

**PHYSICAL EDUCATION DEGREE PROGRAM
Five-Column Model Assessment Report 2002-03**

<u>Expanded Statement of Institutional Purpose</u>	<u>Program Intended Educational Outcomes:</u>	<u>Means of Program Assessment and Criteria for Success:</u>	<u>Summary of Data Collected</u>	<u>Use of Results</u>
<p><u>Mission Statement:</u></p> <p>The principal focus of Our University's curricular program is undergraduate education in the liberal arts and sciences . . .</p>	<p>1. Students completing the baccalaureate program in Physical Education will be well prepared for their first position in the field.</p> <p>2. Learning experience in the program will meet the needs of the graduates.</p>	<p>1. All graduates will attain a grade of C- or better on all course work related to these areas.</p> <p>2. Eighty percent of graduates will indicate on a college graduation survey their satisfaction with learning experiences in the Department of Physical Education at Southern Utah University.</p>	<p>1. Students may not graduate with a C- in their major or minor.</p> <p>2. A number of our graduates opted not to certify. Approximately 78% of our graduates have certified to teach or will do so in the summer or fall</p>	<p>1. This grade requirement makes our students aware that we have minimal standards so they must work to at least achieve these standards.</p> <p>2. I do not know if these results can be used to improve our program. Many of our graduates do not want to teach. They are interested in our knowledge as a basis for other professions.</p>
<p><u>Goal Statement:</u></p> <p>All graduates of baccalaureate level will have developed a depth of understanding in their major field.</p>	<p>3. Baccalaureate graduates will find employment in their field or attend graduate school.</p>	<p>3. Ninety percent of graduates will have successfully completed requirements for certification either as a physical or health educator or as an athletic trainer.</p> <p>4. Eighty percent of students will be accepted into graduate study or will have an entry level position in their chosen profession.</p>	<p>4. About 30% of our graduates have entry-level positions. The down-turn in the Utah economy has really hurt the teaching job market.</p>	<p>4. We may have to emphasize curriculum activities that will lead to graduate school so that our graduates are more attractive.</p>