

Undergraduate French, German and Spanish Programs
Five-Column Model

<u>Expanded State of Institutional Purpose:</u>	<u>Program Intended Educational Outcomes:</u>	<u>Means of Program Assessment and Criteria for Success:</u>
<u>Mission Statement:</u>		
The principal focus of our University's curricular program is undergraduate education in the liberal arts and science.	1. Graduates of the language programs will be ready for employment in their field or be ready for acceptance into graduate and professional schools.	1a. Among those seeking admission to graduate and professional schools, 90% will be accepted. 70% of those seeking employment will find it in their major or related field of preparation.
<u>Goal Statement:</u>	2. Graduates certifying to teach will have a sound understanding of the theories and approaches to teaching.	1b. During the Graduate Exit interview, 90% will "agree" or "strongly agree" with the statement, "I feel as well prepared in my language field as I expected to be."
All graduates of baccalaureate level will have developed a depth of understanding in their major field.	3. Graduates will be experienced in speaking French, German or Spanish.	2. 90% of graduates certifying to teach who seek a job, will find a teaching position within two years of graduating.
	4. Graduates will be able to write senior essays in their chosen language.	3. Students will be required to use the target language in 90% of upper-division classes through class discussions, oral reports, skits, discourses, group and individual presentations, with
	5. Graduates will have a sound understanding of French, German or Spanish literature.	major categories of pronunciation, grammar and syntax appearing to be consistently unmet.
		4. Graduates will be required to write a senior essay in French 4640, German 4640, and Spanish 4610, Major Authors and Topics, with a success rate of 85% in avoiding major grammatical, syntactical, and stylistic errors.
		5. Graduating students will

“agree” or “strongly agree”
85% of the time that they feel
that their knowledge
of literature is as good as or
better than they initially
expected.