

SOUTHERN UTAH UNIVERSITY

"INTRODUCTION TO DIVERSITY"

SPRING 2012

HSS 1120

SECTIONS: 01 MWF 9:00-9:50 AM, Room TH 111
02 MWF 10:00-10:50 AM, Room TH 111
03 MWF 12:00-12:50 PM, Room ED 215

INSTRUCTOR: Dr. Kholoud Al-Qubbaj
E-Mail: Samhak@suu.edu
www.suu.edu/faculty/samhak

Office: CN 225P (History and Sociology). Office Hours: 11:00 -11:50 MWF, 11:30-12:30 TR, by appointment only.

TELEPHONE MESSAGES: Office at: **865-8025**

TEXT: Al-Qubbaj, Kholoud (Editor). (2012). "Dimensions Of Global Diversity" ISBN 978-1-60927-719-2. San Diego, CA: Cognella.

COURSE DESCRIPTION & OBJECTIVES: This course is an interdisciplinary, term-taught, general education offering. The course will introduce the theoretical and practical paradigm of cultural differences. In this course, cultural difference will refer to race, gender, nationality, class, religion, and age. Students will be encouraged to examine the ways in which these paradigms influence their daily lives and the structure of our culture.

EXAMINATIONS: A mid-term examination will be given during the semester (regular class time) in addition to a final comprehensive on the following dates:

Mid-term Exam Feb. 29 (Wednesday)

Final Exam May 1. Sec-03, 11:00-12:50 PM (Tuesday).
 May 2. Sec-01, 9:00-10:50 AM (Wednesday).
 May 3. Sec-02, 9:00-10:50 AM (Thursday).

Examinations will be based on assigned readings from the textbook that have already been discussed and reviewed in class. There will be two questions on each exam; the first question is based on the key terms in the assigned chapters and the second is an essay question that reflects the student's opinion. The essay answer should be in the following format: introductory paragraph, body paragraphs and conclusion. **No make-up exams**. In case of emergency, sickness, or school related activities, I will consider doubling the final exam. Please be there for all exams.

FINAL GRADE:

15%: Class **attendance** , participation and citizenship.

40%: Based on results of two examinations.

15%: Students' group presentation Project: There will be a total of eleven presentations. Every student should participate in only **one** of the group presentations. Each group consists of three students who will bring an insight of the culture/topic they choose to present to class. Students are encouraged to bring posters, cards, videos, guest speakers, etc. Fun activities on the topic will be appreciated as well. All presentations should be in PowerPoint format. Each group is required to e-mail a copy of their presentation at least two days in advance to the instructor; otherwise students will lose 3 percentage points. I will discuss details with each group on Wednesday Jan. 18th. The schedule for each presentation is as follows:

Feb. 3: Hindu Culture Presentation (1).Textbook Reading, PP.421-428.
Feb. 8: Sikh Presentation (2). PP. 461-483.
Feb. 15: Gypsies' Culture Presentation (3). Textbook reading, PP.151-165.
Feb. 24: Australian Cultures' Presentation (4).Textbook Reading, PP. 325-337.
Feb. 27: Hispanic Americans' Presentation (5).Textbook Reading, PP. 199-211.
Mar. 2: Disability Presentation (6). Textbook Reading, PP. 311-321.
Mar. 23: Feminism Presentation (7). Textbook Reading, PP. 283-309.
Apr. 9: Russians Cultures Presentation (8).
Apr. 18: Wicca Presentation (9). Textbook Reading, PP. 353-363.
Apr. 20: Baha'is Presentation (10). Textbook Reading, PP. 411-420.
Apr. 23: Sexual Orientation Presentation (11).

15%: Class (Reports) feedback assignments. There will be a total of 4 reports throughout the semester (**See lecture outline below**). Report Feedback should reflect The student's understanding and comments on the topic presented in all previous classes. All feedback should be computer processed (**not hand written**) and submitted for grading in a timely manner. Feedback should be minimum one page long (double spaced). Students will lose 3 percentage points automatically for any report not submitted on time. On all assignments, remember to include the student's **name, section number and the date**. Reports are due as follows:

Jan. 30: Report # 1.
Feb. 29: Report # 2.
Mar. 30: Report # 3.
Apr. 18: Report # 4.

15%: Group discussion feedback: There will be a total of 7 feedback assignments throughout the semester (**See lecture outline below**). All readings and feedback for group discussion should be ready **before** the assigned date to be discussed in class. Feedback should reflect the student's understanding and comments on the topic. All feedback should be computer processed (**not hand written**) and submitted for grading in a timely manner. Feedback should be minimum one page (double spaced). Students will lose 3 percentage points automatically for any group discussion feedback not submitted on time. On all assignments, remember to include the **student's name, section # and the date**. Group Discussions schedule is as follows:

- Jan. 30: Section Five: Multiculturalism. Group Discussion (1). Textbook Reading, PP. 113-150.
- Feb. 6: Section Six: Jainism. Group Discussion (2). Textbook Reading, PP.443-460.
- Feb. 10: The Native Americans Group Discussion (3). Library Electronic Reserve. , **OR** Textbook Reading, PP.167-182.
- Feb. 17: African Americans Group Discussion (4). Library Electronic Reserve. Chapters: 7&8, **OR** Textbook Reading, PP.183-197.
- Mar. 30: Section six: Zoroastrianism. Group Discussion (5). Textbook Reading, PP 377-388.
- Apr. 11: Israel and the Palestinians- Group Discussion (6). Library Electronic Reserve.
- Apr. 16: Cultural Anthropology: Family And Marriage- Group Discussion (7)". The Reading is on Library Electronic Reserve Material.

Honor credit is also available to students who are interested in “Diversity Consciousness.” Contact the instructor for details.

Grade break down:

90% or higher	A
87% - 89.9%	B+
83% - 86.9%	B
80% - 82.9%	B-
77% - 79.9%	C+
73% - 76.9%	C
70% - 72.9%	C-
67% - 69.9%	D+
63% - 66.9%	D
60% - 62.9%	D-
Less than 60%	F

TENTATIVE LECTURE OUTLINE

JANUARY:

- Jan. 9: Introduction.
- Jan. 11: Religions of Small Societies (video). , OR Textbook Reading: Indigenous Religions, PP.325-351.
- Jan. 13: Section Two: Race and Ethnicity-Textbook Reading: PP. 35-56.

Jan. 16: Martin Luther King, Jr. Recess - No Class.

Jan. 18: Presentation Projects: Discussion and preparation.

Jan. 20: Section Three: Prejudice & Discrimination - Textbook Reading, PP. 59-94.

Jan. 23: Section Four: Immigration - Textbook: PP.97-109.

Jan. 25: Ellis Island (DVD) - Library Media Reserve.

Jan. 27: Section Three: Prejudice & Discrimination - Textbook Reading, PP. 59-94.

Jan. 30: Section Five: Multiculturalism. Group Discussion (1). Textbook Reading: PP.113-150. Group discussion feedback is due. **Report #1 is due.**

February:

Feb. 1: Rudy Maxa's World: Best of Istanbul - Library Media Reserve - DVD for Discussion.

Feb. 3: Section Six: Hindu Culture Presentation (1).Textbook: PP.421-428.

Feb. 6: Section Six: Jainism. Group Discussion (2). Textbook: PP.443-460. Group discussion feedback is due.

Feb. 8: Section Six: Sikh Presentation (2). Textbook: PP.461-483.

Feb. 10: The Native Americans Group Discussion (3).
Library Electronic Reserve, **OR** Textbook Reading: Ceremonies and Customs, PP.167-182. Group discussion feedback is due.

Feb. 13: Religions of the World: Native American Spirituality (video).
Library Media Reserve.

Feb. 15: Section Five: Gypsies' Culture Presentation (3) Textbook: PP.151-165.

Feb. 17: African Americans Group Discussion (4).
The Reading is on Library Electronic Reserve Chapters: 7&8.
, **OR** Textbook Reading: Black families, PP.183-197.
Group discussion feedback is due.

Feb. 20: President Day Recess - No Classes.

Feb. 22: Religions of the World: African and African – American Religions (video).
Library Media Reserve.

Feb. 24: Australian Aboriginal Cultures' Presentation (4). Textbook Reading, PP. 333-337.

Feb. 27: Section five: Hispanic Americans' Presentation (5). Textbook: PP. 199-211. Rudy Maxa's World: Argentina (DVD). Library Media Reserve. Midterm Review.

Feb. 29: Mid-term (Key Terms and the student's Opinion from the assigned chapters). **Report #2 is due.**

March:

Mar. 2: Disability Presentation (6). Textbook Reading: Culture and Disabilities, PP. 311-321.

Mar. 5: Section five: Asian Americans. Textbook Reading: Intragroup Diversity, PP. 231-246.

Mar. 7: Religions of the World: Buddhism (video). Library Media Reserve. , OR Textbook Reading: Buddhism, PP. 429- 441.

Mar. 9: Rudy Maxa's World: Japan (DVD). Library Media Reserve.

Mar. 12-16: Spring Recess - No Classes.

Mar. 19: Muslim and Arab Americans. Textbook Reading: Middle Easterners, PP. 247-281.

Mar. 21: Religions of the World: Islam (Video) - For Discussion. Library Media Reserve. **OR** Textbook Reading: Islam, PP. 397- 409.

Mar. 23: Feminism Presentation (7). Textbook Reading: North America, PP. 283- 309. Khumari: The Living Goddess (DVD). Library Media Reserve.

Mar. 26: Rick Steve's Iran Documentary - Library Media Reserve. (DVD) For Discussion.

Mar. 28: Arabic Language.

Mar. 30: Section Six: Zoroastrianism. Group Discussion (5). Textbook Reading, PP. 377-388. Group discussion feedback is due. **Report #3 is due.**

April:

Apr. 2: Religions of the World: Confucianism & Taoism (video). Media Reserve. **OR** Textbook Reading: The Religious Dimension of Confucianism, PP. 483-532.

Apr. 4: Section Five: Jewish Americans. Textbook Reading: Influence and Affluence, PP. 213-229.

Apr. 6: Religions Of The World: Judaism (video). , **OR** Textbook Reading: Life Cycle Observation, PP.3 89-396.

Apr. 9: Russia: The Ethnic minorities Presentation (8).

Apr. 11: Israel and the Palestinians- Group Discussion (6).
Library Electronic Reserve Material.
Group discussion feedback is due.
Jerusalem and West Bank - DVD). Library Media Reserve.

Apr. 13: Religions of the World. Shinto (video). Library Media Reserve. , **OR**
Textbook Reading: Encountering Japanese Religious World, PP. 525- 553.

Apr. 16: Cultural Anthropology: Family And Marriage - Group Discussion (7)
Library Electronic Reserve Material. Group discussion feedback is due.
Love Chronicle: Arranged Marriages (Video). Library Media Reserve.

Apr. 18: Wicca Presentation (9). Textbook Reading: Demarcating the Field, PP. 353-363. **Report #4 is due.**

Apr. 20: Baha'i Presentation (10). Textbook Reading: Baha'i Belief and Rituals, PP. 411-420.

Apr. 23: Sexual Orientation Presentation (11).

Apr. 25: Final Review.

Apr. 27: Study Day - No Classes.

Final Exam: May 1. Sec-03, 11:00-12:50 PM (Tuesday).
May 2. Sec-01, 9:00-10:50 AM (Wednesday).
May 3 Sec-02, 9:00-10:50 AM (Thursday).

Final disclaimer statement

Information contained in this syllabus, other than the grading, late assignments, makeup work and attendance policies, may be subject to change with advance notice, as deemed appropriate by the instructor.

ACADEMIC INTEGRITY: Scholastic dishonesty will not be tolerated and will be prosecuted to the fullest extent. You are expected to have read and understood the current issue of the student handbook (published by Student Services) regarding student responsibilities and rights, and the intellectual property policy, for information about procedures and about what constitutes acceptable on-campus behavior.

ADA STATEMENT: Students with medical, psychological, learning or other disabilities desiring academic adjustments, accommodations or auxiliary aids will need to contact the Southern Utah University Coordinator of Services for Students with Disabilities (SSD), in Room 206F of the Sharwan Smith Center or phone (435) 865-8022. SSD determines eligibility for and authorizes the provision of services.

EMERGENCY MANAGEMENT STATEMENT: In case of emergency, the University's Emergency Notification System (ENS) will be activated. Students are encouraged to maintain updated contact information using the link on the homepage of the *mySUU* portal. In addition, students are encouraged to familiarize themselves with the Emergency Response Protocols posted in each classroom. Detailed information about the University's emergency management plan can be found at <http://www.suu.edu/ad/facilities/emergency-procedures.html>

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GOOD LUCK