

**Department of Foreign Languages and Humanities
Assessment Report for 2004-2005**

Expanded Statement of Institutional Purpose	Program Intended Educational Outcomes	Means of Program Assessment and Criteria for Success	Summary of Data Collected	Use of Results
<p><u>Mission Statement:</u> The principle focus of our University's curricular program is undergraduate education in the liberal arts and sciences.</p> <p><u>Goal Statement:</u> All graduates of baccalaureate level will have developed a depth of understanding in their major field.</p>	<ol style="list-style-type: none"> 1. Graduates of the language programs will be ready for employment in their field or be ready for acceptance into graduate and professional schools. 2. Graduates certifying to teach will have a sound understanding of the theories and approaches to teaching. 3. Graduates will be experienced in speaking French, German or Spanish. 4. Graduates will have a sound understanding of French, German, or Spanish literature and culture. 5. Students taking philosophy classes will show a reasonable facility for dealing 	<ol style="list-style-type: none"> 1a. Among those seeking admission to graduate and professional schools, 90% will be accepted. 70% of those seeking employment will find it in their major field of preparation. 1b. During the Graduate Exit interview, 90% will "agree" or "strongly agree" with the statement, "I feel as well prepared in my language field as I expected to be." 2. 90% of graduates certifying to teach who seek a job, will find a teaching position within two years of graduating. 3. Students will be required to use the target language in 90% of upper-division classes through class discussions, oral reports, skits, discourses, group and individual presentations, with no major categories of pronunciations, grammar and syntax appearing to be consistently unmet. 4. Graduates will be required to write a senior essay in French 4640, German 4640, or Spanish 4610 with a success rate of 85% in avoiding major grammatical, syntactical, and stylistic errors. 5. Graduating students will "agree" or "strongly agree" 90% of the time that they feel that their knowledge of literature is as good or better than they initially expected. 6. We will pursue the establishment of a Philosophy minor as an incentive for students to continue their work in philosophy. 	<ol style="list-style-type: none"> 1a. All of our students who applied for graduate school were accepted this year. 1b. Based on interviews with graduating seniors and material from teaching evaluations, the vast majority of our students are satisfied with their education here. 2. I am unaware of any student in our department who sought a job teaching being unsuccessful in that search. 3. While the great majority of students in our classes are successful in this goal, there is still some work we need to do here. 4. Again, for the most part we are 	<ol style="list-style-type: none"> 1. We are pleased with the results of our efforts to effectively prepare our students for graduate work and other work related experiences when they graduate. We will continue to emphasize the need to accomplish this goal. 2. Again, we feel we are doing well in this field and plan to maintain the strategies that have help us achieve these goals. 3. We will continue to encourage our faculty and students to use the target language as much as possible in upper division classes. 4. We will continue to encourage faculty and students to meet

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	<p>with critical reasoning and decision making as assessed by the Philosophy faculty and be encouraged to pursue their studies in philosophy.</p>		<p>successful in accomplishing this goal, but there is some work to be done here as well.</p> <p>5. At least 90% of graduating students agree to this statement.</p> <p>6. We are pursuing our efforts to establish a Philosophy minor.</p>	<p>this goal until we have 85% compliance.</p> <p>5. We will continue to implement the strategies in this area that have led to our current successes.</p> <p>6. We are finishing up the paper work to present to the administration for a Philosophy minor.</p>
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