

HSS 1120

**SOUTHERN UTAH UNIVERSITY
"INTRODUCTION TO DIVERSITY"**

FALL 2009

SECTION: 03 TR 10:00-11:20 AM, Room MC 110

INSTRUCTOR: Dr. Kholoud Al-Qubbaj
E-Mail: Samhak@suu.edu
www.suu.edu/faculty/samhak

Office: CN 225P (History and Sociology). Office Hours: 11:00 -11:50 MWF, 11:30-12:30 TR, by appointment only.

TELEPHONE MESSAGES: Office at: **865-8025**

TEXT: Schaefer, Richard T. (2008). Racial and Ethnic Groups (11th Edition). Upper Saddle River, NJ: Prentice Hall.

COURSE DESCRIPTION & OBJECTIVES: HSS 1120, Introduction to Diversity, is a one-semester course. It satisfies the general education requirements of the University. This course will introduce the theoretical and practical paradigm of cultural differences. According to this course, cultural differences will refer to race, gender, nationality, class, religion, age and such. Students will be encouraged to examine the ways in which these paradigms influence their daily life and the structure of their culture.

STUDENTS WITH DISABILITY: Students with medical, psychological, learning or other disabilities desiring academic adjustments, accommodations or auxiliary aids will need to contact the Disability Support Center, Room 206F, Sharwan Smith Center, phone 865-8022. The disability support center determines eligibility for and authorizes the provision of these services and aids.

EXAMINATIONS: A mid-term examination will be given during the semester (regular class time) in addition to a final comprehensive according to the following dates:

Mid-term Exam	Oct. 15 (Thursday)
Final Exam	Dec. 11 Sec-03, 11:00-12:50 PM (Friday)

Examinations will be based on the assigned chapters from the textbook that have already been discussed and reviewed in the class. There will be two questions on each exam; the first question is based on the Key terms in the assigned chapters and the second question is an essay type that reflects your opinion. The structure of the essay answer should be in the following format: introductory paragraph, body paragraphs and conclusion. **No make up Exams.** In case of emergency, sickness, or school related activities, I will be considering the final exam to be doubled. Please be there for all exams.

FINAL GRADE:

50% of your grade will be based upon results of two examinations.

15% upon the students' group presentation Project: There will be a total of eight presentations. Every student should participate in only one of the group presentations. Each group consists of three students who will bring to class insight picture of the culture/topic they choose to present about. Students are encouraged to bring posters, cards, videos, speakers ...etc. You can check with the Multicultural Center, Room 107, *Sharwan Smith Center*, phone 586-7772, for help. All presentations should be in PowerPoint format. There are many websites at the end of the textbook that can be helpful. Please bring to class hard copies of the abstract/summary of your presentation. Each group is required to e-mail me a copy of their presentation at least two days in advance.

15% videos' feedbacks: There will be a total of 16 video feedbacks throughout the semester (**See lecture outline below**). Feedback should reflect your understanding and comments on the topic presented. All feedbacks should be computer processed (no hand written) and submitted for grading in a timely manner. Feedbacks should be minimum one page long (double space). Students will lose 2 percent points automatically for any video feedback not submitted on time. On all assignments, always remember to include your name, section # and the date.

20% upon class attendance and participation.

10% Research project bonus upon submission of **the assigned** research "Diversity Consciousness". The research paper should be submitted for grading by Nov. 24. Late submission will not be accepted. The Paper should be typed and processed before submission; no hand written feedback will be accepted. Feedback should be a minimum of ten pages, double-spaced. Use APA style for references. Any student willing to do a research, must contact the instructor for approval.

Honor credit is also available to students who are interested in "Diversity Consciousness". Contact the instructor for details.

Grade break down:

90% or higher	A
87% - 89.9%	B+
83% - 86.9%	B
80% - 82.9%	B-
77% - 79.9%	C+
73% - 76.9%	C
70% - 72.9%	C-
67% - 69.9%	D+
63% - 66.9%	D
60% - 62.9%	D-
Less than 60%	F

TENTATIVE LECTURE OUTLINE

August:

Aug. 25: Introduction.

Aug. 27: Understanding Race and Ethnicity
Religions of small Societies (video # 1).

September:

Sep. 1: Prejudice
Religious Diversity in America (video # 2)

Sep. 3: Group discussion of assigned presentations.
World in Balance- for discussion only

Sep. 8: Discrimination
Religions Of The World: Shinto (video # 3).

Sep. 10: Chapter Four: (Immigration and the United States).
Ellis Island (video # 4).

Sep. 15: Ethnicity and Religion
Utah's Greek Americans (video # 5).

Sep. 17: The Native Americans "Group discussion"
Native American Spirituality (video # 6).

Sep. 22: Diversity Barrier
Families and Households (video #7)

Sep. 24: Hindu Culture Presentation (1).
Buddhism (Video# 8)

Sep. 29: African Americans "Group discussion" chapters 7&8
African and African- American Religions (video # 9).

October:

Oct. 1: Hispanic Americans
The seasoned Traveler: Puerto Rico (video # 10)

Oct. 6: Arabic Language

Oct. 8: Tomorrow's Islam- for discussion only

Oct. 13: Chapter Eleven: (Muslim and Arab Americans: Diverse Minorities).
Inside Mecca (video # 11)

Oct. 15: Mid-term (Key Terms and your Opinion from the assigned chapters).

Oct. 20: Canadians' Cultures Presentation (2).
Body Language: Cultural differences (video #12)

Oct. 22: Sikh Presentation (3).
Spiritual India: A Guide to Jainism, Islam, Buddhism, and Hinduism (video #13)

Oct. 27: Disability Presentation (4).
Dateline CBS, Peter Jensen Story

Oct. 29: Chapter Twelve: (Asian Americans: Growth and Diversity).
Confucianism & Taoism (video # 14).

November:

Nov. 3: Iran Documentary-for discussion only

Nov. 5: Australian cultures' Presentation (5)
Multicultural Folk Dance

Nov. 10: Global Warming: The Signs and the Science (video # 15).

Nov. 12: Arranged Marriages- for discussion only

Nov. 17: Jewish Americans
Judaism (video #16).

Nov. 19: Feminism Movement Presentation (6).
Women and Men unglued- for discussion only

Nov. 24: Russian Cultures' Presentation (7). Research project is due
Engineering an Empire: Russia

Nov. 26: Thanksgiving Break Recess-No Classes.

December:

Dec. 1: Israeli and the Palestinians
Palestine: 1890-1990-for discussion only

Dec. 3: Homosexuality Presentation (8).
Final Review

Final Exam: Dec. 11 Sec-03, 11:00-12:50 PM (Friday).

FINAL DISCLAIMER STATEMENT

Information contained in this syllabus, other than the grading, late assignments, makeup work and attendance policies, may be subject to change with advance notice, as deemed appropriate by the instructor.

GOOD LUCK