

**Office of Sponsored Research & Grants
2005-06 Assessment Report**

Expanded Statement of Institutional Purpose	Intended Outcomes	Assessment Method/Criteria for Success	Summary of Data Collected	Use of Results / Administered by whom?
<p>10. How will SUU encourage and support research, scholarly, and other creative activities? (Correlated to Strategic Plan)</p> <p>Goal Statement: Office of Sponsored Research & Grants supports SUU and the community by working to increase the activity of externally funded work</p> <p>Mission: To assist faculty, students and staff in pursuit of research, scholarship, creative, other academic activities, providing access to agencies and organizations, and assisting in the</p>	<p>The Grants Office supports the instructional, research, and public services mission of SUU through access to funding information and by providing assistance in their use</p> <p>Funding information covers research, scholarly and creative activities, and external outreach activities of SUU</p> <p>Better quality of financial data, adherence to GAAP and audit principles, communication of above to grant recipients</p> <p>Establishment of more formal tracking mechanisms</p>	<p>Level of interest in the Faculty Incentive Grant (FIG) program. Motivated faculty and staff will evaluate the effort involved and indicate their participation by proposing a project. The type and number of faculty and staff inquiries of funding opportunities and the number of direct proposal teams created.</p> <p>The number of proposal teams created for collaborations.</p> <p>Number of awards with indirect costs negotiated / secured.</p> <p>Offer two campus workshops; amount of coordination of potential projects with staff departments; level of interest in seeking sources of external funding. Number of proposals submitted (or for resubmission) and # of proposal teams created for collaborations.</p> <p>Number of meetings or number or in-depth contacts facilitated with external agencies and organizations.</p> <p>Amount of activity now directly managed in Post Award function (versus in originating dept. Some depts. will move their general finance activities to Grants Office.) Targeted college budget staff will be offered training.</p> <p>Tabulation and analysis of Grants Office tracking spreadsheets - mainly the post award tracking spreadsheet</p>	<p>FIG tracking: 4 teams formed, 4 projects proposed, 3 approved, 1 declined, leaving 2 funded and 1 waiting.</p> <p>Informal feedback on Grants Office forms, training and tracking</p> <p>Second year attendance was large - mainly due to two-day workshops held in May.; and partially repeated in the fall faculty level. week w/ office staff and with fair attendance</p> <p>Informal feedback on Grants Office Post Award tracking and forms</p>	<p>Incorporated into overall Grants Office activities; Communicated to FIG committee; to Deans/Dept. chairs.</p> <p>Discussion of IDC with Assoc. Provost</p> <p>Grants Office and Deans evaluate in relation to SUU's strategic plan; communicate participation to Deans and Dept. Chairs, and Provost Office</p> <p>Effectiveness of Post Award tracking and services confirmed with PIs with the Controller, Budget, Advancement Offices</p> <p>Feedback from Deans' Council meetings, PIs, and Student Services Dept. Eliminated an</p>

**Office of Sponsored Research & Grants
2005-06 Assessment Report**

<p>proposal preparation process, including those projects related to contract and economic development</p>			<p>Informal data collection: # of awards directly managed; # staff receiving grants training</p>	<p>emerging tool from 2005 -“Award Management Doc” as a shorter doc. initialization proved better</p>
<p>11. What can SUU do to provide a culture that values scholarly and creative activities? (Correlated to Strategic Plan)</p>	<p>Foster continuing research activities through education and support for recordkeeping and tracking process</p>	<p>Number of new Principal Investigators, Project Directors and associated project staff trained in the accounting process for grants and awards</p>	<p>Evaluate feedback from Departments for better accounting for grants. Continue or increase education provided to PIs</p>	<p>Improved grant management record-keeping, and reporting</p>