

PERSONALITY THEORY -- PSY 3700-01
Spring Semester 2012 Tu/Th 10 ~ 11:20AM, GC 109

Professor

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Office Hours

Wednesdays 10-11AM; Tuesdays/Thursdays 1:00 ~ 3PM, and by appointment (please send Canvas mail message ahead of time to alert me when you expect to come to office hours)

Text (Required, only use 4th edition)

Schultz, D. P. & Schultz, S. E. (2009). *Theories of personality* (Ninth Edition). Belmont, CA: Wadsworth/Cengage. ISBN: 978-0-495-50625-6.

[Textbook Website](#) (click here in Word document or in posted PowerPoint for Introduction chapter)

Objectives

Because theories organize and guide our understanding and research on psychology, they are included in almost every academic psychology class. In this course, theories comprise most of the course, and are not something we just only gloss over at the beginning of the course. Personality has been a key topic in the field of psychology throughout its history, and most of the “classic” theories of psychology overall have much to do with personality. Therefore, the coverage of this course helps us understand both the history of our field and many of the central ideas of psychology. The Calendar of Activities (p. 4 of this syllabus) shows that there are more than a dozen key “theories” of personality. Each has been proven over the years to be an important way of understanding human individuality and development, while other theories have faded from public view over the years. This course gives you with the opportunity to compare these various ways of understanding our humanity and individuality, as you form your own personal preferences about how to understand people. You will also see that each theory has real-world applications and relevance to daily life, human problems, and self-understanding.

Evaluation

You will receive a score for each of the following items on a 0-100 point scale.

These items will be weighted according to the following percentages to determine your course grade.

Exam #1	26%	Project Paper	10%
Exam #2	25%	Homework	8%
Final Exam	25%	Attendance & Participation	6%

Overall course grades will be based on the following percentages and cut-offs.

A = 92-100% B+ = 88-89% C+ = 78-79% D+ = 68-69% F= 0-59%
A- = 90-91% B = 82-87% C = 72-77% D = 62-67%
B- = 80-81% C- = 70-71% D- = 60-61%

Exams

Exams will be mainly in a multiple choice format, sometimes along with a short-answer component. Bring a Scantron form and pencil to each exam. The final exam will be mainly on materials from Chapters 11-13. We will go over a review sheet in class prior to each exam.

Attendance and Participation

Attendance will be taken at class every day. There will be bonus points for perfect attendance, and a penalty for more than 5 unexcused absences. Preparing for and participating in classroom discussion, especially asking questions, will improve your learning. Occasional homework assignments and in-class assignments count as part of your grade, and are typically not announced in advance. If you do not attend a particular class you are responsible for find out what material you missed (exchange contact info with a classmate, so you can contact that person to find out what you missed). Please read the chapters listed in the Calendar, and go over posted Powerpoints, *before* each class.

Extra Credit

Bonus points may be earned by writing a paper (or papers) about 1 or 2 of the Optional Books, due by April 26. The book should be a “primary source,” i.e., a book written by one of the theorists studied in this course. The paper will consist of a half-page synopsis of the book, and 2 pages of your comments on the book’s contents, relating it to what we study in this course and beyond. Please get my approval before you start to read an optional book.

Project Paper

The project paper, due April 5 at the beginning of class, will provide an opportunity to explore personality theories of interest, in greater depth. A separate handout for this assignment will be provided in class and posted on Canvas.

Classroom Etiquette

We will show respect for others. Respect is shown in particular by **getting to class on time, not leaving early**, and listening when I call for your attention (and when other students are addressing the class). Laptops are allowed in class only for class purposes, and there is no texting or Facebooking (etc.) in class.

Late Assignments & Make-Ups

Homework and in-class assignments may be given without advanced notice. It is your responsibility to find out if homework was assigned on a day you missed class. Homework and in-class assignments are not accepted late. To take a make-up test, you must get **advanced** permission from me before the time of the actual test, based on a legitimate reason. Make-ups are generally more difficult than regular tests.

Concerns or Questions?

Please contact me immediately if you have any concerns or questions about your grades or anything else about our class. I keep my office door open and am ready to listen respectfully. It is best for all concerned that you express any concerns while they can still be remedied.

Check Canvas Regularly

Points for each assignment and exam will be posted promptly on Canvas. Attendance will *not* be posted on Canvas. Review sheets, class-wide e-mail messages, announcements, Powerpoints, and other documents will also be posted on Canvas. You should check Canvas at least weekly.

E-mail Etiquette

Use the Canvas interface for correspondence. When sending me an e-mail message, (1) summarize your message in the “Subject” line (“Question” and “Hey” are NOT SUMMARIES); (2) have a salutation, for example “Dear Dr. Shwalb”; (3) write your *full* name at the beginning of the message, e.g., “This is Debbie Gorder”, because I need to know who is writing to me; (4) write the course name and section number; and (5) do not expect an immediate reply.

The following are 5 university-wide statements.

ADA Statement

Students with medical, psychological, learning or other disabilities desiring academic adjustments, accommodations or auxiliary aids will need to contact the Southern Utah University Coordinator of Services for Students with Disabilities (SSD), in Room 206F of the Sharwan Smith Center or phone (435) 865-8022. SSD determines eligibility for and authorizes the provision of services.

Emergency Management Statement

In case of emergency, the University's Emergency Notification System (ENS) will be activated. Students are encouraged to maintain updated contact information using the link on the homepage of the mySUU portal. In addition, students are encouraged to familiarize themselves with the Emergency Response Protocols posted in each classroom. Detailed information about the University's emergency management plan can be found at www.suu.edu/ad/facilities/emergency-procedures.html.

Academic Integrity

Scholastic dishonesty will not be tolerated and will be prosecuted to the fullest extent. You are expected to have read and understood the current issue of the student handbook (published by Student Services) regarding student responsibilities and rights, and the intellectual property policy, for information about procedures and about what constitutes acceptable on-campus behavior.

HEOA Compliance Statement

The sharing of copyrighted material through peer-to-peer (P2P) file sharing, except as provided under U.S. copyright law, is prohibited by law. Details at <http://www.suu.edu/it/p2p-student-notice.html>.

Note

Information contained in this syllabus, other than the grading, late assignments, makeup work, and attendance policies, may be subject to change with advance notice, as deemed appropriate by the instructor. Any changes will be announced in class and posted on Canvas.

APPROXIMATE CALENDAR OF ACTIVITIES

Month	Day		Activity/Topic	Chapter to Read Ahead
January	10	Tu	Study of Personality: Assessment, Research, & Theory	Introduction
	12	Th	Sigmund Freud: Psychoanalysis	1
	17	Tu		
	19	Th	Carl Jung: Analytical Psychology	2
	24	Tu		
	26	Th	Karen Horney: Neurotic Needs & Trends	4
	31	Tu		
February	2	Th	Henry Murray: Personology	5
	7	Tu		
	9	Th	<i>Review for Exam #1</i>	
	14	Tu	Exam #1	
	16	Th	Erik Erikson: Identity Theory	6
	21	Tu		
	23	Th	<i>Guest Speaker or Video: TBA</i>	
	28	Tu	Cattell, Eysenck, & Other Trait Theorists	8
March	1	Th		
	6	Tu	Abraham Maslow: Needs-Hierarchy Theory	9
	8	Th		

	13-15	T-Th	<i>No Class (Spring Break)</i>	
	20	Tu	Carl Rogers: Self-Actualization Theory	10
	22	Th	<i>Review for Exam #2</i>	
	27	Tu	Exam #2	
	29	Th	George Kelly: Personal Construct Theory	11
April	3	Tu		
	5	Th	B. F. Skinner; Reinforcement Theory; Project Paper due	12
	10	Tu		
	12	Th	Albert Bandura: Modeling Theory	13
	17	Tu		
	19	Th	Facets of Personality (Rotter, Zuckerman, Seligman)	14
	24	Tu	Course Conclusions	Epilogue
	26	Th	<i>Review for Final Exam</i> Optional Papers Due at Class Time	
	26	Fr	Study Day	
May	3	Th	Final Exam (11AM - 12:50PM)	