

History 1110
3 Credits
Spring 2010
MWF 11-11:50
CN 227

Dr. Ping

INTRO TO WESTERN CIVILIZATION II

History 1110 is an introductory survey course in the history of Western Civilization. The purpose of this course is to acquaint students with some of the general interpretations of European and world history from Age of Absolutism to the collapse of the Soviet Union.

Required Reading:

Jackson J. Spielvogel: *Western Civilization: A Brief History*, Volume II: Since 1500.

All reading assignments for History 1110 will be taken from the texts. Although the reading assignments for will be relatively brief, please be aware that the multiple-choice portion of the exam will include questions drawn from your reading.

Course Objectives:

Henry Ford once said “History is just one damn thing after another.” He was wrong. It is important that students recognize that history is not merely a collection of dry facts to be memorized, but rather a series of arguments among various schools of thought to explain the development of the modern world. After completing this course, students should be able to demonstrate the following historical skills:

- To employ Critical thinking and approach the problem of historical change in that spirit.
- Develop expository writing skills for essay examinations.
- Account for the emergence of a modern secular society in Europe and the west.
- The changing relationship of the citizen to the state and the development of modern political rights.

Within this general framework, I will discuss the French and Industrial revolutions, nationalism, imperialism, and gender issues. We will spend considerable time discussing the political upheavals of the Twentieth Century: the World Wars, fascism, the Russian Revolution, and the Cold War.

Grading:

To achieve course objectives, students will complete three examinations (two mid-terms and the final). All exams are weighted equally. You will be held responsible for all the material in the reading assignments and in lecture. The exam format will consist of multiple-choice questions drawn directly from a test bank for your text as well as questions I will write to reflect the material I emphasize in lecture. You will find study guides for the exams on pp. 5-6 of this syllabus. There may or may not be a formal in-class review before each exam. The midterms and the final exams are scheduled as follows:

Midterm 1: Friday February 5.

Midterm 2: Friday March 12.

Final Examination: Monday April 26 @ 11:00 AM.

In assigning your final grade, I will take improvement into account. Please plan on taking the final exam when scheduled!

Class Policies:

History 1110 will be conducted according to the lecture format. This means that the primary task for the student will be to attend lecture, take notes, complete the reading assignments, and take the midterms and final exam in a timely manner. If you miss class consistently, your grade will probably reflect those absences. I will teach the course in an informal but respectful atmosphere and will assume that students will respect the instructor, their class mates, and the course! I do encourage student questions and class discussion. In addition, my office door will always be open if you have questions or concerns about the course or about your grade.

Course Instructor:

Larry L. Ping, Ph.D.
Professor of History
Office: (435) 585-5457
E-Mail: ping@suu.edu

Office Hours:

10:00-11:00AM DAILY
Centrum 225K

ADA Disclaimer:

Students with medical, psychological, learning or other disabilities desiring academic adjustments, accommodations or auxiliary aids will need to contact the Southern Utah University Coordinator of Services for Students with Disabilities (SDD), in Room 206F of the Sharwan Smith Center or phone (435) 865-8022. SDD determines eligibility for and authorizes the provision of services.

Academic Integrity:

Scholastic dishonesty will not be tolerated and will be prosecuted to the fullest extent. You are expected to have read and understood the current issue of the student handbook (published by Student Services) regarding student responsibilities and rights, and the intellectual property policy, for information about procedures and about what constitutes acceptable on-campus behavior.

Information contained in this syllabus, other than the grading, late assignments, makeup work, and attendance policies may be subject to change with advance notice, as deemed appropriate by the instructor.

Class Schedule, Lecture Topics, and Reading Assignments:

WEEK 1: (Jan 4-8) Introduction to the course. **John Locke and the English Political System. European Rivalries and the American Revolution.** *Spielvogel*, Chapter 15.

WEEK 2: (Jan 11-15) The Enlightenment and **Voltaire. Prelude to Revolution in France.** *Spielvogel*, Chapters 17 and 18.

WEEK 3: (Jan 18-22) **French Revolution.** *Spielvogel*, Chapter 19. We will not meet Monday, Jan. 18, Martin Luther King Jr. Recess.

WEEK 4: (Jan 25-29) **Napoleonic France, Great Britain and the Industrial World.** *Spielvogel*, Chapter 20.

WEEK 5: (Feb 1-5) **Industrial Society and Political Change.** *Spielvogel*, Chapter 21. **Midterm I, Friday February 5.**

WEEK 6: (Feb 8-12) **19th Century Revolutions: 1848. Victorian Britain.** *Spielvogel*, Chapter 21.

WEEK 7: (Feb 15-19) **Victorian Britain, Napoleon III, Karl Marx and the Age of Nationalism and Realism:** *Spielvogel*, Chapter 22. No class Monday, February 15 President's Day recess.

WEEK 8: (Feb 22-26) **Nineteenth Century European Thought: Charles Darwin and Evolution.** *Spielvogel*, Chapter 23.

WEEK 9: (March 1-5) **Imperial Germany, International Crises, and the New Imperialism.** *Spielvogel*, Chapter 24.

WEEK 10: (March 8-12) **The Modern Age: Freud and the First World War.** *Spielvogel*, Chapter 25. **Midterm 2, Friday March 12.**

WEEK 11: (March 15-19). **Spring Recess.**

WEEK 12: (March 22-26) **Europe Between the Wars: The Great Depression and the Soviet Experiment.** *Spielvogel*, Chapter 26.

WEEK 13: (March 29-April 2) **The Second World War.** *Spielvogel*, Chapter 27.

WEEK 14: (April 5-9) **The Soviet-American Rivalry: The Cold War.** *Spielvogel*, Chapter 28.

WEEK 15: (April 12-16) **The Collapse of the Soviet Union and a New Europe.** *Spielvogel*, Chapter 29.

WEEK 16: (April 19-23) **Cultural Currents: Review.** *Wednesday April 21 is the last day of lecture.*

Final Examination: Monday April 26 @ 11:00 AM.

History 1110 Midterm Review I

You may expect multiple-choice questions based upon the following topics:

The Enlightenment
Voltaire
Origins of the French Revolution
Napoleon Bonaparte
Industrial Revolution
Poor Law of 1834
Urban and working conditions in the Early Industrial Rev
Industrial technology
Charles Dickens
James Watt and the steam engine
Napoleonic Code
Karl Marx and Marxism

Essay topics:

1. What political and social problems led to the French Revolution?
2. What are the chief ideas of Marxism? What importance did Marx ascribe to economic forces and "class struggle?"
3. What is the meaning and significance of *laissez-faire* economics?

HIST 1110 MIDTERM REVIEW II

Please be prepared for multiple-choice questions on the following:

The New Imperialism
Economic critique of imperialism
justifications for imperialism
Charles Darwin
Social Darwinism
Otto von Bismarck and German Unification
Imperial Germany
Victorian family
Women's movement and the vote
Schlieffen Plan and World War I
Trench Warfare
Treaty of Versailles
Russian Revolution

Lenin
Stalin
Postwar conditions in Germany/Inflation
Hitler and the growth of the Nazi Party

Possible Essays:

How do you account for the popularity of Hitler and the Nazis?

Why did the Treaty of Versailles fail?

Who was Lenin and what is his place in history?

Why did the Weimar republic fail to produce a lasting democratic system in Germany?

HIST 1110 FINAL REVIEW

The Final Exam for Hist 1110 will consist of multiple-choice and essay questions in the format that has become, I trust, familiar. As the following study guide makes clear, our focus will be on international relations including the Cold War. Please be prepared to deal with multiple-choice questions drawn upon the following topics:

- Hitler and the Nazi Party
- Hitler's foreign policy goals
- Appeasement
- Munich Conference, 1938
- Winston Churchill
- World War II
- Battle of Britain
- D-Day
- the Holocaust
- the Atomic bomb
- Marshall Plan
- Origins of the Cold War
- Berlin Wall
- Cuban Missile Crisis
- Soviet collapse
- Mikhail Gorbachev

Please be prepared to discuss the following essay topics:

1. What was the Cold War? Who started it? Who won?
2. Why did the Soviet Union collapse?
3. Who was Mikhail Gorbachev and what is his place in history?

