

SOC 3000-01

Social Inequality and Justice

MWF: 11:00-11:50
Science Center 130

Dr. Randle Hart
Office: Centrum 225F
Office Phone: 435-865-8693
email: hart@suu.edu

Office Hours: Tuesdays and Thursdays 8:00-10:30, or by appointment

COURSE DESCRIPTION: In this course we will examine social inequality/social stratification in the United States and in a global context. We will discuss various forms of social inequality, as well as why and how these inequalities intersect. By placing inequality in a global perspective we will better understand how current geo-political, economic, and cultural processes affect the American stratification system.

COURSE OBJECTIVES: There are three primary course objectives.

- ✓ First, you will learn *factual knowledge* about the sociology of marriage and the family.
- ✓ With this factual knowledge, you will, second, enhance your *critical thinking skills*.
- ✓ Third, you will enhance your writing skills.

REQUIRED READING:

Jon Jeter. 2009. *Flat Broke in the Free Market*. New York: Norton.
ISBN: 978-0-393-06507-7

Harold R. Kerbo. 2009. *Social Stratification and Inequality*. 7th Ed. New York: McGraw-Hill. ISBN: 978-0-07-338007-0

Other Readings TBA

ASSIGNMENTS (must be submitted at the beginning of class on their due dates)

Inequality Article Assignment	12.5%	Jan. 28
Biographical Assignment	12.5%	March 4
Book Review	25%	April 4
Chapter Notes	5%	Mar. 21, 23, 25, 28, 30, Apr. 1
Final Exam (Take Home)	35%	May 5 th 4pm in my office
Attendance/Participation	10%	

TURNITIN.COM: All written assignments must be **uploaded to turnitin.com** by the due date. Turnitin is an online database and software program that assesses written assignments for plagiarism. More details will be provided in class. To enroll, go the www.turnitin.com, create an account and then enroll.

The class ID is: **3708346**
The password is: **SOC3000**

Attendance & Participation: Throughout the course, I will have frequent attendance checks. If you are not in class during one of these checks, you may provide documentation (e.g., doctor's note) explaining your nonattendance. The only way to get full points is by being in class!

You are required to participate in all class and small group discussions to the best of your ability. You will be evaluated according to the usefulness of your contribution as well as on how diplomatically you treat your fellow students (and me). Moreover, if you submit shoddy work, you will not be deemed to be participating to the best of your ability.

NOTE: If you miss more than two attendance checks, you will receive 0/10 for attendance/participation. If you do not complete all course work you will receive 0/10 on your attendance/participation score. If you are found to have cheated in any way, you will receive 0/10 on your attendance/participation score.

GRADING:

100-93 = A	73-76 = C
90-92 = A-	70-72 = C-
87-89 = B+	67-69 = D+
83-86 = B	63-66 = D
80-82 = B-	60-62 = D-
77-79 = C+	59-below = F

Assignments: All assignments must be typed; handwritten assignments will not be accepted and will receive a grade of zero.

Make Up Tests, Late Assignments, and Extensions: Upon receipt of valid documentation, a make up test will be held for those students who were unable to write a test. Late papers are only accepted upon receipt of valid documentation (e.g. illness = medical note from a physician). All documentation must be submitted within one week of the missed exam/assignment, unless this is impossible. Since all due dates of assignments are known well in advance, I expect each student to organize her/his time to complete the assignments when due. If you are experiencing

difficulties in the class, please see me in advance of the due date for an extension on an assignment.

Email communication: Please do not send multiple emails within a 24 hour period. I will answer emails as quickly as possible, but in some instances you may have to wait a day or so. When sending an email, please ensure that all your questions or concerns are addressed in a single message.

Technology: The use of electronic devices are NOT permitted during class unless I have consented before EACH class. This means that video and/or audio recording or photographing during class is not permitted, especially if electronic devices are used to record course material. Anyone found using any electronic device during class time (especially any unauthorized recording of my lectures) will be asked to leave class immediately and will receive a failing grade for the course. In short, I consider the unauthorized use of technology in my courses an academic offense.

Office Hours: Any student who needs to speak with me in person must make every reasonable effort to attend my office hours. Office hours are not be used to gather information about missed lectures. If you miss a lecture, please speak with students who were in attendance about course content.

STUDENT DISABILITY NOTICE

Students with medical, psychological, learning or other disabilities desiring academic adjustments, accommodations or auxiliary aids will need to contact the Southern Utah University Coordinator of Services for Students with Disabilities (SSD), in Room 205C of the Sharwan Smith Center or phone (435) 865-8022. SSD determines eligibility for and authorizes the provision of services.

ACADEMIC INTEGRITY POLICY

Scholastic dishonesty will not be tolerated and will be prosecuted to the fullest extent. You are expected to have read and understood the current issue of the student handbook (published by Student Services) regarding student responsibilities and rights, and the intellectual property policy, for information about procedures and about what constitutes acceptable on-campus behavior.

HEOA Compliance

HEOA Compliance statement: The sharing of copyrighted material through peer-to-peer (P2P) file sharing, except as provided under U.S. copyright law, is prohibited by law. Detailed information can be found at <http://www.suu.edu/it/p2p-student-notice.html>.

EMERGENCY MANAGEMENT STATEMENT

In case of emergency, the University's Emergency Notification System (ENS) will be activated. Students are encouraged to maintain updated contact information using the link on the home page of the *mySUU* portal. In addition, students are encouraged to familiarize themselves with the Emergency Response Protocols posted in each classroom. Detailed information about the University's emergency management plan can be found at <http://www.suu.edu/emergency>.

DISCLAIMER: Information contained in this syllabus, other than the grading, late assignments, makeup work, and attendance policies, may be subject to change with advance notice, as deemed appropriate by the instructor.

CLASS SCHEDULE:

Week One: Jan. 10, 12, 14	Introduction
Kerbo, Chapters 1, 2, 3	
Week Two: Jan. 19, 21	Theories of Inequality
Kerbo, Chapters 4, 5	
Week Three: Jan. 24, 26, 28	The American Upper Class
Kerbo, Chapter 6	
Week Four: Jan. 31, Feb. 2, 4	The American Corporate Class
Kerbo, Chapter 7	
Week Five: Feb. 7, 9, 11	The Middle and Working Classes
Kerbo, Chapter 8	
Week Six: Feb. 14, 16, 18	Poverty and Welfare
Kerbo, Chapter 9	
Week Seven: Feb. 23, 25	Gendered Inequalities
Kerbo, Chapter 10	
Week Eight: Feb 28, Mar. 2, 4	Racial and Ethnic Inequalities
Kerbo, Chapter 11	
Week Nine: Mar. 7, 9, 11	Social Mobility
Kerbo, Chapter 12	
Spring Break	
Week Ten: Mar. 21, 23, 25	<i>Flat Broke in the Free Market.</i>
Jeter, Chapters 1-4	
Week Eleven: Mar. 28, 30, Apr. 1	<i>Flat Broke in the Free Market.</i>
Jeter, Chapters 5-9	

Week Twelve: Apr. 4, 6, 8

Legitimation

Kerbo, Chapter 13

Week Thirteen: Apr. 11. 13. 15

The World Stratification System

Kerbo, Chapter 14

Week Fourteen: Apr. 18, 20

The Poor of this Earth

Kerbo, Chapter 17

Week Fifteen: Apr. 25, 27

Theories of Social Justice

Readings TBA