



HISTORY 1700: AMERICAN CIVILIZATION
Southern Utah University
Spring 2012

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Office Hours: MWF 2-3 p.m., TTH 9-10 a.m. and by appointment

Course Description & Objectives:

Welcome to History 1700. This survey course is designed for first year college students. Its purpose is to introduce class members to the study of U.S. history, including major historical questions, ongoing debates and basic historical writing. Lectures explore large social forces, economic trends, and political developments; they also detail major political leaders, cultural figures and influential ideas that have shaped American life. At the close of the semester, students should possess the following knowledge and skills: (a) basic factual knowledge about major historical events and figures of U.S. history (b) knowledge of fundamental theories concerning the causes and effects of major historical events (c) a broad understanding of the intellectual currents, cultural figures, majority populations and racial/ethnic groups that have influenced American history. Exams require students to possess the skill to utilize class materials to analyze and critically evaluate historical developments and issues.

Texts and Readings:

Henretta, James. America: A Concise History, 4th Edition. Boston: Bedford/St. Martin's, 2010. [Assigned readings are from this text]

Grading and Exams:

Your grade will be determined according to the following percentages:

Exam I:	25%
Exam II:	25%
Exam III:	25%
Final:	25%

Grading Scale:

100-93	=	A
90-92	=	A-
87-89	=	B+
83-86	=	B
80-82	=	B-
77-79	=	C+
73-76	=	C
70-72	=	C-
67-69	=	D+
63-66	=	D
60-62	=	D-
59-below	=	F

Open Door Policy: I know that school can be daunting, stressful and overwhelming at times. Please feel free to come by or set up a meeting if you have any problems, questions, or need help in any way.

Additional Assignments: Students can complete a Movie Review for extra points toward the end of the semester. More detail is forthcoming on this opportunity. Over the course of the semester there may be extra credit opportunity offered for students to attend relevant on-campus lectures and other events. These will be announced in class.

Class Schedule and Readings, Spring Semester 2012

*** Exam Dates		[] holiday date			
WEEK	MONTH	M	W	F	TOPICS & READINGS
Week 1	January	9	11	13	Introduction & Pre-Columbian America Read: Ch. 1 & 2
Week 2	January	[16]	18	20	Spanish Borderlands, Jamestown & Slavery Read: Ch. 3
Week 3	January	23	25	27	Puritan New England & the British Empire Read: Ch. 4
Week 4	Jan./Feb.	30	1	3*	Revolutionary Era & Constitution Read: Ch. 5 & 6 *** Exam I ***
Week 5	February	6	8	10	Early Republic, Jeffersonian America, Jacksonian Politics & Indian Removal Read: Ch. 7 & 8

Week 6	February	13	15	17	Religion in Antebellum America, Early Industrialization & Westward Expansion Read: Ch. 8, 9, 10 & 11
Week 7	February	[20]	22	24*	Civil War & Reconstruction Eras Read: Ch. 12, 13, 14, & 15 *** Exam II ***
Week 8	Feb./Mr.	27	29	2	Gilded Age: Business, Western Conquests & Urbanization Read: Ch. 16, 17 & 18
Week 9	March	5	7	9	Foreign Affairs & Progressive Reform Read: Ch. 20 & 21
Week 10	March	[12]	[14]	[16]	SPRING BREAK!!!!
Week 11	March	19	21	23	WWI, Roaring '20s & Depression Read: Ch. 22 & 23
Week 12	March-April	26	28	30*	FDR & New Deal Era Read: Ch. 24; *** Exam III***
Week 13	April	2	4	6	Coming of WWII, Early Cold War Read: Ch. 25 & 26
Week 14	April	9	11	13	1950s America: Gender & Suburbanization Read: Ch. 27
Week 15	April	16	18	20	Days of Hope and Rage: 1960s-Era Politics, Civil Rights Movement & Vietnam War Read: Ch. 28
Week 16	April	23	25	[29]	1970s & Beyond: Watergate, Stagflation, Disco and the Reagan Years Read: Ch. 29 & 30
Week 17	May	2	4	6	Finals Week

Exam Dates:

Exam I: Friday, February 3rd
Exam II: Friday, February 24th
Exam III: Friday, March 30th
Final Exam: Thursday, May 2 at 1:00 to 2:50 in our classroom

ACADEMIC INTEGRITY POLICY

Scholastic dishonesty will not be tolerated and will be prosecuted to the fullest extent. You are expected to have read and understood the current issue of the student handbook (published by Student Services) regarding student responsibilities and rights, and the intellectual property policy, for information about procedures and about what constitutes acceptable on-campus behavior.

DISCLAIMER STATEMENT

Information contained in this syllabus, other than the grading, late assignments, makeup work, and attendance policies, may be subject to change with advance notice, as deemed appropriate by the instructor.

STUDENT DISABILITY NOTICE

Students with medical, psychological, learning or other disabilities desiring academic adjustments, accommodations or auxiliary aids will need to contact the Southern Utah University Coordinator of Services for Students with Disabilities (SSD), in Room 206F of the Sharwan Smith Center or phone (435) 865-8022. SSD determines eligibility for and authorizes the provision of services.

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EMERGENCY MANAGEMENT STATEMENT

In case of emergency, the University's Emergency Notification System (ENS) will be activated. Students are encouraged to maintain updated contact information using the link on the homepage of the *mySUU*portal. In addition, students are encouraged to familiarize themselves with the Emergency Response Protocols posted in each classroom. Detailed information about the University's emergency management plan can be found at: <http://www.suu.edu/ad/facilities/emergency-procedures.html>

