

# Plagiarism Homework

Name \_\_\_\_\_

## **PART I – Definitions and Short Answer**

1. What is the origin of the word “plagiarism”? What does its root mean?
2. Define plagiarism. Be sure your definition is complete.
3. What is global plagiarism? How does Lucas describe it?
4. What is patchwork plagiarism? How does Lucas describe it?
5. What is incremental plagiarism? Describe its prevalence in college students’ papers.

6. Explain the difference between “common knowledge” and interpretations of fact.
  
  
  
  
  
  
  
  
  
  
7. What three things must you do to avoid plagiarism when you quote another author?
  - a.
  
  
  
  - b.
  
  
  
  - c.
  
  
  
  
  
  
  
  
  
  
8. What three things must you do to avoid plagiarism when you paraphrase another author?
  - a.
  
  
  
  - b.
  
  
  
  - c.
  
  
  
  
  
  
  
  
  
  
9. Students can avoid plagiarism by \_\_\_\_\_ \_\_\_\_\_ whenever they do one of four things. After filling in the blanks above, name the four things below.
  - a.
  
  
  
  - b.
  
  
  
  - c.
  
  
  
  - d.
  
  
  
  
  
  
  
  
  
  
10. What’s the simple rule that should guide your use of information taken from the Internet or the World Wide Web?

## **PART II – Application**

**Directions:** Apply what you have learned about plagiarism by reading the source material below and then comparing it to excerpts from student papers that are based on the source material.

Here is the APA reference for our source:

**Williams, J.G., Smithburn, J.E. & Peterson, M.E. (1980). *Lizzie Borden: A case book of family and crime in the 1890s*. Bloomington, IN: Tichenor Publishing.**

Here's a selection of original text taken from Page 1 of our source:

**The rise of industry, the growth of cities, and the expansion of the population were the three great developments of late nineteenth century American history. As new, larger, steam-powered factories became a feature of the American landscape in the East, they transformed farm hands into industrial laborers, and provided jobs for a rising tide of immigrants. With industry came urbanization the growth of large cities (like Fall River, Massachusetts, where the Bordens lived) which became the centers of production as well as of commerce and trade.**

Three excerpts from student papers follow. They are based on the original text above. Read each excerpt and compare it to the original text. Determine whether the excerpt was plagiarized, and justify your conclusion.

Here's the first excerpt:

**The increase of industry, the growth of cities, and the explosion of the population were three large factors of nineteenth century America. As steam-driven companies became more visible in the eastern part of the country, they changed farm hands into factory workers and provided jobs for the large wave of immigrants. With industry came the growth of large cities like Fall River where the Bordens lived which turned into centers of commerce and trade as well as production.**

Is this passage plagiarized? Circle one: Yes No

Give at least two reasons to justify your answer.

a.

b.

Here's the second excerpt:

**Williams, Smithburn and Peterson (1980) wrote that Fall River, where the Borden family lived, was typical of northeastern industrial cities of the nineteenth century. Steam-powered production had shifted labor from agriculture to manufacturing. As immigrants arrived in the United States, they found work in the new factories. As a result, populations grew and large urban areas arose. Fall River was one of these manufacturing and commercial centers (Williams et al., p. 1).**

Is this passage plagiarized? Circle one: Yes No

Give at least two reasons to justify your answer.

a.

b.

Here's the third excerpt:

**Fall River, where the Borden family lived, was typical of northeastern industrial cities of the nineteenth century. As steam-powered production shifted labor from agriculture to manufacturing, the demand for workers “transformed farm hands into industrial laborers,” and created jobs for immigrants (Williams et al., p. 1). In turn, growing populations increased the size of urban areas. Fall River was one of these hubs “which became the centers of production as well as of commerce and trade” (Williams et al., p. 1).**

Is this passage plagiarized? Circle one: Yes No

Give at least two reasons to justify your answer.

a.

b.

Here is the APA reference for a research article:

**Torok, S. E., McMorris R. E., & Lin, W. (2004). Is humor an appreciated teaching tool? *College Teaching*, 52(1), 14-20.**

Here's a selection of original text taken from the research article:

**When asked about the potential outcomes of using humor in the classroom, students mentioned that humor has the power to make teachers more likeable, facilitate understanding of course material, lower tension, boost student morale, and increase student attentiveness.**

Compare that source to an excerpt from a student paper:

**Torok et al. (2004) asked students about the potential outcomes of using humor in the classroom. Students mentioned that humor has the power to make teachers more likeable, facilitate understanding of course material, lower tension, boost student morale, and increase student attentiveness (Torok et al., 2004).**

Is the student's excerpt plagiarized? Circle one: Yes No

Give at least two reasons to justify your answer.

a.

b.

Here are the APA references for two research articles:

**Kher, N., Molstad, S., & Donahue, R. (1999). Using humor in the college classroom to enhance teaching effectiveness in “dread courses.” *College Student Journal*, 33(3), 400.**

and

**Pollak, J.P., & Freda, P.D. (1997). Humor, learning, and socialization in middle level classrooms. *Clearing House*, 70(4), 176**

And here are two selections of original text taken from the articles:

**Professors have discovered other creative ways to incorporate humor in classes such as cartoons, top ten lists, comic verse, and phony or bogus experiments. (Kher, Molstad, & Donahue, 1999)**

and

**Humor involves more than jokes and laughter, however; it involves a positive spin on reality as opposed to a negative one. The negative view deals with sarcasm and cynicism, but this negative side of humor is rarely appropriate in the classroom setting. (Pollak & Freda, 1997)**

Now compare those sources to an excerpt from a student paper:

**Humor can be placed in the material being taught in several different ways. For example, some professors have discovered creative ways to incorporate humor in classes such as cartoons, top ten lists, comic verse, and phony or bogus experiments (Kher, Molstad, & Donahue, 1999). Humor involves more than jokes and laughter, however; it involves a positive spin on reality as opposed to a negative one (Pollak & Freda, 1997). Pollak and Freda (1997) state the negative view deals with sarcasm and cynicism, but this negative side of humor is rarely appropriate in the classroom setting.**

Is this passage plagiarized? Circle one: Yes No

Give at least two reasons to justify your answer.

a.

b.

Here is the APA reference for a research article:

**Rousseau, D. (1996). *Effectiveness of fear appeals in anti-smoking advertisements*. Unpublished master's thesis, Concordia University, Montreal.**

Here's a selection of original text taken from the research article:

**To test the hypotheses of the last chapter, it was decided that an experiment exposing respondents to "real" anti-tobacco television advertisements was needed. Through a pretest process which is described in this chapter, two television advertisements were specifically selected to represent the two extreme (high and low/no) in terms of perceived fear. A questionnaire used at the end of each advertisement viewing was carefully designed to measure the variables needed to test the hypotheses under consideration. The procedures adopted and utilized throughout the experiment were carefully designed to ensure validity. . . . The three independent variables are fear appeal, smoking behaviour of the respondents and sex of the respondents. . . . The dependent variables which are used to measure ad effectiveness are feelings elicited by the advertisement, attitudes toward the advertisement and behavioural intentions. . . . It was expected that in order for the ad to be deemed effective, the feelings elicited should be fairly negative ones, given the use of a fear appeal. The ad should make people feel somewhat distressed, sad, gloomy, disturbed and shocked.**

Now compare that source to an excerpt from a student paper:

**The method for determining the effectiveness of fear appeals in anti-smoking advertisements will be an experiment exposing respondents to real anti-tobacco advertisements. Through a pretest process, two advertisements were selected to represent the two extremes, high and low, in terms of perceived fear. A questionnaire used at the end of each advertisement viewing was carefully designed to measure the variables needed to test the outcomes. The questionnaire has been used before and ensures validity.**

**The independent variables are fear appeal, and smoking behavior of the respondents. The dependent variables which are used to measure ad effectiveness are feelings elicited by the advertisement, attitudes toward the advertisement and behavioral intentions. The ads should make people feel somewhat distressed, sad, gloomy, disturbed and shocked.**

Is the student's excerpt plagiarized? Circle one: Yes No

Give at least two reasons to justify your answer.

a.

b.

### **PART III – Plagiarism Certification**

I have read the handout "A Primer on Plagiarism" and completed the homework exercise on plagiarism. I understand the unacceptable nature of plagiarism. I also understand that if I am caught plagiarizing a paper for Dr. Husselbee's class, I will receive an "F" for the semester, and that other sanctions, including referral to Student Services for disciplinary action, could follow.

Your signature \_\_\_\_\_

Date \_\_\_\_\_