



**History 4710: US History 1607-1789**  
**Southern Utah University**  
**Fall 2009**

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Professor: Dr. Mark E. Miller  
Office: CN 225 J  
Office Hours: M-F 11:00-12:00

Location: TH 101; MWF 9:00  
Phone: (435) 586-7866  
Email: miller@suu.edu

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### **Course Description**

Welcome to HIST 4710, the history of the United States from 1607-1789. This is an upper division course that examines the major ethnic groups, religious ideas, political discourse, economic developments, and intellectual currents that affected the embryonic development of the United States. Class sessions will combine discussion and lecture formats. Particular attention will be placed upon social forces, gender relations, racial conflicts, and political ideas that proved central to the history of early America.

### **Course Objectives**

Students should gain a strong foundation and understanding of the major historical events, political ideologies, and ethnic, familial, and community relations that shaped the formation of the United States. Through weekly readings students will cover materials not discussed in lecture. Students will further their writing and analytical skills in the class as well. In this regard, class members will complete an analytical paper over the monographs assigned.

### **General Requirements**

The small size of this upper-division class offers students the opportunity to actively participate, ask questions, and talk about historical sources and issues in a more personal and relaxed atmosphere than is possible in larger lecture halls. The professor expects students to cover assigned readings prior to class to derive the full value from in-class time. Students also will take several essay exams over the course of the semester and complete a paper analyzing one of several books assigned for the course.

### **Required Texts**

Reich, Jerome R. *Colonial America*. Upper Saddle River, NJ: Prentice Hall, 2001. [All reading assignments listed on the class schedule are from this text]

Ulrich Thatcher, Laurel. *Good Wives: Image and Reality in Northern New England, 1650-1750*. New York: Vintage, 1991.

Waldman, Steven. *Founding Faith: Providence, Politics, and the Birth of Religious Freedom in America*. New York: Random House, 2008.

### Requirements and Grading

|                           |     |
|---------------------------|-----|
| Exam I:                   | 20% |
| Exam II:                  | 20% |
| Paper:                    | 30% |
| Final:                    | 25% |
| Attendance/Participation: | 5%* |

\* This grade will consist of active participation, attendance, and contributions to two structured discussions over the two monographs assigned for the course. Students with poor attendance will have this fact reflected on their participation grade.

\*\* Extra Credit: There may be extra credit opportunities during the course of the semester. They may include attending and writing on relevant presentations on campus, volunteer work, and related activities.

### Comment

School can be stressful and overwhelming at times. Please do not hesitate to come by and see me or email should you have any questions or concerns.

### Class Schedule & Assignments

| ☼ Exam Date       | 📅 Paper Due Date | ☉ Holiday |  |
|-------------------|------------------|-----------|--|
| <u>Week</u>       | <u>Date</u>      |           | <u>Assignments/Readings</u>                                    |
| 1: Aug. 24-28     | M W F            |           | Native America; Ch. 2  |
| 2: Aug. 31-Sept.4 | M W F            |           | European-Native Contacts; Ch. 3                                |
| 3: Sept. 7-11     | M☉ W F           |           | European Background & Spanish Southwest; Ch. 3 (cont.) & Ch. 1 |
| 4: Sept. 14-18    | M W F            |           | British Colonization & Jamestown; Ch. 6                        |
| 5: Sept. 21-25    | M W F☼           |           | Forced Labor & Slavery; Ch. 11<br>☼Exam I                      |
| 6: Sept.28-Oct. 2 | M W F            |           | Gender & Family in Colonial America; Ch.                       |

|                    |    |    |    |  |
|--------------------|----|----|----|--|
|                    |    |    |    | 18, 19, 20   |
| 7: Oct. 5-9        | M  | W  | F  | 16 <sup>th</sup> Century Britain and Early New England;<br>Ch. 5, 7  |
| 8: Oct. 12-16      | M  | W  | F  | “Other Empires:” French Canada, New<br>Netherlands, & New Sweden; Ch. 4                                    |
| 9: Oct. 19-23      | M☉ | W  | F  | Middle Colonies; Ch. 8, 12   |
| 10: Oct. 26-30     | M  | W  | F☼ | Colonial Government, Trade, Agriculture, &<br>Environmental Issues; Ch. 10, 13, 14, 15<br>☼ <b>Exam II</b> |
| 11: Nov. 2-6       | M  | W  | F  | Everyday Life: Urbanization, Social Relations,<br>Arts & Sciences; Ch. 16, 17, 21, 22, 23                  |
| 12: Nov. 9-13      | M  | W  | F  | The Road to Revolution, Ch. 24, 25   |
| 13: Nov. 16-20     | M  | W  | F📄 | Revolutionary Era; Ch. 26<br>Paper due and class discussion  |
| 14: Nov. 23-27     | M  | W☺ | F☺ | End of the Revolution/Early<br>Government; Ch. 27  |
| 15: Nov. 30-Dec. 4 | M  | W  | F  | Articles of Confederation and<br>Constitutional Era; Ch. 27  |
| 16: Dec. 7-11      | M  | W  | F  | Final: TH 12/10 at 9:00 a.m.   |



## **ACADEMIC INTEGRITY POLICY**

Scholastic dishonesty will not be tolerated and will be prosecuted to the fullest extent. You are expected to have read and understood the current issue of the student handbook (published by Student Services) regarding student responsibilities and rights, and the intellectual property policy, for information about procedures and about what constitutes acceptable on-campus behavior.

## **DISCLAIMER STATEMENT**

Information contained in this syllabus, other than the grading, late assignments, makeup work, and attendance policies, may be subject to change with advance notice, as deemed appropriate by the instructor.

## **STUDENT DISABILITY NOTICE**

Students with medical, psychological, learning or other disabilities desiring academic adjustments, accommodations or auxiliary aids will need to contact the Southern Utah University Coordinator of Services for Students with Disabilities (SSD), in Room 205C of the Sharwan Smith Center or phone (435) 865-8022. SSD determines eligibility for and authorizes the provision of services.

