

ERIC J. MORROW

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PROFESSIONAL OBJECTIVE

To obtain a teaching position with commensurate responsibility where my work experience and education can be utilized.

EDUCATION

Secondary Education Teaching Certification, emphasis in English and Social Science, May 2001, Southern Utah University, GPA: 3.9(A=4.0).

M.A. Literary Studies, emphasis in **American Literature**, completed August 1995, Utah State University, Logan, Utah, GPA: 3.9(A=4.0).

-Thesis Project: Three papers: "The Virgin and the Dynamo," "Violence and the Lyric in Cinema," and "Spatial Aspects of Kundera's *The Unbearable Lightness of Being*."

-Developed USU English Department pilot project "TA's Teaching Literature Courses."

-Completed annotated bibliography "Pedagogy of Teaching Literature," for this pilot project.

-Taught James Welch's *Winter in the Blood* as part of this pilot program.

-"Collaborative Learning in the Classroom," accepted for presentation at the National Conference on Peer Tutoring, November 1994.

-"Up the Down Staircase," accepted for presentation at the Computers and Writing Conference in El Paso, Texas, May 1995.

-Created multi-media Machinist's Manual for Utah State Engineering Department.

-Designed and completed graduate level Independent Study course on existential philosophers and novelists.

-Created multi-media argument "The Lyric and Violence in Cinema."

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B.A., English and Political Science—Teaching Emphasis, June 1993, Weber State University, Ogden, Utah, Major GPA: 3.85(A=4.0).

- Winner of the Weber State Women's Studies Short Story Contest, 1993.
- Dean's List 1991, 1992.
- Honors at Entrance Scholarship, 1987-1991.
- Member, Pi Gamma Mu, Social Science Honor Society.
- Member, Pi Sigma Alpha, Political Science Honor Society.
- Government Affairs Editor, Weber State *Signpost*, 1992-1993.

TEACHING EXPERIENCE

Assistant Professor (NTT), Southern Utah University, Cedar City, Utah, August 2006 to present.

- Responsible for designing and teaching the following Intermediate Writing courses: *Literature and Film of the Vietnam War*, *Social Issues: Utopian and Dystopian Literature and Film*, *The Rhetoric of Satire and Humor*, and *Environmental Issues*.
- Taught first-year, second-year composition courses.

Lecturer, Southern Utah University, Cedar City, Utah, August 2006 to present.

- Responsible for designing and teaching the following Intermediate Writing courses: *Literature and Film of the Vietnam War*, *Social Issues: Utopian and Dystopian Literature and Film*, and *The Rhetoric of Satire and Humor*.
- Taught first-year, second-year composition courses.

Student Teacher, Canyon View High School, Cedar City, Utah, July 2000 to August 2000.

- Responsible for teaching a remedial English class of at-risk youth.

Student Teacher, Youth Health Associates, Enoch, Utah, June 2000 to July 2000.

- Responsible for teaching a basic English class of at-risk youth.

Graduate Teaching Assistant, Utah State University, Logan, Utah, September 1993 to August 1995.

- Taught English 101—Basic Composition, English 200—Persuasive Writing, English 201—Research Writing and English 301—Advanced Essay Writing.

Tutor, Utah State University Writing Center, September 1993 to June 1994.

-Assisted students with development of papers for writing projects.

Student Services Tutor, Weber State University, September 1992 to June 1993.

-Tutored individual students in English, political science, and history.

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SERVICE

Director of Composition Program, Southern Utah University, August 2006 to present.

-Responsible for facilitating monthly composition meetings to foster professional development opportunities for all composition faculty.

-Responsible for maintaining and strengthening SUU English Composition Program.

-Responsible for mentoring adjunct faculty.

Student Teaching Supervisor for English Majors & Minors, Southern Utah University, August 2005 to present.

-Responsible for evaluating and mentoring English majors and minors completing their in-service student teaching responsibilities in secondary education.

MCAT Preparation Facilitator, Southern Utah University, August 2006 to present.

-Responsible for leading weekly MCAT preparation sessions to help SUU pre-medical students get ready for the Verbal Reasoning, Writing Sample and Personal Statement sections of the test.

Composition Committee Chair, Southern Utah University, August 2009 to present.

-Responsible for leading this committee in developing the SUU English Composition Program.

-Led in the creation of the *SUU Guide to English Composition* for SUU students.

-Led in the planning of the English Department's annual creative writing conference for local high school students.

Assessment Committee Member, Southern Utah University, August 2005 to present.

-Responsible for helping with assessments of all English Department programs.

Writing Center Committee Member, Southern Utah University, August 2009 to present.

-Responsible for helping run the SUU English Department Writing Center while the Writing Center Director was on a sabbatical.

SCHOLARSHIP AND PROFESSIONAL DEVELOPMENT

Writing Program Administration Workshops, Denver, Colorado. July 2008.

-Participated in intensive workshops for composition program directors.

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Aims College Conference on Composition, Greeley Colorado. April 2007.

-Participated in discussions concerning English composition programs and pedagogy.

Wooden O Symposium, Cedar City, Utah, August 2008.

-Presented “The Leadership of Richard II and Jimmy Carter” as part of a panel comparing American presidents’ leadership styles with Shakespearean characters.

The Exchange Luncheon Group, Ogden, Utah, September 2007.

-Presented “The American Frontier Myth and Vietnam War Films” to local business leaders.

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**REFERENCES FOR
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