

**PHYSICAL EDUCATION DEGREE PROGRAM
Five-Column Model Assessment Report 2002-03**

<u>Expanded Statement of Institutional Purpose</u>	<u>Program Intended Educational Outcomes:</u>	<u>Means of Program Assessment and Criteria for Success:</u>	<u>Summary of Data Collected</u>	<u>Use of Results</u>
<u>Mission Statement:</u>	1. Students completing the baccalaureate program in Physical Education will be well prepared for their first position in the field.	1. All graduates will attain a grade of C- or better on all course work related to these areas.	1. Students may not graduate with a C- in their major or minor.	1. This grade requirement makes our students aware that we have minimal standards so they must work to at least achieve these standards.
The principal focus of Our University's curricular program is undergraduate education in the liberal arts and sciences . . .	2. Learning experience in the program will meet the needs of the graduates.	2. Eighty percent of graduates will indicate on a college graduation survey their satisfaction with learning experiences in the Department of Physical Education at Southern Utah University.	2. A number of our graduates opted not to certify. Approximately 78% of our graduates have certified to teach or will do so in the summer or fall	2. I do not know if these results can be used to improve our program. Many of our graduates do not want to teach. They are interested in our knowledge as a basis for other professions.
<u>Goal Statement:</u>	3. Baccalaureate graduates will find employment in their field or attend graduate school.	3. Ninety percent of graduates will have successfully completed requirements for certification either as a physical or health educator or as an athletic trainer.	4. About 30% of our graduates have entry-level positions. The down-turn in the Utah economy has really hurt the teaching job market.	4. We may have to emphasize curriculum activities that will lead to graduate school so that our graduates are more attractive.
All graduates of baccalaureate level will have developed a depth of understanding in their major field.	3. Baccalaureate graduates will find employment in their field or attend graduate school.	4. Eighty percent of students will be accepted into graduate study or will have an entry level position in their chosen profession.	4. About 30% of our graduates have entry-level positions. The down-turn in the Utah economy has really hurt the teaching job market.	4. We may have to emphasize curriculum activities that will lead to graduate school so that our graduates are more attractive.