



**HISTORY 1700: AMERICAN CIVILIZATION**  
Southern Utah University  
Fall 2009

Dr. Mark Miller  
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Office Hours: M-F 11:00 & by appointment

Centrum 225 J  
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**Course Description & Objectives:**

Welcome to History 1700. This survey course is designed for first year college students. Its purpose is to introduce class members to the study of history, major historical questions and debates, and basic historical writing. Class sessions and readings detail the major historical events, cultural groups, religious movements, political leaders, cultural figures, and ideas that have influenced American life. At the close of the semester, students should have a basic grasp of the chronology of American history and an understanding of how historical developments have affected the modern nation in which they live.

**Texts and Readings:**

Henretta, James. America: A Concise History, 3<sup>rd</sup> Edition. Boston: Bedford/St. Martin's, 2006. [Assigned readings are from this text]

**Grading and Exams:**

Your grade will be determined according to the following percentages:

Exam I:	25%
Exam II:	25%
Exam III:	25%
Final:	25%

### Grading Scale:

100-93	=	A
90-92	=	A-
87-89	=	B+
83-86	=	B
80-82	=	B-
77-79	=	C+
73-76	=	C
70-72	=	C-
67-69	=	D+
63-66	=	D
60-62	=	D-
59-below	=	F

**Open Door Policy:** I know that school can be daunting, stressful and overwhelming at times. Please feel free to come by or set up a meeting if you have any problems, questions, or need help in any way.

### Class Schedule and Readings, Fall Semester 2009

*** Exam Dates		[ ] Holiday Date			
WEEK	MONTH	M	W	F	TOPICS & READINGS
Week 1	August	24	26	28	Introduction & Pre-Columbian America Read: Ch. 1 & 2
Week 2	Aug./Sept.	31	2	4	Spanish Borderlands, Jamestown & Slavery Read: Ch. 3 & 4
Week 3	September	[7]	9	11*	Puritan New England & the British Empire Read: Ch. 5 & 6 *** Exam I ***
Week 4	September	14	16	18	Revolutionary Era & Constitution Read: Ch. 7
Week 5	September	21	23	25	Early Republic, Jeffersonian America, Jacksonian Politics & Indian Removal Read: Ch. 8 & 9
Week 6	Sept.-Oct.	28	30	2	Religion in Antebellum America, Early Industrialization & Westward Expansion Read: Ch. 10, 11 & 12

Week 7	October	5	7*	9	Civil War & Reconstruction Eras Read: Ch. 13, 14 & 15 <b>*** Exam II ***</b>
Week 8	October	12	14	16	Gilded Age: Business, Western Conquests & Urbanization Read: Ch. 16, 17 & 18
Week 9	October	[19]	21	23	Foreign Affairs & Progressive Reform Read: Ch. 19, 20 & 21
Week 10	October	26	28	30	WWI, Roaring '20s & Depression Read: Ch. 22 & 23
Week 11	November	2	4	6*	FDR & New Deal Era Read: Ch. 24 & 25 <b>*** Exam III ***</b>
Week 12	November	9	11	13	Coming of WWII, Early Cold War Read: Ch. 26 & 27
Week 13	November	16	18	20	1950s America: Gender & Suburbanization Read: Ch. 28
Week 14	November	23	[25]	[27]	Days of Hope and Rage: 1960s-Era Politics, Civil Rights Movement & Vietnam War Read: Ch. 29
Week 15	Nov./Dec.	30	2	4	1970s & Beyond: Watergate, Stagflation, Disco and the Reagan Years Read: Ch. 30 & 31
Week 16	December	7	9	11	Finals Week

**Exam Dates:**

Exam I: Friday, September 11<sup>th</sup>  
Exam II: Wednesday, October 7<sup>th</sup>  
Exam III: Friday, November 6<sup>th</sup>  
Final Exam: 10:00 class: Dec. 11<sup>th</sup> at 9:00 am; 12:00 class: Dec. 9<sup>th</sup> at 11:00 am

**Extra Credit Opportunity:** On the last day of class (or at the final) students can turn in a 1-2 pp, single-spaced, paper critiquing a Hollywood film that deals with subjects in U.S. history.

## ***ACADEMIC INTEGRITY POLICY***

Scholastic dishonesty will not be tolerated and will be prosecuted to the fullest extent. You are expected to have read and understood the current issue of the student handbook (published by Student Services) regarding student responsibilities and rights, and the intellectual property policy, for information about procedures and about what constitutes acceptable on-campus behavior.

## ***DISCLAIMER STATEMENT***

Information contained in this syllabus, other than the grading, late assignments, makeup work, and attendance policies, may be subject to change with advance notice, as deemed appropriate by the instructor.

## ***STUDENT DISABILITY NOTICE***

Students with medical, psychological, learning or other disabilities desiring academic adjustments, accommodations or auxiliary aids will need to contact the Southern Utah University Coordinator of Services for Students with Disabilities (SSD), in Room 205C of the Sharwan Smith Center or phone (435) 865-8022. SSD determines eligibility for and authorizes the provision of services.

