

Cognitive Psychology -- PSY 3320-01
Fall Semester 2009 MWF 1:00 ~ 1:50PM, GC 407

Professor

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Office Hours

Tuesdays & Thursdays 11:20AM~11:50AM & 1:15~2:15PM, Wednesdays 10:50~11:50AM & 2~3PM, and by appointment (please alert me in advance when you expect to come to office hours)

Text (Required)

Matlin, M. W. (2008). *Cognition* (7th Ed.). Hoboken, NJ: Wiley. ISBN 978-0-470-08764- (textbook web site: www.wiley.com/college/matlin)

Objectives

The main objective of this course is to deepen our appreciation and understanding of the research-based scientific study of cognition (defined by our text author as the acquisition, storage, transformation, and use of knowledge). We will consider theoretical perspectives and their applications to real life individuals, as part of your professional and personal professional development.

Evaluation

You will receive a score for each of the following items on a 0-100 point scale.

These items will be weighted according to the following percentages to determine your course grade.

Exam #1	18%	Final Exam	13%
Exam #2	13%	Homework	10%
Exam #3	13%	In-class Assignments	10%
Exam #4	18%	Attendance/Participation	5%

Overall course grades will be based on the following percentages.

A = 92-100% B+ = 88-89% C+ = 78-79% D+ = 68-69% F= 0-59%
A- = 90-91% B = 82-87% C = 72-77% D = 62-67%
B- = 80-81% C- = 70-71% D- = 60-61%

Exams

Exams will include a multiple choice portion. Bring a Scantron form and pencil to each exam.

The final exam will be cumulative. We will go over a review sheet in class prior to each exam.

Attendance and Participation

Attendance will be taken at class every day. There will be bonus points for perfect attendance, and a penalty for more than 5 unexcused absences. Preparing for and participating in classroom discussion, especially asking questions, will improve your learning. Occasional homework assignments and in-class assignments count as part of your grade. Please read materials listed in the calendar before each class. If you do not attend a particular class you are responsible for find out what material you missed (exchange contact info with a classmate, so you can contact that person to find out what you missed).

Classroom Etiquette

We will be polite, honest, use clean language, and respect others. Respect is shown in particular by ***getting to class on time, not leaving early***, and listening when the professor calls for your attention.

Academic Integrity

Students are to maintain high standards of academic integrity, with regard to originality-plagiarism and academic honesty. See the *General Catalog* for general policies regarding academic integrity.

ADA Statement

Students with medical, psychological, learning or other disabilities desiring accommodations will need to contact the SUU Coordinator for Services to Students with Disabilities (SSD) in Room 205C of the Sharwan Smith Center (phone 865-8022). SSD determines eligibility for and authorizes accommodations.

Late Assignments & Make-Ups

Homework and in-class assignments may be given without advanced notice. It is your responsibility to find out if homework was assigned on a day you missed class. Homework and in-class assignments are not accepted late. To take a make-up test, you must get ***advance*** permission from me before the time of the actual test. Make-ups are generally more difficult than regular tests.

Check eLearning/WebCT Regularly

Points for each assignment and exam will be posted promptly on eLearning. Attendance will *not* be posted on eLearning. Review sheets, class-wide e-mail messages, announcements, Powerpoints, and other documents will also be posted on eLearning. You should check eLearning at least weekly.

E-mail Etiquette

When writing me an e-mail message, use the Mail function in eLearning rather than regular e-mail. When you send a message, (1) summarize your issue in the “Subject” line (“Question” and “Hey” are NOT SUMMARIES); (2) have a salutation, e.g., “Dear Dr. Shwalb”; (3) write your *full* name at the beginning of the message, e.g., “This is Debbie Gorder”, because I need to know who is writing to me; (4) write the course name and section number (3320-01); and (5) do not expect an immediate reply.

APPROXIMATE CALENDAR OF ACTIVITIES

Month	Day		Activity/Assignment	Ch. #
August	24	M	Overview of Course; Introduction to Cognitive Psychology	1
	26	W		
	28	F	Working Memory	4
	31	M		
September	2	W	Long-Term Memory	5
	4	F		
	7	M	No Class Meeting	
	9	W		
	11	F	Memory Strategies & Metacognition	6
	14	M		
	16	W		
	18	F	<i>Review for Exam 1</i>	
	21	M	Exam #1	
	23	W	Mental Imagery & Cognitive Maps	7
	25	F		
	28	M	No Class Meeting: Assignment TBA	8
	30	W		
October	2	F	General Knowledge	
	5	M		

	7	W		
	9	F	<i>Review for Exam 2</i>	
	12	M	Exam #2	
	14	W	Introduction to Language & Language Comprehension	9
	16	F		
	19	M	No Class Meeting – Harvest Holiday	
	21	W		
	23	F	Language Production	10
	26	M		
	28	W	Bilingualism	
	30	F	<i>Review for Exam #3</i>	
November	2	M	Exam #3	
	4	W	Problem Solving & Creativity	11
	6	F		
	9	M	Deductive Reasoning & Decision Making	12
	11	W		
	13	F		
	16	M	Cognitive Development Throughout the Lifespan	13
	18	W		
	20	F	<i>Review for Exam #4</i>	
	23	M	Exam #4	
	25-27	W F	No Classes – Thanksgiving ☺	
	30	M	Cognitive Psychology – Cultural Comparisons	
December	2	W	Introduction to Cognitive Psychology (Recap)	1
	4	F	<i>Review for Final Exam</i>	
	7	M	Study Day (office hours only by appointment this week)	
	10	Th	Final Exam (1:00~2:50PM)	

Note

This syllabus is subject to change. Any changes will be announced in class and posted on eLearning.