

Southern Utah University
Department of Nursing
PROGRAM EVALUATION PLAN:
Expected Program, Faculty and Student Learning Outcomes

SUU NURSING DEPARTMENT MISSION, GOALS, EXPECTED LEARNING OUTCOMES

Vision Statement:

The Southern Utah University (SUU) Department of Nursing will be a hallmark Baccalaureate Nursing Program, providing quality nursing education that efficiently and effectively meets the needs of students and the regional community.

Mission Statement:

The mission of the SUU Division of Nursing is to prepare individuals for professional nursing practice through learning-centered education that meets the requirements for a baccalaureate degree at SUU and ensures that graduates have the abilities to be successful professional nurses. Students are provided learning opportunities that foster growth of mind, heart, and hands, while mastering the practice of nursing.

Program Goals

1. Participate fully in the Southern Utah University and College of Science structure such that our mission, vision, goals, and outcomes are aligned with the larger goals of the institution.
2. Develop faculty as a community of health care professionals dedicated to excellence in teaching, scholarly endeavors, practice, and professional community service.
3. Deliver high quality education to students engaged in comprehensive programs of learning that emphasize caring, critical thinking, problem solving, ethical decision making, and communication.

Continuous Quality Improvement Process

1. The Academic Affairs Council is responsible to collect and aggregate, report, and insure data is used for continuous quality improvement at the program level. Reports are made annually by the end of May.
2. Level work groups are responsible to collect and aggregate, report, and insure student data is used for continuous quality improvement at the course level and to submit level data to AAC for use in program CQI. Data to AAC on day grades are due each semester.
3. The Department Chair is responsible to collect and aggregate, report, and insures faculty evaluation data is used for continuous quality improvement of the faculty as a whole and to submit aggregate data to ACC for use in program CQI. Data to AAC by May 1st.

Originated: 02/08/04

Revised: 09/12/05

| Expected Outcomes | Means of Program Assessment and Criteria for Success | Summary of Data Collected | Use of Results |
|---|--|---------------------------|----------------|
| <p>Expected Student Learning Outcomes</p> <ol style="list-style-type: none"> 1. Graduates will provide quality professional nursing care based on a synthesis of theoretical and empirical knowledge from nursing, physical and social sciences, arts and humanities, and life experiences. 2. Graduates will use evidence as the basis for clinically competent contemporary nursing care. 3. Graduates will communicate effectively using various means in a variety of roles and settings. | <ol style="list-style-type: none"> 1. Level Work Groups (LWG) aggregate data from Total Testing Assessments each semester to show students are at or above the national average for core and nursing knowledge on the following assessments: Core Knowledge <i>NET, Anatomy and Physiology, Pathophysiology, Growth and Development, Nutrition</i> Nursing Knowledge <i>Fundamentals of Nursing, Mental Health Nursing, Community Health, Critical Care, Gerontologic Nursing, Maternity and Children, Nursing Care of Adults, Nursing of Childbearing family, Nursing of Children, Nursing Management, Pharmacology.</i> 2. LWG aggregate grades on evidence based projects to show 100% of students make a passing grade before they are allowed to progress to the next level of courses or graduate. Level One Projects 3140 Evidence-based Paper Level Two Projects 3230 Evidence-based Paper Level Three Projects 4340 White Paper 4360 Research Evidence Project Level Four Projects 4440 Policy Change -AAC aggregate alumni and employer surveys annually to determine if 80% or better believe graduates use evidence as basis for clinically competent nursing care; 3. LWG will aggregate grades on therapeutic communication projects to show 100% of students make a passing grade before they are allowed to progress to the next level of courses or graduate Level One Projects 3120 History and Physical 3130 Therapeutic Communication 3140 History Conference Presentation Level Two Projects 3230 Care Planning Activity 3240 Self Analysis Paper Level Three Projects 4330 Family Conference Presentation 4340 Well Elder Project Level Four Projects 4430 Ground Rounds 4440 Policy Change -LWG will aggregate data from Total Testing Assessment for <i>Therapeutic Communication</i> to show students are at or above the national average on therapeutic communication ability -AAC will aggregate alumni and employer surveys annually to determine if 80% or better believe graduates use therapeutic communication effectively. | | |

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| <p>4. Graduates will optimize health care to diverse individuals, families, groups and communities through collaboration with interdisciplinary health care teams (IDT).</p> <p>5. Graduates will demonstrate intellectual curiosity, critical thinking, and motivations toward life-long learning.</p> <p>6. Graduates will influence the quality of nursing and health care using leadership skills, management concepts and a knowledge of the political system.</p> | <p>4. LWG will aggregate data from faculty grading of interdisciplinary team projects to show 100% of students make a passing grade before they are allowed to progress to the next level of courses or graduate</p> <p>Level One Projects 3130 IDT Conference</p> <p>Level Two Projects 3240 Health Resource Paper 3260 Informal Teaching</p> <p>Level Three Projects 4330 Family Assessment and Care Plan</p> <p>Level Four Projects 4430 and 4550 implement in clinical rotations</p> <p>-AAC will aggregate alumni and employer surveys annually to determine if 80% or better believe graduates work effectively with IDT.</p> <p>5. LWG will aggregate grades on critical thinking projects to show 100% of students make a passing grade before they are allowed to progress to the next level of courses or graduate</p> <p>Level One Projects 3120 Weekly Assessments 3120 Case Study and referral 3130 NP: Patient Care Plan</p> <p>Level Two Projects Apply CT in all courses and clinicals all students earned a passing grade and a pass for clinicals</p> <p>Level Three Projects 4350 Community Assessment</p> <p>Level Four Projects 4430 Aesthetic Project 4550 Career Portfolio</p> <p>-LWG will aggregate data from Total Testing Assessment <i>Critical Thinking</i> to show students are at or above the national average on critical thinking ability</p> <p>- AAC will aggregate alumni and employer surveys annually to determine if 80% or better believe graduates demonstrate intellectual curiosity, think critically, and are motivated to continue to learn.</p> <p>6. LWG aggregate grades on leadership and management and political activity projects to show 100% of students make a passing grade before they are allowed to progress to the next level of courses or graduate</p> <p>Level One Projects Use prioritizing and time management skills in 3130 clinical all students earned a pass for clinical</p> <p>Level Two Projects 3260 Community Wellness Project</p> <p>Level Three Projects 4340 White Paper 4350 Change Project</p> | | |

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| <p>7. Graduates will be legally and ethically accountable for clinical nursing practice.</p> <p>8. Graduates will assume the role of generalist nurse and become a responsible member of the profession.</p> | <p>Level Four Projects <i>4440 Government Project</i> <i>4550 Self-assessment and Leadership Improvement</i> -LWG will aggregate data from Total Testing Assessment <i>Leadership and Management</i> to show students are at or above the national average on leadership and management ability -AAC will aggregate alumni and employer surveys biennially to determine if 80% or better believe graduates demonstrate leadership and management skills and are politically active.</p> <p>7. LWG will aggregate data from grades on legal and ethical projects to show 100% of students make a passing grade before they are allowed to progress to the next level of courses or graduate</p> <p>Level One Projects <i>3140 Ethical Presentations</i> <i>3130 Earn a pass for ATTL modules</i></p> <p>Level Two Projects <i>3230 Complementary Therapy Health Fair</i></p> <p>Level Three Projects <i>Earn a pass for 4330 and 4350 clinicals</i></p> <p>Level Four Projects <i>4550 Impact of Leadership on Group Outcome</i> -AAC will aggregate alumni and employer surveys biennially to determine if 80% or better believe graduates demonstrate both legal and ethical behavior in practice.</p> <p>8. LWG will aggregate data from grades on role development projects to show 100% of students make a passing grade before they are allowed to progress to graduate</p> <p>Level One Projects <i>Join NSNA/SUUSNA</i> <i>3140 5 Year Vision</i> <i>3140 Professional Pledge Ceremony</i></p> <p>Level Two Projects <i>3220 Drug Classification Teaching</i> <i>3260 Formal Teaching Project</i></p> <p>Level Three Projects <i>Renew NSNA/SUUSNA</i> <i>Pass 4330 and 4350 clinicals</i></p> <p>Level Four Projects <i>Pass 4430 and 4550 Clinicals</i> -LWG will aggregate data from Total Testing Assessment to show students are at or above the national average on <i>NCLEX-RN</i> prep and review assessments as follows: Total Testing NCLEX-RN Prep: <i>PreRN Examination; RN Assessment; RN CAT; PreRN Review Course.</i> -AAC will aggregate alumni and employer surveys annually to determine if 80% or better believe graduates demonstrate role development in practice -AAC will monitor aggregate data on student progression, retention, graduation, <i>NCLEX-RN</i> pass</p> | | |

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| | <p>rates, and graduate program rates to determine if students and graduates are successful based on the following standards:</p> <ul style="list-style-type: none"> i. Student attrition rates are low and graduation rates are high (similar to comparable nursing programs). ii. NCLEX-RN results are at or above the national average. iii. Employment rate for graduates is 90% at three months. iv. % admitted to graduate programs is similar to other BSN program across the country. | | |