

Department of Psychology

Department Chair: ~~Les Jones~~ Luciane Berg
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Faculty

Professors: Les Jones, John Ault; *Associate Professors:* Steve Barney, Luciane Berg, Britton Mace, Lynn White; *Assistant Professor:* Heath Earl, Jeff Elison; *Lecturer and Field Placement/Laboratory Supervisor:* Jennifer Hedrick

Website: <http://www.suu.edu/hss/psychology/>

Degrees Offered

Master of Science in Forensic Science

- Forensic Psychology Emphasis (see Graduate section of catalog)

Bachelor of Arts/Bachelor of Science

Major

- Psychology

Minor

- Psychology

The psychology department will also consider proposals from students who wish to pursue the Bachelor of Interdisciplinary Studies Degree.

Department Statement

The mission of the psychology department is to support the university by providing an excellent education through a diverse, dynamic and personalized learning environment. The psychology department educates students to be critical thinkers, effective communicators, lifelong learners and individuals who demonstrate integrity and empathy as they pursue their lives' ambitions.

Through lectures, readings, research, laboratory experiences, writing assignments, discussions, service, and other personal and professional academic and scholarly activities, psychology students will develop the knowledge, understanding, appreciation, discipline, and skill that will enable them to honor thought in all its finest forms and to excel in life.

Goal Statement

The Psychology Department will:

1. Provide expert classroom instruction and relevant learning experiences.
2. Provide supervised laboratory and research experiences.
3. Provide supervised professional practicum and internship experiences.
4. Provide academic advisement.
5. Promote and support personal and professional development.
6. Promote and support service and social responsibility.
7. Meet or exceed the standards set by the American Psychological Association for undergraduate education.

Intended Educational Outcomes

1. Students will acquire, develop and demonstrate knowledge, understanding and appreciation of psychology's methodologies, findings, and applications.

2. Students will develop and demonstrate their ability to conduct scientific inquiry by designing and conducting research activities using appropriate scientific methods and tools.
3. Students will develop and demonstrate their professional competence in professional settings.
4. Students will efficiently and effectively plan coursework and schedules to meet requirements.
5. Students will plan and implement activities that facilitate personal and professional development.
6. Students will participate in professionally relevant service and social activities.
7. The curriculum will meet or exceed the standards set by the American Psychological Association for undergraduate education in course offerings, content, activities and assessment.

Degree Requirements

Psychology Bachelor of Arts/Bachelor of Science	
Course Number and Title	Credits
General Education Core (see page 103)	
Core Course Requirements	17-18
Knowledge Areas Requirements: <i>(PSY 1010 General Psychology does not count toward the 36 credits required for the major but it will count as General Education credit in the Social and Behavioral Science Knowledge Area.)</i>	19
University Requirements	
BA Degree – Foreign Language/ASL Requirement (16 hours or proficiency test)	
BS Degree – Math or Science minimum requirement (12 hours)	
Psychology Major (36 hours)	
<i>A total of 36 credits, with a grade of "C-" or better, is required for a major in psychology. No more than 12 lower division credit hours (1000 and 2000 level courses) may be counted toward this total of 36 credits.</i>	
Prerequisite Course	
PSY 1010 General Psychology <i>(This course does not count toward the 36 credits required for the major.)</i>	3
Foundation Courses (6 hours)	
PSY 2010 Models, Methods, and Professional Issues	3
PSY 3010 Statistics in Psychology	3
Methods Courses (6 hours) Choose two of the following:	
PSY 3400 Experimental Analysis of Behavior with Lab 3401	3
PSY 3410 Research Design	3
PSY 3430 Principles of Assessment	3
*PSY 4915 Senior Project: Independent Research I	3
<i>*PSY 3410 is strongly recommended as a prerequisite for PSY 4915 (Senior Project: Independent Research I)</i>	
Developmental Courses (3 hours) Choose one of the following:	
PSY 3210 Infant and Child Development	3
PSY 3220 Adolescent Development	3
PSY 3230 Adult Development and Aging	3
<i>PSY 1110 Lifespan Development is strongly recommended as a prerequisite for these developmental courses.</i>	

Mind/Body Courses (3 hours) Choose one of the following:	
PSY 3320 Cognitive Psychology	3
PSY 3600 Stress and Pain	3
PSY 3650 Health Psychology	3
PSY 4320 Clinical Neuropsychology	3
PSY 4510 Biopsychology (Lab 4511)	3
PSY 4550 Drugs and Behavior	3
Capstone Courses (3 hours) Choose one of the following:	
PSY 4905 History and Systems	3
PSY 4910 Senior Project: Literature Review	3
PSY 4925 Senior Project: Independent Research II	3
Electives (15 hours)	
Additional psychology courses from the department's offerings	15
Free Electives (includes completing minor, B.A./B.S. requirements)	48
Total Credits, B.A. or B.S. degree	120

Note: PSY 4890 Internship does not count toward the major.
Comments: Exceptions to these requirements must receive departmental approval. Students are encouraged to work closely with an academic adviser to plan their psychology program.

Psychology Minor	
<i>A total of 18 credits, with a grade of "C-" or better, is required for a minor in psychology. No more than 6 lower division credit hours (1000 and 2000 level courses) may be counted toward this total of 18 credits.</i>	
Prerequisite course	
PSY 1010 General Psychology (This course does not count toward the 18 credits required for the minor.)	3
Electives	
Free Electives	18
Attention: Students are encouraged to work closely with the department's academic adviser to plan their psychology program. Academic Adviser: Jennifer Hedrick GC 308D (435) 865-8248 or Ruth Sessions GC 308 (435) 865-8249.	
Total Credits	18

Note: PSY 4890 Internship does not count toward the minor.

