



Course number:	ACCT 6400	Instructor:	Jeff Barnes, MAcc, CPA
Course title:	Auditing II	Office:	Room BU 327, Business Building
Credit hours:	3 graduate semester hours	Telephone:	435-586-5406 (office)
Prerequisites:	MAcc Admission	Email:	Barnes@suu.edu (best way to contact)
Term:	Fall 2009	Home page:	Access via http://www.suu.edu
Meeting time:	Campus: 1:00 to 2:20 pm, TR eLearning: NA	Office hours:	See below
Location:	Campus: BU 207 eLearning, on-line		

COURSE DESCRIPTION

This is the second of three semester 3-credit hour courses dealing with auditing: Auditing, Audit II, Forensic Accounting, and I. The latter-two courses are graduate-level courses. This course is the first graduate course dealing with audit sampling theory and audit sampling techniques, as well as the performance of an integrated and extensive automated audit practice case. We will also study the auditing standards, working paper preparation (spreadsheet design and organization), and how to effectively communicate audit findings and recommendations. The audit practice case begins with audit planning, moves through audit risk assessment, and to the performance of typical audit procedures to substantiate management’s financial statement assertions.

LEARNING OBJECTIVES

A listing of learning objectives and specific outcomes for this course appears below. To accomplish the objectives, this course is designed to promote “active learning” through group assignments, feedback, and performance on assignments, quizzes, and exams. Kaizen (continuous improvement) is expected. Complete the reading assignments and attempt the homework problems for each module before proceeding. You will demonstrate your understanding on papers, presentations, quizzes, and exams. Use the feedback from these experiences to improve your understanding of the topics in this course.

University core abilities	Outcomes/competencies	Assessment
1. Communication	Complete communication assignments	Performance on assignments
2. Quantitative literacy	Solve and discuss quantitative assignments	
3. Personal and Professional Responsibility	Complete at least one essay on an ethical issue.	
4. Critical Thinking		
5. Diversity/appreciation for differences	Develop team skills by completing group assignments	
6. Lifelong learning	Use the internet to research and submit assignments	

School of Business graduate objectives	Outcomes/competencies	Assessment
1. Develop the ability to use knowledge from the core areas of accounting (MAcc)	Demonstrate an understanding of advanced topics in auditing	Performance on assignments
2. Use quantitative analysis and information technology to support decision making (MAcc and MBA)	Prepare all relevant homework requiring computations on an electronic spreadsheet in way that facilitates sensitivity analysis	
3. Develop interpersonal skills (MAcc and MBA)	Organize and present solutions to group assignments and summaries of articles	
4. Develop an understanding of ethics as it applies to accounting (MAcc and MBA)	Complete at least one writing assignment involving an ethics case study	
5. Effectively communicate accounting information, orally and in writing (MAcc and MBA)	Present oral presentation assignments to the class and complete several writing exercises	
6. Prepare for a professional career in accounting (MAcc) or business (MBA)	Participate in at least one professional development club (e.g., PAC, DEX, SHRM, CEO), and service-learning activity (e.g., VITA).	

Course-specific objectives	Representative outcomes/competencies*	Assessment
1. Obtain understanding of advanced audit terminology regarding audit sampling and substantive audit procedures testing	Demonstrate mastery of advanced audit terminology regarding audit sampling and substantive audit procedures testing	Performance on assignments
2. Use discrimination in determining which audit sampling method to employ	Demonstrate mastery of 7 various audit sampling methods and how to employ such	
3. Understand how to use and calculate an "accounting estimate"	Demonstrate how to use and calculate an accounting estimate for inventory estimation, allowed by AU 331	
4. Understand the difference between variables sampling techniques and attribute sampling techniques, and formal and informal documentation techniques	Demonstrate how to use both variables and attribute sampling techniques	
5. Understand how to properly employ PPS (Probability Proportionate to Size) sampling technique	Demonstrate how to use PPS	
6. Understand documentation requirements for the use of sampling methods, and formal and informal documentation techniques	Demonstrate documentation compliance requirements of AU350	
7. Learn to construct well-designed audit workpapers on appropriate technological platforms	Demonstrate workpaper design skills	
8. Learn to effectively communicate audit findings using appropriate audit terminology	Demonstrate effective communication and use of audit terminology during the performance of evidencing completion of audit procedures	
9. Understand clearly the linkage between significant management assertions of financial statement items, audit objectives, and thus the relevant audit procedures to be performed	Demonstrate capacity to create an audit program for any financial statement item	
10. Learn how to complete a financial statement audit and issue a full set of financial statements with an appropriate audit report	Demonstrate how to complete and audit, prepare all appropriate financial statements and required footnote disclosures, issued with the appropriate audit report	

*See each chapter of the textbook for additional objectives.

REQUIRED TEXTS

Guy, Carmichael, & Whittington, Audit Sampling, An Introduction, Fifth Edition
Publisher: Wiley, www.wiley.com/college/guy (Required)
ISBN: 978-0-471-37590-6

Arens, Elder, & Beasley. Auditing and Assurance Services: An Integrated Approach, Twelfth Edition,
Publisher: Pearson/Prentice Hall at www.prenhall.com (Required)
ISBN-10: 0-13-513212-6

AICPA. AICPA Professional Standards, Volumes 1 & 2, as of June 1, 2008
Publisher: AICPA (Required)

Hacker, Diana, A Writer's Reference, Fifth Edition, Bedford/St. Martin's
www.bedfordstmartins.com (Recommended)

REQUIRED DISCLOSURES

Disability statement. "Students with medical, psychological, learning or other disabilities desiring academic adjustments, accommodations, or auxiliary aids will need to contact the Southern Utah University Coordinator of Services for Students with Disabilities (SSD), in Room 205C of the Sharwan Smith Center, or phone (435)865-8022. SSD determines eligibility for and authorizes the provision of services." (*Course Syllabus Policy 6.36*, SUU).

Academic integrity. "Scholastic dishonesty will not be tolerated and will be prosecuted to the fullest extent. You are expected to have read and understood the current issue of the student handbook (published by Student Services) regarding student responsibilities and rights, and the intellectual property policy, for information and procedures about what constitutes acceptable on-campus behavior." (*Course Syllabus Policy 6.36*, SUU). As expressed in University policy and stated in the General Catalog, academic dishonesty, includes cheating, forgery, plagiarism, and the use of work belonging to another.

Changes to syllabus. "Information contained in this syllabus, other than grading, late assignments, makeup work, and attendance policies, may be subject to change with advance notice, as deemed appropriate by the instructor." It is your responsibility to determine changes to the syllabus or assignments announced in your absence. (*Course Syllabus Policy 6.36*, SUU).

Course fee disclosure. Online courses carry a technology fee. This fee helps pay the eLearning annual license, student help desk support, and at least one salary related to online course development and delivery.

TECHNOLOGY

- This course will required your using the following application platforms:
- For a description of basic system requirements to use eLearning, refer to “System Requirements” from SUU’s Student Help Desk at <http://www.suu.edu/it/comp/helpdesk/>

Application or assignment	Software
Homework cases	Excel, professor uses Microsoft Office 2007
Homework problems and writing assignments	Word, professor uses Microsoft Office 2007
To view PDF files posted in eLearning	Adobe Acrobat at http://www.adobe.com
Communications with professor	Via email and email attachments for all assignments, essays

The quizzes and exams are to be completed by the student, without assistance from any other source, on eLearning (WebCT8). The student is able to access WebCT8 at the following website:

<https://elearning.suu.edu/webct/entryPageIns.dowebct>

eLearning. The eLearning platforms, and forums therein, are used for both the on campus and online courses. Access to the eLearning forums are linked on the SUU’s website. Use the same username and password that you use to access the SUU campus network. Selected forums of eLearning and their purpose in this course are listed below. Please become familiar with these features ASAP

<https://elearning.suu.edu/webct/entryPageIns.dowebct>

eLearning Forums	Purposes
Course content	Use the “Section Information” area for important instructions regarding: <ul style="list-style-type: none"> • First day memo • Asynchronous Teaching Philosophy Essay • Professor biographical sketch • Team • Ethics Assignments • Writing Guidelines • Accessing the G:drive, from off campus
Announcements	Use to read the professor communications to the whole class
Assessments	Use for taking the quizzes and exams
Calendar	Use to see a snapshot of when assessments are available and due
Learning modules	Use for accessing professor suggested solutions for selected homework assignments, tips and aids for chapter assignments, and other aids for the student.
Syllabus	Use to understand course assignments. The professor might change the syllabus throughout the course, so refer to the online syllabus for weekly student assignment responsibilities.
Web links	Use to access important web links indentified throughout the course

GRADING

COURSE GRADING

0-59%	60-62%	63-66%	67-69%	70-72%	73-76%	77-79%	80-82%	83-86%	87-89%	90-92%	93-100%
F	D-	D	D+	C-	C	C+	B-	B	B+	A-	A

	Writing Assignments	Individual Homework	Team Homework	Quizzes	Exams	Total
Maximum	10%	10%	10%	25%	45%	100%

Viewing student grade and progress. The student is able to view his or her progress throughout the term by accessing the course grade sheet on the G: drive. Instructions for accessing the G: drive are located on the eLearning, "Course Content", and "Section Information" button, under the caption, "Accessing the G:Drive, off campus".

Module Weekly Daily Schedule. The course term is divided into weekly modules. Each module begins on a Monday and ends on Sunday midnight, regardless of holidays. Understanding the time deadline is important for eLearning assignments and assessments. Each module may contain assignments, quizzes, exams, case assignments to complete. The individual and team homework assignments are to be completed by that Module's Friday midnight deadline. Any quizzes or exams, assigned in a Module, are to be completed by that Module's Sunday midnights deadline.

Attendance in Online Courses. An SUU eLearner student must exhibit consistency in performing course module assignments. The Student must be in constant contact with the Professor through email assignment attachments. Any eLearner failing to stay current with weekly assignment postings stands in jeopardy of falling behind and receiving a reduced grade. Please read the short essay on

Plagiarism. All assignments that require a written response must be in your own words. Plagiarism may result in a failing grade for the course, or worse if it is a second offense. Plagiarism includes "(1) failing to cite quotations and borrowed ideas, (2) failing to enclose borrowed language in quotation marks, and (3) failing to put assignments and paraphrases in your own words" (Hacker 2003, p. 383). As a control against plagiarism, your written assignments will be submitted to Turnitin, a system that identifies papers containing unoriginal material.

Homework. Homework consists of assigned problems at the end of each chapter in the textbook. Prepare all of your homework solutions with Excel. To receive credit, each solution must be your own work, not the work of another person, and each quantitative problem must be prepared using Excel's formula functions to compute the answers. For example, total should use Excel's addition or summation functions. My spreadsheet solutions are provided in eLearning, when appropriate. You may use my solutions to help you understand the material, and feel free to change your solutions if they are not correct, but you should not copy my answers or templates into your own spreadsheet. Put each set of homework in a single spreadsheet file. Send each homework assignment to the professor as a separate email attachment. Late homework will receive half points.

When sending homework to the professor, via email attachment, always refer to the home by chapter and problem number. For example, "ACCT 6400, Student Name, Chapter 1, P4"; ACCT 6400, Student Name, Chapter 4, P5 (Team)"; or "ACCT 6400, Student Name, Ethics Essay #1". Please **do not** refer to the eLearning Module numbers.



Essays. Prepare two one-page essays on the two ethics assignments found in the “Section Information” button on the homepage of the eLearning course (found under the “Welcome: Start Here” button). Therein, you will find an “Ethics Assignments” folder. In this folder is an ethics lecture, you are to read and the ethics essay questions. Complete the ethics essay writing assignments for the First Essay and the Second Essay when assigned, per the syllabus.

Tests. All tests are performed on the eLearning platform. Tests include quizzes on most chapters, exams over groupings of chapters, and a comprehensive final exam. The tests are open-book and individual effort. The professor will provide feedback on the more commonly missed questions for all quizzes and exams.

**OFFICE HOURS
Fall 2009**

Hour	Course	Monday	Tuesday	Wednesday	Thursday	Friday
8:00						
9:00						
10:00		Office		Office		Office
11:00	ACCT 4200	BU 207		BU 207		BU207
12:00						
1:00	ACCT 3100	BU 207		BU 207		BU 207
1:00	ACCT 6400		BU 207		BU 207	
2:00		Office	BU 207	Office	BU 207	Office
2:30			Office		Office	
3:00						
4:00						
5:00						
6:00						

Contacting the professor is through the following means:

1. Email: barnes@suu.edu, or
2. Phone: 435-586-5406 at the above posted office hours.

COMMUNICATIONS FORMATS

M E M O R A N D U M

TO: Professor Jeff Barnes, ACCT 6400 or ACCT 6400 30i or ACCT 6400 103
FROM: Jane Student
DATE: January 15, 20XX
RE: Ethics

Ethics should be of great concern for both business owners and employees. Business ethics can be viewed from the following ethical perspectives: ethical conduct between owners and employees, ethical conduct between owners and vendors. . .

Double-spaced memorandum

E MAIL ATTACHMENT "SUBJECT-LINE" LABEL

Please include the following three elements in all your email correspondences with the professor. The three email "subject item" elements, separated by commas, are:

(1) Course; (2) Student Name; (3) Homework Assignment

(e.g., ACCT 6400 or ACCT 6400 30i, Jane Doe, Ethics Essay #1)

E-mail attachments format

The email subject-line label is critical for sorting the hundreds of emails I received on a daily basis. So please do not forget the accurate use of the above example. Experience has demonstrated that *students sometimes forget the order and spacing () of the elements*. Additionally, students also sometimes forget to indicate their online learner status with "30i" designation.

1st Module, August 24

Assignments	Topics or Items	Instructions
1. Orientation	Syllabus Review	Audit Sampling, by Guy, Carmichael, & Whittington In Appendix
2. Readings	Introduction Overview of Audit Sampling	Review whole syllabus Become familiar with both texts AU 350, in Appendix
3. Assignments		Submit Biographical Sketch Team Charter
4. Quiz (Syllabus)	Syllabus Orientation	eLearning Assessment

2nd Module, August 31

Assignments	Topics or Items	Instructions
1. Orientation	Syllabus Review AU 350.01-.24	Audit Sampling, by Guy, Carmichael, & Whittington In Appendix
2. Readings	Introduction Overview of Audit Sampling	Read Chapter 1&2
3. Assignments		Handouts All questions Case 1-1
4. Quizzes (ASQC1, ASQC2)	Chapter 1 Chapter 2	eLearning Assessment

3rd Module, September 7

Assignments	Topics or Items	Instructions
1. Orientation	Syllabus Review AU 350.25-.47	Audit Sampling, by Guy, Carmichael, & Whittington In Appendix
2. Readings	Attribute Sampling	Read Chapter 3
3. Assignments		All questions
4. Quiz (ASQC3)	Chapter 3	eLearning Assessment

4th Module, September 14

Assignments	Topics or Items	Instructions
1. Orientation	Syllabus Review	Audit Sampling, by Guy, Carmichael, & Whittington
2. Readings	Using Variable Sampling for Accounting Estimation	Read Chapter 4
3. Assignments		Working Paper Documentation Techniques “Explain Appropriateness of Using an Inventory Accounting Estimate”
4. Quiz (ASQC4)	Chapter 4	eLearning Assessment

5th Module, September 21

Assignments	Topics or Items	Instructions
1. Orientation	Syllabus Review	Audit Sampling, by Guy, Carmichael, & Whittington
2. Readings	Using Variable Sampling for Accounting Estimation	Read Chapter 4
3. Assignments		Case 4-1 (written) “Explain Appropriateness of Using an Inventory Accounting Estimate”

6th Module, September 28

Assignments	Topics or Items	Instructions
1. Orientation	Syllabus Review	Audit Sampling, by Guy, Carmichael, & Whittington
2. Readings	Hypothesis Testing	Read Chapter 5
3. Assignments		All questions Working Paper Documentation Techniques
4. Quiz (ASQC5)	Chapter 5	eLearning Assessment

7th Module, October 5

Assignments	Topics or Items	Instructions
1. Orientation	Syllabus Review	Audit Sampling, by Guy, Carmichael, & Whittington
2. Readings	Hypothesis Testing	Read Chapter 5
3. Assignments		All questions Working Paper Documentation Techniques Case 5-4 (written)

8th Module, October 12

Assignments	Topics or Items	Instructions
1. Orientation	Syllabus Review	Audit Sampling, by Guy, Carmichael, & Whittington
2. Readings	Difference Estimation	Read Chapter 6
3. Assignments		All questions Case 6-1 "Why PPS Sampling Technique is Widely Used in Industry"
4. Quiz (ASQC6)	Chapter 6	eLearning Assessment

9th Module, October 19

Assignments	Topics or Items	Instructions
1. Orientation	Syllabus Review	Audit Sampling, by Guy, Carmichael, & Whittington
2. Readings	Difference Estimation	Read Chapter 7
3. Assignments		All questions Case 7-1 (written)
4. Exam (Exam 1)	CPA Exam Questions	

10th Module, October 26

Assignments	Topics or Items	Instructions
1. Orientation	Syllabus Review	Auditing and Assurance Services, by Arens, Elder, & Beasley
2. Readings	Audit of Payroll and Personnel Cycle	Read Chapter 18
3. Assignments	Discussion Question and Problem Section	DQP 19, 20, 21, and 22
4. Quiz (QC18)	CPA Exam Questions	

11th Module, November 2

Assignments	Topics or Items	Instructions
1. Orientation	Syllabus Review	Auditing and Assurance Services, by Arens, Elder, & Beasley
2. Readings	Audit of the Acquisition Cycle: Test of Controls, Substantive Tests of Transactions, and Accounts Payable	Read Chapter 19
3. Assignments	Discussion Question and Problem Section	DQP 20, 21, 22, and 23
4. Quiz (QC19)	CPA Exam Questions	

12th Module, November 9

Assignments	Topics or Items	Instructions
1. Orientation	Syllabus Review	Auditing and Assurance Services, by Arens, Elder, & Beasley
2. Readings	Completing the Tests in the Acquisition and Payment Cycle: Verification of Selected Accounts	Read Chapter 20
3. Assignments	Discussion Question and Problem Section	DQP 21, 22, 23, 24
4. Quiz (QC20)	CPA Exam Questions	
5. Exam (Exam2)	Chapters 18, 19, 20	

13th Module, November 16

Assignments	Topics or Items	Instructions
1. Orientation	Syllabus Review	Auditing and Assurance Services, by Arens, Elder, & Beasley
2. Readings	Audit of the Inventory and Warehousing Cycle	Read Chapter 21
3. Assignments	Discussion Question and Problem Section	DQP 27, 30, 31
4. Quiz (QC21)	CPA Exam Questions	

14th Module, November 23

Assignments	Topics or Items	Instructions
1. Orientation	Syllabus Review	Auditing and Assurance Services, by Arens, Elder, & Beasley
2. Readings	Audit of Capital Acquisition and Repayment Cycle	Read Chapter 22
3. Assignments	Discussion Question and Problem Section	
4. Quiz #5 (QC22)	CPA Exam Questions	

15th Module, November 30

Assignments	Topics or Items	Instructions
1. Orientation	Syllabus Review	Auditing and Assurance Services, by Arens, Elder, & Beasley
2. Readings	Audit of Capital Acquisition and Repayment Cycle	Read Chapter 22
3. Assignments	Discussion Question and Problem Section	DQP 26, 31
5. Final Exam (Final Exam)	Chapters 21 and 22 (60%) Comprehensive (40%)	