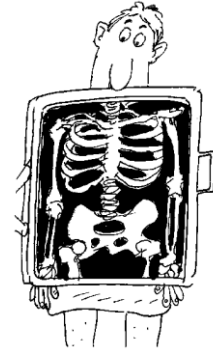


Course Description:

Spring 2012 Lecture MWF 1:00-1:50 pm CRN #10127 Room SC 114

The study of the human body with emphasis on surface, regional and systemic anatomy of the integumentary, skeletal, muscular, nervous, cardiovascular, respiratory, digestive, urinary and reproductive systems. (3 credits) Co-requisite BIOL 2325.

**Course objectives:**

- Gain factual knowledge and be taught general anatomical terminology including:
 - Use correct terminology to identify body systems, regions and planes.
 - Classify the major bones and muscles of the body.
 - Locate and visually identify the major organs in the nervous, respiratory, digestive, urinary, reproductive and cardiovascular systems.
- Learn fundamental principles including:
 - Identify the characteristics of epithelial, connective, muscle and nervous tissue.
 - Describe each layer of the skin and its accessory structures.
 - Explain the movement that occurs at each type of joint and the muscles and bones involved.
 - Know the structure and function of our sensory organs and nervous system.
 - Trace the pathway of blood through the heart and the vessels of our body.
 - Describe the function of each organ in the respiratory, digestive, urinary and reproductive systems.
- Learn to apply course material to improve thinking and problem solving.
 - Do practice problems and clinical application case studies.

Contact Hours:

Instructor: Debra Hanson
 Office hours (SCA-203):
 M 11:00-11:50 am; R 9:00-9:50 am
 MWF 2:00-2:50 pm

Open door policy.
 Phone: 865-8129 (local)
 E-mail: Hanson@SUU.edu

Grading:

5 Unit exams @ 100 each	500
Weekly assignments @ 10 each	150
Daily quizzes @ 2 each	60
Comprehensive final exam	<u>200</u>
Total points	910

- Regular **attendance** is required at all class meetings.
- **Daily quizzes** cannot be made up for any reason.
- **Weekly assignments** will be posted on Canvas and must be completed during that week (due each Monday). Late assignments will be half credit for one week afterward; then not accepted. No late work will be accepted during final's week.
- **Exams** can only be made up if you are ill or have a valid reason. Only the final exam is comprehensive (unit exams are not). Exams will not be returned but you may review them.
- **Grades** will be posted on Canvas so you can monitor your progress.

Grading Scale	87-89 B+	77-79 C+	67-69 D+	
93-100 A	83-86 B	73-76 C	63-66 D	<60 F
90-92 A-	80-82 B-	70-72 C-	60-62 D-	

Textbooks (required):

Human Anatomy 6/E by Marieb ISBN 0-321-75326-7

Human Anatomy: A Visual Workbook by Debra Hanson ISBN 978-1-59871-429-6

3x5 cards

Colored pencils recommended

Tentative schedule:

Date	Monday	Wednesday	Friday
1/9	Terminology	Terminology	Histology
1/16	----- (holiday)-----	Histology	Histology
1/23	Integumentary	Integumentary	EXAM 1
1/30	Axial skeleton	Axial skeleton	Appendicular skeleton
2/6	Appendicular skeleton	Articulations	Articulations
2/13	EXAM 2	Muscle	Muscle
2/20	----- (holiday)-----	Muscle	Muscle
2/27	PNS	PNS	EXAM 3
3/5	CNS	CNS	CNS
3/12	SPRING BREAK		
3/19	Senses	Senses	Senses
3/26	EXAM 4	Cardiovascular	Cardiovascular
4/2	Cardiovascular	Respiratory	Respiratory
4/9	Digestive	Digestive	EXAM 5
4/16	Urinary	Urinary	Reproductive male
4/23	Reproductive female	Reproductive female	----- (study day)-----
5/2	COMPREHENSIVE FINAL EXAM: Wednesday 1:00-2:50 pm		

Guidelines for Student Success:

Students are expected to **attend** all class lectures and to treat others with **respect**. If you miss a class meeting for any reason, you are responsible for all material covered.

- Be **on time** and stay until class is over. If you are unavoidably late (or must leave early), please use the side door and quietly choose a seat closest to the entrance.
- **Stay focused** on the class lecture. Do not work on other assignments or activities.
- **NO electronic devices** such as laptops and cell phones are to be turned on during class without special permission.
- Be a helpful **contributor** during group activities.
- **Listen quietly** during lecture! Side conversations are distracting for surrounding students and for me. For this reason, only one person at a time in the class should be speaking. Excessive talking or disruptive behavior may result in a reduction in points or your removal from the class.
- Come with a **positive attitude** and a desire to learn. Your experience and what you gain from the course depends upon you.

Thank you in advance for your consideration of others in the class and for your desire to learn. My objective is to provide a positive class environment where each student has the opportunity to achieve success. Please feel free to ask questions at any time and to see me if there is anything you are uncomfortable with. I am here to help. ☺

Policies

ACADEMIC INTEGRITY POLICY:

Scholastic dishonesty will not be tolerated and will be prosecuted to the fullest extent. Students are expected to have read and understood the current issue of the student handbook (published by Student Services) regarding student responsibilities and rights, and the intellectual property policy, for information about procedures and about what constitutes acceptable on-campus behavior. Academic integrity violations of any type during exams or assignments will result in an automatic zero! Violations of integrity include:

- Uses or obtains unauthorized assistance in any academic work:
 - Copying from another student.
 - Using notes or other aids of any kind during an exam.
 - Possessing a stolen copy of an exam.
 - Use of any type of electronic device (cell phone, texting, head phones, calculator...) during an exam.
- Gives fraudulent assistance to another student:
 - Giving answers to or sharing answers with another student.
- Knowingly represents the work of others as his/her own or represents previously completed academic work as current.
- Fabricates data in support of an academic assignment.
- Inappropriately or unethically uses technological means (such as the Internet) to gain academic advantage.

ADA STATEMENT:

Students with medical, psychological, learning or other disabilities desiring academic adjustments, accommodations or auxiliary aids will need to contact the Southern Utah University Coordinator of Services for Students with Disabilities (SSD), in Room 206F of the Sharwan Smith Center or phone (435) 865-8022. SSD determines eligibility for and authorizes the provision of services.

EMERGENCY MANAGEMENT STATEMENT:

In case of emergency, the University's Emergency Notification System (ENS) will be activated. Students are encouraged to maintain updated contact information using the link on the homepage of the *mySUU* portal. In addition, students are encouraged to familiarize themselves with the Emergency Response Protocols posted in each classroom. Detailed information about the University's emergency management plan can be found at <http://www.suu.edu/emergency>

HEOA COMPLIANCE STATEMENT:

The sharing of copyrighted material through peer-to-peer (P2P) file sharing, except as provided under U.S. copyright law, is prohibited by law. Detailed information can be found at <http://www.suu.edu/it/p2p-student-notice.html>.

DROPS/ AUDITS/ INCOMPLETES:

Drop slips will be signed without contention in compliance with university deadlines. If you drop the lecture, you must also drop the lab. Audits and incompletes will only be granted in rare, severe circumstances and require a signed contract. At least 75% completion and a passing grade for each of the grade check dates are mandatory for any incomplete.

DISCLAIMER:

Information contained in this syllabus, other than the grading, late assignments, makeup work, and attendance policies, may be subject to change with advance notice, as deemed appropriate by the instructor.