

SYLLABUS

COURSE INFORMATION

Deviance
SOC 3500
Tues & Thurs 11:30-12:50
Centrum 227

INSTRUCTOR INFORMATION

Dr. Michael Ostrowsky
ostrowsky@suu.edu
435-865-8256
office hours: TBA

COURSE DESCRIPTION

We will examine the following topics: (1) theories of deviant behavior; (2) physical violence; (3) rape and child molestation; (4) family violence; (5) suicide; (6) gays and other victims of stigma; (7) drug use; (8) white-collar deviance; (9) blue-collar deviance; and (10) internet deviance.

COURSE OBJECTIVES

Have the opportunity to: (1) gain factual knowledge about deviant behavior; (2) learn theories of deviance; and (3) learn how to find and use a journal article to understand deviant behavior.

REQUIRED TEXTBOOK

- *Deviant Behavior* (10th edition), by Alex Thio, 978-0-205-69323-8

GRADING

- **Four exams (each worth 20% of final grade)**
- **Research paper (worth 20% of final grade)**
- Extra credit: every so often, without prior announcement, a one question quiz based on the class readings will be given in class. The quizzes cannot hurt your grade but they can help it. For each correct quiz answer, half of one point will be added to your final average. This is the only extra credit option for this course. There will be no makeup quizzes given.
- All work is due at the beginning of class. Any late work will receive a lower grade for every day that it is late. This, of course, does not include cases in which there are documented crises.

EXAMS

The in-class, closed-book exams will consist of multiple choice questions. Each exam will cover class lectures, class discussions, class handouts, and the textbook. Each exam, including the final, will cover three chapters. Anyone missing an exam will not be permitted to make-up the exam and will receive a grade of 0 for that exam. Again, this does not include cases in which there are documented crises.

RESEARCH PAPER

It is important for students to be familiar with the sociological research on deviant behavior. Your objective is to find one article that interests you from the journal *Deviant Behavior*. Be sure to select a research article. That is, find an article that collects data. This does not include book reviews, literature reviews, or purely theoretical articles. For your paper, you will provide clear and thorough answers to the following four questions:

1. What is the purpose/main focus of the article?
2. How does the article relate to the textbook? Be sure to give the page numbers of the textbook that you refer to. The more textbook you discuss, the better your grade will be!
3. What are the results of the study? Do the results surprise you? Why or why not?
4. How might you use the results of this article (or the information you learned from reading this article) if you worked in the field of healthcare, social work, counseling, law enforcement, rehabilitation, public policy, or education?

You will lose credit if you don't show me your article by February 16 to get my approval.

Two students cannot use the same article.

The paper is due by 11:30am on April 19.

Your 4 page paper must be submitted through turnitin.com.

You must print your full article and bring it to class on April 19; if not, you will lose credit.

Take my warning very seriously: students are expected to complete this assignment by themselves! If the work of two students is very similar, then both students will fail the course and face possible academic suspension.

ATTENDANCE

I will not be taking attendance. However, remember three things: (1) some test questions will be based on class lectures, class discussions, and class handouts, not the textbook; (2) the only extra credit option for this course requires your classroom attendance; and (3) if you miss a class, you are fully responsible for all materials and announcements covered in class.

CLASS SCHEDULE

Week 1	January 10 + January 12	Syllabus, class activities & Chapter 1
Week 2	January 17 + January 19	Chapter 2
Week 3	January 24 + January 26	Chapter 3
Week 4	January 31 + <u>February 2</u>	Review Session + <u>Exam 1</u>
Week 5	February 7 + February 9	Chapter 4
Week 6	February 14 + February 16*	Chapter 5
Week 7	February 21 + February 23	Chapter 6
Week 8	February 28 + <u>March 1</u>	Review Session + <u>Exam 2</u>
Week 9	March 6 + March 8	Chapter 7
Week 10	March 13 + March 15	NO CLASS- Spring Recess
Week 11	March 20 + March 22	Chapter 10
Week 12	March 27 + March 29	Chapter 11
Week 13	April 3 + <u>April 5</u>	Review Session + <u>Exam 3</u>
Week 14	April 10 + April 12	Chapter 13
Week 15	April 17 + April 19*	Chapter 14
Week 16	April 24 + April 26	Chapter 15
Week 17	<u>April 30</u> @ 1pm	<u>Final Exam</u>

* = something due for research paper

HOW TO DO WELL IN THIS CLASS

1. Attend class as much as possible
2. Read the assigned readings prior to class
3. Stay alert in class, take good notes in class, and always bring your textbook to class
4. Do work every day: don't leave things for the last minute
5. Use the chapter study guides to your advantage
6. Ask questions if anything is unclear
7. Know your neighbor! It is a great idea to get the contact information for those sitting around you. Say hello and write down their contact info. This can help you get notes and announcements should you miss a class, and you may find study buddies for the exams.

PLAGIARISM

All student writing should be the original work of the student. SUU has a license agreement with Turnitin.com, a service that detects plagiarism by comparing student papers against billions of pages of Internet resources, databases, and other student papers from around the world.

All student work in this course will be checked for originality and plagiarism using Turnitin. More information about the turnitin plagiarism prevention tool is available at www.turnitin.com.

HEOA COMPLIANCE STATEMENT

The sharing of copyrighted material through peer-to-peer (P2P) file sharing, except as provided under U.S. copyright law, is prohibited by law. Detailed information can be found at <http://www.suu.edu/it/p2p-student-notice.html>.

ACADEMIC HONESTY

Scholastic dishonesty will not be tolerated and will be prosecuted to the fullest extent. You are expected to have read and understood the current issue of the student handbook (published by Student Services) regarding student responsibilities and rights, and the intellectual property policy, for information about procedures and about what constitutes acceptable on-campus behavior. There should be no need to be dishonest. I am always available if you need help.

HAVING TROUBLE?

Please let me know if you are having any trouble with the course material as soon as possible. When reading the textbook you should ask yourself:

- Do I understand the vocabulary?
- Do I understand the important ideas?
- Can I explain the material in my own words?

If you cannot answer “yes” to all of these questions, let me know. I am very willing to help you.

STUDENTS WITH DISABILITIES

Students with medical, psychological, learning or other disabilities desiring academic adjustments, accommodations or auxiliary aids will need to contact the Southern Utah University Coordinator of Services for Students with Disabilities (SSD), in Room 206F of the Sharwan Smith Center or phone (435) 865-8022. SSD determines eligibility for and authorizes the provision of services.

EMERGENCY MANAGEMENT STATEMENT

In case of emergency, the University’s Emergency Notification System (ENS) will be activated. Students are encouraged to maintain updated contact information using the link on the home page of the *mySUU* portal. In addition, students are encouraged to familiarize themselves with the Emergency Response Protocols posted in each classroom. Detailed information about the University’s emergency management plan can be found at www.suu.edu/emergency.

FINAL DISCLAIMER

Any information contained in this syllabus, other than grading, late assignments, makeup work, and attendance policies, may be subject to change with advanced notice, as deemed appropriate by the instructor.

Work hard and enjoy the semester!

