

Department of History and Sociology
Assessment Plan, 2005-2006

<u>Expanded Statement of Institutional Purpose</u>	<u>Program Intended Educational Outcomes/Objectives</u>	<u>Means of Program Assessment and Criteria</u>
<p data-bbox="157 462 441 495"><u>Mission Statement</u></p> <p data-bbox="157 527 758 1112">The Department of History and Sociology seeks to educate students about the history of past peoples and about the role of social organization on human interaction. Its faculty equip students with analytical and communicative skills which will enable them to investigate past and present human cultures and societies and to communicate their findings logically, scientifically and effectively. The Department offers major and minor programs for the disciplines of History and Sociology and supports a Social Science Composite Degree for secondary teaching certification.</p> <p data-bbox="157 1193 420 1226"><u>Goals Statement</u></p> <p data-bbox="157 1258 758 1442">The Department of History and Sociology purposes to:</p> <ol data-bbox="157 1372 758 1442" style="list-style-type: none"> 1. Provide expert classroom instruction from qualified instructors with terminal 	<p data-bbox="768 462 945 495"><u>ves</u></p> <ol data-bbox="768 527 1073 1442" style="list-style-type: none"> 1.a. History and Sociology courses will be taught by qualified faculty members with expertise (and preferably, terminal degrees) in their teaching fields. 1.b. History and Sociology courses will support the department=s mission and the mission of the respective disciplines. 2.a. Students will gain an understanding of the methodologies, concepts, and subject matter of their discipline. 	<ol data-bbox="1083 462 1625 1442" style="list-style-type: none"> 1.a. The History and Sociology Department will hire, promote, and tenure qualified faculty members who excel in teaching. 1.b. Faculty will work with the Department Curriculum Committee to ensure curricular coherence. 1.c. Per request of a faculty, course syllabus/i will be evaluated by qualified faculty from a peer institution. 2.a. Department majors and minors will pass all classes in their subject major and/or minor with a C grade or better as assessed by the professors assigned to the respective classes. 2.b. Comprehensive assessment tests (ETS Major Field Tests) will be administered to majors in each of the disciplines. 2.c. Data will be collected from students scores on the appropriate content field in the Praxis test, required of all graduating seniors with secondary education

<p>degrees.</p> <p>2. Educate students with basic and advanced knowledge germane to their major and discipline.</p> <p>3. Equip students with the skills to conduct original research and to express cogently the results of their researches.</p> <p>4. Prepare students for a variety of employment opportunities and for graduate studies.</p> <p>5. Provide opportunities for practical experience and experiential education within the respective disciplines.</p>	<p>3. a. Students will demonstrate ability to conduct original research in the discipline of their major by designing a research proposal, collecting data, analyzing the data and writing the results of their researches.</p> <p>4.a. Students will be satisfied with their preparation within their major, with their employment opportunities, and will be successful in attaining admission to graduate and professional schools.</p> <p>5.a. History and Sociology students will have opportunities for internships, work studies, service learning, practicums, memberships in</p>	<p>certification.</p> <p>2.d. Scores from ETS Major Field Tests and from Praxis test will be used to determine if a discipline need to revise and/or update its curriculum.</p> <p>3.a. Graduating majors in History and Sociology will complete at least one original piece of research using the acceptable style manual for the respective discipline. The minimum acceptable grade for this research is B- (History) or C+ (Sociology).</p> <p>3.b. A representative sample of original research projects conducted by graduating majors will be reviewed by outside qualified faculty.</p> <p>4.a. Postgraduate surveys of students will help determine satisfaction with preparation in the major and success in admission to graduate and professional schools.</p> <p>5.a. History and Sociology faculty with expertise will oversee internship, practicum, work study, and service learning opportunities, and will sponsor and advise honorary societies and other club activities.</p>
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