



HIST 4740: US History 1898-1945
Southern Utah University
Spring 2012

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Office Hours: M-F 2:00-3:00, TTH 9:00-10:00 a.m. and by appointment

Course Description & Objectives:

Welcome to HIST 4740, the history of the United States between 1898 and 1945. This course is designed for juniors and seniors to provide an in-depth study of major historical events and intellectual currents of the first half of the twentieth century. It will be a reading and writing intensive class. When completing the semester, students should possess a firm understanding of the major historical events of this era, in particular, the Progressive Movement, World War I, the Roaring 1920s, the Great Depression, and World War II.

After completing the course, students should have gained the following factual knowledge and academic skills: (a) possess a strong conceptual grasp of the major historical and cultural developments of the period (b) have significant factual knowledge of the major economic, social, and political developments of the era (c) possess the ability to critically examine and analyze major historical debates concerning the time frame (d) have the ability to craft and write argumentative essays (e) have confidence participating actively in large and small group discussions.

Texts and Readings:

Moss, George Donelson. The Rise of Modern America: A History of the American People, 1890-1945. Upper Saddle River, NJ: Prentice Hall, 1995.

Polenberg, Richard. The Era of Franklin D. Roosevelt, 1933-1945: A Brief History with Documents. Boston: Bedford/St. Martin's, 2000.

Goodwin, Doris K. No Ordinary Time. New York: Touchstone Books, 1994.

Course Requirements:

Students will be expected to attend class and participate in classroom activities. There will be three essay oriented exams during the semester and a paper over the Goodwin book. Specifics will be posted soon after the start of class.

Grading and Exams:

Your grade will be determined according to the following percentages:

Exam I:	20%
Exam II:	20%
Attendance & Participation:	05%*
Paper:	30%
Final Exam:	25%

*There is no formal attendance policy; however, students will gain more from the course by regularly coming to class. Students with active participation, mainly in terms of quality rather than quantity, will have this fact reflected in their final grade; those with poor attendance and poor quality participation will likewise see these facts reflected in their final scores. We will have several structured discussions over the primary sources in the Polenberg book.

Grading Scale:

100-93	=	A
90-92	=	A-
87-89	=	B+
83-86	=	B
80-82	=	B-
77-79	=	C+
73-76	=	C
70-72	=	C-
67-69	=	D+
63-66	=	D
60-62	=	D-
59-below	=	F

Open Door Policy: I know that school can be daunting, stressful and overwhelming at times. Please feel free to come by or set up a meeting if you have any problems, questions, or need help in any way.

Class Schedule and Readings, Spring Semester 2012

	*** Exam Dates	[] Holiday Date	📅 Paper Due Date		
<u>WEEK</u>	<u>MONTH</u>	<u>M</u>	<u>W</u>	<u>F</u>	<u>TOPICS & READINGS</u>
Week 1	January	9	11	13	Turn of the Century America Read: Ch. 1

Week 2	January	[16]	18	20	Progressive Reforms Read: Ch. 2
Week 3	January	23	25	27	Progressive Politics Read: Ch. 3
Week 4	January/Feb.	30	1	3	World War I Era Read: Ch. 4
Week 5	February	6	8	10*	Roaring `20s: Culture and Life Read: Ch. 5; ***Exam I***
Week 6	February	13	15	17	1920s Politics Read: Ch. 6
Week 7	February	[20]	22	24	The Great Depression Read: Ch 7
Week 8	Feb./Mr.	27	29	2	FDR & The New Deal Read: Ch. 8 & Polenberg, pp. 1-24
Week 9	March	5	7	9	Social and Ethnic Relations of the 1930s Read: Ch. 9
Week 10	March	[12	14	16]	Spring Break
Week 11	March	19	21	23*	Documents of the New Deal Read: Polenberg, Ch. 2, 3, 5, 6 & 7; *** Exam II***
Week 12	March	26	28	30	Foreign Policy of the 1930s Read: Ch. 10
Week 13	April	2	4	6	Road to WWII Read: Ch. 11; Polenberg, pp. 24-35
Week 14	April	9	11	13	World War II Read: Ch. 12; Paper Due
Week 15	April	16	18	20	WW II on the Homefront Read: Ch. 13
Week 16	April	23	25	27*	World War II Documents Read: Polenberg, Ch. 8 & 9; * Friday is Study Day
Week 17	Apr./May	30	2	4	Finals Week

Exam Dates:

Exam I: Friday, February 10th

Exam II: Friday, March 23rd

Final Exam: Thursday, May 3rd at 9:00 a.m. in our classroom

ACADEMIC INTEGRITY POLICY

Scholastic dishonesty will not be tolerated and will be prosecuted to the fullest extent. You are expected to have read and understood the current issue of the student handbook (published by Student Services) regarding student responsibilities and rights, and the intellectual property policy, for information about procedures and about what constitutes acceptable on-campus behavior.

DISCLAIMER STATEMENT

Information contained in this syllabus, other than the grading, late assignments, makeup work, and attendance policies, may be subject to change with advance notice, as deemed appropriate by the instructor.

STUDENT DISABILITY NOTICE

Students with medical, psychological, learning or other disabilities desiring academic adjustments, accommodations or auxiliary aids will need to contact the Southern Utah University Coordinator of Services for Students with Disabilities (SSD), in Room 206F of the Sharwan Smith Center or phone (435) 865-8022. SSD determines eligibility for and authorizes the provision of services.

EMERGENCY MANAGEMENT STATEMENT

In case of emergency, the University's Emergency Notification System (ENS) will be activated. Students are encouraged to maintain updated contact information using the link on the homepage of the *mySUU*portal. In addition, students are encouraged to familiarize themselves with the Emergency Response Protocols posted in each classroom. Detailed information about the University's emergency management plan can be found at: <http://www.suu.edu/ad/facilities/emergency-procedures.html>

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