

## Music Department Assessment Plan, 2004-2005

### Expanded Statement of Institutional Purpose

#### Mission Statement:

The principal focus of our University's curricular program is undergraduate education in the liberal arts and sciences.

#### Goal Statement:

All graduates of baccalaureate level will have developed a depth of understanding in their major field.

### Program Intended Education Outcomes:

The mission of the Music Department is to provide students with a personalized learning environment to foster meaningful cultural experiences in the performance, understanding, and appreciation of the discipline and art of music.

Analytical, creative, and intuitive understanding and practice of artistic musical performance.

### Means of Program Assessment and Criteria for Success:

Maintaining National Association of Schools of Music standards and accreditation. Our curriculum and the resulting performance experiences are prescribed and approved by NASM.

Students are required to pass an audition in an applied area before being allowed to enter the program as music majors.

### Summary of Data Collected

### Use of Results

Students must maintain a high level of performance in the applied area through a requirement of at least a “B” average for 4 hours at each level of applied study in order to advance to the next level.

Students are required to perform and pass a juried examination each semester they are enrolled in their area of applied study.

Students are required to research, perform, and pass a recital jury before the performance of a junior or senior recital.

Dependent on degree requirements,

all students must perform a junior or senior recital or both as capstone experiences.

Students must receive a grade of “C” or higher each semester of Music Theory and Aural Skills in order to advance to the next level.

Students must pass a keyboard proficiency examination.