

## Southern Utah University Course Content Guide

A course content guide is an agreement by a department as to the purpose of a class within a program curriculum. The guide is a generic treatment of a course, where the mastery of the institutional core abilities is assessed. Additionally, the content guide should not be confused with the course syllabus, which explains the delivery of the content to the student. Academic freedom applies to the methods and approaches chosen by the professor to deliver the fixed content set by the department. It is highly recommended that page 2 is attached to the syllabus.

Course:	General Education: Y____ N____	Graduate ____	Undergraduate ____
Department:	College/School:	Revised Date:	

Catalog Description:	
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Prerequisite(s):	

<b>Course Monitor:</b> _____	<b>Date:</b> _____
<b>Department Chair:</b> _____	<b>Date:</b> _____
<b>College/School:</b> _____	<b>Date:</b> _____

**Provost:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Distribution:** Department  
Dean  
Provost

<b>Institutional Mission Core Abilities</b>	<b>Course Goals for the Measurement of Core Abilities</b>	<b>Activities</b>	<b>Assessment</b>
<i>Personal &amp; Professional Responsibility</i>	NA	NA	NA
<i>Quantitative Literacy</i>	<ol style="list-style-type: none"> <li>1. Demonstrate the use of descriptive and statistical measurements to this subject matter</li> <li>2. Apply Analysis</li> </ol>	<p>T-Test, Chi-Square</p> <p>Hypothesis Testing</p>	<p>Complete the study guide section on applied statistics</p> <p>Formulate conclusions and grade results</p>
<i>Communication</i>	<ol style="list-style-type: none"> <li>1. Use the process of writing</li> <li>2. Express the ideas clearly, logically &amp; effectively in writing</li> </ol>	<p>Write in logical steps</p> <p>Write each essay with a logical organization &amp; with sufficient support</p>	<p>Grade essay packets with emphasis on steps of writing</p> <p>Grade essays based on well defined criteria &amp; a grading scale</p>
<i>Critical Thinking</i>	<ol style="list-style-type: none"> <li>1. Consider opposing points of view on issues</li> </ol>	<p>Write 3 critiques</p> <p>Write 3 counter arguments</p>	<p>Grade essay packets with Emphasis on steps of writing</p> <p>Grade critiques on defined criteria</p>
<i>Diversity/Appreciation for Differences</i>	<ol style="list-style-type: none"> <li>1. Develop an awareness of the contributions that diverse groups make to this subject matter</li> </ol>	<p>Review the historical record of achievement</p>	<p>Grade quiz or essay on the contributions of diverse groups to this subject matter</p>
<i>Lifelong Learning</i>	<ol style="list-style-type: none"> <li>1. Demonstrate a computer application</li> </ol>	<p>MS Office Application Test</p>	<p>Correct test and derive a minimum passing score</p>