

# Department of Psychology

**Department Chair:** Steve Barney  
 General Classroom 308H ~ (435) 586-7955  
 Email: [barney@suu.edu](mailto:barney@suu.edu)

**Administrative Assistant:** Joan Young  
 General Classroom 308 ~ (435) 865-8249  
 Email: [YoungJ@suu.edu](mailto:YoungJ@suu.edu)

**Academic Advisor:** Jennifer Hedrick  
 General Classroom 306D ~ (435) 865-8248  
 Email: [Hedrick@suu.edu](mailto:Hedrick@suu.edu)

**Faculty**

*Professors:* Les Jones, John Ault; *Associate Professors:* Steve Barney, Britton Mace, David Shwalb Lynn White; *Assistant Professor:* Grant Corser, Jeff Elison; *Lecturer and Field Placement/Laboratory Supervisor:* Jennifer Hedrick; *Lecturer:* Marsha Garber

**Website:** <http://www.suu.edu/hss/psychology/>

**DEGREES OFFERED**

**Bachelor of Arts/Bachelor of Science**

**Major**

- Psychology

**Minor**

- Psychology

*The psychology department will also consider proposals from students who wish to pursue the Bachelor of Interdisciplinary Studies Degree.*

**DEPARTMENT STATEMENT**

The mission of the psychology department is to support the university by providing an excellent education through a diverse, dynamic and personalized learning environment. The psychology department educates students to be critical thinkers, effective communicators, lifelong learners and individuals who demonstrate integrity and empathy as they pursue their lives' ambitions.

Through lectures, readings, research, laboratory experiences, writing assignments, discussions, service, and other personal and professional academic and scholarly activities, psychology students will develop the knowledge, understanding, appreciation, discipline, and skill that will enable them to honor thought in all its finest forms and to excel in life.

**GOAL STATEMENT**

The Psychology Department will:


1. Provide expert classroom instruction and relevant learning experiences.
2. Provide supervised laboratory and research experiences.
3. Provide supervised professional practicum and internship experiences.
4. Provide academic advisement.
5. Promote and support personal and professional development.
6. Promote and support service and social responsibility.
7. Meet or exceed the standards set by the American Psychological Association for undergraduate education.

**INTENDED EDUCATIONAL OUTCOMES**

1. Students will acquire, develop and demonstrate knowledge, understanding and appreciation of psychology's methodologies, findings, and applications.
2. Students will develop and demonstrate their ability to conduct scientific inquiry by designing and conducting research activities using appropriate scientific methods and tools.
3. Students will develop and demonstrate their professional competence in professional settings.
4. Students will efficiently and effectively plan coursework and schedules to meet requirements.
5. Students will plan and implement activities that facilitate personal and professional development.
6. Students will participate in professionally relevant service and social activities.
7. The curriculum will meet or exceed the standards set by the American Psychological Association for undergraduate education in course offerings, content, activities and assessment.

**DEGREE REQUIREMENTS**

| <b>Psychology<br/>Bachelor of Arts/Bachelor of Science</b>   |                |
|--|----------------|
| <b>Course Number and Title</b>   | <b>Credits</b> |
| <b>General Education Core (see Chapter 14)</b>   |                |
| Core Course Requirements   | 17-18          |
| Knowledge Areas Requirements:<br><i>(PSY 1010 General Psychology does not count toward the 36 credits required for the major but it will count as General Education credit in the Social and Behavioral Science Knowledge Area.)</i> | 19             |
| <b>University Requirements</b>   |                |
| BA Degree – Foreign Language/ASL Requirement (16 hours or proficiency test)  |                |
| BS Degree – Math or Science minimum requirement (12 hours)   |                |
| <b>Psychology Major (36 hours)</b>   |                |
| <i>A total of 36 credits, with a grade of "C-" or better, is required for a major in psychology. No more than 12 lower division credit hours (1000 and 2000 level courses) may be counted toward this total of 36 credits.</i>       |                |
| <b>Prerequisite Course</b>   |                |
| PSY 1010 General Psychology<br><i>(This course does not count toward the 36 credits required for the major.)</i>   | 3              |
| <b>Foundation Courses (6 hours)</b>  |                |
| PSY 2010 Models, Methods & Professional Issues in Psychology   | 3              |
| PSY 3010 Statistics in Psychology  | 3              |
| <b>Methods Courses (6 hours) Choose two of the following:</b>  |                |
| <b>Choose 6 credits from the following:</b>  |                |
| PSY 3400 Experimental Analysis of Behavior with Lab 3401 (3)<br>PSY 3410 Research Design (3)<br>PSY 3430 Principles of Assessment (3)<br>*PSY 4915 Senior Proj.: Independent Research I (3)  | 6              |
| <i>*PSY 3410 is strongly recommended as a prerequisite for PSY 4915 (Senior Project: Independent Research I)</i>   |                |
| <b>Developmental Courses (3 hours) Choose one of the following:</b>  |                |
| PSY 3210 Infant & Child Development  | 3              |
| PSY 3220 Adolescent Development  | 3              |

|   |            |
|---|------------|
| PSY 3230 Adult Development & Aging  | 3          |
| <i>PSY 1110 Lifespan Development is strongly recommended as a prerequisite for these developmental courses.</i> |            |
| <b>Mind/Body Courses (3 hours) Choose one of the following:</b>   |            |
| PSY 3320 Cognitive Psychology   | 3          |
| PSY 3600 Stress & Pain  | 3          |
| PSY 3650 Health Psychology  | 3          |
| PSY 4320 Clinical Neuropsychology   | 3          |
| PSY 4510 Brain & Behavior (Lab 4511)  | 3          |
| PSY 4550 Drugs & Behavior   | 3          |
| <b>Capstone Courses (3 hours) Choose one of the following:</b>  |            |
| PSY 4905 History & Systems  | 3          |
| PSY 4910 Senior Project: Literature Review  | 3          |
| PSY 4925 Senior Project: Independent Research II  | 3          |
|  PSY 4800 Practicum            | 3          |
| <b>Electives (15 hours)</b>   |            |
| Additional psychology courses from the department's offerings   | 15         |
| Free Electives (includes completing B.A./B.S. requirements)   | 48         |
| <b>Total Credits, B.A. or B.S. degree</b>   | <b>120</b> |

**Note:** Students may count up to 3 hours of Internship Credit (PSY 4890) toward the major. **Comments:** Exceptions to these requirements must receive departmental approval. Students are encouraged to work closely with an academic advisor to plan their

psychology program.

| <b>Psychology Minor</b>   |           |
|---|-----------|
| <i>A total of 18 credits, with a grade of "C-" or better, is required for a minor in psychology. No more than 6 lower division credit hours (1000 and 2000 level courses) may be counted toward this total of 18 credits.</i> |           |
| <b>Prerequisite course</b>  |           |
| PSY 1010 General Psychology<br><i>(This course does not count toward the 18 credits required for the minor.)</i>  | 3         |
| <b>Electives</b>  |           |
| Free Electives  | 18        |
| Attention: Students are encouraged to work closely with the department's academic advisor to plan their psychology program.<br>Academic Advisor: Jennifer Hedrick GC 308D (435) 865-8248                                      |           |
| <b>Total Credits</b>  | <b>18</b> |

**Note:** PSY 4890 Internship does not count toward the minor.

