3070 Exercise Physiology	3
SOC 4100 Sociology of Health and Medicine	3
*These courses may satisfy GE requirements.	
Free Electives (includes completing minor, & B.A. or B.S. requirement)	41
<b>Total Credits, B.A. or B.S. degree (minimum)</b>	<b>120</b>

FCS 1000 Foundations of FCS	1
Free Electives	6
<b>Total Credits (min)</b>	<b>64</b>

<b>Apparel Design and Textiles Minor</b>	
<b>Course Number and Title</b>	<b>Credits</b>
<b>Requirements</b>	
ADT 1210 Intro to Apparel Selection/Construction	2
ADT 1220 Intro to Apparel Selection/Const Lab	1
ADT 1260 Instructional Weaving Lab	2
ADT 2220 Apparel Construction Techniques	3
ADT 3240 Textiles & Lab	3
ADT 4210 Advanced Construction/Flat Pattern Design	3
ADT 4260 Advanced Weaving Instruction	2
CHEM 1110*/1115* Elementary Chemistry and Lab	4
ID 1950 Design I	3
*Pre-requisite course to be taken as general ed	
<b>Total Credits</b>	<b>22</b>

<b>Interior Design Associate of Applied Science</b>	
<b>Course Number and Title</b>	<b>Credits</b>
<b>General Education Core (see page 103)</b>	
Complete a minimum of 20-21 credit hours in general education. Students should check the department AAS requirements to determine if specific general education classes are recommended.	20-21
<b>Requirements (34 hours)</b>	
ADT 1210 Intro to Apparel Selection/Construction	2
ADT 1260 Instructional Weaving Lab	2
ADT 2220 Apparel Construction Techniques	3
ADT 4260 Advanced Weaving Instruction	2
ADT 3240 Textiles and Lab	3
ART 1110* Drawing I	3
ART 1120 Two-Dimensional Design	3
ART 1130 3-D Design	3
ACCT 2010 Accounting Principles	3
CM 3650 Residential Drafting	3
ID 1950 Design I	3
ID 2950 Design II (Housing and Equipment)	3
ID 3950 Design III	3
ID 4960 Design Seminar	1
MGMT 2220, or MGMT 3210, or 3180	3
*These courses may satisfy GE requirements.	
<b>Elective Courses (select a minimum of 4 hours):</b>	
ADT 2220 Apparel Construction Techniques	3
CCET 3610 Architectural Design	3

<b>Interior Design Minor</b>	
<b>Course Number and Title</b>	<b>Credits</b>
<b>Requirements</b>	
ART 1110* Drawing I	3
ID 1950 Design I	3
ID 2950 Design II (Housing and Equipment)	3
ID 3950 Design III	3
ID 4960 Design Seminar	1
ADT 3240 Textiles and Lab	3
*These courses may satisfy GE requirements.	
<b>Elective Courses (select a minimum of 4 hours):</b>	
ADT 1220 Intro to Apparel Selection/Const Lab	1
ADT 1260 Instructional Weaving Lab	2
ADT 2220 Apparel Construction Techniques	3
ADT 4260 Advanced Weaving Instruction	2
CCET 3610 Architectural Design	3
CM 3650 Residential Drafting	3
FCS 1000 Foundations of FCS	1
<b>Total Credits</b>	<b>20</b>

Note: Students are strongly encouraged to consult their advisor before selecting coursework. Some courses are only taught one semester per year. Also, note that a grade below "C" will not be accepted in the major or minor courses.