

Chapter 16 - Graduate Professional Studies

The University awards masters degrees and offers programs for the educational administrative/supervision license and elementary, secondary and special education teaching licenses. Master degree requirements may or may not include a thesis.

- Master of Accountancy (M.Acc.)**
- Master of Business Administration (M.B.A.)**
- Master of Arts (M.A.) in Professional Communication**
- Master of Education (M.Ed.)**
- Master of Fine Arts (M.F.A.) in Arts Administration**
- Master of Science in Forensic Science (M.S.F.S)**
- Master of Public Administration (M.P.A)**
- Master of Science in Sports Conditioning & Performance (M.S.S.C.)**
- Master of Social Work (M.S.W.)**
(University of Utah Degree at SUU)

Website: <http://www.suu.edu/graduateschool>

University Advisement for Graduate Students Who Are Pursuing a Graduate Degree:

MAcc	David Christensen	(435) 865-8058
MBA	Alan Hamlin	(435) 586-5417
MA	Suzanne Larson	(435) 865-8105
MEd	Katy Herbold	(435) 586-1915
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MSFS	Robert Eves	(435) 586-1934
MPA	John Howell	(435) 568-5429
MSSC	Rick Lambson	(435) 586-7822
MSW	Scott R. Sorensen	(435) 865-8261

GRADUATE ADMISSION

Steps for Admission

1. Apply to the University. Applicants for graduate study who hold baccalaureate degrees from accredited institutions must first apply to the University. Applicants should submit an application for admission and an official transcript for each institution attended to:

SUU Graduate Programs Admissions Office
351 West University Blvd.
Southern Utah University
Cedar City, UT 84720

Graduate applications can be found on-line at:
<https://secure.suu.edu/prostu/apps/MastersApplication.html>
Applicants must be eligible for readmission at the last school attended. A non-refundable processing fee must accompany the application.

2. Review Specific Graduate Program Requirements. General requirements for admission to an SUU graduate degree program are as follows:

- a baccalaureate degree that will be completed before matriculation in the graduate program
- a 3.0 or higher grade point average on the last 60 semester or 90 quarter credits
- appropriate admissions test
- three letters of recommendation

Each academic unit or department offering graduate degrees has written policies and procedures governing admission to its programs. These include the policies and procedures for accepting or denying admission and other information relevant to the admissions process. All requests for specific academic program information, including admission requirements, should be directed to the department or other academic unit housing the degree program.

3. Complete Necessary Admission Exams. Take the Graduate Record Exam (GRE), Millers Analogies or, if applicable, Graduate Management Admissions Test (GMAT) as appropriate and ask that scores be directly submitted from Educational Testing Service (ETS) to the appropriate department at SUU. Applicants to certain programs must submit scores from the appropriate subject test of the GRE. Check with your department for this requirement.

Returning Student Policy

1. Students may “stop-out” for up to three semesters without submitting a new admissions application and appropriate documents.
2. The student must be in good standing (eligible to return) at SUU and at any institution attended since the last period of enrollment at SUU.
3. If the student has attended another institution since the last period of enrollment at SUU, official transcripts must be forwarded directly to the SUU Admissions Office by the Registrar of the other institution(s).

Undergraduate Preparation, Prerequisite Courses and Departmental Requirements

1. Undergraduate preparation of candidates for a master degree will correspond to requirements for the same or a similar baccalaureate degree at SUU. Candidates lacking such preparation may be required to complete additional coursework.
2. Each applicant for admission to graduate study should consult the portion of the catalog that deals with the academic program the student wishes to pursue. Additional evidence may be required by individual colleges and/or departments. Each applicant should make an appointment with the appropriate college official to plan an individual program.

International Student Admission

International applicants must satisfy all University and College requirements for admission that apply to U.S. citizens. In addition, applicants are required to:

1. Provide a professional transcript evaluation for all students who have attended a college/university outside the United States.
2. Furnish evidence of proficiency in English. This will generally be accomplished by submitting scores on the Test of English as a Foreign Language (TOEFL). A score of 500 (CBT- 173) is required unless higher scores are specified by the College or department.
3. Complete the Certification of Financial Responsibility form, provide evidence of sufficient financial resources and

the exact amount expected from each source of income (this is required for students who need a Student Visa).

4. Submit a Health Form to the Wellness Center attesting to the good health and current immunizations of the applicant, with proof of major medical insurance coverage.

International students on F-1 or J-1 visas are not eligible to enroll as non-degree-seeking students. Students on F-1 visas are required to register for a full-time course load.

EXCEPTIONS, WAIVERS & APPEALS

Admission Appeals

An applicant who has been denied admission to graduate study at SUU may request reconsideration by writing to the University within 30 days of the date of denial. Requests should be sent to the Graduate Council and should include the reasons for requesting reconsideration. Supporting materials and information justifying the request should be supplied. The applicant will be provided timely notification of this determination.

Conditional Admission

Applicants who do not meet all departmental admission criteria or who meet quantitative criteria but lack an appropriate undergraduate course background may be admitted for up to one year on a conditional basis. By (or before) the end of the conditional admission, the department must notify the Admissions Office of the final action to be taken on the student's admission, either fully accepting the student or dropping the student from degree-seeking status.

Applicants and Students with Disabilities

Students with disabilities may contact the Disability Support Center for assistance. The Center may, at its discretion, based upon the facts of a particular situation, authorize accommodations, auxiliary aids, or services for temporary disabilities.

Transfer of Graduate Credit from Other Institutions

Up to 12 semester graduate-level credits from an accredited university may be transferred to a graduate program at SUU. All transfer credits must be evaluated as graduate credits by the major department, be approved by the major college/school, have been completed with grades of B or higher, and have been completed within the six years preceding admission to the program.

Recency of Credit

No credit that is more than seven years old at the time the degree is awarded may be counted toward a graduate degree at SUU. Credits transferred into, or applied to, an SUU program are considered as earned in the first semester of enrollment.

Classification of Residency

For the purpose of assessing registration and tuition fees, a student is classified as a AUtah@ or Anon-Utah@ student. Additional information on Utah residency may be obtained from the admissions office. Residency status is determined at the time of application.

GRADUATE DEGREE REQUIREMENTS

First Master Degree

- A minimum of 30 credits is required for any master degree.
- At least two-thirds of the credits in any master degree program (including thesis or project) must be designated as

6000-level courses, or above, or meet departmental approved standards. The student's department chair or designee must approve other courses.

- A minimum cumulative grade point average of 3.0 is required on all work completed in a graduate program.
- If a thesis is required that deals with research involving any federally mandated compliance issues, approval by the appropriate dean or designee must be received prior to any collection of data. All students conducting human subjects research are required to comply with policies and procedures of the Institutional Review Board on Human Subject (IRB) before they may begin data collection on their study. Students should consult that portion of the catalog dealing with his/her chosen program for any special or additional requirements for the graduate degree sought.

Second Master Degree Requirements

A second master degree may be earned at SUU. Students should consult the sponsoring department for details. A second degree represents additional work in residence and until all of the requirements of the College awarding the degree have been fully met.

Residence Requirements

The number of hours taken in residence will be determined by the college/school offering the degree.

STUDENT ADVISEMENT

Academic Advising

Upon entry to a graduate degree program, each student will be assigned an advisor by the department chair or program director. Initial advisement will focus on determining deficiencies, requesting transfer credit where applicable, and establishing a proposed program of study (academic plan). If applicable, the advisor should be succeeded by a supervisory or research committee, as defined below, as soon as possible.

ACADEMIC POLICIES AND REGULATIONS

Continuous Enrollment

Unless otherwise exempted by the college/school dean, depending on program requirements, graduate students may be required to enroll for at least one credit during at least two consecutive semesters (fall, spring, or summer) or at least two consecutive summer sessions in order to remain eligible for the degree. Students should consult their department for more information.

Grading System

The grading system for graduate students is the same as the undergraduate grading system. SUU has a plus/minus (+/-) grading system. However, at the graduate level, the grades of A through C and P are passing grades. The grades of C+, C, while considered passing for graduate students, may be indicative of unsatisfactory work and may not be accepted for some programs. The grades of C-, D+, D, D-, and F, are failing grades. In extraordinary circumstances, the faculty may record "I" or "I", which will appear on the transcripts until the situation is resolved. No credits are earned in courses in which grades of F, W, UW, I, T, AU are received.

All thesis grading will be Pass (P)/Fail (F). Students who register for a course but fail to meet the course requirements, without officially dropping the course, will receive a grade of UW in the course. See Add/Drop section. Please refer to the catalog Grading section for further information (Chapter 5).

Satisfactory Academic Performance

Continuation in a graduate program at SUU requires satisfactory progress toward a graduate degree. Evidence of such progress includes, but is not limited to, maintenance of at least a 3.0 cumulative GPA throughout the course of graduate study.

Academic Appeals/Exceptions to Policies and Procedures

Students have the right to appeal decisions that affect them academically according to established University policies and procedures. Exceptions to graduate policies and procedures must be approved by the college/school dean and in some cases the Provost. The student may contest a ruling by submitting an appeal to the University Graduate Council for final review through their college/school's representative.

REGISTRATION AND RECORDS

Registration for Entering Degree-Seeking Students

New graduate students may register during the registration period by internet, telephone or in-person. Qualified seniors may enroll in graduate courses for no more than six credit hours before they graduate.

Course Load

Students are considered full-time if they are registered for a minimum of nine (9) semester hours of course work. Students who drop courses during a regular semester and reduce their registration below 9 semester hours will be regarded as part-time students. Graduate students in good standing may enroll in up to 15 credit hours during each semester and up to 12 credit hours during the summer session (including Maymester). Graduate students on probation are limited to nine (9) credit hours per term including summer and are prohibited from taking Maymester courses.

Transcripts

Transcripts of a student's SUU academic record are available from the Registrar's Office upon written request from the student. Transcripts will be released to the student or sent to a designated address. There is a fee for an official transcript. Please note that transcript processing can take 2-4 days.

AWARD OF DEGREE

Graduation Procedure

Students are responsible for meeting all degree requirements. Each student who plans to graduate is required to submit to the Registrar's Office an Application for Degree form. This form, supplied by the Registrar's Office, must be submitted before the deadline stated in the Academic Calendar. A \$15 fee is charged for applying for graduation. The Application for Degree form must be signed by the academic advisor or program designee prior to being submitted to the Registrar's Office.

Conditions and Timetable for Graduation

Formal course work for a master degree should be completed in a timely manner within limits set by each degree program. Students are urged to form their thesis or project committees as early as possible. SUU will confer the master degree when the following conditions have been met:

1. submission of the required application for degree
2. positive recommendation of the faculty of the college or program awarding the degree
3. certification by the academic dean that all requirements of the degree being sought have been completed

4. achievement of the grade requirements as defined by the department
5. satisfactory completion of a project or thesis, if required, and submission of one copy of the approved thesis to the dean by the date specified in the academic calendar. After approval by the dean, three final, approved copies of the thesis with the appropriate paperwork and fees, one week before the date of graduation.

The Registrar will promptly notify the candidate and the college or school if graduation is not approved for any reason.

FINANCIAL ASSISTANCE OPPORTUNITIES

Various forms of financial aid, including federal work study, are available to students in SUU graduate programs. Information can be obtained from the department or academic unit, and the Office of Financial Aid.

STUDENT RESPONSIBILITY AND DISCIPLINE

Utah's universities are dedicated to the intellectual, social and moral development of students in order to provide responsible leaders who can work effectively in a democratic society. Under the authority granted by the Utah State Board of Regents, universities have the right and responsibility to determine: who will be admitted to the institution, student conduct or behavior acceptable to the institution, and under what conditions one may continue as a student. As a condition for admission to one of the state universities, students agree to abide by the policies and regulations of the institution.

The President of the University or his designee has responsibility for student conduct and discipline. Every student is subject to federal and state law, respective county and city ordinances, and all University rules and regulations. Violations of these laws, ordinances, or rules and regulations may subject the violator to appropriate disciplinary action by University authorities. The President has the authority, after notice to the student of the charges and a hearing thereon, to expel or otherwise discipline any student who shall be found to have violated a rule or regulation of the Regents or the University or any law or ordinance. The President will have the authority to order any student to cease and desist any activity which in his/her judgment disrupts the orderly operation of the institution. Any student failing to abide by the cease and desist order will be subject to suspension, pending a hearing.

The conviction of a student for a criminal offense of a kind that interferes with the educational or orderly operation of the University or of a kind that, if the student were allowed to remain enrolled, would endanger the health, safety or property of members of the academic community, will be sufficient grounds for expulsion or other disciplinary action against such student.

Except as provided above, in all student violations of non-academic rules and regulations, a student will be afforded adequate notice of charges, a reasonable time to answer, a fair and impartial hearing and a decision. The final administrative appeal will be to the President or approved designee who may make or accept determination of punishment.

Graduate Business Studies

Dean: Carl R. Templin
Business 303 ~ (435) 586-5401

Advisors: David Christensen (435) 865-8058 (MAcc)
Alan Hamlin (435) 586-5417 (MBA)

Graduate Faculty

Professors: Gerald Calvasina, David Christensen, Alan Hamlin, Tim Lewis, David Rees, Carl Templin; *Associate Professors:* Jeffrey Barnes, David Berri, Roy Johnson, Wayne Roberts, David Tufte, Denise Woodbury; *Assistant Professor:* Robin Boneck

Accredited Degrees Offered

- Master of Accountancy (MAcc)
- Master of Business Administration (MBA)

**Graduate Business Programs accredited by AACSB.

REQUIREMENTS FOR ADMISSION INTO THE SCHOOL OF BUSINESS GRADUATE PROGRAMS

Admission to the SUU School of Business graduate programs is based upon adequate academic preparation. It is necessary to have obtained an undergraduate degree in a business field, or prove competency by satisfying the foundation courses prior to admittance into either graduate program. Students taking the foundation courses must obtain a 3.0 GPA for consideration into the program or are subject to review by the SUU Business Graduate Committee. Similar course content will be reviewed for equivalencies, as determined by the graduate admissions committee. Necessary foundation courses vary between the two masters programs (see advisor for details).

Acceptance to either program will depend on a student's undergraduate GPA and GMAT/GRE test scores and other factors. **Applicants with an undergraduate degree from a nationally accredited business program (ACBSP or AACSB) and with a GPA greater than or equal to 3.5 in the last 60 hours are not required to submit GMAT/GRE scores.** Applicants from a non-accredited business program will be evaluated on a case-by-case basis.

Students are encouraged to complete an application for either graduate program by March 31. Students who do not qualify for the GMAT/GRE waiver must submit GMAT/GRE scores with the student's application file for consideration. Applicants are required to complete a Graduate Application and return it along with the following items:

1. A non-refundable application fee
2. An official transcript from each college or university previously attended. The transcript must be sent directly to the SUU Admissions Office
3. Three letters of recommendation for non-SUU students

SUU business majors with a GPA of 3.0 or better may be allowed to take up to 6 credits in either the MAcc or MBA program. This allowance will require that the student is concurrently enrolled in their remaining baccalaureate program courses.

Master of Accountancy (MAcc)

MISSION STATEMENT

The mission of the Accountancy Program in the School of Business at Southern Utah University is to achieve excellence in accounting education through teaching, research, and service. The program endeavors to provide high-quality accounting preparation for professional careers to students, to make intellectual contributions to the field of accounting through the dissemination of research, and to provide service.

The primary mission is to provide high-quality accounting preparation for professional careers in public accounting, industry, and other organizations. The undergraduate program is devoted to providing basic accounting and business knowledge and skills, along

with general education, needed for career development. The graduate program provides greater breadth and depth in accounting and other business disciplines to further develop the knowledge and skills to enter professional accountancy and related business careers. The fostering of an active student accounting organization is fundamental to the career development process.

Intellectual contributions to the field of accounting are secondary, but fundamental to the mission of the program. These include the dissemination of the results of accounting and pedagogical research, and the development and use of relevant accounting textbooks, case studies, and other instructional materials. The program seeks to address contemporary problems faced by the accounting profession, accounting education, or management primarily to enrich the educational experience of students in the classroom, and to advance knowledge.

Tertiary, but also fundamental to the mission of the program, is service to the University, the accounting profession, and society in general. Service is provided through participation in university committees, professional organizations and seminars, sponsoring student organizations, and consulting activities. In addition to assisting others, service experiences develop the knowledge and skills of those who serve, and provide relevant, practical examples for use in the classroom.

MASTER OF ACCOUNTANCY PROGRAM

Learning Objectives

1. Develop the ability to use knowledge from the core areas of accounting.
2. Use quantitative analysis and information technology to support decision making.
3. Effectively communicate accounting information, orally and in writing.
4. Develop interpersonal skills.
5. Develop an understanding of ethics as it applies to accounting.
6. Prepare for a professional career in accounting.

Assistantships

Assistantships are financial awards, which are based primarily on GPA and graduate entrance exam scores. If interested, contact the SUU School of Business Dean's Office at (435) 586-5401.

Graduation Requirements

All graduate students must complete their program within 6 years of matriculation. Students must have a minimum cumulative GPA of 3.0 in all graduate courses to graduate. Students who fail to maintain a 3.0 average GPA may be dropped from the program. No grade below a "C" will be counted toward graduation. Any graduate course may be repeated only once.

DEGREE REQUIREMENTS

Master of Accountancy
<i>Non-accounting students interested in the Master of Accountancy (MAcc) program will be advised to complete the foundation courses prior to acceptance in the graduate program.</i>
<i>The graduate program is specific in nature and requires a sufficient background of content for success. It is imperative that the accounting core be completed in its entirety.</i>

Master of Accountancy Requirements	
Eligible accounting undergraduates (or equivalent) will be encouraged to pursue the fifth-year graduate program in accounting to prepare for the CPA exam. Eligible applicants may pursue the MAcc program in a minimum of two semesters (15 credit hours per semester).	
Master of Accountancy Program (30 hours)	
Course Number and Title	Credits
Undergraduate Business Foundation Courses	
ACCT 2010 Accounting Principles	3
ACCT 2020 Management Accounting	3
ACCT 3350 Business Law I	3
MATH 2040 Business Statistics	4
MGMT 3180 Management and Organizations	3
MKTG 3010 Marketing Principles	3
ECON 2010 Principles of Microeconomics	3
FIN 3250 Managerial Finance	3
Undergraduate Accounting Foundation Courses	
ACCT 3010 Financial Accounting I	3
ACCT 3020 Financial Accounting II	3
ACCT 3100 Accounting Information Systems	3
ACCT 3200 Tax I	3
ACCT 3300 Cost	3
ACCT 3400 Auditing I	3
ACCT 4030 Advanced Accounting	3
ACCT 4200 Tax Research & Advanced Topics	3
TOTAL NUMBER OF UNDERGRADUATE FOUNDATION COURSE HOURS	49
MASTER OF ACCOUNTANCY (30 Hours)	
Required:	
ACCT 6360 Business Law II	3
ACCT 6400 Auditing II	3
ACCT 6600 Practice and Theory Seminar	3
ACCT 6650 Accounting Ethics Seminar	3
At least 12 additional hours of MAcc courses, with the remainder MAcc or MBA hours.	12
Total Credits	30

Master of Business Administration Program (MBA)

The Southern Utah University MBA program produces capable business leaders who are prepared with the necessary management and research skills to make high quality business decisions in either an entrepreneurial or staff capacity.

While we provide our MBA students with a solid foundation of human and technical management knowledge and skills, a hallmark of our program is the opportunity for students to pursue projects and mentored study on issues of their own interest. Our commitment to this process of active learning is driven by our desire to produce

confident leaders who can think critically, engage in a process of discovery, and implement appropriate policies.

The MBA further supports the vision and mission of the School of Business by increasing the level of academic opportunity for the region, while enhancing the visibility and reputation of the School and University.

MBA LEARNING OBJECTIVES

1. Develop the ability to use and integrate knowledge from the core areas of business.
2. Communicate effectively, orally and in writing.
3. Develop teamwork and leadership skills.
4. Effectively use strategic analysis and decision-making skills, supported by appropriate quantitative methods and information technology.
5. Develop an understanding of the global, ethical and socio-political context of business.

ASSISTANTSHIPS

Assistantships are financial awards, which are based primarily on GPA and graduate entrance exam scores. If interested, contact the SUU School of Business Dean's Office at (435) 586-5401.

GRADUATION REQUIREMENTS

All graduate students must complete their program within 6 years of matriculation. Students must have a minimum cumulative GPA of 3.0 for all graduate courses to graduate. Students who fail to maintain a 3.0 average GPA may be dropped from the program. No grade below a "C" will be counted toward graduation. Any graduate course may be repeated only once.

DEGREE REQUIREMENTS

Master of Business Administration	
<i>Students without business degrees are required to complete either the Foundation requirements or the Accelerated MBA Preparatory program and the MBA section. Business-degree students only need to complete the MBA section requirements.</i>	
Course Number and Title	Credits
Undergraduate Foundation Classes (34 hours) (Required for Students Without Business Degrees)	
ACCT 2010 Accounting Principles	3
ACCT 2020 Managerial Accounting	3
ACCT 3350 Business Law	3
ECON 2500 Quant. Methods for Business OR MATH 1100 Business Calculus	3
MATH 2040 Business Statistics	4
MKTG 3010 Marketing Principles	3
MGMT 3180 Management & Organizations	3
MGMT 3100 Operations Management	3
ECON 2010 Principles of Microeconomics	3
ECON 2020 Principles of Macroeconomics	3
FIN 3250 Managerial Finance	3
<i>One MBA course prior to completion of pre-requisite work is allowed</i>	

Accelerated MBA Preparatory Sequence (25 hours) (offered as funding permits)	
MATH 1100 Business Calculus or equivalent	3
MATH 2040 Business Statistics - Prerequisite undergraduate	4
ACCT 6000 Foundations of Accounting	3
BA 6010 Legal/Social Environment of Business	3
MKTG 6000 Foundations of Marketing and Market Research	3
MGMT 6000 Foundations of Management & Operations	3
ECON 6000 Foundation of Economics	3
FIN 6000 Foundation of Finance	3
MBA (30 Credits Minimum)	
Required (18 hours)	
ACCT 6100 Advanced Management Accounting	3
ECON 6200 Managerial Economics	3
FIN 6100 Advanced Topics in Finance	3
MGMT 6100 Organizational Behaviors and Issues	3
MGMT 6400 Strategic Analysis	3
MKTG 6200 Marketing Management	3
Electives (Select 12 hours)	
ACCT 6320 Advanced Cost Accounting	3
ACCT 6360 Business Law II	3
ECON 6100 Quant. Methods for Business	3
BA 6100 Advanced Issues in Business**	1-3
ECON 6210 International Economics & Finance	3
MGMT 6200 Negotiations	3
MGMT 6300 HR Management and Law	3
MGMT 6900 Project/Thesis	1-3
Graduate level MAcc courses up to 12 hours or Other graduate courses approved by the graduate admissions committee. Must have written proposal & rationale.	
Total Credits (Business degree students [min])	30
Total Credits (Core Competency Option, [min])	64
Total Credits (Accelerated MBA Preparatory Option, minimum)	55

** Scheduled class offerings and individual study

Master of Arts in Professional Communication (MA)

Director: Dr. Suzanne Larson
Room: CN 213K Phone: 865-8105
Website: <http://www.suu.edu/hss/comm/masters/>

Faculty: *Professors:* Suzanne Larson, Stanford P. Gwin, Jon M. Smith; *Associate Professors:* Matthew H. Barton, Arthur T. Challis, Lionel A. Grady, Brian Heuett, L. Paul Husselbee. *Assistant Professors:* Kevin Stein.

DEGREES OFFERED

- Master of Arts in Professional Communication
 - Advertising/Public Relations Concentration
 - Interpersonal/Organizational Communication Concentration
 - Mass Communication Concentration

PROGRAM OVERVIEW

The SUU Master of Arts in Professional Communication is designed to provide graduate education for people seeking jobs, promotions or increased competence in communication industries — especially those driven by new technologies.

As an applied professional degree, it is sufficiently broad-based to span a variety of professions. It extends SUU's top-quality baccalaureate program in Communication to the managerial level by focusing on career competencies and applied research capabilities.

This is a practice-oriented, applied degree, intended for individuals already working or planning to work in communication fields. Required courses include seminars in communication and media theory, applied research, professional writing, training and consulting, communication ethics, and current issues in communication industries.

DEGREE REQUIREMENTS

The prospective master student must have a bachelor's degree from an accredited institution. The degree need not be in communication. The M. A. degree requires a minimum of 36 semester hours of graduate coursework, applied research competency and a comprehensive final examination. There are ample opportunities also to work in additional research and publishing, and interact with other graduate students. The program culminates in a graduate project, internship or thesis.

LEARNING OBJECTIVES

1. Develop the ability to research, compile, and present information useful for communication practitioners.
2. Communicate effectively, orally, and in writing.
3. Effectively use the tools for communication research and delivery including different research methods and supporting technologies.
4. Develop effective and ethical communication practices useful for the complex communication situations in society.

ASSISTANTSHIPS

Assistantships are financial awards, which are based primarily on GPA, graduate entrance exam scores, and applicant's skill and professional experience. If interested, contact the SUU Department of Communication Graduate Director.

ADMISSION REQUIREMENTS

To be considered for admission to the SUU Master of Arts in Professional Communication, candidates must provide a complete application file. A complete file must include the following:

- A one-page cover letter with a statement of intent and whether the student is seeking a graduate assistantship and is qualified in a specific area
- Official transcript(s) reflecting an undergraduate GPA of at least 3.0 (Students with lower GPAs may be considered for conditional admission.)
- Graduate Records Exam score (General Test)
- Completed application form:
www.suu.edu/prostu/gradapply.html

- \$40 processing fee (nonrefundable).
- Writing sample (professional or academic)
- Three letters of recommendation

Send applications materials to:
 SUU Graduate Programs
 Admissions Office
 P.O. Box 8008
 Cedar City, Utah 84720

APPLICATION DEADLINES

Applications are accepted year-round. Priority will be given to those applicants who meet the stated deadlines. An acceptance decision will be made upon completion of an applicant's file, and candidates will be notified of admission status in timely fashion. Contact the department for availability of possible alternate deadlines. For additional information about admission requirements, assistantships, and deadlines, contact:

Dr. Suzanne Larson, Graduate Director
 Department of Communication, SUU
 351 W. University Blvd., Cedar City, UT 84720
 Ph: 435-865-8105

Application dates for the Master of Arts in Professional Communication Program are as follows:
July 15 (Fall Semester)
October 15 (Spring Semester)
February 15 (Summer Semester)

GRADUATION REQUIREMENTS

All graduate students must complete their program within 6 years of matriculation. Students must have a minimum cumulative GPA of 3.0 for all graduate courses to graduate. Students who fail to maintain a 3.0 average GPA may be dropped from the program. No grade below a "C" will be counted toward graduation. Any graduate course may be repeated only once.

DEGREE REQUIREMENTS

Master of Arts Professional Communication	
Course Number and Title	Credits
Core Menu (18 hours)	
COMM 6010 Communication Theory	3
COMM 6020 Introduction to Communication Research	3
COMM 6030 Quantitative Applications for Communication Research	3
COMM 6040 Professional Writing and Communication Technologies	3
And one of the following:	
COMM 6890 Master Capstone Internship	6
COMM 6892 Master Capstone Project	6
COMM 6900 Master Capstone Thesis	6
Advertising/Public Relations Concentration Required Courses (6 hours)	
COMM 6210 Seminar in Advertising/Public Relations	3
COMM 6220 Applied Audience and Mass Communication Research	3

Interpersonal/Organizational Communication Concentration Required Courses (6 hours)	
COMM 6110 Seminar in Interpersonal Communication	3
COMM 6120 Seminar in Organizational Communication	3
COMM 6115 Applied Research in Relational/Organizational Communication	3
Mass Communication Concentration Required Courses (6 hours)	
COMM 6310 Seminar in Mass Communication	3
COMM6220 Applied Audience and Mass Communication Research	3
Electives: Select from the following courses (12 hours) Students may apply courses listed above from other concentrations to electives. Up to 6 elective credits may be from courses offered in SUU's other master level programs.	
COMM 6000 Graduate Teaching Seminar (only required for GTAs)	1
COMM 6125 Leadership in Communication	3
COMM 6135 Health Communication	3
COMM 6140 Communication & Popular Culture	3
COMM 6240 Current Issues in Communication (repeatable up to 6 credits with different topics)	3
COMM 6300 Media Ethics and Moral Reasoning	3
COMM 6800 Graduate Readings	1-3
COMM 6850 Individual Graduate Research	1-3
COMM 6891 Graduate Internship	1-3
Total Credits, M.A. degree	36

Department of Graduate Studies in Education

Chair: Katy Herbold
 OM 214 ~ (435) 586-1915
 Fax: (435) 865-8485

Administrative Assistant: Bobbie Jensen
 OM 204 ~ (435) 865-8383

Program Specialist: Debi Smith
 OM 202 ~ (435) 586-7968

Program Specialist: Sandy Ward
 OM 203 ~ (435) 865-8759

Graduate Faculty. Professors: Bruce Barker, Lee Montgomery, Prent Klag; **Associate Professors:** Thomas Cunningham, Deborah Hill, Wei Ying Hsiao, David Lund, Kevin Robinson; **Assistant Professors:** Katy Herbold, Jim McCoy, Wendy Murray, Tony Pellegrini, Bart Reynolds.

I. OVERVIEW

The Beverly Taylor Sorenson College of Education and Human Development's Graduate Studies in Education's nationally accredited programs have been specially tailored to meet the needs of those who would like to become educators and of educators who desire to advance their educational training and expertise. Because educators are faced with a variety of unique challenges and needs, these

programs provide multiple options to those who desire to obtain the M.Ed. degree, teaching licenses, administrative licenses, endorsements, or become highly qualified.

The College's Professional Teacher Education Program has been accredited through the National Council for Accreditation of Teacher Education (NCATE) through December 31, 2008. Beginning in 2007-2008, the Professional Teacher Education Program and the Leadership in Education and Administrative Development (LEAD) Program began the accreditation process through the Teacher Education Accreditation Council (TEAC).

II. NATIONAL STANDARDS

Programs of study within the department of Graduate Studies in Education are aligned to national standards appropriate to the area of study. Among these are:

NBPTS Standards:

The Five Core Principles of the National Board for Professional Teaching Standards (NBPTS) guide and provide a conceptual framework for the operation of the M.Ed. Program.

NPBEA Standards:

The Leadership in Education and Administrative Development (LEAD) program is aligned with the Standards for Advanced Programs in Educational Leadership of the National Policy Board for Educational Administration. The NPBEA Standards and Elements are used extensively in coursework and internship activities.

III. VISION - MISSION - GOALS

Graduate Studies in Education Vision

To engage lifelong learners in Utah and beyond.

Master of Education Program Mission

The mission of the Master of Education degree program is to support the improvement of student achievement in public and private schools by providing advanced degree opportunities founded in theory and practice.

Teacher Education and Licensure Program Goals

The goals of the teacher education programs are to prepare professional educators who are:

- Caring
- Competent
- Knowledgeable

Leadership in Education and Administrative Development (LEAD) Program Mission

The mission of the LEAD Program is to provide educational leaders who make student achievement their priority while focusing on the whole child.

Leadership in Education and Administrative Development (LEAD) Program Goals

To develop these leaders, the LEAD Program focuses on developing future administrators who are:

- Caring Leaders
- Knowledgeable Instructional Leaders
- Strategic Decision Makers

IV. PROGRAMS OF STUDY

Degreed Programs of Study

1. **Master of Education** 36 credits

Emphasis available in:

- Reading
- English as a Second Language
- Technology Education
- Gifted and Talented
- Integrated Studies

2. **Master of Education with Administrative/Supervisory License** 42 credits

3. **Master of Education with Library Media License** 42 credits

4. **Master of Science Sports Conditioning and Performance** 33 credits

5. **Master Teacher eAcademy** 36 credits

Non-Degreed Programs of Study

Licensure Programs

1. Leadership in Education and Administrative Development (LEAD)
2. Special Education Mild/Moderate License (SPED)
3. Special Education Alternative License (SEAL)
4. Elementary License for Teaching (ELITE)
5. Secondary License for Teaching (SELCT)

Endorsements

1. Reading (also offered as cohort)
2. English as a Second Language (also offered as cohort)
3. Technology Education
4. Gifted and Talented (offered as cohort only)
5. Elementary Math (offered as cohort only)
6. Level II Math

V. APPLICATION AND ADMISSION PROCEDURES

For detailed directions on application procedures, potential candidates applying individually should refer to the Graduate Studies in Education webpage:

<http://www.suu.edu/ed/masters>.

Cohort groups follow individualized admission processes. Potential candidates applying through a cohort program should refer to information provided during cohort information/orientation meetings. Note: Admission to Graduate Studies in Education programs is a separate process from admission to the Southern Utah University School of Graduate Studies.

A. Admission Requirements

Candidates for all programs must meet minimum requirements for the following:

1. Completed application (All requested information must be filled in.)
2. Non-refundable application fee paid
3. Official transcripts from all institutions of higher education attended. One must show proof of Bachelor's degree.
4. GPA requirements (Transcripts, test scores if needed. Explanation follows.)
5. Attendance at Orientation (Orientation dates follow.)

Each program has additional admission requirements, which may include one or more of the following. Please refer to the individual program chart (which follows) for program specific information.

1. Praxis Exam
2. Background Check
3. District letter verifying employment
4. Required credits in content areas for teacher license
5. Proof of teaching license
6. Proof of required years of experience
7. Three references
8. Writing sample
9. Disposition assessment
10. Master's Degrees

Programs and courses may also require additional Praxis exams, portfolios, logs, projects, etc., which are not listed in this catalog. Information on these will be provided at orientation and throughout the program.

B. GPA Requirements

Transcripts must verify a minimum GPA of 3.25 on the last 60 semester credits (90 quarters/credits) of approved undergraduate/graduate coursework.

OR

A combination of a minimum GPA of 3.00 - 3.24 on the last 60 semester credits (90 quarter credits) of approved undergraduate/graduate coursework **and** comparative scores on the Miller's Analogies Test (MAT) or the Verbal, Quantitative, and Analytical portions of the Graduate Record Examination (GRE) as listed in the GPA chart below.

GPA	Miller Analogies Test	Graduate Record Exam
3.00 to 3.04	400 and above	1380 and above
3.05 to 3.09	394 to 399	1300 to 1379
3.10 to 3.14	385 to 393	1220 to 1299
3.15 to 3.19	378 to 384	1140 to 1219
3.20 to 3.24	Below 378	Below 1140

C. Application Deadlines

Cohort and group program application deadlines are established individually. Participants should consult the program information materials for application deadlines.

For all other applicants:

Applications are not processed until they are complete. To ensure that your application can be processed in time to register for the next semester, ***all application materials must be completely filled in and received in the Graduate Studies office by the following dates:***

To Begin Taking Classes in:	Application Deadline
Spring	December 1
Summer	May 1
Fall	August 1

D. Orientation Information

Before being admitted and cleared for registration, applicants must also attend an orientation session. (Cohort orientation sessions are held in the hosting school district at arranged dates and locations.)

Orientation sessions are held at SUU on the following dates. Please contact the department at 435-865-8383 or jensen_b@suu.edu for details and to confirm attendance.

April	first Wednesday, noon to 4:00 p.m.
May	second Saturday, 10:30 a.m. to 2:30 p.m.
May	third Tuesday, noon to 4:00 p.m.
July	last Friday, noon to 4:00 p.m.
August	second Monday, 10:30 a.m. to 2:30 p.m.
August	second Friday, 10:30 a.m. to 2:30 p.m.
October	third Wednesday, noon to 4:00 p.m.
November	third Thursday, noon to 4:00 p.m.
December	first Saturday, 10:30 a.m. to 2:30 p.m.

E. General Program Information

- Master's, Licensure, and Endorsement programs must be completed within six (6) years of **continuous enrollment** upon beginning coursework. Up to twelve (12) credits of 5000 level coursework may be used as elective credits toward the M.Ed. with endorsement on license and department approval.
- Graduate students must earn a 3.0 GPA each semester and maintain an overall 3.0 GPA. If the overall GPA falls below 3.0, the student will be placed on probation. A C grade is not acceptable. If a student earns a C in a course, the course must be retaken.
- Graduate students must display professional dispositions, including, but not limited, to academic integrity, throughout their course of study. Student performance reviews occur routinely during graduate faculty meetings and concerns regarding student dispositions are discussed. If warranted, concerns will be addressed through various means which may require action from the student before continuing in the program.
- Incidents of academic dishonesty will be investigated and could impact the final grade in the course and/or status in the program. Section II C. 2 b. of the SUU Student Handbook prohibits "Cheating, forgery, plagiarism or other use of work belonging to another person." As stated in the SUU Catalog, "If a student is guilty of academic dishonesty, the student may be dismissed from the class and may receive a failing grade. Other penalties may include suspension or expulsion from school." The Department of Graduate Studies randomly uses plagiarism detection software on submitted work.
- Information on Graduate Independent Study Courses can be acquired through the Office of Graduate Studies in Education.
- If a student misses more than two consecutive semesters, excluding summer sessions, the student must apply for readmission and is subject to current catalog requirements at the time of readmission.
- Delivery of Graduate programs is done through a variety of formats. Examples: Cohort groups, independent, traditional students, and a variety of instructional delivery methods including face to face, interactive televised settings, online, and hybrid or blended.
- Due to the rigorous nature of graduate studies, students must have special permission from the Graduate Studies Office to enroll in more than six (6) hours/credits during fall or spring semesters. Student may enroll for no more than 12 hours/credits during the summer.

VI. DEGREED PROGRAMS OF STUDY
Master of Education Degree
(M.Ed.) 36 credits

DEGREE REQUIREMENTS

Master of Education Degree (M.Ed.) (36 credits)	
In addition to the minimum requirements, applicants to this program must also submit:	
<ul style="list-style-type: none"> • Proof of required years of experience • Three references • Writing sample • Disposition assessment 	
Recommended sequence of courses:	
Course Number and Title	Credits
Core Requirements (24) credits	
EDUC 6000 Issues in Psychology and Measurement	3
EDUC 6010 Classroom Management	3
EDUC 6410 Curriculum & Philosophical Foundations	3
EDUC 6440 Creativity in Education	3
EDUC 6650 Standards for Proposal Writing (taken at least 2 semesters prior to Capstone)	3
EDUC 6740 School Law	3
EDUC 6910 Becoming a Master Teacher	3
EDUC 6933 Capstone M.Ed. Project*	3
Electives (May be chosen from endorsement courses)	12
All courses must be taken prior to Capstone Project.	
EDUC 6931 Capstone Seminar – taken if needed	1

*M.Ed. candidates should request to be registered for EDUC 6933 – Capstone M.Ed. Project the semester in which they wish to defend their project. If the defense is not completed in the semester in which they register, the candidate must enroll in EDUC 6931-Capstone Seminar (1 credit), for up to one or two semesters thereafter, until their Capstone Project is completed. This includes the Master of Education thesis, creative project, NBPTS portfolio or other professional projects. Candidate should meet with Project Chair for advisement.

**Master of Education Degree with Educational Leadership Emphasis (LEAD)
42 credits
(Leading to licensure)**

COURSE REQUIREMENTS

Master of Education Degree with Educational Leadership Emphasis (LEAD) (Leading to licensure) (42 Credits)	
In addition to the minimum requirements, applicants to this program must also submit:	
<ul style="list-style-type: none"> • Proof of teaching license • Proof of required years of experience • Three references, one from district administrator • Writing sample • Disposition assessment 	
Recommended sequence of courses:	
Course Number and Title	Credits
Core Requirements (42 credits)	
EDUC 6540 Organization of American Schools	3

EDUC 6036 Leadership in Technology	3
EDUC 6000 Issues in Psychology and Measurement	3
EDUC 6410 Curriculum & Philosophical Foundations	3
EDUC 6380 Ethics & Decision Making for Educational Leaders	3
EDUC 6500 School Finance	3
EDUC 6740 School Law	3
EDUC 6560 Leadership of Pupil Services/Programs	3
EDUC 6080 Leadership & The School Principal**	3
EDUC 6100 Practices of Instructional Supervision**	3
EDUC 6890 Elementary Public School Administrative Internship* (fall and spring only)	4
EDUC 6891 Secondary Public School Administrative Internship* (fall and spring only)	4
EDUC 6892 Capstone Public School Administrative Internship*/**	4
All classes must be completed prior to taking internships *Must have department approval to take course ** Serves as M.Ed Project Course/Finalization of Program Note: Master of Education candidates seeking state licensure in educational administration must achieve a passing score on the PRAXIS Educational Leadership: Administration and Supervision test (#0410). Candidates must also demonstrate professional competency through submission of a professional portfolio and work sample addressing NPBEA Standards and an exit interview.	
EDUC 6931 Capstone Seminar – taken if needed	1

**Master of Science in Sports Conditioning and Performance
33 credits**

The Master of Science Sports Conditioning and Performance degree is an innovative approach to meet the needs of coaches, physical educators, personal trainers, strength and conditioning coaches, physical therapists, athletic trainers and other fitness professionals. This degree is consistent with SUU’s long tradition as the “Coaching Factory.” This degree offers extensive online course work in sports conditioning enabling professionals to design safe and effective exercise and conditioning programs. Three intensive summer courses will require students to attend clinical workshops on campus at SUU for 1-2 weeks.

Students applying for this degree program will be selected based on the applicant’s prior experience, academic success, letters of recommendation, personal motivation, and graduate admission examinations (Graduate Record Exam or Millers Analogies). Once admitted, candidates have six years to complete the degree.

Conditional Admission

Master Degree applicants who do not meet minimum requirements may be admitted for one semester on a conditional basis. The PEHP Department will either admit or drop the student from degree-seeking status at the end of the probationary period.

Transfer Credit

Students may transfer up to 12 graduate credit hours if they align with current course content.

Students previously enrolled in non-degree sports conditioning classes at SUU shall fill out a new application. A \$10.00 readmission

fee will apply if over one year has elapsed since last class registration. New letters of recommendation and graduate entrance exams are not required.

Master of Science in Sports Conditioning & Performance Application & Admission Requirements that differ from the General Application and Admission Guidelines

Application deadline dates for the Master of Science in Sports Conditioning and Performance Program are as follows:	
Deadline Date	Begin Coursework
JULY 15	Fall semester
OCTOBER 15	Spring semester
FEBRUARY 15	Summer semester

- Candidates must have a baccalaureate degree with a major or minor in physical education, exercise science, wellness, sports medicine, health or related field of study OR have a baccalaureate degree and be a licensed or certified fitness or healthcare professional (CSCS, NSCA-CPT, ACSM-CPT, ACSM Health/Fitness Instructor, ATC, PT, DC, OT, PA, RN, RD, etc.). Must provide copy of certification.
- Submit a copy of certification or license if baccalaureate degree is not in physical education, exercise science, wellness, sports medicine, health or related fields of study.
- Do not use SUU PEHP professors as references for the reference forms.

COURSE REQUIREMENTS

Master of Sports Conditioning & Performance	
Course Number and Title	Credits
Required Courses (21 Credits)	
PE 6000 Foundations of Sport Conditioning	3
PE 6010 Advanced Techniques of Sport Conditioning	3
PE 6040 Designing Resistance Training Programs	3
PE 6050 Resistance Training Technique	3
PE 6060 Evaluation in Sport Fitness	3
PE 6080 Intro to Sport Science Research & Statistics OR EDUC 6650 Standards for Proposal Writing in Education	3
PE 6200 Capstone Project OR EDUC 6933 Capstone M.Ed. Project	3
Elective Courses: (Take 12 credits from following)	
PE 6030 Athletic Training & Sports Medicine	3
PE 6070 Psychological Aspects of Sport Performance & Conditioning	3
PE 6090 Motor Skill Acquisition	3
PE 6100 Bioenergetics & Sport Nutrition	3
PE 6110 Metabolic Training	3
EDUC 6500 School Finance	3
EDUC 6740 School Law	3
All courses are taught online except for 3 classes that require 1-2 weeks of intensive training on campus during the summer as part of the on-line course of study: PE 6010 – Advanced Techniques of Sport Conditioning PE 6050 – Resistance Training Technique PE 6060 – Evaluation in Sport Fitness	

Teaching Time Line 33 Credits		
Following schedule will be repeated each year R= required E=elective		
Fall	CR	R/E
PE 6000 Foundations of Sport Conditioning	3	R
PE 6040 Designing Resistance Training Programs	3	R
PE 6070 Psychological Aspects of Sport Performance & Conditioning	3	E
PE 6110 Metabolic Training	3	E
PE 6200 Capstone Project (to be taken last semester in program)	3	R
Spring		
PE 6030 Athletic Training & Sports Medicine	3	E
PE 6080 Intro to Sport Science Research & Statistics	3	R
PE 6090 Motor Skill Acquisition	3	E
PE 6100 Bioenergetics & Sport Nutrition	3	E
PE 6200 Capstone Project (to be taken last semester in program)	3	R
Summer		
PE 6010 Advanced Techniques of Sport Conditioning	3	R
PE 6050 Resistance Training Technique	3	R
PE 6060 Evaluation in Sport Fitness	3	R
PE 6200 Capstone Project (to be taken last semester in program)	3	R
7 required courses = 21 hours		
4 elective courses = 12 hours		
Total Credits	33	

**SUU "Master Teacher eAcademy"
M.Ed. Program
36 Credits**

COURSE REQUIREMENTS

SUU "Master Teacher eAcademy" Online M.Ed. Program (36 Credits)	
In addition to the minimum requirements, applicants to this program must also submit all items required by the cohort admissions process.	
Course Number and Title	Credits
Core Requirements (36 credits)	
This program will provide a rigorous, cutting-edge course of study that equips educators with the knowledge, skills, and dispositions to enable them to become "Master Teachers." Provided in an innovative and dynamic manner, this online program is designed to support learners in their quest to improve professional skills and abilities.	
Master Teacher Core	
EDUC 6010 Classroom Management	3
EDUC 6380 Ethics & Decision Making for Educational Leaders	3
EDUC 6740 School Law	3
EDUC 6910 Becoming a Master Teacher	3
Curriculum Core	
EDUC 6410 Curriculum & Philosophical Foundations	3
EDUC 6440 Creativity in Education	3
EDUC 6710 Multicultural Education	3

SPED 6100 Programming & Management of Students with Mild/Moderate Disabilities*	3
Research Core	
EDUC 6000 Issues in Psychology and Measurement*	3
EDUC 6030 Action Research*	3
EDUC 6650 Standards for Proposal Writing in Education (taken at least 2 semesters prior to Capstone)	3
EDUC 6933 Capstone M.Ed. Project*	3
*All courses must be taken prior to Capstone Project *Course substitution may occur.	
EDUC 6931 Capstone Seminar – taken if needed**	1

**M.Ed. candidates should request to be registered for EDUC 6933 – Capstone M.Ed. Project the semester in which they wish to defend their project. If the Master defense is not completed in the semester in which they register, the candidate must enroll in EDUC 6931-Capstone Seminar (1 credit), for up to one or two semesters thereafter, until their Capstone Project is completed. This includes the Master of Education thesis, creative project, NBPTS portfolio or other professional projects. Candidate should meet with Project Chair for advisement.

**VII. NON-DEGREED PROGRAMS OF STUDY
LICENSURE**

**Administrative/Supervisory License
Leadership in Education and Administrative
Development
(LEAD)
33 Credits**

COURSE REQUIREMENTS

Administrative/Supervisory License (LEAD) (33 Credits)	
In addition to the minimum requirements, applicants to this program must also submit:	
<ul style="list-style-type: none"> • Proof of teaching license • Proof of required years of experience • Three references, one from district administrator • Writing sample • Disposition assessment • Official transcript showing Master's degree 	
Recommended sequence of courses:	
Course Number and Title	Credits
EDUC 6540 Organization of American Schools	3
EDUC 6036 Leadership in Technology	3
EDUC 6500 School Finance	3
EDUC 6740 School Law	3
EDUC 6560 Leadership in Pupil Services & Programs	3
EDUC 6080 Leadership & The School Principal*	3
EDUC 6100 Practices of Instructional Supervision*	3
EDUC 6890 Elementary Public School Administrative Internship* (fall and spring only)	4
EDUC 6891 Secondary Public School Administrative Internship* (fall and spring only)	4
EDUC 6892 Capstone Public School Administrative Internship**	4
All classes must be completed prior to taking internships *Must have department approval to take course ** Serves as M.Ed. Project Course/Finalization of Program Note: Master of Education candidates seeking state licensure in	

educational administration must achieve a passing score on the PRAXIS Educational Leadership: Administration and Supervision test (#0410). Candidates must also demonstrate professional competency through submission of a professional portfolio and work sample addressing NPBEA Standards and an exit interview.

**Special Education Mild/Moderate License (SPED)
36 Credits**

COURSE REQUIREMENTS

Special Education Mild/Moderate License (SPED) (36 Credits)	
In addition to the minimum requirements, applicants to this program must also submit:	
<ul style="list-style-type: none"> • Background check (through UOSE) • Praxis Exam 0014 (elementary) or 0511 (secondary) • Three references • Writing sample • Disposition assessment 	
Recommended sequence of courses:	
Course Number and Title	Credits
SPED 6100 Programming & Management of Students with Mild/Moderate Disabilities	3
SPED 6110 Principles of Special Education Law	3
SPED 6120 Applied Behavior Analysis & Management	3
SPED 6130 Curriculum Strategies & Procedures in Reading, Writing, and Math for Students with Mild/Moderate Disabilities	3
SPED 6145 Transition and Collaboration Planning for Students with Mild/Moderate Disabilities	3
SPED 6160 Measurement, Assessment, and Report Writing for Students with Mild/Moderate Disabilities	3
SPED 6170 Advanced Teaching Strategies	3
EDUC 6190 Methods & Practices of Teaching	3
EDUC 6020 Information & Technology in Education	3
SPED 6185 Elementary/Secondary Practicum: Programming for Students with Learning and Emotional/Behavior Problems	3
SPED 6980 Special Education Clinical Practice	6
All coursework must be completed prior to Clinical Practice. Clinical Practice is not available summers. This program also requires Praxis exam #0353 and either Praxis exam #0522 for elementary or Praxis exam #0524 for secondary close to completing the program. (Also note #0014 or #0511 required at admission.)	

**Special Education Alternative License (SEAL)
24 Credits**

COURSE REQUIREMENTS

Special Education Alternative License (SEAL) (24 Credits)	
In addition to the minimum requirements, applicants to this program must also submit:	
<ul style="list-style-type: none"> • District letter verifying full time employment in Special Ed teaching position • Background check (through USOE) • Praxis Exam 0014 (elementary) or 0511 (secondary) • Three references • Writing sample 	

<ul style="list-style-type: none"> Disposition assessment Recommended sequence of courses:	
Course Number and Title	Credits
SPED 6100 Programming & Management of Students with Mild/Moderate Disabilities	3
SPED 6110 Principles of Special Education Law	3
SPED 6120 Applied Behavior Analysis & Management	3
SPED 6130 Curriculum Strategies & Procedures in Reading, Writing, & Math for Students with Mild/Moderate Disabilities	3
SPED 6145 Transition & Collaboration Planning for Students with Mild/Moderate Disabilities	3
SPED 6160 Measurement, Assessment, & Report Writing for Students with Mild/Moderate Disabilities	3
SPED 6980 Special Education Clinical Practice	6
This program also requires Praxis exam #0353 and either Praxis exam #0522 for elementary or Praxis exam #0524 for secondary close to completing the program. (also note #0014 or #0511 required at admission.).	

**Elementary License for Teaching
(ELITE)
37- 45 Credits**

COURSE REQUIREMENTS

Elementary License for Teaching (ELITE) (39 Credits)	
In addition to the minimum requirements, applicants to this program must also submit: <ul style="list-style-type: none"> Required credits in content area Background check Praxis Exam 0014 Three references Writing sample Disposition assessment Recommended sequence of courses:	
Course Number and Title	Credits
EDUC 6020 Information & Technology in Education	3
EDUC 6190 Methods & Practices of Teaching	3
EDUC 6440 Creativity in Education	3
EDUC 6000 Issues in Psychology and Measurement	3
EDRG 6350 Reading Assessment and Instructional Interventions	3
ELED 6570 Managing Diverse Elementary Learners	3
EDUC 6710 Multicultural Education	3
ELED 6555 Planning, Delivery and Assessment	3
EDUC 6700 Science & Mathematics Curriculum & Instruction	3
EDUC 6840 Language Arts & Social Science Curriculum & Instruction	3
EDUC 6670 Graduate Public School Practicum	3
ELED 6980 – Clinical Practice (available fall and spring)	6
Some courses may be waived if transcripts verify comparable coursework. Courses should be taken in the sequence described. All coursework must be completed prior to Clinical Practice. This program also requires Praxis exam #0522.	

**Secondary License for Teaching
(SELCT)
30 Credits**

COURSE REQUIREMENTS

Secondary Education License (SELCT) (30 Credits)	
In addition to the minimum requirements, applicants to this program must also submit: <ul style="list-style-type: none"> Required credits in content area Background check Content area Praxis Exam Three qualifying references Writing sample Disposition assessment Recommended sequence of courses:	
Course Number and Title	Credits
All candidates must show evidence of approved coursework for the SUU Major/Minor they are seeking licensure.	
EDUC 6020 Information & Technology in Education	3
EDUC 6190 Methods & Practices of Teaching	3
EDUC 6710 Multicultural Education	3
SCED 6200 Secondary Educational Psychology	3
SCED 6570 Managing Diverse Secondary Learners	3
SCED 6590 Instructional Models and Assessment	3
EDRG 6320 Advanced Content Literacy	3
EDUC 6670 Graduate Public School Practicum	3
SCED 6980 Clinical Practice (available fall and spring)	6
All coursework must be completed prior to Clinical Practice. Candidates seeking a secondary teaching license must have a B.A. or B.S. degree in one of the following academic majors and meet SUU academic department requirements: Biology, Business Education, Chemistry, English, French, German, History, Spanish, Mathematics, Physical Education, Physical Science, Social Science. This program also requires Praxis exam #0524.	

**VIII. NON-DEGREEED PROGRAMS OF STUDY
ENDORSEMENTS**

**READING ENDORSEMENT
21-30 CREDITS**

COURSE REQUIREMENTS

Reading Endorsement (Utah State Basic Reading Endorsement) (21-30 Credits)	
In addition to the minimum requirements, applicants to this program must also submit: <ul style="list-style-type: none"> Proof of teaching license Three references Writing sample Disposition assessment Recommended sequence of courses:	
Course Number and Title	Credits
EDRG 6320 Advanced Content Literacy	3
EDRG 6330 Teaching with Children's and Adolescent Literature	3

EDRG 6340 Foundations of Literacy	3
EDRG 6345 Advanced Early Literacy and Language Development	3
EDRG 6350 Reading Assessment and Instructional Interventions	3
EDRG 6370 Teaching Process Writing	3
EDRG 6380 Advanced Reading Comprehension	3
In addition to the above seven courses, the following three courses lead to a Utah State Advanced Reading Endorsement/Specialist.	
EDRG 6385 Research in Reading	3
EDRG 6390 Supervision of Literacy Programs	3
EDRG 6890 Reading Specialist Internships	3
Note: 5000 level courses are available for SUU/School District Reading Endorsement Cohort Programs.	

**ENGLISH AS A SECOND LANGUAGE (ESL)
ENDORSEMENT
18 Credits**

COURSE REQUIREMENTS

English as a Second Language (ESL) Endorsement (18 Credits)	
In addition to the minimum requirements, applicants to this program must also submit:	
<ul style="list-style-type: none"> • Proof of teaching license • Three references • Writing sample • Disposition assessment 	
Recommended sequence of courses:	
Course Number and Title	Credits
EESL 6300 Foundations of Bilingual/ESL Instruction	3
EESL 6310 Understanding Language Acquisition and Cognition	3
EESL 6320 Assessment for a Diverse Linguistic Population	3
EESL 6330 Methods and Materials for the Bilingual/ESL Classroom	3
EESL 6340 Integrating Language Acquisition into Content Instruction	3
EESL 6350 Family/Parent Involvement in Education	3
Some courses may be waived if transcripts verify comparable coursework.	
Note: 5000 level courses are available for SUU/School District ESL Endorsement Cohort Programs.	

**TECHNOLOGY EDUCATION ENDORSEMENT
21 Credits**

COURSE REQUIREMENTS

Technology Education Endorsement (21 Credits)	
In addition to the minimum requirements, applicants to this program must also submit:	
<ul style="list-style-type: none"> • Proof of teaching license • Three references • Writing sample • Disposition assessment 	

Recommended sequence of courses:	
Course Number and Title	Credits
EDUC 6020 Information & Technology for Teachers	3
EDUC 6031 Foundations of Instructional Design for Educators	3
EDUC 6032 Classroom Integration of Educational Technology	3
EDUC 6033 Enhanced Hardware and Software Skills for Educators	3
EDUC 6034 Educational Technological Pedagogy I	3
EDUC 6035 Educational Technological Pedagogy II	3
EDUC 6036 Leadership in Technology	3
Note: 5000 level courses are available for SUU/School District Technology Endorsement Cohort Programs.	

**GIFTED & TALENTED ENDORSEMENT
15 Credits**

COURSE REQUIREMENTS

Gifted and Talented Endorsement (15 Credits)	
In addition to the minimum requirements, applicants to this program must also submit:	
<ul style="list-style-type: none"> • Proof of teaching license • Three references • Writing sample • Disposition assessment 	
Recommended sequence of courses:	
Course Number and Title	Credits
EDUC 6420 Education of the Gifted and Talented	2
EDUC 6430 Practicum: Individual Case Study	1
EDUC 6440 Creativity in Education	3
EDUC 6460 Identification/Evaluation in Gifted Education	2
EDUC 6470 Practicum: Team Consultation	1
EDUC 6480 Materials/Methods in Gifted Education	2
EDUC 6490 Practicum: Classroom Applications	1
EDUC 6380 Ethics and Decisions Making for Educational Leaders	3
Note: 5000 level courses are available for SUU/School District GT Endorsement Cohort Programs. Professional Development Cohort Programs.	

**ELEMENTARY MATHEMATICS ENDORSEMENT
18 Credits**

COURSE REQUIREMENTS

Elementary Mathematics Endorsement (18 Credits)	
In addition to the minimum requirements, applicants to this program must also submit:	
<ul style="list-style-type: none"> • Proof of teaching license • Three references • Writing sample • Disposition assessment 	

Recommended sequence of courses:	
Course Number and Title	Credits
EDUC 5580 Mathematical Pedagogy Focused on the K-6 Learner	2
EDUC 5900 Analysis of Teaching and Learning	2
EDUC 5560 Utah State Mathematics Core Curriculum	2
EDUC 5570 K-6 Mathematics Content and Selected Topics in Algebra and Geometry	4
EDUC 5990 New Perspectives on the K-6 Learner	2
EDUC 5690 Technology for Enriching K-6 Mathematics Instruction	2
EDUC 5920 Foundations of Arithmetic/Algebra/Geometry (Or approved electives.)	4
Note: 5000 level courses are available for SUU/School District Math Endorsement Cohort Programs. Available <u>only</u> through SUU/School District Professional Development Cohort Programs.	

(PENDING)
LEVEL II MATHEMATICS ENDORSEMENT
21 credits

Level II Mathematics Endorsement (21 credits) Available <u>only</u> through SUU/School District Professional Development Cohort Programs.	
MATH 5450 Survey of Algebra & Geometry for Level II	4
MATH 5500 College Algebra for Level II	4
MATH 5510 Trigonometry for Level II	3
MATH 5520 Introduction to Calculus for Level II	4
MATH 5530 Introduction to Statistics and Probability for Level II	4
MATH 5540 Methods of Teaching Mathematics Level II	2
Note: 5000 level courses are available to students who want Math Endorsement only	

Master of Fine Arts in Arts Administration (A.A.)

Director: Matt Neves
 Burch Mann House

Administrative Assistant: Jacque Marchant
Marchantj@suu.edu
 (435) 865-8663

Website: <http://www.suu.edu/pva/aa>

Graduate Faculty

Professors: William J. Byrnes, Carl Templin, Alan Hamlin, David Christensen, Gerald Calvasina; *Associate Professors:* Art Challis, Wayne Roberts; *Assistant Professor:* Matt Neves;

Adjunct Faculty: www.suu.edu/pva/aa/faculty.html

PROGRAM DESCRIPTION

The A.A. program is offered in a two-calendar year format beginning each fall and consisting of 60 credit hours combined with work opportunities with the professional affiliates, including the Utah Shakespearean Festival and the Braithwaite Fine Arts Gallery and the College of Performing and Visual Arts.

A limited number of students are accepted to the program each year, thereby providing the highest level of personal instruction and mentoring to each student. Students receive the opportunity to participate in a series of scholarly and practical activities which result in the combination of knowledge and experience necessary to compete in today's job market upon completion of the program.

Faculty and professional guests exemplify excellence in teaching, scholarship, and professional contributions to the field of arts administration. This creates an exhilarating environment which enhances and provides a pathway of lifelong learning.

MISSION STATEMENT

The M.F.A. Arts Administration program seeks to provide a practical interdisciplinary education that develops well-rounded generalists, employable in any of the arts disciplines as professional arts administrators. The program provides a solid curriculum that focuses on practical applications and philosophies of nonprofit management necessary to prepare each student with the skills and knowledge necessary to pursue a professional leadership position in the field of arts administration.

GOAL STATEMENT

The M.F.A. Arts Administration program's goal is to develop graduates who can balance administrative structure with artistic process in an effort to ensure artistic integrity and fiscal responsibility of arts organizations.

Intended Outcomes and Objectives

A successful student will:

- Articulate and define the field of arts administration.
- Develop and integrate practical approaches to functions of arts administration.
- Identify future challenges and opportunities in the arts through administrative practice.
- Recognize behavior and skill sets of professionals in the field.
- Apply their scholarship firsthand in professional assistantships in the offices of the professional affiliates, gaining experience in management, budgeting, personnel, fundraising, leadership, and marketing.

Implementation and Assessment

A successful student will:

- Demonstrate in the classroom, in graded exercises, understanding of the general principles and practices of arts administration.
- Successfully apply critical and analytical thinking to practical problems presented in class as they relate to readings, case studies, and through personal experience with the professional affiliates of the A.A. program.
- Evidence through examination of a comprehensive base of knowledge regarding the field of arts administration including roles, functions, theories, and applications.
- Undergo a formal assessment after the first year in the program. Coursework, assistantships and preparation for a career in arts administration will be evaluated by program faculty and staff. Individual goals will be set to help ensure educational and practical success.
- Complete a Professional Capstone in which the student interns in a professional nonprofit arts organization. Capstones include a portfolio demonstrating successful communication and skills while working in the organization. Each capstone will be presented to the faculty and assessed through an oral and written defense.

ADMISSION MATERIALS

The following materials should be sent to the program by March 31 for full priority consideration (although earlier submissions are advised):

1. SUU Graduate Programs Admissions application and fee
2. Official transcripts from each college or university attended
3. Resume including academic, professional and volunteer experience
4. Three (3) letters of recommendation
5. Written Statement of Purpose

OTHER REQUIREMENTS

In addition, applicants must schedule an interview with the Director either on campus or at selected national conference sites (January 2 through March 31 for the following Fall semester). Please contact the program secretary for specific off-campus sites and dates for interviews. <http://www.suu.edu/pva/aa/contact.html>. Exceptions to admissions policies may be made by the Program Director and the A.A. Screening Committee on a case by case basis.

APPLICATION ASSESSMENT

The Program Director and the A.A. Applications Screening Committee will assess the quality of the applicant based on the following areas:

- Leadership skills evidenced through the applicant's undergraduate leadership activities, civic volunteerism, internship with a professional arts organization and/or a paid professional experience in the arts or nonprofit related work
- Demonstration of communications skills as evidenced through a written statement of purpose addressing their intent as well as their career goals, and an oral communication through a personal interview
- Earned Bachelor's degree, preferably in an arts discipline with an overall undergraduate GPA of 3.0 or higher

ASSISTANTSHIPS

Students admitted to the program are automatically qualified to be considered for assistantships. Work will include an assignment in an arts organization for a set number of hours per week. Assistantships range between \$7,000 and \$8,000 annually and usually include a full tuition waiver. Student fees are the responsibility of the student.

GRADUATION REQUIREMENTS

Students must have a minimum cumulative GPA of 3.0 for all graduate courses to graduate. Students who fail to maintain a 3.0 average GPA may be terminated from the program. A student may continue in the program if it can be demonstrated that satisfactory progress is being made toward graduation. Any graduate course in which a "C-" grade or lower is earned must be repeated, and can be repeated only once. Students who, for valid reasons, are unable to remain in the program will be allowed to re-enter at the stage where they left, with the approval of administration and faculty, and with satisfactory qualifications. Students must complete the M.F.A. Arts Administration program within six years of their first semester's enrollment.

DEGREE REQUIREMENTS

Master of Fine Arts in Arts Administration	
Course Number and Title	Credits
Required Courses	
AA 6010 Principles of Arts Administration	3

AA 6040 Arts and Society/Governmental Relations	3
AA 6050 Managing the Finances of Arts Organizations	3
AA 6060 Fund Development for Arts Administrators	3
AA 6070 Leadership Development in the Arts	3
AA 6080 Intro to Art Gallery & Museum Studies	3
AA 6890 Professional Arts Internship	3
AA 6990 Professional Projects (repeat 5 times)	5
AA 7100 Board Relations and Planning in the Arts	3
AA 7240 Marketing the Arts	3
AA 7250 Practices and Principles of Arts Organizations (practicum)	3
ACCT 6000 Foundations of Accounting	3
ACCT 6100 Advanced Management Accounting	3
COMM 6040 Professional Writing and Communication Technologies	3
MGMT 6300 Human Resource Management & Law	3
MKTG 6000 Foundations of Marketing & Market Research	3
AA 7950 Final Capstone Internship	6
AA 7990 Professional Capstone	4
Total Credits, M.F.A. degree	60

Rural Master of Social Work

Southern Utah University cooperates with the University of Utah in making this degree available on the SUU campus. For more information call Scott Sorensen CN 213L ~ (435) 586-1938.

Master of Science in Forensic Science (M.S.F.S.)

Robert Eves
Interim Dean, College of Science
SC 310 ~ (435) 586-7920
eves@suu.edu

PROGRAM DESCRIPTION

The MSFS program consists of four parts:

1. Interdisciplinary core courses that survey the five emphasis options: Forensic Biology, Forensic Chemistry, Computer Forensics, Criminal Justice, or Forensic Psychology
2. Emphasis areas
3. Internship/Thesis/Project
4. Capstone Courtroom experience

ADMISSION TO THE MSFS PROGRAM

A.A letter of intent describing your academic background and your work experience and stating your intentions and desired

emphasis area and a completed application with a non refundable application fee

B. Bachelor degree from an accredited institution in one of the following disciplines:

1. Biology
2. Computer Science
3. Information Systems
4. Chemistry
5. Criminal Justice
6. Psychology

C. A minimum of a 3.0 Cumulative GPA (on 4.0 scale) covering the last 60 semester or 90 quarter hours.

D. Three Letters of Recommendation

E. Two sets of official transcripts from each of your previous institutions sent to the Office of Graduate Admissions, SUU, 351 W. University Blvd., Cedar City, UT 84720

F. An official copy of a recent GRE score

G. An application fee of \$50 (\$65 for International applicants)

NOTE: If you do not have a degree in one of the specific subjects listed above and are still interested in this degree please contact us to evaluate your qualifications. Some related degrees and combinations of courses may in fact qualify you for admission. In some instances students may be admitted contingent on their completion of a related set of preparatory courses. As an example, if you hold a degree in Zoology and are interested in the Biology emphasis then you may be admitted conditionally with the expectation that you will take additional courses, usually at the undergraduate level, in Biology (or related areas) in order to begin graduate study.

NOTE: The Chemistry emphasis only admits students to begin course work in fall semester.

Master of Science in Forensic Science (MSFS)	
Course Number & Title	Credits
Interdisciplinary Core Courses (Choose 5 courses = 10 hrs)	
MSFS 6000 Overview of Forensic Law	2
MSFS 6010 Overview of Forensic Criminal Justice	2
MSFS 6020 Overview of Forensic Psychology	2
MSFS 6030 Overview of Forensic Biology	2
MSFS 6040 Overview of Forensic Chemistry	2
MSFS 6050 Overview of Forensic Computer Analysis	2
Interdisciplinary Courses	
MSFS 6140 Forensic Firearms Examination	2
MSFS 6145 Forensic Firearms Examination Lab	1
Biology Emphasis 11 hrs	
BIOL 6130 DNA Analysis and Quality Control	3
BIOL 6230 Forensic Microscopy & Lab	3
BIOL 6330 Readings in Forensic Biology	3
BIOL 6430 Forensic Biochemistry	2
Chemistry Emphasis 11 hrs	

CHEM 6240 Advance Analytical Chemistry	2
CHEM 6245 Advanced Analytical Chemistry Lab	1
CHEM 6340 Forensic Toxicology	2
CHEM 6345 Forensic Toxicology Lab	1
CHEM 6440 Forensic Drug Analysis	1
CHEM 6445 Forensic Drug Analysis Lab	2
CHEM 6540 Chemistry of Forensic Analysis	2
Computer Science Information Systems Emphasis 11-12 hrs	
CSIS 6150 Cyber-Crime (with lab)	3
CSIS 6250 Digital Forensics	3
CSIS 6450 Network and Internet Forensics	3
Choose at least two credits from the following:	
Remaining overview course not selected for credit in the Interdisciplinary Core Coursework	2
OR	
MSFS 6140 Forensic Firearms Examination	2
MSFS 6145 forensic Firearms Examination Lab	1
Criminal Justice Emphasis 11-12 hrs	
CJ 6110 Crime Scene Techniques	3
CJ 6220 Serial and Mass Murder Investigations	3
CJ 6320 Surveillance and Intelligence in the Criminal Investigation	3
MSFS 6140 Forensic Firearms Examination	2
MSFS 6145 forensic Firearms Examination Lab	1
Psychology Emphasis 11 hrs	
PSY 6100 Principles of Graduate Research	3
PSY 6120 Legal Psychology	3
PSY 6220 Psychology of Criminal Behavior	3
PSY 6830 Readings in Forensic Psychology	2
Forensic Science Internship/Thesis/Project 6 hrs	
MSFS 6890 Internship	6
MSFS 6892 Professional Project	6
MSFS 6900 Thesis	6
NOTE: Students in Criminal Justice, Computer Science, and Psychology may choose either a Thesis or Project or Internship. Students in Biology or Chemistry must do a Thesis.	
Capstone Experience 3 hrs	
MSFS 6910 The Forensic Expert in the Courtroom	2
MSFS 6910 The Forensic Expert in the Courtroom Lab	1

Master of Public Administration

Director: Dr. John Howell
 Department of Political Science & Criminal Justice
 GC 406 ~ (435) 586-5429
howell@suu.edu

Department of Political Science & Criminal Justice
Administrative/Discipline Specialist: Sandi Levy
 GC 406 ~ (435) 586-5429
levy@suu.edu
Website: <http://www.suu.edu/hss/polsci/MPA.html>

PROGRAM DESCRIPTION

The 36 semester hour MPA program is a professional degree suitable to all students interested in pursuing a career in a management within the public or non-profit sectors. Versatile in its design, students may choose from the Generalist or Justice Administration Tracks, customizing the program to suit their personal interests and career objectives.

ADMISSION TO THE MPA PROGRAM

The following are required when seeking admission to the MPA Program:

1. SUU Graduate Admissions application;
2. Payment of the non-refundable application fee;
3. A Letter of Intent written by the applicant;
4. Receipt of three (3) electronic Graduate Recommendation Forms;
5. Receipt of *official* score report from the GRE/GMAT/LSAT showing applicant placed in the 50th percentile or above. Applicants scoring below the 50th percentile may be eligible for provisional/conditional admission upon review of the entire admissions package by the MPA Admissions Committee. Applicants who hold a masters degree from an accredited institution are not required to provide official score reports from this/these exams;
6. Official transcripts from all previously attended institutions.

Once all of the above are in hand, the materials will be reviewed by the MPA Admissions Committee. Applicants meeting the minimum requirements may be interviewed by the Program Director.

Minimum Requirements

Applicants should meet the following criteria:

1. Have been awarded a Bachelors Degree from an accredited university or college;
2. Undergraduate GPA of 3.2 or higher;
3. Graduate level entrance/placement exam scores at or exceeding the 50th percentile.
4. International applicants from non-English-speaking countries must demonstrate competency in the English language. A minimum score of (550: Paper based test, 213: Computer based test, or 79: Internet based test) on the Test of English as a

Foreign Language (TOEFL) taken within past two years satisfies this requirement.

All admitted graduate students are expected to have read the APA STYLE GUIDE (available in book stores and online) prior to their first day of class.

DEGREE REQUIREMENTS

Master of Public Administration (MPA)		
Course Number and Title		Credits
Core Courses (21 credits)		
PADM 6000	Administrative Theory	3
PADM 6200	Public Budgeting & Finance	3
PADM 6300	Administrative Law	3
PADM 6440	Research Methods	3
PADM 6500	Public Human Resource Mgmt	3
PADM 6990	Capstone in Public Administration	3
PADM 6890	Internship	3
PADM 6900	Thesis (option)	3 - 6
Generalist Track Course List (Choose 15 credits)		
PADM 6600	Practice of Public Management	3
PADM 6610	Public Policy Analysis	3
PADM 6620	Public Administration & Ethics	3
PADM 6630	State & Local Gov't Administration	3
PADM 6640	Constitutional Law	3
EDUC 6740	School Law	3
COMM 6110	Seminar/Interpersonal Communication	3
COMM 6120	Seminar/Organizational Communication	3
AA 6010	Principles of Arts Administration	3
AA 7100	Board Relations	3
MGMT 6100	Organizational Behavior & Issues	3
MGMT 6300	Human Resource Management & Law	3
MGMT 6400	Strategic Analysis	3
Justice Administration Track Course List (15 credits)		
PADM 6700	Organization & Adm at the CJ Agency	3
PADM 6710	Community Policing Administration	3
PADM 6720	Criminal Justice Policy	3
PADM 6730	Criminal Justice Planning & Evaluation	3
PADM 6740	Juvenile Justice: Issues in Policy & Practice	3