

**PHYSICAL EDUCATION PROGRAM
ANNUAL ASSESSMENT PLAN
2004 -- 2005**

<u>Expanded Statement of Institutional Purpose</u>	<u>Program Intended Educational Outcomes:</u>	<u>Means of Program Assessment and Criteria for Success:</u>	<u>Summary of Data Collected</u>	<u>Use of Results</u>
<u>Mission Statement:</u>	1. Students completing the baccalaureate program in Physical Education will be well prepared for their first position in the field.	1. All graduates will attain a grade of C- or better on all course work related to these areas.	1. Students may graduate with a C- in their major or minor.	1. This grade requirement makes our students aware that we have minimal standards so they must work to at least achieve these standards.
The principal focus of Our University's curricular program is undergraduate education in the liberal arts and sciences . . .	2. Learning experience in the program will meet the needs of the graduates.	2. Eighty percent of graduates will indicate on a college graduation survey their satisfaction with learning experiences in the Department of Physical Education at Southern Utah University.	2. 95% of surveyed graduates indicated a high satisfaction level with their learning experiences in the P.E. Department.	2. Department will continue to develop exemplary teaching strategies and faculty development activities.
<u>Goal Statement:</u>	3. Baccalaureate graduates will find employment in their field or attend graduate school.	3a. Ninety percent of graduates will have successfully completed requirements for certification either as a physical or health educator or as an athletic trainer.	3a. A number of our graduates opted not to certify. Approximately 60% of our graduates have certified in teaching or athletic training or will do so in the summer or fall	3a. We will develop certification programs in areas other than teaching and athletic training which will meet the needs of our current students.
All graduates of baccalaureate level will have developed a depth of understanding in their major field.		3b. Eighty percent of students will be accepted into graduate study or will have an entry level position in their chosen profession.	3b. About 65% of our graduates have entry-level positions in their chosen fields or have been accepted into graduate school as of summer 2005.	3b. We will develop sustained assessment tools to track the professional progress of our graduates.