

**HSS 1120**

**SOUTHERN UTAH UNIVERSITY  
"INTRODUCTION TO DIVERSITY"**

**FALL 2009**

**SECTIONS:** 01 MWF 9:00-9:50 AM, Room TH 111  
02 MWF 10:00-10:50 AM, Room TH 111  
04 MWF 12:00-12:50 PM, Room MC 110

**INSTRUCTOR:** Dr. Kholoud Al-Qubbaj  
E-Mail: Samhak@suu.edu  
www.suu.edu/faculty/samhak

**Office:** CN 225P (History and Sociology). Office Hours: 11:00 -11:50 MWF, 11:30-12:30 TR, by appointment only.

**TELEPHONE MESSAGES:** Office at: 865-8025

**TEXT:** Schaefer, Richard T. (2008). Racial and Ethnic Groups (11<sup>th</sup> Edition). Upper Saddle River, NJ: Prentice Hall.

**COURSE DESCRIPTION & OBJECTIVES:** HSS 1120, Introduction to Diversity, is a one-semester course. It satisfies the general education requirements of the University. This course will introduce the theoretical and practical paradigm of cultural differences. According to this course, cultural differences will refer to race, gender, nationality, class, religion, age and such. Students will be encouraged to examine the ways in which these paradigms influence their daily life and the structure of their culture.

**STUDENTS WITH DISABILITY:** Students with medical, psychological, learning or other disabilities desiring academic adjustments, accommodations or auxiliary aids will need to contact the Disability Support Center, Room 206F, Sharwan Smith Center, phone 865-8022. The disability support center determines eligibility for and authorizes the provision of these services and aids.

**EXAMINATIONS:** A mid-term examination will be given during the semester (regular class time) in addition to a final comprehensive according to the following dates:

Mid-term Exam	Oct. 16 (Friday)
Final Exam	Dec. 9 Sec-04, 11:00-12:50 PM (Wednesday)
	Dec. 10 Sec-01, 9:00-10:50 AM (Thursday)
	Dec. 11 Sec-02, 9:00-10:50 AM (Friday)

Examinations will be based on the assigned chapters from the textbook that have already been discussed and reviewed in the class. There will be two questions on each exam; the first question is based on the Key terms in the assigned chapters and the second question is an essay type that reflects your opinion. The structure of the essay answer should be in the following format: introductory paragraph, body paragraphs and conclusion. **No make up Exams.** In case of emergency, sickness, or

school related activities, I will be considering the final exam to be doubled. Please be there for all exams.

**FINAL GRADE:**

50% of your grade will be based upon results of two examinations.

15% upon the students' group presentation Project: There will be a total of seven presentations. Every student should participate in only one of the group presentations. Each group consists of Three students who will bring to class insight picture of the culture/topic they choose to present about. Students are encouraged to bring posters, cards, videos, speakers ...etc. You can check with the Multicultural Center, Room 107, *Sharwan Smith Center*, phone 586-7772, for help. All presentations should be in PowerPoint format. There are many websites at the end of the textbook that can be helpful. Please bring to class hard copies of the abstract/summary of your presentation. Each group is required to e-mail me a copy of their presentation at least two days in advance.

15% videos' feedbacks: There will be a total of 13 video feedback throughout the semester (**See lecture outline below**). feedback should reflect your understanding and comments on the topic presented. All feedbacks should be computer processed (no hand written) and submitted for grading in a timely manner. Feedbacks should be minimum one page long (double space). Students will lose 2 percent points automatically for any video feedback not submitted on time. On all assignments, always remember to include your name, section # and the date.

20% upon class attendance and participation.

10% Research project bonus upon submission of **the assigned** research "Diversity Consciousness". The research paper should be submitted for grading by Nov 23. Late submission will not be accepted. The Paper should be typed and processed before submission; no hand written feedback will be accepted. Feedback should be a minimum of ten pages, double-spaced. Use APA style for references. Any student willing to do a research, must contact the instructor for approval.

**Honor credit is also available to students who are interested in "Diversity Consciousness". Contact the instructor for details.**

**Grade break down:**

90% or higher	A
87% - 89.9%	B+
83% - 86.9%	B
80% - 82.9%	B-
77% - 79.9%	C+
73% - 76.9%	C
70% - 72.9%	C-
67% - 69.9%	D+
63% - 66.9%	D

60% - 62.9%      D-  
Less than 60%      F

### TENTATIVE LECTURE OUTLINE

#### August:

Aug. 24: Introduction.

Aug. 26: Religions of Small Societies (video # 1).

Aug. 28: Understanding Race and Ethnicity) and video # 1 feedback is due.

Aug. 31: Diversity Barriers.

#### September:

Sep. 2: Religious Diversity in America (video # 2).

Sep. 4: Prejudice and video # 2 feedback is due

Sep. 7: Labor Day-No Classes

Sep. 9: Presentation Group Discussion.

Sep. 11: Discrimination

Sep. 14: Body Language : Cultural Differences (video # 3).

Sep. 16: Immigration and The United States and video # 3 feedback is due

Sep. 18: Ellis Island (video # 4).

Sep. 21: Ethnicity and Religion) and video # 4 feedback is due.

Sep. 23: Hinduism: Faith, Festivals, And Rituals (video # 5).

Sep. 25: Chapter Six; The Native Americans "Group Discussion". Video # 5 feedback is due

Sep. 28: Native American Spirituality (video # 6).

Sep. 30: Hindu Culture Presentation and video # 6 feedback is due

#### October:

Oct. 2: African Americans "Group Discussion" Chapters:7&8

Oct.5: African –American Religions (video # 7)

Oct. 7: Arabic Language, and video # 7 feedback is due

Oct. 9: Sikh Presentation.

Oct. 12: Hispanic Americans

Oct. 14: The seasoned Traveler; Puerto Rico (video # 8)

Oct. 16: Mid-term (Key Terms and your Opinion from the assigned chapters).  
Video # 8 feedback is due

Oct. 19: Harvest Day Recess-No Classes

Oct. 21: Religions Of The World. Shinto (video # 9).

Oct. 23: Australian Cultures' Presentation and video # 9 feedback is due

Oct. 26: Disability presentation

Oct. 28: Muslim and Arab Americans.

Oct. 30: Tomorrow's Islam- video for discussion only

**November:**

Nov. 2: Iran Documentary- video for discussion only

Nov. 4: Asian Americans

Nov. 6: Confucianism & Taoism (video # 10).

Nov. 9: Buddhism (video # 11).

Nov. 11: Canadian cultures' Presentation. Videos 10&11 feedbacks are due

Nov. 13: Jewish Americans.

Nov. 16: Judaism (video # 12).

Nov. 18: Feminism Presentation. Video #12 feedback is due

Nov. 20: Israel and The Palestinians

Nov. 23: Palestine: 1890-1990- video for discussion only  
Research project is due

Nov. 25: Thanksgiving Break Recess-No Classes.

Nov. 27: Thanksgiving Break Recess-No Classes.

Nov. 30: Arranged Marriages- video for discussion only

**December:**

Dec. 2: Global Warming: The Signs and the Science (video # 13).

Dec. 4: Sexual Orientation Presentation. Video #13 feedback is due

Dec. 7: Study Day-No Classes

Final Exam            Dec. 9 Sec-04, 11:00-12:50 PM (Wednesday)  
                              Dec. 10 Sec-01, 9:00-10:50 AM (Thursday)  
                              Dec. 11 Sec-02, 9:00-10:50 AM (Friday)

**FINAL DISCLAIMER STATEMENT**

Information contained in this syllabus, other than the grading, late assignments, makeup work and attendance policies, may be subject to change with advance notice, as deemed appropriate by the instructor.

**GOOD LUCK**