

**SUU DEPARTMENT OF NURSING
FIVE-COLUMN ASSESSMENT MODEL 2004-2005**

Institutional Intended Outcomes	Program Intended Educational Outcomes	Means of Program Assessment and Criteria for Success	Summary of Data Collected	Use of Results
<p>Vision Statement: The Southern Utah University (SUU) Department of Nursing will be a hallmark Baccalaureate Nursing Program, providing quality nursing education that efficiently and effectively meets the needs of students and the regional community.</p> <p>Mission Statement: The mission of the SUU Division of Nursing is to prepare individuals for professional nursing practice through student-centered education that meets the requirements for a baccalaureate degree at SUU and ensures that graduates have the abilities to be successful professional nurses. Students are provided learning opportunities that foster growth of mind, heart, and hands, while mastering the practice of nursing</p> <p>Goal Statements:</p> <ol style="list-style-type: none"> 1. Participate fully in the Southern Utah University and College of Science structure such that our mission, vision, goals, and outcomes are aligned with the larger goals of the institution. 2. Develop faculty as a community of health care professionals dedicated to excellence in teaching, scholarly endeavors, practice, and professional community service and who provide leadership in nursing practice. 3. Deliver high quality education to students engaged in comprehensive programs of learning that emphasize caring, critical thinking, problem solving, ethical decision making, and communication. 	<ol style="list-style-type: none"> 1. Graduates will provide quality professional nursing care based on a synthesis of theoretical and empirical knowledge from nursing, physical and social sciences, arts and humanities, and life experiences. 2. Graduates will use evidence as the bases for clinically competent contemporary nursing care. 3. Graduates will communicate effectively using various means in a variety of roles and settings. 	<ol style="list-style-type: none"> 1. Aggregated data from Total Testing Assessments show students are at or above the national average for core and nursing knowledge. 2a. Aggregated data from faculty grading of evidence-base practice shows 90% of students are at or above a passing grade for projects and receive score of 3 or better on clinical validation tool for effective communication. 2b. Returned alumni survey's collected at 6 months post graduation indicate at least 80% of alumni surveyed judge the program prepared them to use evidence as bases for providing competent nursing care at the level of a new RN. 2c. Returned employer survey's collected yearly indicate 80% or more of employer's surveyed judge the program prepared graduates to use evidence at the level expected of a novice nurse. 3a. Aggregate data from Total Testing Assessment scores show students are at or above the national average in therapeutic communication ability. 3b. Aggregated data from faculty grading of effective communication shows 90% of students are at or above a passing grade for projects and receive score of 3 or better on clinical validation tool for effective communication. 3c. Aggregated data from academic advisors show 80% or more of students are able to meet general program performance criteria in writing, listening, reading, presenting, designing audio/visual materials and health teaching. 3d. Returned alumni survey's collected at 6 months post graduation indicate at least 80% of alumni surveyed judge the program prepared them to communicate effectively. 3e. Returned employer survey's collected yearly indicate at least 80% of employer's surveyed judge the program prepared graduates to communicate effectively at the level expected of a novice nurse. 		

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	<p>4. Graduates will optimize health care to diverse individuals, families, groups and communities through collaboration with interdisciplinary health care teams (IDT).</p> <p>5. Graduates will demonstrate intellectual curiosity, critical thinking, and motivations toward life-long learning.</p> <p>6. Graduates will influence the quality of nursing and health care using leadership skills, management concepts and a knowledge of the political system.</p>	<p>4a. Aggregated data from faculty grading of interdisciplinary team projects shows 90% of students are at or above a passing grade and receive scores of 3 or better on clinical validation tool for collaboration with IDT.</p> <p>4b. returned alumni survey's collected at 6 months post graduation indicate at least 80% of alumni surveyed judge the program prepared them to collaborate with IDT.</p> <p>4c. Returned employer survey's collected yearly indicate at least 80% of employer's surveyed judge the program prepared graduates to collaborate with IDT at the level expected of a novice nurse.</p> <p>5a. Aggregate data from Total Testing Assessment scores show students are at or above the national average in critical thinking ability.</p> <p>5b. Aggregated data from faculty shows 90% of students receive score of 3 or better on clinical validation tool for intellectual curiosity, critical thinking and life-long learning.</p> <p>Faculty members assess student's ability in critical thinking each semester of the program.</p> <p>5c. Returned alumni survey's collected at 6 months post graduation indicate at least 80% of alumni surveyed judge the program prepared them to be life-long learners and to think critically.</p> <p>5d. Returned employer surveys collected yearly indicate at least 80% of employer's surveyed judge the program prepared graduates to be life-long learners and critically think at the level expected of a novice nurse.</p> <p>6a. Aggregated data from faculty grading of leadership management and political outcomes shows 90% of students are at or above a passing grade on projects and receive scores of 3 or better on clinical validation tool.</p> <p>6b. Returned alumni survey's collected at 6 months post graduation indicate at least 80% of alumni surveyed judge the program prepared them to be leaders, managers and politically active as a new RN.</p> <p>6c. Returned employer survey's collected yearly indicate at least 80% of employer's surveyed judge the program prepared graduates to manage, lead, and are politically active at the expected level of a novice nurse.</p>		

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	<p>7. Graduates will be legally and ethically accountable for clinical nursing practice.</p> <p>8. Graduates will assume the role of generalist nurse and become a responsible member of the profession.</p>	<p>7a. Aggregated data from faculty grading of legal and ethical practice outcomes shows 90% of students are at or above a passing grade on projects and receive scores of 3 or better on clinical validation tool.</p> <p>7b. Returned alumni survey's collected at 6 months post graduation indicate at least 80% of alumni surveyed judge the program prepared them to be practice legally and ethically as a new RN.</p> <p>7c. Returned employer survey's collected yearly indicate at least 80% of employer's surveyed judge the program prepared graduates to practice legally and ethically at the expected level of a novice nurse.</p> <p>8a. Total Testing aggregate results indicate 100% of students are at or above the national average for final assessment of readiness to set for N-CLEX exam after graduation.</p> <p>8b. Graduates pass the N-CLEX licensure exam at first writing with overall yearly program passing rate at or above the national average.</p> <p>8c. returned alumni survey's collected at 6 months post graduation indicate at least 80% of alumni surveyed judge the program prepared them to function as a generalist novice nurse.</p> <p>8d. Returned employer survey's collected yearly indicate at least 80% of employer's surveyed judge the program prepared graduates to function as a generalist nurse at the expected level of a novice nurse.</p>		