

**Department of Foreign Languages and Humanities
Assessment Report for 2005-2006**

Expanded Statement of Institutional Purpose	Program Intended Educational Outcomes	Means of Program Assessment and Criteria for Success	Summary of Data Collected	Use of Results
<p><u>Mission Statement:</u> The principle focus of our University's curricular program is undergraduate education in the liberal arts and sciences.</p> <p><u>Goal Statement:</u> All graduates of baccalaureate level will have developed a depth of understanding in their major field.</p>	<ol style="list-style-type: none"> 1. Graduates of the language programs will be ready for employment in their field or be ready for acceptance into graduate and professional schools. 2. Graduates certifying to teach will have a sound understanding of the theories and approaches to teaching. 3. Graduates will be experienced in speaking French, German or Spanish. 4. Graduates will have a sound understanding of French, German, or Spanish literature and culture. 5. Students taking philosophy classes will show a reasonable facility for dealing 	<ol style="list-style-type: none"> 1a. Among those seeking admission to graduate and professional schools, 90% will be accepted. 70% of those seeking employment will find it in their major field of preparation. 1b. During the Graduate Exit interview, 90% will "agree" or "strongly agree" with the statement, "I feel as well prepared in my language field as I expected to be." 2. 90% of graduates certifying to teach who seek a job, will find a teaching position within two years of graduating. 3. Students will be required to use the target language in 90% of upper-division classes through class discussions, oral reports, skits, discourses, group and individual presentations, with no major categories of pronunciations, grammar and syntax appearing to be consistently unmet. 4. Graduates will be required to write a senior essay in French 4640, German 4640, or Spanish 4610 with a success rate of 85% in avoiding major grammatical, syntactical, and stylistic errors. 5. Graduating students will "agree" or "strongly agree" 90% of the time that they feel that their knowledge of literature is as good or better than they initially expected. 6. We will pursue the establishment of a Philosophy minor as an incentive for students to continue their minor. 	<ol style="list-style-type: none"> 1a. While our data wasn't as complete as we wished, the information we did glean indicated that this goal was achieved. 1b. The exit interviews confirmed that our students felt they received a good education in our department. 2. Obviously, we'll need to wait two years to completely answer this question. However we have had good success in our graduates finding teaching jobs. 3. All three languages met this goal. 4. This goal has been met as well. 5. Again, our data was somewhat incomplete in this area, but we were pleased with the 	<ol style="list-style-type: none"> 1a. We will be more careful in our exit interviews. We have tried to upgrade these but still have a ways to go. 1b. We will continue to do all we can to insure our students leave our department feeling that they have been well educated. 2. We will follow up on our students at regular intervals after their graduation to see if they have met their career goals 3. We will continue to require that the target language be used in upper division work as much as possible. 4. We will continue to insure that representative literature of the

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	<p>with critical reasoning and decision making as assessed by the Philosophy faculty and be encouraged to pursue their studies in philosophy.</p>		<p>responses that we did get. 6. We have done and are doing this as completely as we can. We are very optimistic that the philosophy minor will be incorporated into the SUU curriculum soon.</p>	<p>target language receives the attention it deserves. 5. We will have to upgrade our data here as well. 6. We will continue to work with all the committees and academic officers who have oversight concerning the establishment of a new program. Professor Fitzpatrick has done a very fine job thus far in promoting the Philosophy program.</p>
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