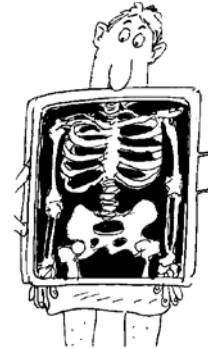


Course Description:

Fall 2009 CRN # 30119 Section 01 Lecture MWF 1-1:50 pm PEB 101

The study of the human body with emphasis on surface, regional and systemic anatomy of the integumentary, skeletal, muscular, nervous, endocrine, cardiovascular, respiratory, digestive, urinary and reproductive systems. (3 credits) Co-requisite BIOL 2325.

**Course objectives:**

- Use correct terminology to identify body systems, regions and planes.
- Identify the characteristics of epithelial, connective, muscle and nervous tissue.
- Describe each layer of the skin and its accessory structures.
- Classify the major bones and explain the movement that occurs at each type of joint.
- Identify major muscles of the body.
- Locate the main regions of the brain and the major peripheral nerves.
- Describe the structure of our sensory organs.
- Trace the pathway of blood through the heart and the vessels of our body.
- Identify the structures involved in respiration.
- Describe the function of the digestive and urinary systems.
- Identify the organs involved in reproduction.

Contact Hours:

Instructor: Debra Hanson
Office hours (SC-111):
MW 10:30-11:50am
MW 2:00-2:50 pm

Open door policy.
Phone: 865-8129 (local calls)
E-mail: Hanson@SUU.edu

Grading:

4 Unit tests @ 100 points each	400
Comprehensive final exam	200
Weekly quizzes @ 10 points each	<u>150</u>
Total points	750

Grading Scale	87-89 B+	77-79 C+	67-69 D+	
93-100 A	83-86 B	73-76 C	63-66 D	<60 F
90-92 A-	80-82 B-	70-72 C-	60-62 D-	

Regular attendance is required at all class meetings. Please be on time and be attentive. The unit tests are not comprehensive. Focus on your notes and the lecture/study guide. **Weekly quizzes** will be posted on elearning and must be completed during that week (due Mondays). Additional practice questions can be found in the outline and on the textbook's web site. Exams may be made up in extreme circumstances such as illness. Exams will not be returned to the students but you may review your test in my office. Please contact me if you will be missing class. Grades will be posted on your elearning site so you can monitor your progress.

Tentative schedule:

Date	Monday	Wednesday	Friday	Chapter
8/24	Terminology	Terminology	Histology	1
8/31	Histology	Histology	Integumentary	2
9/7	-----	Integumentary	EXAM 1	4
9/14	Axial skeleton	Axial skeleton	Appendicular skeleton	
9/21	Appendicular skeleton	Articulations	Articulations	
9/28	EXAM 2	Muscle	Muscle	
10/5	Muscle	Muscle	CNS	
10/12	CNS	CNS	PNS	
10/19	-----	PNS	EXAM 3	
10/26	Senses	Senses	Senses	
11/2	Cardiovascular	Cardiovascular	Cardiovascular	
11/9	Respiratory	Respiratory	EXAM 4	
11/16	Digestive	Digestive	Digestive	
11/23	Urinary	-----	-----	
11/30	Urinary	Reproductive male	Reproductive female	
12/10	COMPREHENSIVE FINAL EXAM Thurs (12/10) @ 1:00-2:50 pm			

Textbooks (required):

Human Anatomy 5/E by Marieb ISBN 0805347887
Human Anatomy Lecture Outline by Debra Hanson

Academic integrity policy:

Scholastic dishonesty will not be tolerated and will be prosecuted to the fullest extent. You are expected to have read and understood the current issue of the student handbook (published by Student Services) regarding student responsibilities and rights, and the intellectual property policy, for information about procedures and what constitutes acceptable on-campus behavior. Academic integrity violations of any type during exams or assignments will result in an automatic zero! Violations of academic integrity include:

- Uses or obtains unauthorized assistance in any academic work:
 - Copying from another student.
 - Using notes or other aids of any kind during an exam.
 - Possessing a stolen copy of an exam.
 - Use of **any** electronic device (cell phone, head phones, calculator) during exams.
- Gives fraudulent assistance to another student:
 - Giving answers to or sharing answers with another student.
- Knowingly represents the work of others as his/her own or represents previously completed academic work as current.
- Fabricates data in support of an academic assignment.
- Inappropriately or unethically uses technological means (such as the Internet) to gain academic advantage.

ADA Statement:

Students with medical, psychological, learning or other disabilities desiring academic adjustments, accommodations or auxiliary aids will need to contact the Southern Utah University Coordinator of Services for Students with Disabilities (SSD), in Room 205C of the Sharwan Smith Center or phone (435) 865-8022. SSD determines eligibility for and authorizes the provision of services.

Guidelines for Student Success:

Students are expected to **attend** all class lectures and to treat others with **respect**. If you miss a class meeting for any reason, you are responsible for all material covered.

- Be **on time** and stay until class is over. If you are unavoidably late (or must leave early), please use the side door and quietly choose a seat closest to the entrance.
- Come **prepared** to class. Bring the textbook and supplements. Read assigned material before class using the 3 'R's method of study:
 - **Review** each chapter paying attention to the chapter outlines, topic headings, tables, pictures and summary sections.
 - **Read** each chapter slowly and carefully and answer the questions. Take notes as you read and highlight key points.
 - **Recall** what you've learned from memory, putting the material into your own words. Test yourself and apply what you have learned to real life situations.
- Memorization requires repetition! Make **flash cards** of the key terms and practice from the beginning of the course, a little bit **each day**.
- **Stay focused** on the class lecture. Do not work on other assignments or activities. **Turn off** your cell phone.
- Be a helpful **contributor** during group activities. Before exams, plan to meet after you've studied the material individually to compare notes and quiz each other.
- **Listen quietly** during lecture! Side conversations are distracting for surrounding students and for me. For this reason, only one person at a time in the class should be speaking. Excessive talking or disruptive behavior may result in your removal from the class.
- **Drop** policy: No audits will be allowed without a signed contract. If you drop the lecture you must also drop the lab. Incompletes will only be granted in rare, severe circumstances and require a signed contract.
- Come with a **positive attitude** and a desire to learn. Ultimately, your experience and what you gain from the course depends upon you.

Thank you in advance for your efforts. This class should reflect a caring, safe environment for learning. Please see me if there is anything you are uncomfortable with. Feel free to ask questions at any time. I am here to help. ☺

**Disclaimer: Information contained in this syllabus, other than the grading and attendance policies, may be subject to change with advance notice as deemed appropriate by the instructor.*