

Secondary Education

SECONDARY TEACHING LICENSE

Students interested in teaching in the secondary schools of Utah (grades 6-12) can complete course work leading to a Secondary Teaching License in the State of Utah. A Utah teaching license (elementary or secondary) is recognized by almost all other states and territories in the United States.

Secondary students are required to complete a Composite or an academic Teaching Major in one of the University's academic colleges. In addition, a minimum of 30 semester hours of professional education course work must be completed in teacher education.

Secondary Block courses and Clinical Practice will be offered in separate semesters. Students are expected to complete secondary education courses according to an approved sequence and will not be admitted to the Secondary Education Professional Block unless 95% of their academic major is completed.

DEGREES/MAJORS AND MINORS










A list of certifiable majors and minors available to secondary education Candidates appears in the chart below:

MAJORS AND MINORS APPROVED FOR LICENSURE

The following fields of study have been approved by the Utah State Board of Education for secondary teaching licensure at SUU:

Art	Composite Major and Minor
Biology	Major
Business Education	Composite Major
Chemistry	Major and Minor
Communications	Composite Major
Computer Science	Minor
Dance Education	Major
English	Major and Minor
English as a Second Language	Minor
Family and Consumer Sciences	Composite Major
French	Major and Minor
Geography	Minor
Geology	Minor
German	Major and Minor
Health Education	Minor
History	Major and Minor
Library Media	Minor
Marketing Education	Minor
Mathematics	Major and Minor
Music	Composite Major
Physical Education	Major and Minor
Physical Education (Coaching)	Emphasis
Physical Science	Composite Major
Physics	Minor
Psychology	Minor
Reading K-12	Minor
Special Education Mild/Moderate	Dual Major
Social Science	Composite Major
Spanish	Major and Minor
Technology Education	Composite Major
Theatre Arts	Major and Minor

DEGREE REQUIREMENTS

Secondary Education Licensure	
Pre-professional Studies Requirements (6 hours)	
 EDUC 3000 Prin. of Teaching & Learning or Equivalent	3
 SCED 2010 COURSE HAS BEEN DELETED	0
SCED 3200 Secondary Educational Psychology	3
Professional Studies Requirements (6 hours)	
 EDUC 3180 Educational Decision Making	3
 SPED 3030 Educating Exceptional Students	3
Instructional Studies Requirement (7-10 hours)	
<i>Teacher Candidates must be admitted to the Teacher Education Department to take the following courses (See admission requirements in the College of Education section page 20).</i>	
Academic 4900 Methods Course	2-5
 SCED 3400 Educating Diverse Populations	3
SCED 3720 Content Literacy	2
Integrated Studies Requirements (18 hours)	
 SCED 3570 Sec. Classroom Management	3
 SCED 3590 Planning, Delivery & Assess.	3
 SCED 4520 Practicum/Induction Seminar	3
 SCED 4980 Secondary Student Teaching	7
Academic 4980 Clinical Practice	2
Total Credits	37-40
<i>Note: Secondary Education courses must be taken according to the Approved Sequence outlined above. Students are strongly encouraged to consult their adviser before making course work selections for secondary education and/or their accompanying major/minor.</i>	

VITAL COMPONENTS OF THE PROFESSIONAL TEACHER EDUCATION PROGRAM (PTEP)

The nationally accredited (TEAC) Secondary Education program at Southern Utah University is committed to preparing high-quality, professional educators and has initiated a Professional Teacher Education Program to assist the teacher candidate in achieving graduation, teacher licensure, and if the candidate desires, advanced professional certification. The information below outlines the Professional Teacher Education Program and identifies key benchmarks.



ADMISSIONS

Refer to Admissions section in College of Education page 20.

PRE-PROFESSIONAL STUDIES



(Benchmarks for advancement to Professional Studies)

- Completion of Professional Growth Plan (if required)

-  Completion of EDUC 3000 Prin. of Teaching & Learning
-  Completion of SCED 2010 **CLASS DELETED**
- Completion of SCED 3200 – Secondary Educational Psychology
- Initial Candidate Professional Portfolio Artifact
- Instructor Evaluations
- Initial Teacher Work Sample (TWS) #1a
- Disposition/Values Assessment
- Criminal Background Check Clearance


PROFESSIONAL STUDIES

(Benchmarks for advancement to Instructional Studies)

-  Completion of EDUC 3180 – Educational Decision Making
-  Completion of SPED 3030 – Educating Exceptional Students
- Initial Teacher Work Sample (TWS) #1b
- Overall GPA of 2.75 or higher (3.0 in Professional Education)
- Disposition/Values Assessment
- Digital Portfolio Assessment
- Selected Program - Course of Studies (Major/Minor)
- Admission to Teacher Education Program
- Completion of Professional Growth Plan (if required).



INSTRUCTIONAL STUDIES

(Benchmarks for advancement to Integrative Studies)

-  Completion of SCED 3400 Educating Diverse Populations
- Completion of SCED 3720 Content Literary
- Completion of Academic 4900 in major area of study
- Completion of 95% of courses in major area of study
- Overall GPA of 2.75 or higher (3.0 in Professional Education)
- Instructor Evaluations
- Focused Teacher Work Sample (TWS) #2
- Digital Portfolio Assessment
- Disposition/Values Assessment
- Selected Program - Course of Studies (Major/Minor)
- Completed Application to Secondary Education “Block Programs”
- Score — Praxis Content Exam
- Completion of Professional Growth Plan (if required).


INTEGRATIVE STUDIES & CLINICAL PRACTICE

(Benchmarks for advancement to clinical practice)

-  Completion of SCED 3570 – Sec. Classroom Management
-  Completion of SCED 3590 – Planning, Delivery & Assess.
- Disposition/Values Assessment
- Instructor Evaluation
- Instructional Teacher Work Sample (TWS) #3
- Digital Portfolio Assessment
- Completed Application for Clinical Practice

- “Block” Instructors’ Recommendations for Clinical Practice
- Admission to Clinical Practice
- Overall GPA of 2.75 or higher (3.0 in Professional Education Courses)
- Completion of Professional Growth Plan (if required).

(Benchmarks for completion of Clinical Practice and Program Exit)

-  Completion of SCED 4520 Practicum/Induction Seminar
- Overall GPA of 2.75 or higher (3.0 in Professional Education Courses.)
- Completion of Academic 4980
- Completion of SCED 4980
- Supervisor/Mentor Clinical Practice Evaluations
- Integrated Teacher Work Sample (TWS) #4
- Digital Portfolio Assessment
- Disposition/Values Assessment
- Graduation and Licensure Check
- Exit Interview
- Graduation
- Recommendation for Licensure

LICENSURE BY THE UTAH STATE OFFICE OF EDUCATION

(Benchmarks for Initial and Advanced Licensure).

Level One Licensure

- Entry Level Licensure - Utah State Office of Education
- Praxis Content Test Score
- Professional Portfolio Assessment by Utah State Board of Education Committee
- Teacher entry year mentor and supervisor evaluations
- Graduate Follow-up Questionnaire
- Teacher Supervisor Questionnaire

Level Two Licensure

- Score of at least 160 on Praxis PLT Exam
- Passing score on the Praxis Content Test
- Professional Educator Level Licensure - Utah State Office of Education
- Professional Portfolio Assessment by Utah State Board of Education Committee & School District Teaching Evaluations
- Utah State Office of Education Licensure and/or recertification points

Level Three Licensure

- NBPTS Certification
- Doctoral Degree

THE SECONDARY “BLOCK” PROGRAM


The Secondary “Block” Program at Southern Utah University is a unique combination of methods classes and practicum experiences. Students need to be aware of the commitment and preparation required to be successful as a public school teacher. Due to the limited enrollment in the Secondary Block Program, it is necessary for students to make advance application for entry into the Block one semester prior to enrollment (Sign-up dates are posted).

The “Block Program” consists of 6 credit hours of methods instruction which includes SCED 3570, SCED 3590 and an extensive field based experience in a middle or high school setting.

Prior to application for and enrollment in Secondary Block courses students must be admitted to the Teacher Education program; required classes must be completed, background check completed and cleared, and 95% of approved secondary academic major must be completed.

SPECIFIC CLINICAL PRACTICE REQUIREMENTS FOR SECONDARY CANDIDATES

To be eligible to complete clinical practice in a secondary school setting, a candidate:

- ✓ Must have been officially admitted to the teacher education program for at least one full semester.
- ✓ Must have completed 100% of the approved secondary academic major.
- ✓ Must take the Secondary block the semester immediately preceding clinical practice.
- ✓ Will not register for any other course work during clinical practice.
- ✓ Will have completed the following courses: Professional Education
- ✓  Requirements for Secondary Licensure. Required Credits: 34-35 minimum in Education. Required Courses: EDUC 2000 or equivalent, 3180, SCED 3200, Academic 4900 (methods of teaching course in area(s) seeking licensure); and SPED 3030. The Secondary Block (consisting of 6 hours of methods instruction

including SCED 3570 and SCED 3590). SCED 4520 (Practicum /Induction Seminar) and SCED 4980 (Secondary Student Teaching) are taken the semester following the secondary block.

- ✓ Will have completed Academic 4980 (Clinical Practice in the content area).

Specific Clinical Practice Requirements for Secondary/Special Education Dual Major

To be eligible to complete clinical practice in a special education school setting, a candidate:

- Will meet all requirements for clinical practice outlined above.
- Will have completed the following courses: Required Credits: 30 minimum professional special education credit hours. Required Courses: SPED 4100, 4110, 4120, 4130, 4145, 4160, 4170, 4185 and SPED 4980 clinical practice.

