



Mission Statement

The mission of the Graduate Studies in Education Program is to develop dynamic professional educators, educational administrators, and leaders who constantly search for truth, excellence and knowledge through effective practice, collaboration and scholarship.

Admission Deadlines

Admission deadlines for the SUU Graduate Studies in Education Master's Degree Program occur three times each year. They include:

October 15 (Spring)
February 15 (Sum.)
July 15 (Fall)

Application materials are available in the Office of Graduate Studies in Education, CC103. Completed applications should be returned to:

Graduate Studies in Education
c/oSeptember Lutterman
CC103
Southern Utah University
351 West University
Boulevard
Cedar City, Utah 84720

The Communicator

Graduate Studies in Education • Southern Utah University • Cedar City, Utah 84720
Spring, 2005 • Volume 1, Number 1

Welcome

Welcome to **The Communicator!** The Communicator is published by the Office of Graduate Studies in Education at Southern Utah University.

The purpose of The Communicator is to inform students, colleagues, and patrons about the dynamic nature of College of Education graduate studies at SUU, current programs and opportunities, key

information, and upcoming events and deadlines of importance.

The Communicator will be published twice a year in both hard copy and on-line formats. I encourage you to share this information and let us know if there are features or information that may be useful to add. Best wishes in your educational pursuits.

Prent Klag, Ed.D.
Director



Our Office has been relocated. We are now in the Hunter Conference Center, Room 103

SUU's Graduate Studies in Education Program Reports Dramatic Growth in Utah

During the past nine months, the Graduate Studies in Education Program at Southern Utah University has shown dramatic growth in its programs.

Designed to meet the needs of diverse learners, the Graduate Studies in Education Program reports the following enrollments:

- 267 Master's of Education Candidates
- 250 Master's Cohort Program Candidates

- 184 Administrative / Supervisory License Candidates
- 103 Graduate Educator Licensure Program Candidates
- 147 Non-degree Seeking Students
- **951 Total Graduate Enrollments**

As SUU's Graduate Education Program continues to grow it adds not only excitement and opportunities but also challenges and needs. The faculty and staff at SUU welcome these challenges and pledge to do all we can to make programs successful.

TOP 10 in the nation for quality and value.
- CONSUMERS DIGEST



Graduate Studies in Education – Program Overview

Tuition Waiver Deadline

Each year the Provost's Office provides a limited number of tuition waivers for Graduate students. Waivers are granted on the following basis:

- On a first-come, first-served basis (Applications will be numbered as they are received)
- A need basis, with preference given to full-time graduate students
- Availability of funds

If you are interested, please contact September Lutterman at (435) 865-8383 for the necessary applications.

Deadline is April 1, 2005



The College of Education's Nationally Accredited Graduate Studies in Education Program has been especially tailored to meet the needs of educational professionals who desire to advance their knowledge, skills, and expertise.

SUU's Graduate Studies in Education Program provides multiple options to individuals who desire to obtain advanced M.Ed. degree status, educational licensure/endorsements, or become highly qualified in critical areas of need.

Alignment to NBPTS Standards:

The Graduate Studies in Education Program at Southern Utah University is closely aligned with the standards of the National Board of Professional

Teaching Standards (NBPTS). These standards represent a commitment to maintaining high and rigorous expectations for what accomplished educators should know and be able to do. The Five Core Principles of the NBPTS which guide and provide a conceptual framework for the operation of the M.Ed. Program are outlined below:

1. Teachers are committed to students and their learning.
2. Teachers know the subjects they teach and how to teach those subjects to students.
3. Teachers are responsible for

managing and monitoring student learning.

4. Teachers think systematically about their practice and learn from experience.
5. Teachers are members of learning communities.

These Five Core Propositions address the fundamental requirements and formal knowledge of proficient teaching. Master's candidates may elect to pursue national board certification while completing the requirements for the Master's Degree. Successful completion and submission of application and portfolio materials to the NBPTS will meet the requirements for the M.Ed. thesis/project.

Four Goals of the Graduate Studies in Education Program

The Graduate Studies in Education Program in the College of Education at Southern Utah University has the following 4 goals:

1. To provide a rigorous, cutting edge graduate course of study that leads to a **Master's of Education degree.**

7 Areas of Emphasis -

- Educational Leadership - 33 hrs.
- Reading - 20-29 hrs.
- Technology - 18 hrs.
- Gifted/Talented - 15 hrs.
- ESL - 16 hrs.
- Mathematics (K-6 & Level II) - 18-21 hrs.
- Integrated Studies - 9 - 12 hrs.

2. To provide licensure options for educators (**Graduate Educator Licensure Program**) that leads to advanced certification and licensure.

8 Areas of Licensure / Certification

- Elementary Education License - 37-45 hrs.

Fours Goals - Continued

- Secondary Education License - 28-30 hrs.
 - Special Education/Mild-Moderate License - 39 hrs.
 - Special Education Alternative License (S.E.A.L.) - 24 hrs.
 - Educational Leadership Utah Administrative / Supervisory License - 33 hrs.
 - Library/Media Endorsement - 21 hrs.
 - Reading Endorsement / Specialist - 20-29 hrs.
 - ESL Endorsement - 16 hrs.
3. To provide high quality graduate coursework for educators to promote **Professional Development**,
- Relicensure options**, and meet the needs of school districts in facilitating local, state, and national initiatives.
- Examples include:**
- Nevada Regional Professional Development Program
 - The Utah Rural Schools Conference
 - The SUU Reading Conference
 - The SUU Early Childhood Conference
 - The SUU Cedar Mountain Science Center Program
 - School/District Professional Development Workshops
- Summer Institutes and Specialty Programs
4. To provide a **flexible, innovative, and visionary approach** to Graduate Studies that is student centered and responsive to the changing needs of professional educator audiences, and the school districts which they serve, in Utah and the Nation.

For more information on course offerings, please contact the SUU Office of Graduate Studies in Education, (435) 865-8383.



The SUU Centurium

Test Dates for PRAXIS Educational Leadership Exam

April 16, 2005

(Registration must be received by March 15, 2005)

June 11, 2005

(Registration must be received by May 10, 2005)

For more information contact September Lutterman at (435) 865-8383 or go to

www.ets.org/praxis

The M.Ed. Core Revised to Better Align to NBPTS Standards

The Master's Degree in Education (M.Ed.) core coursework has been revised to 27 hours to better align with NBPTS Standards and provide better articulation of program goals. This revision, effective Summer, 2005, will include the following courses:

- **EDUC 6000** - Issues in Psychology and Measurement (3)
 - **EDUC 6010** - Classroom Management (3)
 - **EDUC 6030** - Action Research (3)
 - **EDUC 6410** - Curriculum & Philosophical Foundations (3)
 - **EDUC 6440** - Creativity in Education (3)
 - **EDUC 6650** - Standards for Proposal Writing in Education (3) (This course should be taken at least 2 semesters prior to the Capstone M.Ed. Project.)
 - **EDUC 6740** - School Law (3)
 - **EDUC 6910** - Becoming a Master Teacher (3)
 - **EDUC 6933** - Capstone M.Ed. Project (3)
- It is highly recommended that the above courses be taken in the sequence in which they are listed.
- Candidates completing a Master's of Education degree will need a minimum of 36 credit hours. Additional coursework may consist of elective credit, an area of emphasis, or licensure options.



Public School Practicum Added to G.E.L.P. Program (Graduate Educator Licensure Program)

*“The G.E.L.P. Program has allowed me to retool as a teacher while maintaining my current job. This has been a tremendous asset.”
N.S.*

A new course, **EDUC 6670 - Graduate Public School Practicum (1-3)**, has been added to the Elementary and Secondary G.E.L.P. Programs to better facilitate the needs of licensure candidates who are preparing to become

Elementary or Secondary school teachers.

The G.E.L.P. public school practicum experience will assist candidates as they prepare for licensure by providing real-world

teaching opportunities in a public school. The variable credit hours are designed to accommodate candidates who may have had previous public school experience.



Dr. Katy Herbold,
Recently hired
Assistant Professor of
Educational
Leadership

M.Ed. with Emphasis in Educational Leadership is Revised to 42 Credit Hours

Beginning Summer, 2005, those candidates who seek a Master's degree with an emphasis in Educational Leadership with the Utah Administrative/Supervisory License may opt to take a renewed program that consists of 42 credit hours, reduced from the previous 52 credit hours.

This program allows candidates to take specialized Educational Leadership coursework and conclude with their Capstone Public School Administrative Internship serving as their Master's Project. This program consists of the following courses:

- **EDUC 6000** - Issues in Psychology and Measurement (3)

- **EDUC 6410** - Curriculum and Philosophical Foundations (3)
- **EDUC 6540** - Organization of American Schools(3)
- **EDUC 6036** - Leadership in Technology (3)
- **EDUC 6380** - Ethics & Decision Making for Educational Leaders(3)
- **EDUC 6500** - School Finance (3)
- **EDUC 6740** - School Law (3)
- **EDUC 6560** - Leadership of Pupil Services and Programs (3)
- **EDUC 6080** - Leadership & The School Principal (3)
- **EDUC 6100** - Practices of Instructional Supervision (3)

- **EDUC 6890** – Elementary Public School Administrative Internship (4)
- **EDUC 6891** - Secondary Public School Administrative Internship (4)
- **EDUC 6892** - Capstone Public School Administrative Internship (Serves as M.Ed. Final Project)

If you are currently enrolled in the M.Ed. Program with an Emphasis in Educational Leadership, and would like to convert to this program, please contact Dr. Prent Klag for details at (435) 586-7803.

*“This is a great opportunity for me to get a Master's degree and complete my Administrative Licensure at the same time.”
A.C.*

SUU "Master Teacher eAcademy" - Online M.Ed. Program to be Implemented Fall, 2005

In August, 2005, the Graduate Studies in Education Program at SUU will unveil its new "Master Teacher eAcademy - On-Line M.Ed. Program." The goal of this program is to provide a rigorous, cutting-edge course of study that equips educators with the knowledge, skills, and dispositions to enable them to become "Master Teachers".

Provided in an innovative and dynamic manner, this online program is designed to support nontraditional learners in

their quest to improve professional skills and abilities.

Coursework - 42 Credit Hrs.

Master Teacher Core

- **EDUC 6010** - Classroom Management (3)
- **EDUC 6190** - Theories & Practices of Teaching (3)
- **EDUC 6380** - Ethics & Decision Making for Educational Leaders (3)
- **EDUC 6740** - School Law (3)
- **EDUC 6910** - Becoming a Master Teacher (3)

Curriculum Core

- **EDUC 6410** - Curriculum and Philosophical Foundations (3)
- **EDUC 6440** - Creativity in Education (3)
- **EDUC 6710** - Multicultural Education (3)
- **EDRG 6340** - Foundations of Literacy (3)
- **SPED 6100** - Programming & Management of Students with Mild/Moderate Disabilities (3)

Continued on Page 7



The SUU "Master Teacher eAcademy" begins in August, 2005

SUU / School District M.Ed. Cohort Programs Continue to Grow

Over the past year and a half Southern Utah University, in collaboration with several Utah School Districts, has developed unique partnerships which allow educators to become "highly qualified" in key areas of need.

Educators from these districts have the option of obtaining a Master's Degree in Education with an emphasis and endorsement in the following high need areas:

- K-6 or Level II Mathematics
- Reading
- ESL

This program is delivered in a manner that provides dynamic instruction in a timely yet affordable manner.

Currently SUU has eight Cohort Programs in operation in the following school districts:

- Nebo School District
- Provo School District
- Alpine School District

- Granite School District
- Iron School District
- Washington School District
- Carbon/Emery School District
- Sevier School District

If you believe your school district may be interested in beginning a M.Ed. Cohort Program, please contact Prent Klag at (435) 586-7803

Sincere appreciation is extended to the following School District Cohort leaders:

*Damon Bahr
Nedra Call
Mark Balzotti
Mel Twitchell
Dave Bradley
Jolynn Miller
Jan Downs
Chris Snodgrass
Kirk Sitterud
Patsy Bueno
Tom Roush
Gail Albrecht*

It is recommended that you meet with your chair and committee often, 3-4 times at a minimum, as you develop and work on your project.

Master's of Education Project Protocol and Time Line - Step 1

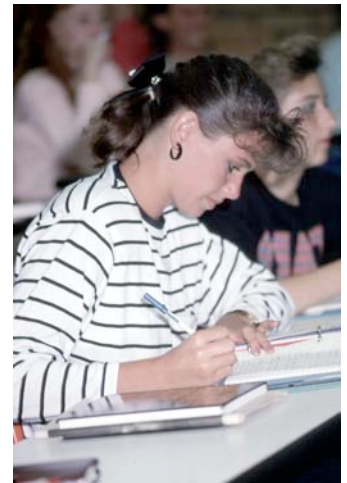
Questions often arise regarding the protocol for the submission of the M.Ed. Proposal and Project. The following information is provided to assist you in this process.

Enroll in EDUC 6650 - Standards for Proposal Writing

- Review Course Requirements
- Review Four (4) M.Ed. Project Options: Thesis, Creative Project, NBPTS Portfolio, Modified NBPTS Portfolio (Cohort Groups Only)
- Determine Which Option You Will Select
- Send the first three (3) chapters of your proposal (Thesis, Creative Project) or NBPTS Declaration to September Lutterman, CC103

Master's of Education Project Protocol and Time Line - Step 2

- All proposals must conform to the standards set by the Office of Graduate Studies in Education (See Project Guidelines).
- Depending on the area of your project, a project chair will be selected and assigned to you based upon expertise and availability.
- Thesis Projects will require a 3 member committee. Creative Projects may have 2 committee members if this is deemed necessary by you and your chair.
- Following project chair selection, your proposal will be sent to your chair for review. This review will generally take from 2-4 weeks.
- Following the review, your chair will respond back to you with comments, suggestions, and information on how to proceed with your Master's Project. This will include style, format, IRB, and content issues.



Master's of Education Project Protocol and Time Line - Step 3

You should not register for EDUC 6933 – M.Ed. Capstone Project until the semester you plan to defend your Master's Project.

- Your chair and committee members should have an active role in helping you facilitate your project.
 - All defense dates should be made through September Lutterman in CC103 (435-865-8383).
 - Spring defenses will occur between the 15th of April and the last day of classes, Spring Semester.
 - Your chair and committee should determine when your project is nearing completion and when a defense date should be set.
 - Fall defenses will occur between the 15th of November and the last day of classes, Fall Semester.
 - Summer defenses must be completed by the last day of the 1st Summer Session, generally June 30.
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EDNET Registration

Most all of SUU's Graduate courses are offered through the EDNET system. EDNET courses and their site delivery assignments are scheduled and established through the SUU School of Continuing and Professional Studies. Currently the following EDNET sites are in operation:

- **SUU Campus** – Electronic Learning Center - Room: ELC 216
- **Dixie College** - Old Student Service Bldg. – Rooms: 1 or 2

- **Snow College South** – Univ. Center - Rooms: 1,2,or 3
- **Salt Lake Community College** - Building: Cal Rampton Tech. Bldg - Rooms: 1-6
- **Springville High School** - Room: Tech Room

Additional sites may be opened depending on student enrollment. For information about EDNET delivery sites you should contact Gaye Ekker, at ekker@suu.edu or (435)

865-8353, and inform her of your location so she can assign you to the right EDNET site.

Our EDNET courses also have important course information and materials in WebCT (<http://webct.suu.edu>), our online course delivery system. You will need a WebCT ID and password to access the system. Your WebCT ID is the same as your campus account username.



Be sure to register early, not during the first week of class. Courses that do not have minimum enrollments of 15 students will be canceled.

SUU "Master Teacher eAcademy" – Continued from page 5

Research Core

- **EDUC 6000** - Issues in Psychology and Measurement (3)
- **EDUC 6030** - Action Research (3)
- **EDUC 6650** - Standards for Proposal Writing in Education (3)

- **EDUC 6933** - Capstone M.Ed. Project (3)

For more details and information about this program, please contact the Office of Graduate Studies in Education at (435) 865-8383.

You may also go to our website at:

www.suu.edu/masters

Graduation Information

All Graduation papers must be submitted by November 15 in order to walk in the May Graduation Ceremony.

All course work, as well as the defense, must be completed.

Graduates who have all course work completed but not the defense, and expect to walk in the May Graduation, must defend their project no later than the last day of the Summer 1st Session.

(Department Chair and Committee approval needed)



November 15 is the Deadline for Graduation Papers

Graduate Studies in Education

Southern Utah
University
351 West
University Blvd.
Cedar City, Utah
84720

PHONE:
(435) 865-8383
FAX:
(435) 865-8485



September Lutterman
Admission & Records

We're on the Web!
See us at:

www.suu.edu/masters

SUU HelpLine

If you have any difficulty in accessing WebCT versions of graduate courses, do not know your username, or have any questions, please contact the **SUU Help Line** at:

(435) 586-1994
or email at
IMIC@suu.edu.

Summer 2005 Course Schedule

Special Session - May 9 to Aug 5 Course/Credit

		Prof.	Daily	Rm.
EDUC 6890-01	Elem. Public School Admin. Internship(4)	K. Herbold	ARR	ARR
EDUC 6891-01	Sec. Public School Admin. Internship (4)	P. Saunders	ARR	ARR
EDUC 6892-01	Capstone Public School Admin Internship (4)	W.Gubler	ARR	ARR
EDUC 6850-03	Special Topics (3)	Staff-TBD	ARR	ARR
ELED 6980-01	Elementary Clinical Practice(6-12)	Staff-TBD	ARR	ARR
SCED 6980-01	Secondary Clinical Practice (7)	Staff-TBD	ARR	ARR
SPED 6980-01	Special Education Clinical Practice (6)	Staff-TBD	ARR	ARR

On-Line Courses

EDUC 6010-70I	Classroom Management (3)	J. Bowler	ARR	ARR
EDUC 6030-70I	Action Research (3)	D. Hill	ARR	ARR
EDUC 6410-70I	Curriculum and Philosophical Foundations (3)	K. Robinson	ARR	ARR
EDUC 6700-70I	Science & Math Curriculum & Instruction(3)	P. Wittwer	ARR	ARR
EDUC 6740-70I	School Law (3)	P. Klag	ARR	ARR
EDUC 6840-70I	Lang Arts & Soc Sci Curriculum & Instruction (3)	L. Marriott	ARR	ARR
EESL 6340-70I	Integrat Lang Acquisi into Content Instruct I (2)	Staff-TBD	ARR	ARR
EESL 6345-70I	Integrat Lang Acquisi into Content Instruct II (2)	Staff-TBD	ARR	ARR

1st Session - May 31 - July 1 (23 Days) Course/Credit

		Prof.	Daily	SUU
EDUC 6020-70E	Information & Technology in Education (3)	T. Pellegrini	800-930	ELC
EDUC 6540-70E	Organization of American Schools (3)	K. Herbold	800-930	ELC
EDUC 6036-70E	Leadership in Technology (3)	T. Pellegrini	945-1115	ELC
EDUC 6190-70E	Theories & Practices of Teaching (3)	M.Marriott	945-1115	ELC
EDUC 6080-70E	Leadership & The School Principal (3)	W.Gubler	1130-100	ELC
EDUC 6710-70E	Multicultural Education (3)	K. Herbold	1130-100	ELC
EDRG 6340-70B	Foundations of Literacy (3)	D. Lund	800-930	BRZE
EDRG 6345-70B	Adv. Early Literacy and Lang. Devel (3)	T. Mortensen	945-1115	BRZE

2nd Session - July 5 - August 5 (23 Days) Course/Credit

		Prof.	Daily	SUU
EDUC 6500-70E	School Finance (3)	K. Herbold	800--930	ELC
EDUC 6560-70E	Leadership of Pupil Services and Programs (3)	K. Herbold	945-1115	ELC
EDUC 6650-70E	Standards for Proposal Writing in Education (3)	D. Hill	945-1115	ELC
EDUC 6100-70E	Practices of Instructional Supervision (3)	W. Gubler	1130-100	ELC
EDUC 6000-70E	Issues in Psychology & Measurement(3)	R. Hess	1130-100	ELC
EDRG 6320-70B	Advanced Content Literacy (2)	D. Lund	800-930	BRZE
EDRG 6350-70B	Assessment of Reading Problems (3)	R. Hess	945-111	BRZE

This schedule does not include Cohort courses. Those courses are scheduled on a site-by-site basis. Registration begins on **April 6, 2005**. Remember to register early to avoid having courses dropped.
Section I = Online Courses **Section E** = EDNET Courses

Graduate Studies in Education - Faculty and Staff

Administration

Dean, College of Education:
Bruce Barker

Director, Graduate Studies in Education:
Prent Klag

Admissions/Records Specialist:
September Lutterman

Field Service Coordinator:
Mark Marriott
Placement Specialist:
Sandy Ward

Full-time Graduate Faculty:

Associate Professors:
Verlinda Angell, Prent Klag,

Assistant Professors: Katy Herbold, Deborah Hill, Ward Gubler

Part-time Graduate Faculty:

Professors: Bruce Barker, Lee Montgomery,

Associate Professors: Peggy Cramer, Kevin Robinson.

Assistant Professors: Gerald Bowler, Judy Higbee, David Lund, Tony Pellegrini.

Adjunct Graduate Faculty:

Damon Bahr, Roberta Hess, Mark Balzotti