

Department of Foreign Languages & Humanities Assessment Plan 2004-05

Expanded State of Institutional Purpose:

Mission Statement:

The principle focus of our University's curricular program is undergraduate education in the liberal arts and sciences.

Goal Statement:

All graduates of baccalaureate level will have developed a depth of understanding in their major field.

Program Intended Educational Outcomes:

1. Graduates of the language programs will be ready for employment in their field or be ready to acceptance into graduate and professional schools.
2. Graduates certifying to teach will have a sound understanding of the theories and approaches to teaching.
3. Graduates will be experienced in speaking French, German or Spanish.
4. Graduates will have a sound understanding of French, German, or Spanish literature and culture.
5. Students taking philosophy classes will show a reasonable facility for dealing with critical reasoning and decision making as assessed by Professor Fitzpatrick and be encouraged to pursue their studies in philosophy.

Means of Program Assessment and Criteria for Success:

- 1a.. Among those seeking admission to graduate and professional schools, 90% will be accepted. 70% of those seeking employment will find it in their major or related field of preparation.
- 1b. During the Graduate Exit interview, 90% will "agree" or "strongly agree" with the statement, "I feel as well prepared in my language field as I expected to be."
2. 90% of graduates certifying to teach who seek a job, will find a teaching position within two years of graduating.
3. Students will be required to use the target language in 90% of upper-division classes through class discussions, oral reports, skits, discourses, group and individual presentations, with no major categories of pronunciation, grammar and

syntax appearing to be consistently unmet.

4. Graduates will be required to write a senior exxay in French 4640, German 4640, or Spanish 4610 with a success rate of 85% in avoiding major grammatical, syntactical, and stylistic errors.

5. Graduating students will “agree” or “strongly agree” 90% of the time that they feel that their knowledge of literature is as good or better than they initially expected.

6. We will pursue the establishment of a Philosophy minor as an incentive for students to continue their work in philosophy.