

Intended Program Outcomes	Means of Program Assessment and Criteria for Success	Summary of Data Collected	Use of Results																																							
<p>3. Graduates will communicate effectively using various means in a variety of roles and settings.</p>	<p><i>4440 Policy Change</i></p> <p>-AAC aggregate alumni and employer surveys annually to determine if 80% or better believe graduates use evidence as basis for clinically competent nursing care;</p> <p>3. LWG will aggregate grades on therapeutic communication projects to show 100% of students make a passing grade before they are allowed to progress to the next level of courses or graduate</p> <p>Level One Projects <i>3120 History and Physical</i> <i>3130 Therapeutic Communication</i> <i>3140 History Conference Presentation</i></p> <p>Level Two Projects <i>3230 Care Planning Activity</i> <i>3240 Self Analysis Paper</i></p> <p>Level Three Projects <i>4330 Family Conference Presentation</i> <i>4340 Well Elder Project</i></p> <p>Level Four Projects <i>4430 Ground Rounds</i> <i>4440 Policy Change</i></p> <p>-LWG will aggregate data from Total Testing Assessment for <i>Therapeutic Communication</i> to show students are at or above the national average on therapeutic communication ability.</p> <p>-AAC will aggregate alumni and employer surveys annually to determine if 80% or better believe graduates use therapeutic communication effectively.</p>	<p>-Graduates use evidence in practice? Data not available until spring 07.</p> <p>3. Students are taught how to communicate effectively? Yes, all students earned a grade of 74% or higher on therapeutic communication assignments. (fill in assignments and range)</p> <table border="0"> <tr> <td>Level One Projects</td> <td>Low - High</td> <td>Mode</td> </tr> <tr> <td>3120 History and Physical</td> <td>All received a pass</td> <td></td> </tr> <tr> <td>3130 Therapeutic Comm</td> <td>81 – 98</td> <td>94-98</td> </tr> <tr> <td>3140 History Presentation</td> <td>88 – 98</td> <td>90-91</td> </tr> <tr> <td>Level Two Projects</td> <td></td> <td></td> </tr> <tr> <td>3230 Care Planning Activity</td> <td>87 – 98</td> <td>95</td> </tr> <tr> <td>3240 Self Analysis Paper</td> <td></td> <td></td> </tr> <tr> <td>Level Three Projects</td> <td></td> <td></td> </tr> <tr> <td>4330 Family Conference</td> <td>Not implemented</td> <td></td> </tr> <tr> <td>4340 Well Elder Project</td> <td>Not implemented</td> <td></td> </tr> <tr> <td>Level Four Projects</td> <td></td> <td></td> </tr> <tr> <td>4430 Ground Rounds</td> <td>Not implemented</td> <td></td> </tr> <tr> <td>4440 Policy Change</td> <td>Not implemented</td> <td></td> </tr> </table> <p>-Total Testing assessment not scheduled until Fall 05 (will initiate with second level students)</p> <p>-Graduates use therapeutic communication in practice; Data not available until spring 07.</p>	Level One Projects	Low - High	Mode	3120 History and Physical	All received a pass		3130 Therapeutic Comm	81 – 98	94-98	3140 History Presentation	88 – 98	90-91	Level Two Projects			3230 Care Planning Activity	87 – 98	95	3240 Self Analysis Paper			Level Three Projects			4330 Family Conference	Not implemented		4340 Well Elder Project	Not implemented		Level Four Projects			4430 Ground Rounds	Not implemented		4440 Policy Change	Not implemented		<p>-Alumni and employer survey data will be shared with faculty/stakeholders and used to improve program when indicated (1st survey will be conducted spring 07).</p> <p>3. Course and clinical data and COI feedback used to determine trends and assess and revise teaching methods, clinical rotation structure, and criteria for grading performances. Minor changes in student directions for communication assignments first level made. Second level students using good therapeutic communication and writing, speaking, use of technology is at or above expected performance.</p> <p>- Faculty members identify strengths and areas for improvement in Total Testing data and provided enhancement in appropriate courses. -Students more than 2 sd below national average on Total Testing are advised and complete individualized remediation -Alumni and employer survey data will be shared with faculty/stakeholders and used to improve program when indicated (1st survey will be conducted spring 2007).</p>
Level One Projects	Low - High	Mode																																								
3120 History and Physical	All received a pass																																									
3130 Therapeutic Comm	81 – 98	94-98																																								
3140 History Presentation	88 – 98	90-91																																								
Level Two Projects																																										
3230 Care Planning Activity	87 – 98	95																																								
3240 Self Analysis Paper																																										
Level Three Projects																																										
4330 Family Conference	Not implemented																																									
4340 Well Elder Project	Not implemented																																									
Level Four Projects																																										
4430 Ground Rounds	Not implemented																																									
4440 Policy Change	Not implemented																																									

Intended Program Outcomes	Means of Program Assessment and Criteria for Success	Summary of Data Collected	Use of Results																																	
<p>4. Graduates will optimize health care to diverse individuals, families, groups and communities through collaboration with interdisciplinary health care teams (IDT).</p>	<p>4. LWG will aggregate data from faculty grading of interdisciplinary team projects to show 100% of students make a passing grade before they are allowed to progress to the next level of courses or graduate</p> <p>Level One Projects 3130 IDT Conference Level Two Projects 3240 Health Resource Paper 3260 Informal Teaching Level Three Projects 4330 Family Assessment and Care Plan Level Four Projects 4430 and 4550 implement in clinical rotations</p> <p>-AAC will aggregate alumni and employer surveys annually to determine if 80% or better believe graduates work effectively with IDT.</p>	<p>4. Students are taught how to work with IDT? Yes, all students earned a grade of 74% or higher on IDT projects.</p> <table border="1"> <thead> <tr> <th>Level One Projects</th> <th>Low - High</th> <th>Mode</th> </tr> </thead> <tbody> <tr> <td>3130 IDT Conference</td> <td>80 – 97</td> <td>92-97</td> </tr> <tr> <td>Level Two Projects</td> <td></td> <td></td> </tr> <tr> <td>3240 Health Resource Paper</td> <td>95 – 100</td> <td>97</td> </tr> <tr> <td>3260 Informal Teaching</td> <td>Not implemented</td> <td></td> </tr> <tr> <td>Level Three Projects</td> <td></td> <td></td> </tr> <tr> <td>4330 Family Assessment</td> <td>Not implemented</td> <td></td> </tr> <tr> <td>Level Four Projects</td> <td></td> <td></td> </tr> <tr> <td>4430 and 4550 pass clinical</td> <td>Not implemented</td> <td></td> </tr> </tbody> </table> <p>-Graduates work effectively with IDT in practice? Data not available until Spring 07.</p>	Level One Projects	Low - High	Mode	3130 IDT Conference	80 – 97	92-97	Level Two Projects			3240 Health Resource Paper	95 – 100	97	3260 Informal Teaching	Not implemented		Level Three Projects			4330 Family Assessment	Not implemented		Level Four Projects			4430 and 4550 pass clinical	Not implemented		<p>4. Course and clinical scores and COI feedback used to determine trends and assess and revise teaching methods, clinical rotation structure, and criteria for grading performances as indicated. The first level assignment was not changes as students did well in the assignment and their clinical performance was at or above expected level. Second level student’s performance in clinical was at or above expected and no specific changes made in assignments.</p> <p>-Alumni and employer survey data will be shared with faculty/stakeholders and used to improve program when indicated (1st survey will be conducted November, 2006)</p>						
Level One Projects	Low - High	Mode																																		
3130 IDT Conference	80 – 97	92-97																																		
Level Two Projects																																				
3240 Health Resource Paper	95 – 100	97																																		
3260 Informal Teaching	Not implemented																																			
Level Three Projects																																				
4330 Family Assessment	Not implemented																																			
Level Four Projects																																				
4430 and 4550 pass clinical	Not implemented																																			
<p>5. Graduates will demonstrate intellectual curiosity, critical thinking, and motivations toward life-long learning.</p>	<p>5. LWG will aggregate grades on critical thinking projects to show 100% of students make a passing grade before they are allowed to progress to the next level of courses or graduate</p> <p>Level One Projects 3120 Weekly Assessments 3120 Case Study and referral 3130 NP: Patient Care Plan Level Two Projects Apply CT in all courses and clinicals all students earned a passing grade and a pass for clinicals Level Three Projects 4350 Community Assessment Level Four Projects 4430 Aesthetic Project 4550 Career Portfolio</p>	<p>5. Students are taught intellectual curiosity, critical thinking, and are encouraged to be life-long learners? Yes, all students earned a grade of 74% or higher on CT projects.</p> <table border="1"> <thead> <tr> <th>Level One Projects</th> <th>Low - High</th> <th>Mode</th> </tr> </thead> <tbody> <tr> <td>3120 Weekly Assessments</td> <td>100% completed</td> <td></td> </tr> <tr> <td>3120 Case Study and referral</td> <td>all Pass</td> <td></td> </tr> <tr> <td>3130 NP: Patient Care Plan</td> <td>80 - 100</td> <td>100</td> </tr> <tr> <td>Level Two Projects</td> <td></td> <td></td> </tr> <tr> <td>Apply CT in all courses and clinicals all students earned a passing grade and a pass for clinicals</td> <td></td> <td></td> </tr> <tr> <td>Level Three Projects</td> <td></td> <td></td> </tr> <tr> <td>4350 Community Assessment</td> <td>Not implemented</td> <td></td> </tr> <tr> <td>Level Four Projects</td> <td></td> <td></td> </tr> <tr> <td>4430 Aesthetic Project</td> <td>Not implemented</td> <td></td> </tr> <tr> <td>4550 Career Portfolio</td> <td>Not implemented</td> <td></td> </tr> </tbody> </table>	Level One Projects	Low - High	Mode	3120 Weekly Assessments	100% completed		3120 Case Study and referral	all Pass		3130 NP: Patient Care Plan	80 - 100	100	Level Two Projects			Apply CT in all courses and clinicals all students earned a passing grade and a pass for clinicals			Level Three Projects			4350 Community Assessment	Not implemented		Level Four Projects			4430 Aesthetic Project	Not implemented		4550 Career Portfolio	Not implemented		<p>5. Course scores and COI feedback used to determine trends and assess and revise teaching methods, clinical rotation structure, and criteria for grading performances as indicated. Assessment course 3120 was too oriented to learning assessment and not applying so a new book was found that supplied case studies for students to apply assessment skills. Class now includes group work using case studies. Also found students were weak on lab findings so more class activities planned for students to use lab finding with case studies. A few students had to redo NCP in 3130. Course will be strengthened in area of critical thinking and nursing process.</p>
Level One Projects	Low - High	Mode																																		
3120 Weekly Assessments	100% completed																																			
3120 Case Study and referral	all Pass																																			
3130 NP: Patient Care Plan	80 - 100	100																																		
Level Two Projects																																				
Apply CT in all courses and clinicals all students earned a passing grade and a pass for clinicals																																				
Level Three Projects																																				
4350 Community Assessment	Not implemented																																			
Level Four Projects																																				
4430 Aesthetic Project	Not implemented																																			
4550 Career Portfolio	Not implemented																																			

Intended Program Outcomes	Means of Program Assessment and Criteria for Success	Summary of Data Collected	Use of Results
<p>6. Graduates will influence the quality of nursing and health care using leadership skills, management concepts and a knowledge of the political system.</p>	<p>-LWG will aggregate data from Total Testing Assessment <i>Critical Thinking</i> to show students are at or above the national average on critical thinking ability</p> <p>- AAC will aggregate alumni and employer surveys annually to determine if 80% or better believe graduates demonstrate intellectual curiosity, think critically, and are motivated to continue to learn.</p> <p>6. LWG aggregate grades on leadership and management and political activity projects to show 100% of students make a passing grade before they are allowed to progress to the next level of courses or graduate</p> <p>Level One Projects <i>Use prioritizing and time management skills in 3130 clinical all students earned a pass for clinical</i></p> <p>Level Two Projects <i>3260 Community Wellness Project</i></p> <p>Level Three Projects <i>4340 White Paper</i> <i>4350 Change Project</i></p> <p>Level Four Projects <i>4440 Government Project</i> <i>4550 Self-assessment and Leadership Improvement Project</i></p> <p>-LWG will aggregate data from Total Testing Assessment <i>Leadership and Management</i> to show students are at or above the national average on leadership and management ability</p>	<p>-Total Testing for critical thinking will not be used until Fall 05 (will initiate with first level students).</p> <p>-Graduates demonstrate intellectual curiosity, critical thinking, and motivation to be life-long learners in practice? Data not available unit Spring 07.</p> <p>6. Students are taught leadership and management, and are encouraged to be politically active? Yes, all students earned a grade of 74% or better on leadership projects.</p> <p>Level One Projects Low - High Mode 3130 management in clinical All passes</p> <p>Level Two Projects 3260 Community Project 100 100</p> <p>Level Three Projects 4340 White Paper Not implemented 4350 Change Project Not implemented</p> <p>Level Four Projects 4440 Government Project Not implemented 4550 Self-ass/Leadership Not implemented</p> <p>-Total Testing for Leadership and Management will not be used until spring 2006.</p>	<p>- Faculty members identify strengths and areas for improvement in TT data and provided enhancement in appropriate courses. No data available until fall 2005.</p> <p>-Students more than 2 sd below national average on Total Testing are advised and complete individualized remediation.</p> <p>-Alumni and employer survey data will be shared with faculty/stakeholders and used to improve program when indicated (1st survey will be conducted spring 2007).</p> <p>6. Course scores and COI feedback used to determine trends and assess and revise teaching methods, clinical rotation structure, and criteria for grading performances as indicated. First level clinical structure with students working in pairs seems to be working. Students are moral support for each other so no changes have been made. Second level course 3260 did not work as a 2 credit course as there was not enough time to give students a solid background in health promotion and teaching skills so another credit was added for a total of 3 credits. The added credit was added as a seminar at 2:1 so students are placed in small groups for a two hour seminar for teaching presentations.</p> <p>- Faculty members identify strengths and areas for improvement in Total Testing data and provided enhancement in appropriate courses.</p> <p>-Students more than 2 sd below national average on Total Testing are advised and complete individualized remediation.</p>

Intended Program Outcomes	Means of Program Assessment and Criteria for Success	Summary of Data Collected	Use of Results																											
<p>7. Graduates will be legally and ethically accountable for clinical nursing practice.</p>	<p>-AAC will aggregate alumni and employer surveys biennially to determine if 80% or better believe graduates demonstrate leadership and management skills and are politically active.</p> <p>7. LWG will aggregate data from grades on legal and ethical projects to show 100% of students make a passing grade before they are allowed to progress to the next level of courses or graduate</p> <p>Level One Projects 3140 Ethical Presentations 3130 Earn a pass for ATTL modules</p> <p>Level Two Projects 3230 Complementary Therapy Health Fair</p> <p>Level Three Projects Earn a pass for 4330 and 4350 clinicals</p> <p>Level Four Projects 4550 Impact of Leadership on Group Outcome</p> <p>-AAC will aggregate alumni and employer surveys biennially to determine if 80% or better believe graduates demonstrate both legal and ethical behavior in practice.</p>	<p>-graduates demonstrate leadership and management skills, and are politically active in practice? Data not available until spring 2007.</p> <p>7. Students are taught ethical and legal standards and graduates demonstrate ethical and legal behavior in practice?</p> <table border="0"> <tr> <td>Level One Projects</td> <td>Low - High</td> <td>Mode</td> </tr> <tr> <td>3140 Ethical Presentations</td> <td>all participated</td> <td></td> </tr> <tr> <td>3130 Pass ATTL modules</td> <td>all passed</td> <td></td> </tr> <tr> <td>Level Two Projects</td> <td></td> <td></td> </tr> <tr> <td>3230 Complementary Fair</td> <td>94 – 100</td> <td>99</td> </tr> <tr> <td>Level Three Projects</td> <td></td> <td></td> </tr> <tr> <td>pass 4330 and 4350 clinicals</td> <td>Not implemented</td> <td></td> </tr> <tr> <td>Level Four Projects</td> <td></td> <td></td> </tr> <tr> <td>4550 Leadership/Group</td> <td>Not implemented</td> <td></td> </tr> </table> <p>-Graduates demonstrate leadership and management skills, and are politically active in practice? Data not available until spring 2007.</p>	Level One Projects	Low - High	Mode	3140 Ethical Presentations	all participated		3130 Pass ATTL modules	all passed		Level Two Projects			3230 Complementary Fair	94 – 100	99	Level Three Projects			pass 4330 and 4350 clinicals	Not implemented		Level Four Projects			4550 Leadership/Group	Not implemented		<p>-Alumni and employer survey data will be shared with faculty/stakeholders and used to improve program when indicated (1st survey will be conducted spring 2007).</p> <p>7. Course scores and COI feedback used to determine trends and assess and revise teaching methods, clinical rotation structure, and criteria for grading performances as indicated. One minor change in Pharmacology complementary project, we will have students set up posters on herbal therapies in a central student location on campus (tri-fold poster presentations were so good we feel students need to have a wider audience).</p> <p>-Alumni and employer survey data will be shared with faculty/stakeholders and used to improve program when indicated (1st survey will be conducted spring 2007).</p>
Level One Projects	Low - High	Mode																												
3140 Ethical Presentations	all participated																													
3130 Pass ATTL modules	all passed																													
Level Two Projects																														
3230 Complementary Fair	94 – 100	99																												
Level Three Projects																														
pass 4330 and 4350 clinicals	Not implemented																													
Level Four Projects																														
4550 Leadership/Group	Not implemented																													
<p>8. Graduates will assume the role of generalist nurse and become a responsible member of the profession.</p>	<p>8. LWG will aggregate data from grades on role development projects to show 100% of students make a passing grade before they are allowed to progress to graduate</p> <p>Level One Projects Join NSNA/SUUSNA 3140 5 Year Vision 3140 Professional Pledge Ceremony</p> <p>Level Two Projects 3220 Drug Classification Teaching 3260 Formal Teaching Project</p> <p>Level Three Projects Renew NSNA/SUUSNA</p>	<p>8. Students are taught the role of a generalist professional nurse and graduates demonstrate appropriate role development in practice?</p> <table border="0"> <tr> <td>Level One Projects</td> <td>Low - High</td> <td>Mode</td> </tr> <tr> <td>Join NSNA/SUUSNA (required)</td> <td>all joined</td> <td></td> </tr> <tr> <td>3140 5 Year Vision</td> <td>all completed</td> <td></td> </tr> <tr> <td>3140 Pledge Ceremony</td> <td>100</td> <td>100</td> </tr> <tr> <td>Level Two Projects</td> <td></td> <td></td> </tr> <tr> <td>3220 Drug Class Teaching</td> <td>89 – 99</td> <td>95</td> </tr> <tr> <td>3260 Formal Teaching Project</td> <td>78 – 100</td> <td>88</td> </tr> </table>	Level One Projects	Low - High	Mode	Join NSNA/SUUSNA (required)	all joined		3140 5 Year Vision	all completed		3140 Pledge Ceremony	100	100	Level Two Projects			3220 Drug Class Teaching	89 – 99	95	3260 Formal Teaching Project	78 – 100	88	<p>8. Course scores and COI feedback used to determine trends and assess and revise teaching methods, clinical rotation structure, and criteria for grading performances as indicated. The most important change occurred in 3260. One more credit added to course because there was little time for students to develop and present formal teaching and no time for informal teaching. The added credit should solve that problem. No other changes were made in first or second level courses except for minor changes in instructions and criteria.</p>						
Level One Projects	Low - High	Mode																												
Join NSNA/SUUSNA (required)	all joined																													
3140 5 Year Vision	all completed																													
3140 Pledge Ceremony	100	100																												
Level Two Projects																														
3220 Drug Class Teaching	89 – 99	95																												
3260 Formal Teaching Project	78 – 100	88																												

Intended Program Outcomes	Means of Program Assessment and Criteria for Success	Summary of Data Collected	Use of Results
	<p><i>Pass 4330 and 4350 clinicals</i> Level Four Projects <i>Pass 4430 and 4550 Clinicals</i></p> <p>-LWG will aggregate data from Total Testing Assessment to show students are at or above the national average on <i>NCLEX-RN</i> prep and review assessments as follows:</p> <p>Total Testing NCLEX-RN Prep: <i>PreRN Examination; RN Assessment; RN CAT; PreRN Review Course.</i></p> <p>-AAC will aggregate alumni and employer surveys annually to determine if 80% or better believe graduates demonstrate role development in practice</p> <p>-AAC will monitor aggregate data on student progression, retention, graduation, <i>NCLEX-RN</i> pass rates, and graduate program rates to determine if students and graduates are successful based on the following standards:</p> <ol style="list-style-type: none"> i. Student attrition rates are low and graduation rates are high (similar to comparable nursing programs). ii. <i>NCLEX-RN</i> results are at or above the national average. iii. Employment rate for graduates is 90% at three months. iv. % admitted to graduate programs is similar to other BSN program across the country. 	<p>Level Three Projects Renew NSNA/SUUSNA Not implemented Pass 4330 and 4350 clinicals Not implemented</p> <p>Level Four Projects Pass 4430 and 4550 Clinicals Not implemented</p> <p>- Complete <i>NCLEX-RN</i> Total Testing Prep Program and Remediation. Total Testing for <i>NCLEX</i> will not be used until fall 2005.</p> <p>-Graduates demonstrate ability to assure the role of BSN graduate and become a responsible member of the profession? Data not available until spring 2007.</p> <p>-Progression, retention and graduation data are at or above the national benchmarks. No data available until 1st class graduates in May 2006.</p>	<p>- Faculty members identify strengths and areas for improvement in Total Testing data and provided enhancement in appropriate courses.</p> <p>-Students more than 2 sd below national average on Total Testing are advised and complete individualized remediation.</p> <p>-Program Alumni and employer survey data will be shared with faculty/stakeholders and used to improve program when indicated (1st survey will be conducted spring 2007).</p> <p>-Program success data will be shared with faculty and community of interest and changes made as needed. No data available unit May 2006.</p>

