

**Criminal Justice 1300**  
**Introduction to the Corrections Process**  
Section 01 Catalog Number 30602  
**Syllabus: Fall 2009**

**Instructor:** Assistant Professor **John M. Walser**  
**Office and Office Hours:** GC 406F,  
**Office Hours:** MWF 1 to 2 p.m.: T, TR 10 to 11 a.m.  
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**Classroom and Hours:** GC 409, Tuesday & Thursday 1:00 – 2:20 p.m.

**Required Reading:** Text: **Corrections: An Introduction** by Richard P. Seiter, 2<sup>nd</sup> edition with student DVD, ISBN 0-13-224905-7

**Course Overview:**

This course of Introduction to the Corrections Process will present the student with a comprehensive introductory understanding of the corrections system in the U. S. This will include its' origin and evolution, philosophies of corrections, perspectives on sentencing, alternatives to incarceration including community corrections, probation and parole, offender rights and legal issues. It will address adult, juvenile and special needs offenders, corrections specialists, staff and administration as a profession and preview special challenges for the future of corrections.

**General Course Objectives**

Students will demonstrate comprehensive mastery of concepts described in the course overview, concepts presented in the class, and specific class session objectives by:

1. Successful completion of three exams with an average of 70% or better.
2. Successful completion of chapter quizzes with an average of 70% or better.
3. Successful completion, (grade of C or better), of a four to seven page term paper.
4. Class attendance and participation of 70% or better

**Course Expectations:**

1. Students are expected to **complete assigned readings** prior to the date the topic is scheduled for discussion to promote meaningful discussion and class participation.
2. **Regular class attendance** is expected and is an effective method of learning and preparation for tests. Your tuition reserved you a seat. **Attendance will be graded. Past experience has shown that students who do not routinely attend this course perform very poorly on exams and achieve low course grades.**
3. **Late arrivals and early departures** are considered discourteous and disruptive to class continuity. Notice of excused absences (certified illness, family emergency, work emergency) must be given prior to class sessions or exams (in person, voice mail, e-mail, etc.) except in case of emergency. Any questioned absence must be corrected on the roll during the week following the absence.
4. **Exams:** Three **objective exams** consisting of multiple choice answers will be administered during the course.
5. **Quizzes:** There will be 15 true/false, matching and short essay type quizzes based on assigned reading, power point, and videos will be administered. **Once a quiz has been discussed in class it will no longer be accepted except in emergencies..**
6. Essays, reports, research papers and exams must be taken or submitted on the day scheduled. **Unexcused late submissions/exams will be penalized a minimum of 10% and must be completed and submitted within a week of the due date to be accepted.**

7. A **mandatory visit to a corrections facility** will be scheduled during the course. A simple background records check will be performed by corrections officials for security reasons prior to permitting your entrance to the corrections facility. Don't worry, any past record of concern will be discussed confidentially with you prior to the visit and should not keep you out absent unusual circumstances.
8. **Term Paper:** The report must follow a formal report format with a cover page, be double spaced with 12 point pica type size and demonstrate critical analysis and insight of overall corrections philosophies, programs and challenges including a comparison to observed prison characteristics after a mandatory visit to a prison. The paper must demonstrate critical thought regarding your personal philosophy of corrections after comparison of past and present philosophies studied in class. It must include your recommendations for improving corrections for the future.
9. Open class discussion and questions are encouraged. However, "side bars" and private discussions are disruptive and must be controlled. **Please respect others right to a proper learning environment.**
10. **Turn off cell phones.** No texting is allowed. You may be dismissed from class for repeated violations. (exception: emergency response personnel)
11. **Lap tops may be used exclusively for note taking and power point review during class.** All other uses are not allowed and may result in your dismissal from class.
12. **E-Mail:** Extensive use of e-mail will be used to send assignments and power point notes to students. If you do not have an SUU e-mail account, please call 586-5474 to arrange for one and make sure it is properly given to the registrar for inclusion in class registration for group mailings.

#### **Grading:**

Grading will be based on a total of 1000 possible points as follows:

Over 930 points = A, 929 to 900 points = A-, 899 to 870 points =B+, 869 to 830 points = B, etc.

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|--|-----------------------------------|--------------------------|
| 1. <b><u>Attendance, class participation</u></b>                 | <b><u>5% of final grade</u></b>   | <b><u>50 points</u></b>  |
| 2. <b><u>Chapter quizzes</u></b>                                 | <b><u>15% of final grade,</u></b> | <b><u>150 points</u></b> |
| 3. <b><u>Three exams, (21%, 21%, &amp; 23%)</u></b>              | <b><u>65% of final grade,</u></b> | <b><u>650 points</u></b> |
| 4. <b><u>Prison visit and four to seven page Term Paper:</u></b> | <b><u>15% of final grade,</u></b> | <b><u>150 points</u></b> |
|  | <b><u>Total: 1000 points</u></b>  |                          |

#### **Student Support:**

**Students with medical, psychological, learning or other disabilities desiring academic adjustments, accommodations or auxiliary aids will need to contact the Southern Utah University Coordinator of Services for Students with Disabilities (SSD), in Room 206F of the Sharwan Smith Center or phone (435) 865-8022. SSD determines eligibility for and authorizes the provision of services.**

#### **Academic Integrity Policy:**

Scholastic dishonesty (cheating) will not be tolerated and will be prosecuted to the fullest extent. You are expected to have read and understood the current issue of the student handbook (published by Student Services) regarding student responsibilities and rights, and the intellectual property policy, for information about procedures and about what constitutes acceptable on-campus behavior.

#### **Disclaimer Statement:**

This syllabus is subject to flexibility in dates according to class progress. Information contained in this syllabus, other than grading, late assignments, makeup work, and attendance policies, may be subject to change with advance notice, as deemed appropriate by the instructor.

**Note:** The time line for the extended syllabus of this class may change at any time to match class progress. Notification of changes will be given in class and/or via e-mail. You will be responsible for knowing of and adhering to these changes including due dates for assignments, exam dates and material covered.

**CJ 1300: Introduction to Corrections**  
**Extended Syllabus: Fall 2009**

<b><u>Sessions and Dates</u></b>	<b><u>Subject Matter</u></b>	<b><u>Assigned Reading</u></b>
<b><u>Week 1:</u></b> 8/25-27	Introduction: History of Crime and Corrections (Quiz C1)	Chap. 1
<b><u>Week 2:</u></b> 9/1-3	Sentencing and Corrections Process (Quiz C2)	Video and Chap. 2
<b><u>9/7 Labor Day Recess</u></b>		
<b><u>Week 3:</u></b> 9/8-10	Jails (Quiz C3)	Video and Chap. 3
<b><u>Week 4:</u></b> 9/15-17	Probation and Intermediate Sanctions (Quiz C4)	Chap. 4
<b><u>Exam # 1 Tuesday, 9/22 (Chapters 1 - 4)</u></b>		
<b><u>Week 5:</u></b> 9/22-24	Prison Systems	Chap. 5
<b><u>Week 6:</u></b> 9/29-10/1	Prison, Parole, (Quiz C5)	Chap. 5 & 6
<b><u>Week 7:</u></b> 10/6-8	Re-Entry, Clients of Corrections (video) (Quiz C6)	Chap. 6 & 7
<b><u>Week 8:</u></b> 10/13-15	Adult and Juvenile Systems (Quiz C7)	Chap. 7 & 8
<b><u>10/19 (Monday)Harvest Day Recess</u></b>		
<b><u>Week 9:</u></b> 10/20-22	Special Offenders (Quiz C9)	Chap. 9
<b><u>Exam # 2 Tuesday, 10/27 (Chapters 4 - 9)</u></b>		
<b><u>Week 10:</u></b> 10/27-29	Prison Life for Inmates	Chap.11
<b><u>Week 11:</u></b> 11/3-5	Prison Staff (Quiz C11)	Chap. 11 & 12
<b><u>Week 12:</u></b> 11/10-12	<b><u>Tuesday 11/10/2009 Group I: Jail visit</u></b> <b><u>Group II, In Class Riker's Island New York prison</u></b> <b><u>video and worksheet.</u></b> <b><u>Thursday, 11/12/2009 Group II: Jail visit:</u></b> <b><u>Group I, In Class Riker's Island New York prison</u></b> <b><u>worksheet</u></b>	
<b><u>Week 13:</u></b> 11/17-19	Custody and Treatment (Quiz C12)	Chap. 12 & 13
<b><u>11/25-27: Thanksgiving Holiday Recess</u></b>		
<b><u>Term Paper due Tuesday, 12/1</u></b>		
<b><u>Week 14:</u></b> 11/24-12/1	Legal Issues, (Quiz 14)	Chap. 14
<b><u>Week 15:</u></b> 12/3	Other Issues and the Future of Corrections,	Chap. 14 & 15
12/7	<b><u>Study Day</u></b>	
12/10	<b><u>Final Exam, Thursday, 12/10 at 1:00 p.m. (Chapters 11- 15)</u></b>	