

Southern Utah University
Information Systems/Business Education Department
Report of Assessment Plans for 2001-2002

In the space below, please indicate the department's success in implementing its assessment plan for 2001-2002. Please report the results by June 3, 2002. Should you have questions, please contact the Associate Provost's Office at 586-7706.

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Assessment Criteria and Activities

Entire Department

1. IS/BE students will pass each of their courses with a minimum grade of C, as assessed by testing measures within each course. IS/BE courses will include activities that enable students to demonstrate a reasonable level of proficiency in the skills they have learned.

Was this assessment criterion implemented? yes no

Was this assessment criterion achieved? yes no

What were the results?

Students were held to the standard of no grade lower than a C- in the major requirements. Students who achieve a grade lower than a C- must repeat the class and achieve a higher grade. Students who do not achieve a grade of C- or higher after repeating a class may petition for acceptance of such a grade. This year no students petitioned the department for such a grade acceptance in the major field.

How will the results be used to improve the curriculum and/or pedagogy of the program?

Faculty members continue to enrich the curriculum in each course ensuring the students receive appropriate instruction. All of the computer labs are “smart labs” and instructional methods are evaluated by the instructors each semester.

2. IS/BE students will be involved in completing secondary research and summarizing findings in ten of the courses in which they may take in the department; in many of these courses they will also be required to make oral presentations about the findings.

Was this assessment criterion implemented? yes no

Was this assessment criterion achieved? yes no

What were the results?

Students are required to complete secondary research in ten of the department courses among which are written business communication, desktop publishing, administrative office management, business English, multi-media presentations, principles of business and marketing education, teaching business and marketing education, teaching office and computer information subjects, network administration I and II, network design, and telecommunications and networking.

How will the results be used to improve the curriculum and/or pedagogy of the program?

Students increased their knowledge base beyond the course textbooks. Such activities add to class discussions and upgrading textbook information.

3. Networking students will achieve certification in at least the CNA (Certified Network Administrator) and one other certification such as A+, Cisco, and encouraged to complete CNE (Certified Network Engineer).

Was this assessment criterion implemented? yes no

Was this assessment criterion achieved? yes no

What were the results?

Two-year graduates in CIS were encouraged to pass one certification test, the requirement was left out of the catalog even though the correction was submitted prior to the publication of the catalog. All four-year graduates in CIS–networking were required to pass at least two certification tests.

A total of 7 AAS students passed 7 CNA and/or MOUS certification tests and a total of 31 BA/BS students passed 58 network certification tests. Some of the students are planning on taking the tests this summer before the end of summer school to complete their graduation requirements.

How will the results be used to improve the curriculum and/or pedagogy of the program?

For each certification passed by a student, ore validity is added to the student's degree. Passing the certifications validates the student's knowledge of the specific area.

4. Applications students will achieve certification in at least one software program such as Excel, Access, MOUS, etc.

Was this assessment criterion implemented? *yes *no

Was this assessment criterion achieved? *yes *no

What were the results?

As the university catalog did not list the requirement of two certifications for CIS-applications majors, although the correction was submitted two times, the students were required to pass one certification and encouraged to pass at least one more.

How will the results be used to improve the curriculum and/or pedagogy of the program?

Again, with each certification achieved by a stuent, validation of the person's knowledge of the specific software is accomplished.

5. Business Education students will achieve licensure to teach in the public schools of Utah.

Was this assessment criterion implemented? yes no

Was this assessment criterion achieved? yes no

What were the results?

All students completing the major and secondary education course requirements received their licensure to teach in the public schools of Utah.

How will the results be used to improve the curriculum and/or pedagogy of the program?

Curriculum will need to be upgraded on an annual basis to ensure graduates are prepared to go into the classroom as a qualified and knowledgeable teacher.

6. At least 75 percent of the graduating seniors will agree with the statement: "The quality, availability, and diversity of course offerings and production opportunities were appropriate."

Was this assessment criterion implemented? yes no

Was this assessment criterion achieved? yes no

What were the results?

Results were partially achieved, surveys were distributed to the seniors; however, not all of them returned the surveys. Our original plan was to have students complete the survey when they applied for graduation; however, students did not submit the survey as many thought

November was too early to make the assessments. Then the survey was to be completed along

with their graduation but the survey was distributed. A followup survey is being sent to those students who did not complete the survey at graduation and an update of this report will be submitted.

How will the results be used to improve the curriculum and/or pedagogy of the program?

The procedure in obtaining the information is being revised for next year to more appropriately collect the information. Also the baccalaureate degrees will be under the School of Business. The ISA programs under the Applied Science Department will be two-year degrees and basically will not have senior majors.

7. At least 75 percent of the graduating seniors will agree with the statement: "I believe that my program has well prepared me for post-baccalaureate plans."

Was this assessment criterion implemented? yes no

Was this assessment criterion achieved? yes no

What were the results?

The primary purpose of students majoring in Computer Information Systems (networking or applications) and Business Education is to achieve employment. Seeking an advanced degree usually comes after some on-the-job experience to determine areas of specialization the student may want to pursue.

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How will the results be used to improve the curriculum and/or pedagogy of the program?

Next year the four-year baccalaureate degrees will be under the direction of the School of Business. The ISA programs under the Applied Science Department will be two-year degrees and basically will not have senior majors.