

## Chapter 13 - Obtaining a Degree at SUU

Table 13.1 lists the types of degrees and certificates offered at Southern Utah University. Chapter 15, Summary of Programs and Courses, lists the degrees, majors, minors, certificates, and transfer programs offered at Southern Utah University, arranged by the program of study in which the degree, major, minor, certificate, or transfer program is available.

<b>Table 13.1</b>			
<b>Types of Degrees and Certificates Offered at SUU</b>			
MAcc	Master of Accountancy	BA	Bachelor of Arts
MBA	Master of Business Administration	BIS	Bachelor of Interdisciplinary Studies
MEd	Master of Education	BS	Bachelor of Science
MFA	Master of Fine Arts	BFA	Bachelor of Fine Arts
MSW	Master of Social Work (University of Utah degree at SUU)	BSN	Bachelor of Science in Nursing
MA	Master of Arts in Professional Communication	BM	Bachelor of Music
MSFS	Master of Science in Forensic Science	AA	Associate of Arts
MS	Master of Science in Sports Conditioning & Performance	AS	Associate of Science
MA	Master of Public Administration	AAS	Associate of Applied Science
<b>MASTER'S DEGREES</b>		<b>BACHELOR'S DEGREES</b>	
<p>Degree requirements for master's programs are administered through sponsoring colleges. Details on the programs are available by contacting the deans of the sponsoring schools or colleges</p> <ul style="list-style-type: none"> <li>▪ Master of Accountancy: School of Business</li> <li>▪ Master of Business Administration: School of Business</li> <li>▪ Master of Education with specialties in Education Administration Supervisory License, Gifted and Talented Education, Instructional Technology, Physical Science, Reading, Social Science: College of Education &amp; Human Development</li> <li>▪ Master of Fine Arts in Arts Administration: College of Performing and Visual Arts</li> <li>▪ Master of Social Work: In cooperation with the University of Utah</li> <li>▪ Master of Arts in Professional Communication: College of Humanities and Social Sciences</li> <li>▪ Master of Science in Forensic Science: College of Science</li> <li>▪ Master of Science in Sports Conditioning &amp; Performance: College of Education &amp; Human Development</li> <li>▪ Master of Public Administration: College of Humanities and Social Sciences</li> </ul>		<p>Common requirements for all bachelor's degrees include the following:</p> <ol style="list-style-type: none"> <li>1. A minimum of 120 semester credit hours in courses numbered 1000 - 4999.</li> <li>2. Of the minimum total hours, 40 semester hours must be in upper-division courses (3000 - 4999).</li> <li>3. Minimum GPA requirements for course work in the major and a minimum GPA of 2.0 overall in work taken at SUU as well as a combined SUU and transfer GPA.</li> <li>4. Completion of SUU general education, major and/or minor requirements.</li> <li>5. Candidates for a bachelor's degree must complete at least 30 credits at SUU or through classes offered by distance education through SUU. A minimum of 20 of these credits must be completed in upper-division courses, of which at least 10 credits must be completed in courses required by the student's major. Each major may have residency requirements in addition to SUU requirements.</li> <li>6. **Candidates for an associate's degree must complete 24 of the final 30 hours at SUU or through classes offered by distance education through SUU.</li> <li>7. Completion of specific requirements for one of the bachelor's degrees offered by the university:</li> <li>8. A major, a composite major or dual major are required.</li> </ol>	

Undergraduate degrees available at SUU fall into one of two categories: associate degrees and baccalaureate degrees (also known as bachelor degrees). Depending on the major you choose, you will receive one of the degrees offered by SUU. For instance, if you major in biology, you will receive a Bachelor of Science degree. If you major in English, you will receive a Bachelor of Arts degree. If your degree is in information technology you will receive an associate of applied science degree.

Traditionally, obtaining a baccalaureate degree has required four years or more of full-time study, while obtaining an associate degree has usually required two or more years of full-time study.

This chapter defines the minimum credit requirements for each degree available at SUU, as well as general policies applying to all degrees. After reading this chapter, you should turn to Chapter 17 "Academic Departments and Courses," where you will find additional requirements you must meet in order to obtain a degree.

These additional requirements (known as major requirements) are specified by the department or interdisciplinary program responsible for the degree you wish to obtain. From time to time, as your academic work progresses, review this chapter and other relevant sections of the catalog to verify that you are making satisfactory progress toward your academic goals and that you are meeting all the requirements for the degree you seek.

In addition to the information contained in this catalog, you can receive information and assistance from your academic advisor. Use this opportunity to consult your advisor about your academic goals and your plans for achieving them. If you have selected a major, you will work with an advisor in the academic College/School responsible for your major. If you have not selected a major, you will work with an advisor from the Student Success Center.

## ACADEMIC & CAREER ADVISING

Academic and career advising are the processes by which students receive help in forming their educational and career goals and planning ways to achieve them. Based on students' individual circumstances, personal development and skills, advisors provide information and support and foster a sense of responsibility in students to achieve their own goals. Academic advising includes:

- ✓ ongoing contact with an informed and supportive representative of the campus community
- ✓ degree planning, including introduction to and explanation of academic requirements, policies and procedures
- ✓ exploration of necessary skills
- ✓ referral to campus resources

SUU encourages you to seek academic advising whenever you have questions about academic planning.

## BACHELOR OF ARTS

This degree must include a foreign language or ASL (American Sign Language) requirement which may be met by one of the following:

1. A minimum of 16 semester credit hours in one foreign language.
2. Documentation of language proficiency through an examination administered by the Foreign Languages & Humanities department or through an examination by a recognized testing agency.
3. Students for whom English is a second language may meet the BA foreign language requirement by verifying their proficiency in their (non-English) native language in cooperation with the language and literature department and verifying their proficiency in English as a second language by either passing an ESL exit test or passing the ESL special examination.
4. Documentation of a minimum proficiency level in American Sign Language through an examination administered by any accredited institution of higher education. The signer must produce and maintain American Sign Language with continuity and precision.

## BACHELOR OF FINE ARTS IN ART & DESIGN

This degree is the initial professional degree in art and design. It focuses on intensive work in art or design supported by a program of general studies. At least 65% of the degree is in the creation and study of art and design in order to develop the knowledge, skills, concepts, and sensibilities essential to the professional artist or designer. Consequently, neither the language requirement of the BA, nor the additional science/math courses for the BS are required. In any of the roles as creator, scholar, or teacher, the artist or designer must function as a practitioner who exhibits technical competence, broad knowledge of art/design and art/design history, an understanding of style and its implications, critical thinking, an insight into the role of art and design in the life of humankind, and the ability to identify and solve problems.

Admission to a BFA program is subject to portfolio review after 24 credits in ART and ARTH are taken (or in progress) as outlined in the department policies. The candidate must demonstrate visual talent, art/design sensibilities, academic capacity, and a strong sense of commitment.

The necessary components of a program leading to the professional undergraduate degree are as follows:

1. Studio: Studies, practice, and experiences in studio subjects are of prime importance in the preparation of students for professional careers in art and design. Students must gain functional competence with principles

of visual organization, including the ability to work with visual elements in three dimensions; color theory and its applications; and drawing. Students must present work that demonstrates perceptual acuity, conceptual understanding, and technical facility at a professional entry level. They must also become familiar with the inherited achievements, current major issues, processes, and directions of the field(s).

2. Art/Design History:
3. Through comprehensive courses in the history of art/design, students must learn to analyze works of art/design perceptively and to evaluate them critically. They must develop an understanding of the common elements and vocabulary of art/design and of the interaction of these elements, and be able to employ this knowledge in analysis. They must be able to place works of art/design in historical and stylistic context and have some understanding of the cultural milieu in which they were created.
4. General Education Requirements:
5. Review the individual degree requirements as some of the General Education requirements are specified by the department.

## BACHELOR OF FINE ARTS IN THEATRE/BACHELOR OF MUSIC

Please refer to the Theatre Arts & Dance or Music department requirements in this catalog for admission and program requirements.

## BACHELOR OF SCIENCE/BACHELOR OF SCIENCE IN NURSING

This degree must include successful completion of 12 credit hours in mathematics or laboratory science that emphasize scientific inquiry through experimental, analytical or statistical methods. It may include the completion of Math 1010 (Math 1010 will not count toward a general education requirement). Electives, GE, or required courses in the major or minor may satisfy this requirement. The additional science/math courses requirement for the BS degree can be met by successfully completing courses in agriculture, astronomy, biology, chemistry, computer science and information systems, geology, mathematics, physics, nutrition and food science, and kinesiology (PE 3060).

## BACHELOR OF INTERDISCIPLINARY STUDIES DEGREE

This degree serves students in an individualized academic program across diverse fields of study. Graduates from this degree program cannot be approved for state certification as a teacher.

The Interdisciplinary Studies Degree was designed to allow students to develop, with directed faculty assistance and appropriate administrative approval, a composite major which is interdisciplinary and which is not currently an approved major at SUU. While this program offering is intended to be somewhat flexible, no request will be approved unless the student candidate and faculty advisor have jointly planned and organized the proposed composite major which constitutes the Interdisciplinary Studies Degree.

For this reason, a Proposed Program Outline must be submitted by the student, with faculty advisor approval, to the head of the department in which most of his/her courses are to be taken for his/her approval. This Proposed Program Outline should be submitted as early as possible in the student's undergraduate career and must include all courses which are to constitute the composite interdisciplinary major (44 to 67 credits as outlined below).

If the Proposed Program Outline is approved, the student will submit a formal application to the department chair for the Bachelor of Interdisciplinary Studies Degree by outlining all proposed coursework (composite major, general education, and elective classes) on a Graduation Worksheet form obtained from the Registrar's Office. This formal application must be approved by the department chair and the dean. It should be submitted as soon as possible in the student's career; however, the requirement that at least 20 upper division credit hours of the proposed composite major must be "directed study approved by faculty advisor, department head and dean" mandates that the formal application be approved at least two semesters in advance of baccalaureate program completion.

The degree's general guidelines are as follows:

1. Courses may be drawn from all existing University courses which fill bachelor's degree requirements.
2. The composite major of the program must be interdisciplinary in nature and not, therefore, a major traditionally taken in an academic department or currently approved at SUU.
3. The selection of the faculty advisor by the student is subject to mutual agreement, except that the advisor must be in the subject-matter discipline and department in which most of the composite major courses are located. Such an assignment also determines the department chair and dean for approval purposes.
4. For record-keeping purposes, the student is coded into the respective department and College whose department chair and dean approve the proposed interdisciplinary program. This coding does not imply, however, that the student or the program is covered by all of the regulations of the department for its traditional majors.
5. Interdisciplinary Studies students are governed by the University's general requirements for graduation:
  - a) Completion of an interdisciplinary composite major of 44 to 67 credits (no minor is required for Interdisciplinary Studies major);
6. Of the 44 to 67 credits required for the composite major:
  - a. At least 20 of the credits required for the composite major must be upper division credits which are to be completed at SUU after the formal application for an interdisciplinary Studies Degree program has been approved by the department chair and the dean;
  - b. Only classes with grades of "C-" or higher will be counted within the composite major;
  - c. No courses with pass/fail grading may be used for the composite major, unless approved at the time the formal application is submitted;
  - d. No more than 40 hours from any single department can be counted toward the composite major;
  - e. Two options exist for the 44 to 67 credit hours in the composite major:
    - I. The student must take at least 17 credit hours in each of two different disciplines at SUU, (the total of the two disciplines equaling 44 or more credits).  
OR
    - II. The student must take at least, respectively, 17, 10, and 7 credit hours from at least three different disciplines at SUU (the total of the three disciplines equaling 44 or more credit hours).

### **MAJORS FOR THE BACHELOR OF INTERDISCIPLINARY STUDIES DEGREE**

Agricultural Science and Industries

*Degrees in Interdisciplinary Studies may be generated in other disciplines.*

*Contact appropriate Dean for information.*

### **REQUIREMENTS FOR A SECOND BACHELOR'S DEGREE**

Students seeking a second Bachelor's Degree must complete the following criteria:

1. The first baccalaureate degree must have been previously conferred by an accredited or otherwise recognized college or university. The first and second baccalaureate degree may not be awarded during the same semester or term.
2. A minimum of 30 semester hours must be earned in residence at SUU. These 30 credits represent academic work beyond the requirements for the first degree and therefore must be in courses that were not applied towards the requirements for the first degree.
3. For students whose first baccalaureate degree is also from SUU, credits earned in conjunction with but beyond the minimum credits required for the first degree may be applied toward the second baccalaureate degree. However, a minimum of 18 semester hours must be earned at SUU after the first baccalaureate degree is conferred.
4. All of the requirements of the second declared major must be fulfilled by a combination of previous course work and the required additional 30 semester hours.
5. A minor may be required for a second baccalaureate degree as specified by the major department.
6. Additionally:
  - a. Foreign Language Requirement: If the first degree is not a Bachelor of Arts degree and the second baccalaureate degree is to be a Bachelor of Arts, the current SUU foreign language requirement must be met by some combination of courses taken as part of the first baccalaureate degree and/or courses taken in conjunction with the second degree.
  - b. Science Requirement: If the first degree is not a Bachelor of Science degree and the second baccalaureate degree is to be a Bachelor of Science, the current SUU science requirement must be met by some combination of courses taken as part of the first baccalaureate degree and/or courses taken in conjunction with the second degree. The courses used to satisfy this requirement must be over and above the general education requirements for science.
7. The general education requirements associated with the second baccalaureate degree shall be considered satisfied if the first baccalaureate degree was conferred by an accredited or otherwise recognized college or university.

### **DECLARING A MAJOR**

It is required that a student declare a major by the time the student has completed 45 semester credit hours.

### **ACADEMIC MAJOR**

All baccalaureate degrees must be awarded with a major. Minimum requirements are 30 credit hours in the major. Major requirements are listed under department headings which should be consulted for detailed guidelines. Students seeking an emphasis within a degree will be required to complete all coursework appropriate to the emphasis, as directed by the department head. Composite majors require a minimum of 52 credit hours. A student

seeking a dual major will be required to meet all the course work requirements and meet the total cumulative number of hours in terms of upper division, total number of hours for residency, total number of hours for graduation, and possess a minimum of 60 unduplicated credit hours in the dual major. Required hours for the major and minor requirements must also be unduplicated.

### ACADEMIC MINOR

Many degree-granting programs authorized by the University offer a formal minor. A minimum of 16 credits is required. Minor requirements are listed under department headings which should be consulted for detailed guidelines. Major and minor credit hour requirements must not be duplicated.



### ASSOCIATE OF ARTS/ ASSOCIATE OF SCIENCE DEGREE IN GENERAL STUDIES

SUU offers an Associate of Arts (AA) and an Associate of Science (AS) degree in general studies.

Candidates for either degree must:

1. Complete a minimum of 60 credit hours (24 of the final 30 hours must be completed in residence).
2. Achieve a minimum cumulative GPA of 2.0 for all work completed at SUU, as well as a 2.0 for a combined SUU/Transfer overall GPA.
3. Complete all SUU general education requirements.

In addition:

- For AA degree: Complete eight hours of one foreign language, beyond the 1010 level. All foreign language classes must be completed with a “C” grade or higher.
- For AS degree: complete an additional course of at least 3 credits in an approved math or science discipline.

Students seeking this degree option will be advised in the Student Success Center.

### ASSOCIATE OF APPLIED SCIENCE DEGREES

SUU offers the Associate of Applied Science (AAS). The AAS requires 64 credit hours for completion.



#### *Requirements for an Associate of Applied Science Degree*

Candidates for an AAS degree must:

1. Complete a minimum of 64 credit hours (24 of the final 30 hours must be completed in residence).
4. Complete course requirements as outlined by the program degree. Achieve a minimum cumulative GPA of 2.0 for all work completed at SUU, as well as a 2.0 for a combined SUU/Transfer overall GPA. Refer to specific programs for GPA requirements in the field of study.
2. Complete a minimum of 20-21 credit hours in general education as follows:
  - a. A minimum of one course in each of the following core categories, Literacy (English), Quantitative Literacy (Mathematics) Information Literacy, Computer Literacy, and Student Success.
  - b. Three courses representing three of six remaining general education categories (fine arts, interdisciplinary, humanities, social and behavioral sciences, life science, and physical science)

- c. Students should check the department AAS requirements to determine if specific general education classes are recommended (English 1010 will satisfy the English requirement for an AAS degree)

### REQUIREMENTS OF A CERTIFICATE OF ACHIEVEMENT

Candidates for a certificate of achievement must earn a minimum number of credit hours as specified under the particular program listing in the academic department offering that award.

### UPPER-DIVISION REQUIREMENT FOR BACHELOR DEGREE

Of the minimum total hours, 40 semester hours must be in upper-division courses. (Southern Utah University upper-division courses are numbered 3000 - 4999.) Credit from a two-year college will not count toward upper-division hours.

A minimum of 20 of credits must be completed at Southern Utah University in upper-division courses, of which at least 10 credits must be completed in courses required by the student's major.

### RESIDENCY HOUR REQUIREMENT FOR BACHELOR DEGREES

Candidates for a bachelor's degree must complete at least 30 credits at SUU or through classes offered by distance education through SUU. A minimum of 20 of these credits must be completed in upper-division courses, of which at least 10 credits must be completed in courses required by the student's major. Each major may have residency requirements in addition to SUU requirements.

### SPECIAL RECOGNITION OF ACADEMIC ACHIEVEMENT

Faculty places a high value on the academic accomplishments of its students. The University's academic reputation and its stature in the community of universities are tied inextricably to the scholastic achievements of its students. The university's rich and extensive resources provide a foundation of support for the realization of this goal. The university's scholarly and dedicated faculty strive to challenge students' intellectual development and their achievement of excellence.

The University community believes that student efforts in the attainment of high levels of scholarship deserve appropriate recognition. The university community officially acknowledges their achievement throughout the academic year.

#### *Deans List*

The Deans' List is a roster of undergraduate students who have received very high grades during a particular semester of full-time enrollment. To be included in the Dean's List you must meet both of the following criteria:

- You must complete 15 or more credit hours in a given semester, excluding classes graded Pass/Fail.
- For that semester, you must attain a semester grade-point average (GPA) of 3.6 or higher.

The Office of Marketing and Public Relations will submit Dean's List names to the hometown newspapers of the students. There is no Deans' List during the summer term.

#### *Academic Honors Convocation*

Each college/school holds a recognition evening during the spring. This is a well-planned event that provides time and positive

recognition for those academic achievement awards honoring the students, parents, family members and friends.

### GRADUATION EXERCISES

Candidates for Spring/Summer degree posting need to process the necessary paperwork through the Registrar's Office and pay the graduation fees through the Cashier's Office by October 15<sup>th</sup>. Candidates for Fall must complete the necessary paperwork by February 15<sup>th</sup>. Students must make appropriate clearance for outstanding transfer credits/grades through the Registrar's Office by January 2<sup>nd</sup>/May 30<sup>th</sup>. This will allow for the completion of final transfer courses. Please note, degrees will not be posted until all transfer work has been received and approved. Appropriate clearance of outstanding charges must be done through the Cashier's Office by April 15<sup>th</sup>.

All degree candidates are expected to attend graduation exercises in May. Those unable to attend must notify the Registrar's Office prior to May 1. Caps and gowns are required for graduate's participation in commencement ceremonies and must be ordered and paid for by February 1<sup>st</sup> at the Cashier's Office. Students who are candidates for graduation during the summer term, who have 12 credit hours or less to complete their degree requirements, will be given the option of participating in the commencement exercises of the current year or of the following year.

### HONORS PROGRAM

The Honors Program provides enrichment opportunities for exceptionally talented, creative and academically committed students. See Honors Program page 236.

### STUDENT/FACULTY SCHOLARSHIP DAY

The Annual Student/Faculty Scholarship Day is intended to encourage and promote scholarship and creativity among faculty and students. The conference honors and showcases the cooperative efforts between members of both groups to enhance academic, professional and personal growth. With this end in mind, students and faculty are given the opportunity to present their research and other examples of scholarship and creativity through various mediums. Faculty and students also attend workshops centered on the theme of promoting undergraduate scholarship.

### INDIVIDUAL STUDY

Any department offering a baccalaureate degree may offer Individual Study. Individual Study is a delivery mode for courses, listed in the official catalog, needed for a student's progress toward graduation. If a student needs a course for graduation and a scheduling or other conflict necessitates that the student complete the course through individual study, the student will obtain a learning contract from the appropriate department. Additional course fees may apply.

### INTERNSHIPS

Most departments provide internships or cooperative-education programs that provide academic credit for on-the-job experience in an area of interest or in your major. More information about internships is available from your department. An Internship Permission Form may be obtained in the Registrar's Office.

### SERVICE LEARNING

Service-learning is a teaching and learning method that utilizes student involvement in community service to meet instructional objectives of a course. Students apply information from a class to authentic settings while addressing real needs in the community. In addition to relating theory to practice, this service enhances students'

sense of citizenry in a democratic society. Furthermore, service-learning supports and fulfills SUU's institutional mission, vision, and core values.

Service-learning is not adding on "volunteer" activities to a course. Service is integrated so that students apply the knowledge and skills they are learning in class to meet identified community needs. The student's service receives a grade similar to traditional assignments, such as written papers or exams. The service activity is incorporated as part of the "out-of-class" work expected per credit hour.

Reflection is an essential element of service-learning courses. It is a structured time for students to recount and analyze their experiences. Reflection can be accomplished in a number of different ways depending on the instructor's preference. Some common forms of reflection include writing in journals, answering specific questions posed through a class list-serve or blog, papers, classroom discussions, and other in-class activities. Web-based materials can be found through SUU's Service & Learning Center and the Service-Learning Committee.

Some courses at SUU are specifically designated as "service-learning" ("SL") classes following established policies and criteria. Applications and course syllabi are evaluated through ongoing and systematic review by the Faculty Service-Learning Committee. For a course to receive an "SL" designation and to be listed as such in the SUU Schedule and Catalog, several criteria must be addressed:

- The relation of service-learning to course subject matter is explained in the syllabus.
- Service-learning components provide a needed service to individuals, organizations, schools, or other entities in the community.
- Course requirements provide a method or methods for students to reflect about what they learned through the service experience and how these experiences relate to the subject of the course. Credit is earned for the learning and its relation to the course, not for the service alone.
- Projects recognize the needs of the service recipients and provide an opportunity for recipients to be involved in the evaluation of the service.
- Service-learning aims at the development of civic education of the participants, even though they may also be focused on career or graduate school preparation.
- Course options ensure that no student is required to participate in a service placement that creates a religious, political and/or moral conflict for the student.

As service-learning develops at SUU, more courses in many disciplines and at all levels will be offered to students and indicated in the online Class Schedule and the Catalog. The university's Service-Learning Committee will maintain a list of SL-designated courses and provide other information to assist students who wish to participate in service-learning opportunities. Please visit the Service Learning & Civic Engagement web site at <http://suu.edu/serve&learn/> for more information.

Besides enrolling in service-learning courses in specific disciplines, undergraduate students have opportunities within schools and colleges to earn credit through a course entitled "Service Learning." These courses will be designated by the college prefix followed by the number 2120 (e.g. HSS 2120, Service Learning). This course is designed to take the student volunteer through the process of volunteerism and its application to themselves and their academic training through practical experience and critical reflection.

This one-credit P/F course may be taken twice for credit, and can be offered in Fall, Spring, or Summer. For more information about these course options, students can contact the dean of the respective college/school in which the course is offered.

### ***Service-Learning Scholar Program***

Students who consider service-learning a desirable way to learn may wish to participate in the Service-Learning Scholar Program. This program provides unique and challenging opportunities to any undergraduate who wishes to combine meaningful service with an academic program. Students meeting the requirements outlined below will be honored at graduation with a cord, recognition at the University Commencement program, recognition at their College Convocation program, and a transcript notation. Students and faculty involved would also be honored at an awards ceremony in the spring semester. Each student's capstone project summary will be reviewed by a faculty committee and archived in the Sherratt Library.

#### **Requirements**

- 12 semester credit hours of service-learning coursework
- Overall GPA of 3.0
- 400 hours of community service
- Capstone Service Project (CSP)

The CSP's service portion should be a minimum of 40 hours and be related to the student's academic major. Hours devoted to the CSP will toward the 400 hour total. The capstone project will be overseen by a committee consisting of the following:

- Faculty advisor in student's major (selected by student)
- Faculty member
- Student Service Leader
- Service & Learning Center Staff

To complete the program, each student is to submit a CSP summary (a minimum of seven typewritten pages) that includes an overview of the project's development, an assessment of community need, and explanation of how the project addressed the need. The summary also will include a reflective component related to what the student learned through the service activity. This reflection piece may take a form appropriate to the CSP and the student's area of academic study, e.g., prose, photography, interpretive dance, theatre, or other forms of expression. Two copies of the CSP summary must be submitted both on acid-free bond paper, for deposit in the archives of the Sherratt Library.

#### **LETTER OF COMPLETION**

Letter of Completion upon finishing general education is available from the Registrar's Office.



# How to Read a Degree-Requirements Table

One of the most important purposes of this catalog is to tell you what requirements you must meet to earn a particular degree at Southern Utah University. To learn about these requirements, you will need to read carefully two parts of this catalog:

- This chapter, "Obtaining a Degree at SUU," explains the general requirements for all undergraduate degrees.
- The section of the catalog devoted to the department or other academic unit that offers the degree you are interested in obtaining. That section explains the specific requirements for the degree.

Table 13.2 is a typical degree-requirements table. You should carefully review this table and the explanations of its elements before you begin planning how you will meet the requirements for your degree. You should consult with your advisor and with other faculty members within the department offering your major.

Table 13.2 A Typical Degree-Requirements Table	
<b>Political Science Bachelor of Science</b>	
Course Number and Title	Credits
<b>General Education English Requirement</b> ENGL 1010 ENGL 2010	↓ ↓
<b>General Education Quantitative Literacy</b> Math 1030                  Math 1100 Math 1040                  Math 1210 Math 1050                  Math 2040	↓ ↓ ↓ ↓
<b>General Education Core Requirements</b> Information Literacy, Student Success, Computer Literacy, American Institutions	17-18 ↑ ↑ ↑
<b>Knowledge Areas Requirements</b> The degree requires 19 credit hours with a minimum of 3 credit hours in each knowledge area: Fine Arts, Interdisciplinary, Humanities, Social and Behavioral Sciences, Life Science and Physical Science	19
<b>BA or BS Degree Requirement</b>	
<b>BA Degree – Foreign Language or ASL</b>	16
<b>BS Degree – Math or Laboratory Science</b>	12
<b>Major Requirements (36 credit hours minimum)</b>	
Political Science is a designated major. No grade below a "C" will be accepted toward credit. No more than 12 credits of lower division political science courses may be counted toward the credits requirement for the major.	
POLS 1100 American National Government	3
POLS 2300 Intro to Political Thought	3
POLS 4990 Research Seminar in Political Science	3
<b>Choose one of the following:</b>	
POLS 2100 Intro to International Relations	3
OR	
POLS 2200 Intro to Comparative Politics	3
Other Electives	24
Free electives: includes completing minor, and B.A. or B.S. requirements.	48
<b>Total Credits (BS degree)</b>	120

The English requirement and ACT scores are described on page -106-

The General Education Core Requirements are described in detail on page -106-

Knowledge Area Requirements are explained on page -105-

The BS degree includes successful completion of 12 credit hours in mathematics or science. These hours may be completed as part of GE, the major, minor or electives. (page -99-)

You must complete at least 120 credits for any baccalaureate degree. A few majors fulfill this automatically, but for most majors additional electives are required

The Quantitative Literacy Requirements and ACT scores are explained on page -106-

The BA degree includes successful completion of 16 credit hours in one foreign language or ASL requirement. These hours may be completed as part of GE, the major, minor or electives. (page -98-)

Core requirements are followed by the additional specific courses required for the major, grouped by course prefix. Usually, each box will contain either a group of required courses or a list of courses from which you must choose one or more.