

Undergraduate French, German and Spanish Programs
Five-Column Model 2002 - 2003

<p>Expanded State of Institutional Purpose:</p> <p>Mission Statement:</p> <p>The principle focus of our University's curricular program is undergraduate education in the liberal arts and science.</p> <p>Goal Statement:</p> <p>All graduates of baccalaureate level will have developed a depth of understanding in their major field.</p>	<p>Program Intended Educational Outcomes:</p> <ol style="list-style-type: none"> 1. Graduates of the language programs will be ready for employment in their field or be ready for acceptance into graduate and professional schools. 2. Graduates certifying to teach will have a sound understanding of the theories and approaches to teaching. 3. Graduates will be experienced in speaking French, German or Spanish. 4. Graduates will be able to write senior essays in their chosen language. 5. Graduates will have a sound understanding of French, German or Spanish literature. 	<p>Means of Program Assessment and Criteria for Success:</p> <ol style="list-style-type: none"> 1a. Among those seeking admission to graduate and professional schools, 90% will be accepted. 70% of those seeking employment will find it in their major or related field of preparation. 1b. During the Graduate Exit interview, 90% will "agree" or "strongly agree" with the statement, "I feel as well prepared in my language field as I expected to be." 2. 90% of graduates certifying to teach who seek a job, will find a teaching position within two years of graduating. 3. Students will be required to use the target language in 90% of upper-division classes through class discussions, oral reports, skits, discourses, group and individual presentations, with no major categories of pronunciation, grammar and syntax appearing to be consistently unmet. 4. Graduates will be required to write a senior essay in French 4640, German 4640, and Spanish 4610, Major Authors and Topics, with a success rate of 85% in avoiding major grammatical, syntactical, and stylistic errors. 5. Graduating students will "agree" or "strongly agree" 90% of the time that they feel that their knowledge of literature is as good or better than they initially expected. 	<p>Summary of Data Collected:</p> <ol style="list-style-type: none"> 1. Of those poled, 100% who applied to graduate school were accepted. None of our graduates sought jobs in their major or in related fields of preparation, except for one who certified to teach. She will look for a job in Tennessee where her husband will attend law school. 1b. 100% of our graduates poled agreed that their preparation in their target language was as good as they had expected it to be. 2. Only one of our graduates poled certified to teach. As mentioned above she will seek a teaching position in Tennessee where her husband is in law school. 3. Overall performance in this area was satisfactory. While results vary across languages, at least 80% of our graduates completed this goal. 4. These goals were generally well met. While no hard numbers are available, a good guess would be that at least 80% of our students met this goal. 5. 100% of our graduates poled agreed with this statement 	<p>Use of Results:</p> <ol style="list-style-type: none"> 1. We are pleased at the high success rate of this goal and have not plans to alter our program where it is concerned. 1b. We have no plans to alter any strategies here either. We will continue to provide the quality of preparation we have in the past. 2. We are satisfied with this result and feel confident that our student will find a teaching position in Tennessee. 3. More can be done to insure this percentage rises. More use of the target language will be encouraged. 4. While we are pleased with these results, more can be done here as well. More papers in the target language will be assigned. 5. No action is anticipated here.
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