

**Academic Computer Users Committee (ACUC)**  
**Minutes from Thursday, November 4<sup>th</sup>, 2004**  
**ELC Conference Room**

**ATTENDANCE:**

David Tufte, Alan Pearson, Hussein Samha, Chin Hu, Genell Harris, John Eye, Greg Colf, and Caleb Miller

**EXCUSED/ABSENCE:**

Paul Husselbee, Dave Richardson, Zak Stevenson, Pete Heilgeist, Cadie Bull, Glen Pryor, Scott Hansen, Ean Harker, Peggy Wittwer, Rachel Powell, Shyenne Burr Michelle Caldiero, and Emily Hyde

**I. APPROVAL OF MINUTES FROM OCTOBER 7<sup>TH</sup>**

Correction: Under New Business, #3 (2), there was a misinterpretation of #19 on the student survey last year as a lack of interest in training courses. There were 46% of students expressed interests in taking training courses (John Eye).

Motion to approve minutes with correction (Genell Harris)

Seconded (Hussein Samha)

Motion passed unanimously

**II. OLD BUSINESS**

1. ACUC webpage update (Greg Golf)

- (1) Update ACUC membership list; two vacancies in School of Business need to be filled.
- (2) Reorganize an ACUC minutes folder.

2. Consider to change the current ACUC meeting time (the first Thursday of each month) in the Spring semester (Hussein Samha).

3. IT subcommittee-Faculty survey (Chin Hu)

- (1) An updated version of the survey is developed and members should review the survey and give feedback.
- (2) Committee as a whole needs to consider the unit of analysis – individual faculty or discipline/program.

**Discussion:**

- (1) Model student survey; use email system for faculty survey (John Eye).  
Lack of capability to model student survey through web for faculty (Greg Glof).
- (2) Long survey burdens overload individual faculty (Alan Pearson).

- (3) Consult with Glen Pryor on the university support of a faculty survey and legitimate resource for IT recommendations based on the survey (Dave Tufte).

#### 4. Student survey (John Eye)

Discussion on recommended changes on student survey:

- (1) #5a: “Why do you choose to wait instead of going to another open access lab?”

8% students reported last year that they waited for computers. Students also favored computers in the library (John Eye).

One solution is to post computer labs open hours to direct students to various labs (Dave Tufte).

Merge “no time” and “too far away” into one answer (Hussein Samha)

Add “labs don’t have specific application or software” (Chin Hu)

Human nature; someone would leave (Genell Harris)

- (2) Delete #17 and #18 on student’s self-rating on computer literacy level.

Student’s rating is too subjective; they tend to rate themselves more advanced than they actually are (Greg Colf).

- (3) #19 on workshops is too broad. Add specific questions on workshops.

Offer some 20 minute sessions of workshops where students can get help when needed (John Eye).

There will be a computer literacy requirement adds to general education credits (students can test out of it). Students will better utilize these workshops (Greg Colf).

- (4) #22 on wireless access

Add questions such as: Are you aware of wireless network availability on campus? Would you utilize wireless network on campus? Would you take wireless network training class on campus?

- (5) #23 on wireless laptop computer check-out system in the library

A new question asked students if they are interested in the system. The system allows students to do group work in wireless buildings (John Eye).

- (6) #19 change wording on “how to access your F drive from off campus”

This answer includes ifolder (synchronized file, multi-location) and netstorage (access F drive) to enable access of files between computers (Greg Colf).

Use a different term such as storage network (Dave Tufte).

- (7) #24 should be asked on a rotating basis.

(8) It is recommended to Glen Pryor that student survey should go through IRB.

### **III. NEW BUSINESS**

A priority list will be discussed with the participation of Glen Pryor (Dave Tufte).

Move to adjourn (Alan Pearson)

Seconded (John Eye)